

**Systematic Vocabulary Instruction**  
**Critical Words**

<b>Word</b>	<b>Definition</b>
<b>Acquire</b>	To get or come to have as one's own
<b>Action</b>	Something that is done for a specific purpose.
<b>Adapt</b>	To make changes because of a new purpose or situation.; to adjust.
<b>Add</b>	To put on or with something else to make it larger or better or, To use mathematics to find the total of two or more numbers.
<b>Adopt</b>	To take on and use as one's own.
<b>Agree</b>	To have the same opinion or feel the same way.
<b>Alter</b>	To make different in some way; change.
<b>Analyze</b>	To separate into parts for close study; examine and explain.
<b>Answer</b>	The solution to a problem or what you say or write after someone asks you a question; a reply.
<b>Apply</b>	To make use of or put to use.
<b>Appraise</b>	To determine the value of; set a price for.
<b>Appreciate</b>	To grow in value.
<b>Approximate</b>	To come close in amount or time, but not exact.
<b>Arrange</b>	To put in some kind of order, pattern, or design.
<b>Articulate</b>	To speak or express in a clear way.
<b>Ask</b>	To request something or to state a question to someone.
<b>Assemble</b>	To construct by joining the parts of.
<b>Assess</b>	To set or try to find the importance or value of; evaluate; estimate.
<b>Associate</b>	To connect one thing with another thing in your mind.
<b>Blend</b>	To mix completely so that there no longer seem to be separate parts.
<b>Build</b>	To make something by joining together different parts.
<b>Calculate</b>	To add, subtract, multiply, or divide in order to find an answer to a number question.
<b>Carry Out</b>	To do what has been planned; to start and complete something.
<b>Catalog</b>	An organized list of books, goods for sale, or other items.
<b>Categorize</b>	To arrange by groups; classify.
<b>Change</b>	To make different.
<b>Characterize</b>	To describe someone or something's most distinguishing feature or features
<b>Chart</b>	A graphic representation of data or information
<b>Choose</b>	To decide between different possibilities.
<b>Circle</b>	To put a round closed shape over your answer
<b>Clarify</b>	To make easier to understand; make clear.
<b>Classify</b>	To put in groups according to things that are similar.

<b>Word</b>	<b>Definition</b>
<b>Collect</b>	To gather together.
<b>Combine</b>	To join together or to unite.
<b>Communicate</b>	To exchange thoughts, ideas, or information.
<b>Compare</b>	To say or note how something is similar to or different from something else.
<b>Compile</b>	To gather information together
<b>Compose</b>	To create or write.
<b>Comprehend</b>	To understand the meaning of
<b>Compute</b>	To figure out or calculate by using arithmetic.
<b>Conclude</b>	To think about carefully and form an opinion.
<b>Concoct</b>	To make up out of one's imagination; invent.
<b>Conduct</b>	To lead or guide.
<b>Connect</b>	To join together; link.
<b>Consider</b>	To keep in mind; take into account.
<b>Construct</b>	To build; put together.
<b>Contrast</b>	To compare two persons or things to show the differences between them
<b>Coordinate</b>	To arrange to work well together.
<b>Correlate</b>	A close similarity or connection; compatible.
<b>Count</b>	To give each thing in a group a number to learn how many there are.
<b>Create</b>	To cause something to happen or exist
<b>Criticize</b>	To judge what is good or bad about something; or to find problems or mistakes in something.
<b>Critique</b>	To discuss or write about what is good or bad about something.
<b>Cultivate</b>	To help grow and develop.
<b>Debate</b>	To discuss the different sides of a subject or issue.
<b>Decide</b>	To conclude, settle or make a choice.
<b>Decode</b>	To extract the underlying meaning from something.
<b>Deduce</b>	To come up with an answer by logic or by putting pieces of information together.
<b>Defend</b>	To stand up for, protect or guard.
<b>Define</b>	To explain the meaning of a word or phrase.
<b>Delineate</b>	To trace an outline, to sketch something or to describe with great specificity.
<b>Demonstrate</b>	To show something by example.
<b>Describe</b>	To tell or write about; to explain what something is like or how it is done.
<b>Design</b>	To make original plans, sketches, patterns, etc.
<b>Detect</b>	To uncover or sense something previously hidden.
<b>Determine</b>	To set limits, make a decision or find out exactly.

