

INSTRUCTIONAL ROUTINE FOR TEACHING CRITICAL, UNKNOWN VOCABULARY WORDS

V

PROCEDURES: Use to introduce and review NEW Vocabulary words

	Introduce the Word	PROMPT
STEP 1	<p>A. Write the word on board.</p> <p>B. Read word. Students repeat.</p> <p>C. Repeat for unfamiliar words.</p>	<p>"This word is _____." (choral response)</p> <p>"What word?" (choral response)</p>
STEP 2	<p>Present a Student-Friendly Definition</p> <p>A. Tell students explanation, or,</p> <p>B. Have students read explanation with you.</p>	<p>"The definition of _____ is _____"</p> <p>"What is _____?" (choral response)</p>
STEP 3	<p>Illustrate the Word with Examples</p> <ul style="list-style-type: none"> • Concrete examples • Visual representations • Verbal examples 	<p>Illustrate the word with a concrete example (i.e. PowerPoint Slide)</p> <p>Give one or more clear examples of the word</p> <p>Use the "I do, We do, You do" format.</p>
STEP 4	<p>Check Students' Understanding</p> <p>Option 1: Deep processing questions</p> <p>Option 2: Examples/Nonexamples</p> <p>Option 3: Students generate examples</p> <p>Option 4: Sentence starter</p>	<p>Use the following options as a means to ensure students fully understand the newly introduced vocabulary word.</p> <p>Use choral response, random individual turns, and partner practice to evaluate student understanding. Correct errors and misconceptions immediately (prevent wrong practice).</p>

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	Introduce the Word	PROMPT
STEP 1	<p>D. Write the word on board.</p> <p>E. Read word. Students repeat.</p> <p>F. Repeat for unfamiliar words.</p>	<p>"This word is _____." (choral response)</p> <p>"What word?" (choral response)</p>
STEP 2	<p>Present a Student-Friendly Definition</p> <p>C. Tell students explanation, or,</p> <p>D. Have students read explanation with you.</p>	<p>"The definition of _____ is _____"</p> <p>"What is _____?" (choral response)</p>
STEP 3	<p>Illustrate the Word with Examples</p> <ul style="list-style-type: none"> • Concrete examples • Visual representations • Verbal examples 	<p>Illustrate the word with a concrete example (i.e. PowerPoint Slide)</p> <p>Give one or more clear examples of the word</p> <p>Use the "I do, We do, You do" format.</p>
STEP 4	<p>Check Students' Understanding</p> <p>Option 1: Deep processing questions</p> <p>Option 2: Examples/Nonexamples</p> <p>Option 3: Students generate examples</p> <p>Option 4: Sentence starter</p>	<p>Use the following options as a means to ensure students fully understand the newly introduced vocabulary word.</p> <p>Use choral response, random individual turns, and partner practice to evaluate student understanding. Correct errors and misconceptions immediately (prevent wrong practice).</p>