

Kindergarten Math Vocabulary TEST 1

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                            |  |
|----------------------------|--|
| _____ height               | 1 A solid 3 dimensional object that a has a circular base and one vertex |
| _____ cone                 | 2 A measure of how tall something is                                     |
| _____ sixteen              | 3 1 ten and 3 ones   |
| _____ thirteen             | 4 Not the same; unlike   |
| _____ different/difference | 5 1 ten and 6 ones   |
- 

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| _____ different/difference | 5 1 ten and 6 ones   |

Kindergarten Math Vocabulary TEST 2

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |   |
|--------------------|---|
| _____ greater than | 1 How heavy something is or how much mass it has              |
| _____ measure      | 2 To find a number that shows the size or amount of something |
| _____ line         | 3 More than another   |
| _____ zero         | 4 None; a number indicating the absence of all                |
| _____ weight       | 5 A long thin mark made by a pen, pencil, etc                 |

Kindergarten Math Vocabulary TEST 2

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |   |
|--------------------|---|
| _____ greater than | 1 How heavy something is or how much mass it has              |
| _____ measure      | 2 To find a number that shows the size or amount of something |
| _____ line         | 3 More than another   |
| _____ zero         | 4 None; a number indicating the absence of all                |
| _____ weight       | 5 A long thin mark made by a pen, pencil, etc                 |

Kindergarten Math Vocabulary TEST 2

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|--------------------|---|
| _____ greater than | 1 How heavy something is or how much mass it has              |
| _____ measure      | 2 To find a number that shows the size or amount of something |
| _____ line         | 3 More than another   |
| _____ zero         | 4 None; a number indicating the absence of all                |
| _____ weight       | 5 A long thin mark made by a pen, pencil, etc                 |

Kindergarten Math Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                   |   |
|-------------------|---|
| _____ eighteen    | 1 How long something is from end to end                 |
| _____ length      | 2 10 sets of 10; 100                                    |
| _____ one hundred | 3 A parallelogram with four right angles                |
| _____ data        | 4 A collection of facts, such as values or measurements |
| _____ rectangle   | 5 1 ten and 8 ones                                      |
- 

Kindergarten Math Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                   |   |
|-------------------|---|
| _____ eighteen    | 1 How long something is from end to end                 |
| _____ length      | 2 10 sets of 10; 100                                    |
| _____ one hundred | 3 A parallelogram with four right angles                |
| _____ data        | 4 A collection of facts, such as values or measurements |
| _____ rectangle   | 5 1 ten and 8 ones                                      |
- 

Kindergarten Math Vocabulary TEST 3

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|-------------------|---|
| _____ eighteen    | 1 How long something is from end to end                 |
| _____ length      | 2 10 sets of 10; 100                                    |
| _____ one hundred | 3 A parallelogram with four right angles                |
| _____ data        | 4 A collection of facts, such as values or measurements |
| _____ rectangle   | 5 1 ten and 8 ones                                      |

Kindergarten Math Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |  |
|--------------------|--|
| _____ twenty       | 1 A collection of facts, such as values or measurements          |
| _____ classify     | 2 To sort into categories or to arrange into groups by attribute |
| _____ match        | 3 To pick two or more of the same thing                          |
| _____ data         | 4 Two sets of 10   |
| _____ greater than | 5 More than another  |
- 

Kindergarten Math Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |  |
|--------------------|--|
| _____ twenty       | 1 A collection of facts, such as values or measurements          |
| _____ classify     | 2 To sort into categories or to arrange into groups by attribute |
| _____ match        | 3 To pick two or more of the same thing                          |
| _____ data         | 4 Two sets of 10   |
| _____ greater than | 5 More than another  |
- 

Kindergarten Math Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |  |
|--------------------|--|
| _____ twenty       | 1 A collection of facts, such as values or measurements          |
| _____ classify     | 2 To sort into categories or to arrange into groups by attribute |
| _____ match        | 3 To pick two or more of the same thing                          |
| _____ data         | 4 Two sets of 10   |
| _____ greater than | 5 More than another  |

