

6th Grade Math Vocabulary TEST 1

Match the word with its definition by writing the correct number in the space provided.

- | | |
|------------------------------------|---|
| _____ coordinate axes | 1 A drawing that looks like a segment of tape, used to illustrate number relationships; also known as a strip diagram, bar model, fraction strip, or length model |
| _____ net | 2 A number that divides two or more numbers exactly |
| _____ unit fraction | 3 A cube whose edges are 1 unit long; it is the basic unit of measurement for volume |
| _____ solve | 4 The numbers in the set {0, 1, 2, 3, 4} |
| _____ common factor | 5 A set of lines or curves used to define a coordinate system |
| _____ tape diagram | 6 The greatest number that is a factor of two or more numbers |
| _____ convert | 7 To work out the answer |
| _____ greatest common factor (GCF) | 8 A two-dimensional diagram that can be folded or made into a three-dimensional figure |
| _____ whole numbers | 9 A fraction that has 1 as its numerator |
| _____ unit cube | 10 To change something from one form to another |

6th Grade Math Vocabulary TEST 1

Match the word with its definition by writing the correct number in the space provided.

- | | |
|------------------------------------|---|
| _____ coordinate axes | 1 A drawing that looks like a segment of tape, used to illustrate number relationships; also known as a strip diagram, bar model, fraction strip, or length model |
| _____ net | 2 A number that divides two or more numbers exactly |
| _____ unit fraction | 3 A cube whose edges are 1 unit long; it is the basic unit of measurement for volume |
| _____ solve | 4 The numbers in the set {0, 1, 2, 3, 4} |
| _____ common factor | 5 A set of lines or curves used to define a coordinate system |
| _____ tape diagram | 6 The greatest number that is a factor of two or more numbers |
| _____ convert | 7 To work out the answer |
| _____ greatest common factor (GCF) | 8 A two-dimensional diagram that can be folded or made into a three-dimensional figure |
| _____ whole numbers | 9 A fraction that has 1 as its numerator |
| _____ unit cube | 10 To change something from one form to another |

6th Grade Math Vocabulary TEST 2

Match the word with its definition by writing the correct number in the space provided.

- | | |
|---|---|
| <p>_____ surface area</p> <p>_____ solve</p> <p>_____ exponent</p> <p>_____ Associative Property of Addition</p> <p>_____ dot plot</p> <p>_____ measure of variation</p> <p>_____ median</p> <p>_____ factor</p> <p>_____ distributive property</p> <p>_____ different/difference</p> | <p>1 Provides an indicator of variation around central tendency values; its measures are range, percentile and standard deviation</p> <p>2 A graph that summarizes data by the number of dots above each data value on the horizontal axis</p> <p>3 A mathematical notation indicating the number of times a quantity is multiplied by itself</p> <p>4 A number that is multiplied by another number to find a product</p> <p>5 Not the same; unlike</p> <p>6 The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping</p> <p>7 A number outside the parenthesis can be multiplied to each term within the parenthesis Ex. $a(b + c) = ab + ac$</p> <p>8 The total area of the exterior surface of a solid</p> <p>9 The middle value of a set of data that are arranged in order of size</p> <p>10 To work out the answer</p> |
|---|---|

6th Grade Math Vocabulary TEST 2

Match the word with its definition by writing the correct number in the space provided.

- | | |
|---|---|
| <p>_____ surface area</p> <p>_____ solve</p> <p>_____ exponent</p> <p>_____ Associative Property of Addition</p> <p>_____ dot plot</p> <p>_____ measure of variation</p> <p>_____ median</p> <p>_____ factor</p> <p>_____ distributive property</p> <p>_____ different/difference</p> | <p>1 Provides an indicator of variation around central tendency values; its measures are range, percentile and standard deviation</p> <p>2 A graph that summarizes data by the number of dots above each data value on the horizontal axis</p> <p>3 A mathematical notation indicating the number of times a quantity is multiplied by itself</p> <p>4 A number that is multiplied by another number to find a product</p> <p>5 Not the same; unlike</p> <p>6 The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping</p> <p>7 A number outside the parenthesis can be multiplied to each term within the parenthesis Ex. $a(b + c) = ab + ac$</p> <p>8 The total area of the exterior surface of a solid</p> <p>9 The middle value of a set of data that are arranged in order of size</p> <p>10 To work out the answer</p> |
|---|---|

6th Grade Math Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided.

