Grades 9-12 "Good Standing" Placement

| SCREENING | ACADEMIC PERFORMANCE (GRADES) | | | | |
|---|--|--|-----------|----------|--|
| | 1 | 1 | 1 | 1 | |
| Diagnosis: Criteria | ← Failing | \leftarrow Failing One or More Classes (Current or Previous Year) $ ightarrow$ | | | |
| | 1 | 1 | 1 | 1 | |
| | Intensive | Strategic | Benchmark | Advanced | |
| Focus: | ← Academic Performance and / or Motivation → | | | | |
| Intervene: Placement/Delivery | Determine if skill deficits exist and address directly through direct instruction Assign adult mentor Assign after-school tutoring for identified subject area(s) Weekly check-in, check-out to monitor performance Letter to parents Contract with student Late work agreement Attendance plan and monitoring (as necessary) | | | | |
| Verify Progress: Monitor response to intervention/instruction | - Progress reviewed by mentor - Student report turned into office weekly - Grades - In-class performance - Good standing reassessed at nine-week period | | | | |

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