<b>Word</b>	<b>Definition</b>
<b>Develop</b>	To grow or to become more advanced
<b>Devise</b>	To come up with a plan by thinking through.
<b>Diagram</b>	A graph, chart, drawing or plan that explains something by showing how the parts relate to each other.
<b>Dictate</b>	To speak or read aloud for someone else to write down.
<b>Differentiate</b>	To separate out two or more things, or to look at and understand what makes things different or distinctive.
<b>Discriminate</b>	To recognize the difference between; distinguish.
<b>Discuss</b>	To talk about and to consider all aspects of the subject.
<b>Dispute</b>	To question the truth of something; to argue; debate.
<b>Dissect</b>	To examine or analyze closely.
<b>Distinguish</b>	To recognize differences; to perceive clearly; recognize plainly by any of the senses
<b>Divide</b>	To separate into two or more parts.
<b>Document</b>	To gather and report the details of something or prove something.
<b>Dramatize</b>	To make into a drama; adapt (a story, events, etc.) for performance on the stage, in a film, etc.
<b>Draw</b>	To pull or attract something or someone or to make lines, pictures or figures with a writing device.
<b>Edit</b>	To prepare something for publication or final copy by removing errors and extra words.
<b>Editorialize</b>	To express opinions in an article in a newspaper, or a statement on television.
<b>Elaborate</b>	To add details to something; explain more fully
<b>Employ</b>	To make use of; use.
<b>Establish</b>	To prove or show to be true.
<b>Estimate</b>	To make a careful guess about the amount, size, or worth of.
<b>Evaluate</b>	To judge or set the worth of.
<b>Examine</b>	To look at closely and carefully.
<b>Exhibit</b>	Display or show.
<b>Explain</b>	To make something clear or to account for something or tell why something happened.
<b>Factor</b>	To consider as relevant when making a decision.
<b>Find</b>	To see what you were looking for.
<b>Focus</b>	To direct or devote (one's attention or efforts) to a central point or task.
<b>Form</b>	To make, build, or create.
<b>Format</b>	To arrange or organize so that a particular appearance is achieved.
<b>Formulate</b>	To create a strategy or come up with a plan or idea, or to express an idea in a clear, concise way.
<b>Frame</b>	To enclose within a rim or border.
<b>Gather</b>	To bring together into one place or collection.
<b>Generalize</b>	To make a broad statement or an idea that applies to a group of people or things.
<b>Generate</b>	To bring into being or to produce.

<b>Word</b>	<b>Definition</b>
<b>Give</b>	To hand, present or place.
<b>Grade</b>	To evaluate.
<b>Graph</b>	To create a diagram that shows a relationship between two or more things.
<b>Group</b>	To collect two or more people or things together.
<b>How</b>	Can be used in a question to ask, about the way something is done or known, or about a measurement or quantity.
<b>Hypothesize</b>	To make an informed guess; theorize.
<b>Identify</b>	To figure out or show who someone is or what something is.
<b>Illustrate</b>	To explain or make clear by using drawings, pictures, examples or comparisons.
<b>Imagine</b>	To form in the mind a thought, picture, or image of.
<b>Incorporate</b>	To include as part of a larger thing; blend.
<b>Infer</b>	To make a guess based on facts and observations; conclude.
<b>Influence</b>	To have an effect on the nature, behavior, development, action, or thoughts.
<b>Inquire</b>	To look into something, to ask a question or to ask for information.
<b>Inspect</b>	To look at carefully; examine critically, esp. in order to detect flaws, errors, etc.
<b>Instantiate</b>	To serve as or provide a concrete example, embodiment, or evidence of.
<b>Integrate</b>	To make whole or complete by adding or bringing together parts.
<b>interact</b>	To deal, work, etc. with someone or something.
<b>Interpolate</b>	To interject or insert something between fixed points, or to insert something into text or into conversation.
<b>Interpret</b>	To explain the meaning of; make understandable.
<b>Invent</b>	To think up; devise or fabricate in the mind
<b>Inventory</b>	To make an itemized report or record of stock.
<b>Judge</b>	To form an opinion about something.
<b>Justify</b>	To show to be true or right; prove.
<b>Know</b>	To already have the information or ability
<b>Label</b>	A piece of paper or cloth that is attached to an object that gives information about what the object contains, how to use it, or who owns it.
<b>List</b>	Names, numbers, or things written one after another.
<b>Locate</b>	To find where something is.
<b>Make</b>	To produce a new thing that did not exist before.
<b>Manipulate</b>	To move, arrange, operate, or control by the hands or by mechanical means.
<b>Map</b>	To chart a geographic or celestial region, usu. drawn or printed to scale on a flat surface
<b>Match</b>	To put two or more things together because they are alike in some way.
<b>Measure</b>	To make exact calculations of dimensions within time and space.
<b>Memorize</b>	To learn something enough that it stays in your memory so you don't forget it.