_____ measure of variation	1 A set of lines or curves used to define a coordinate system
_____ divide/division	2 A part of a whole expressed using a numerator and a denominator
_____ coordinate axes	3 To split a whole into equal parts or groups
_____ product	4 Provides an indicator of variation around central tendency values; its measures are range, percentile and standard deviation
_____ right rectangular prism	5 Ratios that have the same value
_____ fraction	6 A polyhedron with congruent rectangular parallel bases, joined by faces that are also rectangles
_____ equivalent ratio	7 Box shaped solid object that has 6 identical square faces
_____ cube	8 A collection of facts, such as values or measurements
_____ data	9 The result of multiplying numbers together
_____ estimate/estimation	10 To guess closely; an answer that is close to the exact answer

6th Grade Math Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided.

_____ measure of variation	1 A set of lines or curves used to define a coordinate system
_____ divide/division	2 A part of a whole expressed using a numerator and a denominator
_____ coordinate axes	3 To split a whole into equal parts or groups
_____ product	4 Provides an indicator of variation around central tendency values; its measures are range, percentile and standard deviation
_____ right rectangular prism	5 Ratios that have the same value
_____ fraction	6 A polyhedron with congruent rectangular parallel bases, joined by faces that are also rectangles
_____ equivalent ratio	7 Box shaped solid object that has 6 identical square faces
_____ cube	8 A collection of facts, such as values or measurements
_____ data	9 The result of multiplying numbers together
_____ estimate/estimation	10 To guess closely; an answer that is close to the exact answer

6th Grade Math Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided.

_____ independent variable	1 A mathematical phrase that can contain ordinary numbers, variables (like x or y) and operators (like add, subtract, multiply, and divide)
_____ unit fraction	2 Numbers, symbols grouped together to show the value of something
_____ Commutative Property of Addition	3 A fraction that has 1 as its numerator
_____ substitution	4 a graph that summarizes data by the number of dots above each data value on the horizontal axis
_____ proportional relationship	5 To replace the variables in an equation with numbers
_____ algebraic expression	6 If one of the related things is multiplied in size by a number, which we'll call x, then the other related thing is also multiplied by x
_____ determine	7 to find or figure out
_____ dot plot	8 A variable in an equation that may have its value freely chosen regardless the values of any other variable
_____ expression	9 A bar chart representing a frequency distribution
_____ histogram	10 This property means that addends can be added in any order and the sum is always the same

6th Grade Math Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided.

_____ independent variable	1 A mathematical phrase that can contain ordinary numbers, variables (like x or y) and operators (like add, subtract, multiply, and divide)
_____ unit fraction	2 Numbers, symbols grouped together to show the value of something
_____ Commutative Property of Addition	3 A fraction that has 1 as its numerator
_____ substitution	4 a graph that summarizes data by the number of dots above each data value on the horizontal axis
_____ proportional relationship	5 To replace the variables in an equation with numbers
_____ algebraic expression	6 If one of the related things is multiplied in size by a number, which we'll call x, then the other related thing is also multiplied by x
_____ determine	7 to find or figure out
_____ dot plot	8 A variable in an equation that may have its value freely chosen regardless the values of any other variable
_____ expression	9 A bar chart representing a frequency distribution
_____ histogram	10 This property means that addends can be added in any order and the sum is always the same

6th Grade Math Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided.

- | | |
|--|--|
| _____ convert | 1 The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping |
| _____ Associative Property of Multiplication | 2 The horizontal number line on a rectangular coordinate system |
| _____ area of a triangle | 3 The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping |
| _____ quotient | 4 The measure of the interior surface; The formula is $a = \frac{1}{2}bh$ ((base x height) ÷ by 2) |
| _____ x-axis | 5 To change something from one form to another |
| _____ common factor | 6 The order in which operations should be done |
| _____ Order of Operations | 7 Not the same; unlike |
| _____ different/difference | 8 The result of dividing one number by another |
| _____ attribute | 9 A number that divides two or more numbers exactly |
| _____ Associative Property of Addition | 10 A character that something has such as color, weight, height |

6th Grade Math Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided.

- | | |
|--|--|
| _____ convert | 1 The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping |
| _____ Associative Property of Multiplication | 2 The horizontal number line on a rectangular coordinate system |
| _____ area of a triangle | 3 The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping |
| _____ quotient | 4 The measure of the interior surface; The formula is $a = \frac{1}{2}bh$ ((base x height) ÷ by 2) |
| _____ x-axis | 5 To change something from one form to another |
| _____ common factor | 6 The order in which operations should be done |
| _____ Order of Operations | 7 Not the same; unlike |
| _____ different/difference | 8 The result of dividing one number by another |
| _____ attribute | 9 A number that divides two or more numbers exactly |
| _____ Associative Property of Addition | 10 A character that something has such as color, weight, height |

6th Grade Math Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided.

