

4th Grade Reading Placement Pathway

Screening	AIMSweb & DIBELS Screening					
	INTENSIVE	STRATEGIC			BENCHMARK	ADVANCED
Diagnosis: Criteria	Below 20th percentile on DORF & DAZE & MAP (Intensive on at least two of three assessments) (difficulty with multiple reading skills)	Between the 21st and 40th percentile on ORF Less than 95% accuracy (fast/slow & wrong)	Between the 21st and 40th percentile on ORF & >95% accuracy (slow & right)	Between the 21st and 40th percentile on Comprehension Measure (Daze and MAP), Above 40th percentile on ORF (accurate and fluent, but poor comprehension)	Between the 41st and 75th percentile on ORF, DAZE and MAP (fast & right)	Above the 75th percentile on ORF, Daze, MAP -demonstrates need for additional challenge/advancement (fast & right)
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Focus	COMPREHENSIVE	PHONICS	FLUENCY	COMPREHENSION	CORE CONTENT	ENRICHMENTS
Focus Skills	<u>Basic reading skills:</u> Letter/sound correspondence, decoding, fluency, vocabulary, comprehension	Targeted decoding skills (PSI assessment)	Automatically decoding words, reading high frequency, and phrasing sentences.	Comprehension Strategies	Core coursework	Advanced Content Focus Comprehension Strategies Writing
Intervention	Alternate Core (for students continuing from previous grades) and Intensive Intervention for new students (such as Corrective Reading)	95% Phonics, Lexia, Targeted use of Intensive Level Intervention	Read Naturally, 6 min. Solution	This is a need - TBD	Small group - Leveled Reader Harcourt Intervention Kit, Leveled Readers, participate in Strategic interventions (as needed) (borderline students)	Literacy First Kits (TBD) Write Tools Literature Circles
Length of Time	Minimum of 60 minutes per day	30 minutes daily addition to the Core Coursework	30 minutes daily addition to the Core Coursework	30 minutes daily addition to the Core Coursework	30 minutes daily addition to the Core Coursework	30 minutes daily addition to the Core Coursework
Verify Progress	In-Program assessments and DIBELS	In-program and DIBELS DORF	In-program and DORF	In-program and DAZE	*Performance in Core Coursework *Grades	*Classroom performance *Rubrics on projects
Identify Method to Verify Effectiveness	*Percent of students making adequate progress on DIBELS in each support category					