Kindergarten Math Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                            |  |
|----------------------------|--|
| _____ next to              | 1 A solid 3 dimensional object that a has a circular base and one vertex                       |
| _____ different/difference | 2 A set of objects arranged in rows and columns  |
| _____ circle               | 3 Beside; indicates location of an object  |
| _____ array                | 4 Not the same; unlike   |
| _____ cone                 | 5 A 2-dimensional shape made by drawing a curve that is always the same distance from a center |
- 

Kindergarten Math Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                            |  |
|----------------------------|--|
| _____ next to              | 1 A solid 3 dimensional object that a has a circular base and one vertex                       |
| _____ different/difference | 2 A set of objects arranged in rows and columns  |
| _____ circle               | 3 Beside; indicates location of an object  |
| _____ array                | 4 Not the same; unlike   |
| _____ cone                 | 5 A 2-dimensional shape made by drawing a curve that is always the same distance from a center |
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Kindergarten Math Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                            |  |
|----------------------------|--|
| _____ next to              | 1 A solid 3 dimensional object that a has a circular base and one vertex                       |
| _____ different/difference | 2 A set of objects arranged in rows and columns  |
| _____ circle               | 3 Beside; indicates location of an object  |
| _____ array                | 4 Not the same; unlike   |
| _____ cone                 | 5 A 2-dimensional shape made by drawing a curve that is always the same distance from a center |

Kindergarten Math Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |   |
|--------------------|---|
| _____ greater than | 1 More than another   |
| _____ and          | 2 To combine; put together two or more quantities           |
| _____ six          | 3 Box shaped solid object that has 6 identical square faces |
| _____ line         | 4 A long thin mark made by a pen, pencil, etc               |
| _____ cube         | 5 One more than five; one less than seven                   |
- 

Kindergarten Math Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |   |
|--------------------|---|
| _____ greater than | 1 More than another   |
| _____ and          | 2 To combine; put together two or more quantities           |
| _____ six          | 3 Box shaped solid object that has 6 identical square faces |
| _____ line         | 4 A long thin mark made by a pen, pencil, etc               |
| _____ cube         | 5 One more than five; one less than seven                   |
- 

Kindergarten Math Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |   |
|--------------------|---|
| _____ greater than | 1 More than another   |
| _____ and          | 2 To combine; put together two or more quantities           |
| _____ six          | 3 Box shaped solid object that has 6 identical square faces |
| _____ line         | 4 A long thin mark made by a pen, pencil, etc               |
| _____ cube         | 5 One more than five; one less than seven                   |

Kindergarten Math Vocabulary TEST 7

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                            |  |
|----------------------------|--|
| _____ order                | 1 1 ten and 5 ones                               |
| _____ thirteen             | 2 Arrangement according to size, amount or value |
| _____ fifteen              | 3 1 ten and 3 ones                               |
| _____ subtract/subtraction | 4 To take one number away from another           |
| _____ seventeen            | 5 1 ten and 7 ones                               |
- 

Kindergarten Math Vocabulary TEST 7

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                            |  |
|----------------------------|--|
| _____ order                | 1 1 ten and 5 ones                               |
| _____ thirteen             | 2 Arrangement according to size, amount or value |
| _____ fifteen              | 3 1 ten and 3 ones                               |
| _____ subtract/subtraction | 4 To take one number away from another           |
| _____ seventeen            | 5 1 ten and 7 ones                               |
- 

Kindergarten Math Vocabulary TEST 7

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                            |  |
|----------------------------|--|
| _____ order                | 1 1 ten and 5 ones                               |
| _____ thirteen             | 2 Arrangement according to size, amount or value |
| _____ fifteen              | 3 1 ten and 3 ones                               |
| _____ subtract/subtraction | 4 To take one number away from another           |
| _____ seventeen            | 5 1 ten and 7 ones                               |

Kindergarten Math Vocabulary TEST 8

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                |  |
|----------------|--|
| _____ triangle | 1 Next to; indicates location of an object |
| _____ below    | 2 Under; indicates location of an object   |
| _____ more     | 3 A 3-sided polygon                        |
| _____ shorter  | 4 The smaller of two heights               |
| _____ beside   | 5 Larger amount than something else        |
- 