_____ divide/division	1 To split a whole into equal parts or groups
_____ dependent variable	2 The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping
_____ unit rate	3 A variable whose value depends on the values of one or more independent variables
_____ unit cube	4 A set of lines or curves used to define a coordinate system
_____ y-coordinate	5 A rate in which the second quantity in the comparison is one unit
_____ right triangle	6 A triangle with one angle measuring 90°
_____ coordinate axes	7 The horizontal and vertical number lines used in a coordinate plane system
_____ axis	8 The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair
_____ Associative Property of Multiplication	9 A cube whose edges are 1 unit long; it is the basic unit of measurement for volume
_____ ratio	10 A comparison of two numbers, often written as a fraction

6th Grade Math Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided.

_____ divide/division	1 To split a whole into equal parts or groups
_____ dependent variable	2 The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping
_____ unit rate	3 A variable whose value depends on the values of one or more independent variables
_____ unit cube	4 A set of lines or curves used to define a coordinate system
_____ y-coordinate	5 A rate in which the second quantity in the comparison is one unit
_____ right triangle	6 A triangle with one angle measuring 90°
_____ coordinate axes	7 The horizontal and vertical number lines used in a coordinate plane system
_____ axis	8 The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair
_____ Associative Property of Multiplication	9 A cube whose edges are 1 unit long; it is the basic unit of measurement for volume
_____ ratio	10 A comparison of two numbers, often written as a fraction

6th Grade Math Vocabulary TEST 7

Match the word with its definition by writing the correct number in the space provided.

_____ coordinate plane	1 To work out the answer
_____ greatest common factor (GCF)	2 Provides an indicator of variation around central tendency values; its measures are range, percentile and standard deviation
_____ evaluate	3 How likely it is for an event to happen
_____ tape diagram	4 The amount of space taken up by an object, usually calculated by: base x height x width
_____ quotient	5 The greatest number that is a factor of two or more numbers
_____ volume	6 A drawing that looks like a segment of tape, used to illustrate number relationships
_____ probability	7 A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis
_____ solve	8 To solve or find the value of an expression
_____ measure of variation	9 Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams
_____ Data displays/graphs	10 The result of dividing one number by another

6th Grade Math Vocabulary TEST 7

Match the word with its definition by writing the correct number in the space provided.

_____ coordinate plane	1 To work out the answer
_____ greatest common factor (GCF)	2 Provides an indicator of variation around central tendency values; its measures are range, percentile and standard deviation
_____ evaluate	3 How likely it is for an event to happen
_____ tape diagram	4 The amount of space taken up by an object, usually calculated by: base x height x width
_____ quotient	5 The greatest number that is a factor of two or more numbers
_____ volume	6 A drawing that looks like a segment of tape, used to illustrate number relationships
_____ probability	7 A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis
_____ solve	8 To solve or find the value of an expression
_____ measure of variation	9 Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams
_____ Data displays/graphs	10 The result of dividing one number by another

6th Grade Math Vocabulary TEST 8

Match the word with its definition by writing the correct number in the space provided.

- | | |
|--------------------------|---|
| _____ spread | 1 To change something from one form to another |
| _____ convert | 2 A three-dimensional figure (polyhedron) with congruent rectangular parallel bases and lateral faces that are parallelograms |
| _____ rectangular prism | 3 A drawing that looks like a segment of tape, used to illustrate number relationships |
| _____ tape diagram | 4 A fraction that has 1 as its numerator |
| _____ absolute value | 5 A list of well-defined instructions or a step-by-step procedure to solve a problem |
| _____ Standard algorithm | 6 The numbers in the set {0, 1, 2, 3, 4} |
| _____ compute | 7 Number of things out of every 100 |
| _____ unit fraction | 8 How far a number is from zero |
| _____ percent | 9 To solve problems that use numbers |
| _____ whole numbers | 10 A numerical summary of how tightly the values are clustered around the "center" |

6th Grade Math Vocabulary TEST 8

Match the word with its definition by writing the correct number in the space provided.