<b>Word</b>	<b>Definition</b>
<b>Model</b>	To serve as an example or ideal that should be copied.
<b>Modify</b>	To change in some way; alter.
<b>Monitor</b>	To watch or check on.
<b>Name</b>	A word or group of words used to identify something or someone.
<b>Observe</b>	To watch carefully.
<b>Operate</b>	To work or cause to work in a proper way.
<b>Order</b>	The way something is set up or arranged.
<b>Organize</b>	To set in order; arrange in an orderly way.
<b>Outline</b>	To summarize or give the main ideas or topics of a book, report or the like.
<b>Paraphrase</b>	To reword something spoken or written, usually for the purpose of making its meaning clearer
<b>Parse</b>	To separate a sentence into its parts, explaining the grammatical form and function of each of the parts and their interrelation
<b>Participate</b>	To take part or share in something.
<b>Perceive</b>	To see, hear or feel something or to have an understanding of something.
<b>Perform</b>	To accomplish or bring to completion; execute; carry out (a task, process, etc.)
<b>Pick</b>	To choose from a group.
<b>Place</b>	To put in a particular spot.
<b>Plan</b>	To develop a scheme or program to get something done.
<b>Point to</b>	To show where something is by using your finger.
<b>Portray</b>	To depict or describe something or someone in a certain way.
<b>Practice</b>	To repeat a mental or physical action for the purpose of learning or acquiring proficiency.
<b>Predict</b>	To say in advance what one believes will happen.
<b>Prepare</b>	To equip or furnish with necessary provisions, accessories, etc.
<b>Present</b>	To offer for viewing or notice; exhibit; display; show.
<b>Prioritize</b>	To organize or complete things in order of their importance.
<b>Produce</b>	To bring to view; offer for inspection.
<b>Proofread</b>	To read and mark corrections on.
<b>Prove</b>	To show (something) to be true, valid, or genuine.
<b>Publish</b>	To prepare and distribute (printed material) for sale or circulation to the public.
<b>Quote</b>	To repeat the exact words that someone has said or written.
<b>Rate</b>	To put in a certain rank or order.
<b>Read</b>	To look at and understand the meaning of something written.
<b>Rearrange</b>	To change the order of.
<b>Reason</b>	A cause or explanation for an action, opinion, or event.

<b>Word</b>	<b>Definition</b>
<b>Recall</b>	To remember something from the past.
<b>Recite</b>	To say something out loud from memory.
<b>Recognize</b>	To see something/someone that you remember seeing before.
<b>Recommend</b>	To present as worth doing; suggest; advise.
<b>Record</b>	To save information by writing, taping, filming, or entering into a computer.
<b>Refine</b>	To purify, to make more polished, or to become more defined.
<b>Relate</b>	To see or find connections between; link.
<b>Reorganize</b>	To organize again.
<b>Repeat</b>	To say or do something again.
<b>Rephrase</b>	To say something again in a different way.
<b>Report</b>	A statement or account of something.
<b>Represent</b>	To stand for or be a sign of.
<b>Respond</b>	To answer or give a reply.
<b>Restate</b>	To state again or in a different way.
<b>Retell</b>	To tell again, esp. a story or account.
<b>Retrieve</b>	To go get something and bring it back.
<b>Review</b>	To look over, examine or study something again.
<b>Revise</b>	To read over carefully and correct, improve, or update where necessary.
<b>Rewrite</b>	To write again, especially in a different or improved form; revise.
<b>Say</b>	To speak words.
<b>Segment</b>	To divide something up into different parts.
<b>Select</b>	To choose from a group.
<b>Sequence</b>	A specific order in which things occur.
<b>Show</b>	To do something so that someone can see how you did it.
<b>Sketch</b>	To create rough, undetailed drawings.
<b>Solve</b>	To figure something out or to find an answer for something.
<b>Sort</b>	To put things in order or group them into categories.
<b>Spell</b>	To write letters in the order a word sounds.
<b>State</b>	To say something clearly and formally.
<b>Study</b>	To look at something carefully; to learn about something.
<b>Subtract</b>	To take away something or to reduce something by a set amount.
<b>Summarize</b>	To give a short version of something.
<b>Support</b>	To show or tend to show to be true; help prove, vindicate, or corroborate
<b>Survey</b>	To gather information through observations, questionnaires, etc. and analyzing the results.

<b>Word</b>	<b>Definition</b>
<b>Synthesize</b>	To combine different ideas, facts, or experiences to develop a single idea, impression, or conclusion.
<b>Tell</b>	To let someone know about something.
<b>Test</b>	To examine and/or try something to make sure it works.
<b>Trace</b>	To follow along a route, to a copy something by following along
<b>Transform</b>	To change something into something else.
<b>Translate</b>	To put into simpler terms; explain or interpret.
<b>Underline</b>	To draw a line under a word or sentence.
<b>Understand</b>	To get or perceive the meaning of; know or grasp what is meant by; comprehend
<b>Value</b>	The worth or importance of something.
<b>Verify</b>	To confirm the accuracy or truth of something.
<b>View</b>	An opinion or way of thinking about something.
<b>What</b>	Used to begin a question that asks for information.
<b>When</b>	Used to begin a question that asks about time.
<b>Where</b>	Used to begin a question that asks the location of something.
<b>Which</b>	Used to begin a question that asks you to choose between more than one option.
<b>Who</b>	Used to begin a question that asks about a person.
<b>Why</b>	Used to begin a question that asks about the reason something is happening or has happened.
<b>Write</b>	To put words on paper