Kindergarten Math Vocabulary TEST 8

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                |  |
|----------------|--|
| _____ triangle | 1 Next to; indicates location of an object |
| _____ below    | 2 Under; indicates location of an object   |
| _____ more     | 3 A 3-sided polygon                        |
| _____ shorter  | 4 The smaller of two heights               |
| _____ beside   | 5 Larger amount than something else        |
- 

Kindergarten Math Vocabulary TEST 8

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                |  |
|----------------|--|
| _____ triangle | 1 Next to; indicates location of an object |
| _____ below    | 2 Under; indicates location of an object   |
| _____ more     | 3 A 3-sided polygon                        |
| _____ shorter  | 4 The smaller of two heights               |
| _____ beside   | 5 Larger amount than something else        |



Kindergarten Math Vocabulary TEST 9

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

_____ forward	1 To move ahead
_____ analyze	2 The symbol ( + ); shows addition; to add or combine
_____ plus	3 Examining parts to understand how they work together
_____ sixteen	4 1 ten and 6 ones
_____ add/addition	5 To bring two or more numbers (or things) together to make a new total

-----

Kindergarten Math Vocabulary TEST 9

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

_____ forward	1 To move ahead
_____ analyze	2 The symbol ( + ); shows addition; to add or combine
_____ plus	3 Examining parts to understand how they work together
_____ sixteen	4 1 ten and 6 ones
_____ add/addition	5 To bring two or more numbers (or things) together to make a new total

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Kindergarten Math Vocabulary TEST 9

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_____ analyze	2 The symbol ( + ); shows addition; to add or combine
_____ plus	3 Examining parts to understand how they work together
_____ sixteen	4 1 ten and 6 ones
_____ add/addition	5 To bring two or more numbers (or things) together to make a new total

Kindergarten Math Vocabulary TEST 10

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

_____ twelve	1 1 ten and 2 ones
_____ cube	2 Smaller than another
_____ height	3 A measure of how tall something is
_____ less than	4 The smaller of two heights
_____ shorter	5 Box shaped solid object that has 6 identical square faces



Kindergarten Math Vocabulary TEST 10

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

_____ twelve	1 1 ten and 2 ones
_____ cube	2 Smaller than another
_____ height	3 A measure of how tall something is
_____ less than	4 The smaller of two heights
_____ shorter	5 Box shaped solid object that has 6 identical square faces



Kindergarten Math Vocabulary TEST 10

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

_____ twelve	1 1 ten and 2 ones
_____ cube	2 Smaller than another
_____ height	3 A measure of how tall something is
_____ less than	4 The smaller of two heights
_____ shorter	5 Box shaped solid object that has 6 identical square faces

Kindergarten Math Vocabulary TEST 11

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

_____ beside	1 A six-sided polygon
_____ object	2 A 3-sided polygon
_____ hexagon	3 Next to; indicates location of an object
_____ twenty	4 Two sets of 10
_____ triangle	5 Something that can be seen and touched

-----

Kindergarten Math Vocabulary TEST 11

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

_____ beside	1 A six-sided polygon
_____ object	2 A 3-sided polygon
_____ hexagon	3 Next to; indicates location of an object
_____ twenty	4 Two sets of 10
_____ triangle	5 Something that can be seen and touched

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_____ hexagon	3 Next to; indicates location of an object
_____ twenty	4 Two sets of 10
_____ triangle	5 Something that can be seen and touched

Kindergarten Math Vocabulary TEST 12

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |               |  |
|---------------|--|
| _____ analyze | 1 Under; indicates location of an object               |
| _____ hexagon | 2 A six-sided polygon                                  |
| _____ three   | 3 Larger amount than something else                    |
| _____ below   | 4 Examining parts to understand how they work together |
| _____ more    | 5 One more than two; one less than four                |
- 