- | | |
|--------------------------|---|
| _____ spread | 1 To change something from one form to another |
| _____ convert | 2 A three-dimensional figure (polyhedron) with congruent rectangular parallel bases and lateral faces that are parallelograms |
| _____ rectangular prism | 3 A drawing that looks like a segment of tape, used to illustrate number relationships |
| _____ tape diagram | 4 A fraction that has 1 as its numerator |
| _____ absolute value | 5 A list of well-defined instructions or a step-by-step procedure to solve a problem |
| _____ Standard algorithm | 6 The numbers in the set {0, 1, 2, 3, 4} |
| _____ compute | 7 Number of things out of every 100 |
| _____ unit fraction | 8 How far a number is from zero |
| _____ percent | 9 To solve problems that use numbers |
| _____ whole numbers | 10 A numerical summary of how tightly the values are clustered around the "center" |

6th Grade Math Vocabulary TEST 9

Match the word with its definition by writing the correct number in the space provided.

_____ rectangle	1 Perpendicular to the plane of the horizon
_____ variable	2 Not a whole number, only part of the whole
_____ double number line	3 The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping
_____ diagram	4 A parallelogram with four right angles
_____ Associative Property of Addition	5 A variable in an equation that may have its value freely chosen regardless the values of any other variable
_____ vertical	6 The numbers in the set {0, 1, 2, 3, 4}
_____ whole numbers	7 A graphic diagram that shows a proportional relationship between two quantities
_____ independent variable	8 The horizontal number line on a rectangular coordinate system
_____ probability	9 How likely it is for an event to happen
_____ x-axis	10 Any symbol, usually a letter, which could represent a number
_____ decimal (number)	

6th Grade Math Vocabulary TEST 9

Match the word with its definition by writing the correct number in the space provided.

_____ rectangle	1 Perpendicular to the plane of the horizon
_____ variable	2 Not a whole number, only part of the whole
_____ double number line	3 The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping
_____ diagram	4 A parallelogram with four right angles
_____ Associative Property of Addition	5 A variable in an equation that may have its value freely chosen regardless the values of any other variable
_____ vertical	6 The numbers in the set {0, 1, 2, 3, 4}
_____ whole numbers	7 A graphic diagram that shows a proportional relationship between two quantities
_____ independent variable	8 The horizontal number line on a rectangular coordinate system
_____ probability	9 How likely it is for an event to happen
_____ x-axis	10 Any symbol, usually a letter, which could represent a number
_____ decimal (number)	

6th Grade Math Vocabulary TEST 10

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-------------------------------|--|
| _____ infinite | 1 Having no limits or boundaries in time or space or extent or magnitude; endless |
| _____ vertex/vertices | 2 A triangle with one angle measuring 90° |
| _____ attribute | 3 Refers to the extent to which data points differ from each other; most commonly used: range, mean, variance and standard deviation |
| _____ integers | 4 All whole numbers (both positive and negative) and zero |
| _____ right triangle | 5 The four regions into which a coordinate plane is divided by the x-axis and the y-axis |
| _____ elevation | 6 A two-dimensional diagram that can be folded or made into a three-dimensional figure |
| _____ net | 7 A corner point of a geometric figure |
| _____ statistical variability | 8 How high something is above sea level |
| _____ quadrant | 9 Examining parts to understand how they work together |
| _____ analyze | 10 A character that something has such as color, weight, height |

6th Grade Math Vocabulary TEST 10

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-------------------------------|--|
| _____ infinite | 1 Having no limits or boundaries in time or space or extent or magnitude; endless |
| _____ vertex/vertices | 2 A triangle with one angle measuring 90° |
| _____ attribute | 3 Refers to the extent to which data points differ from each other; most commonly used: range, mean, variance and standard deviation |
| _____ integers | 4 All whole numbers (both positive and negative) and zero |
| _____ right triangle | 5 The four regions into which a coordinate plane is divided by the x-axis and the y-axis |
| _____ elevation | 6 A two-dimensional diagram that can be folded or made into a three-dimensional figure |
| _____ net | 7 A corner point of a geometric figure |
| _____ statistical variability | 8 How high something is above sea level |
| _____ quadrant | 9 Examining parts to understand how they work together |
| _____ analyze | 10 A character that something has such as color, weight, height |

6th Grade Math Vocabulary TEST 11

Match the word with its definition by writing the correct number in the space provided.