Kindergarten Math Vocabulary TEST 12

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |               |  |
|---------------|--|
| _____ analyze | 1 Under; indicates location of an object               |
| _____ hexagon | 2 A six-sided polygon                                  |
| _____ three   | 3 Larger amount than something else                    |
| _____ below   | 4 Examining parts to understand how they work together |
| _____ more    | 5 One more than two; one less than four                |
- 

Kindergarten Math Vocabulary TEST 12

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |               |  |
|---------------|--|
| _____ analyze | 1 Under; indicates location of an object               |
| _____ hexagon | 2 A six-sided polygon                                  |
| _____ three   | 3 Larger amount than something else                    |
| _____ below   | 4 Examining parts to understand how they work together |
| _____ more    | 5 One more than two; one less than four                |

Kindergarten Math Vocabulary TEST 13

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |               |  |
|---------------|--|
| _____ cone    | 1 1 ten and 2 ones   |
| _____ twelve  | 2 A solid 3 dimensional object that a has a circular base and one vertex                       |
| _____ shorter | 3 Two sets of 10   |
| _____ twenty  | 4 The form of an object - how it is laid out in space (not what it is made of, or where it is) |
| _____ shape   | 5 The smaller of two heights   |
- 

Kindergarten Math Vocabulary TEST 13

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |               |  |
|---------------|--|
| _____ cone    | 1 1 ten and 2 ones   |
| _____ twelve  | 2 A solid 3 dimensional object that a has a circular base and one vertex                       |
| _____ shorter | 3 Two sets of 10   |
| _____ twenty  | 4 The form of an object - how it is laid out in space (not what it is made of, or where it is) |
| _____ shape   | 5 The smaller of two heights   |
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| _____ twelve  | 2 A solid 3 dimensional object that a has a circular base and one vertex                       |
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| _____ shape   | 5 The smaller of two heights   |

Kindergarten Math Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                     |   |
|---------------------|---|
| _____ 2-dimensional | 1 Larger amount than something else                                     |
| _____ more          | 2 To bring two or more numbers (or things) together to make a new total |
| _____ add/addition  | 3 Lying flat  |
| _____ tens          | 4 None; a number indicating the absence of all                          |
| _____ zero          | 5 Place value-the digit next to ones                                    |
- 

Kindergarten Math Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                     |   |
|---------------------|---|
| _____ 2-dimensional | 1 Larger amount than something else                                     |
| _____ more          | 2 To bring two or more numbers (or things) together to make a new total |
| _____ add/addition  | 3 Lying flat  |
| _____ tens          | 4 None; a number indicating the absence of all                          |
| _____ zero          | 5 Place value-the digit next to ones                                    |
- 

Kindergarten Math Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                     |   |
|---------------------|---|
| _____ 2-dimensional | 1 Larger amount than something else                                     |
| _____ more          | 2 To bring two or more numbers (or things) together to make a new total |
| _____ add/addition  | 3 Lying flat  |
| _____ tens          | 4 None; a number indicating the absence of all                          |
| _____ zero          | 5 Place value-the digit next to ones                                    |

Kindergarten Math Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                 |   |
|-----------------|---|
| _____ nine      | 1 A 3-sided polygon   |
| _____ attribute | 2 A character that something has such as color, weight, height                              |
| _____ numeral   | 3 One more than eight; one less than ten  |
| _____ triangle  | 4 A shape that is not flat; an object that has three dimensions (Height, length, and width) |
| _____ solid     | 5 A symbol used to represent a number   |
- 

Kindergarten Math Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                 |   |
|-----------------|---|
| _____ nine      | 1 A 3-sided polygon   |
| _____ attribute | 2 A character that something has such as color, weight, height                              |
| _____ numeral   | 3 One more than eight; one less than ten  |
| _____ triangle  | 4 A shape that is not flat; an object that has three dimensions (Height, length, and width) |
| _____ solid     | 5 A symbol used to represent a number   |
- 

Kindergarten Math Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                 |   |
|-----------------|---|
| _____ nine      | 1 A 3-sided polygon   |
| _____ attribute | 2 A character that something has such as color, weight, height                              |
| _____ numeral   | 3 One more than eight; one less than ten  |
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