_____ double number line diagram	1 Numbers that are less than zero
_____ dot plot	2 The amount of surface inside a closed shape; measured in square units
_____ Associative Property of Multiplication	3 The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping
_____ equation	4 The amount of space taken up by an object, usually calculated by: base x height x width
_____ volume	5 A graphic diagram that shows a proportional relationship between two quantities
_____ negative numbers	6 A graph that summarizes data by the number of dots above each data value on the horizontal axis
_____ Data displays/graphs	7 A polygon with four sides and four angles
_____ Real-world problem	8 Says two things are the same, using math symbols
_____ area	9 Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams
_____ quadrilateral	10 A problem that is an application of a real-life situation involving mathematics

6th Grade Math Vocabulary TEST 11

Match the word with its definition by writing the correct number in the space provided.

_____ double number line diagram	1 Numbers that are less than zero
_____ dot plot	2 The amount of surface inside a closed shape; measured in square units
_____ Associative Property of Multiplication	3 The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping
_____ equation	4 The amount of space taken up by an object, usually calculated by: base x height x width
_____ volume	5 A graphic diagram that shows a proportional relationship between two quantities
_____ negative numbers	6 A graph that summarizes data by the number of dots above each data value on the horizontal axis
_____ Data displays/graphs	7 A polygon with four sides and four angles
_____ Real-world problem	8 Says two things are the same, using math symbols
_____ area	9 Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams
_____ quadrilateral	10 A problem that is an application of a real-life situation involving mathematics

6th Grade Math Vocabulary TEST 12

Match the word with its definition by writing the correct number in the space provided.

_____ vertical	1 A flip of a flat figure across a line that creates a mirror image
_____ Data displays/graphs	2 The number which is multiplied by one or more variables or powers of variables in the term
_____ equation	3 Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams
_____ coordinate axes	4 A numerical summary of how tightly the values are clustered around the "center"
_____ common factor	5 Perpendicular to the plane of the horizon
_____ net	6 The math processes of addition, subtraction, multiplication, and division
_____ spread	7 A set of lines or curves used to define a coordinate system
_____ reflection	8 A number that divides two or more numbers exactly
_____ coefficient	9 A two-dimensional diagram that can be folded or made into a three-dimensional figure
_____ operation	10 Says two things are the same, using math symbols

6th Grade Math Vocabulary TEST 12

Match the word with its definition by writing the correct number in the space provided.

_____ vertical	1 A flip of a flat figure across a line that creates a mirror image
_____ Data displays/graphs	2 The number which is multiplied by one or more variables or powers of variables in the term
_____ equation	3 Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams
_____ coordinate axes	4 A numerical summary of how tightly the values are clustered around the "center"
_____ common factor	5 Perpendicular to the plane of the horizon
_____ net	6 The math processes of addition, subtraction, multiplication, and division
_____ spread	7 A set of lines or curves used to define a coordinate system
_____ reflection	8 A number that divides two or more numbers exactly
_____ coefficient	9 A two-dimensional diagram that can be folded or made into a three-dimensional figure
_____ operation	10 Says two things are the same, using math symbols

6th Grade Math Vocabulary TEST 13

Match the word with its definition by writing the correct number in the space provided.

_____ Associative Property of Multiplication	1 The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping
_____ horizontal	2 A step by step method for solving a problem
_____ algorithm	3 A fraction that has 1 as its numerator
_____ absolute value	4 If one of the related things is multiplied in size by a number, which we'll call x, then the other related thing is also multiplied by x
_____ unit fraction	5 Parallel to, or in the plane of the horizon
_____ proportional relationship	6 A number that is a multiple of two or more other numbers
_____ double number line diagram	7 Answer to a problem
_____ different/difference	8 Not the same; unlike
_____ solution	9 How far a number is from zero
_____ common multiple	10 A graphic diagram that shows a proportional relationship between two quantities

6th Grade Math Vocabulary TEST 13

Match the word with its definition by writing the correct number in the space provided.

_____ Associative Property of Multiplication	1 The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping
_____ horizontal	2 A step by step method for solving a problem
_____ algorithm	3 A fraction that has 1 as its numerator
_____ absolute value	4 If one of the related things is multiplied in size by a number, which we'll call x, then the other related thing is also multiplied by x
_____ unit fraction	5 Parallel to, or in the plane of the horizon
_____ proportional relationship	6 A number that is a multiple of two or more other numbers
_____ double number line diagram	7 Answer to a problem
_____ different/difference	8 Not the same; unlike
_____ solution	9 How far a number is from zero
_____ common multiple	10 A graphic diagram that shows a proportional relationship between two quantities

6th Grade Math Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided.

- | | |
|---------------------------|--|
| _____ right triangle | 1 The order in which operations should be done |
| _____ exponent | 2 Says two things are the same, using math symbols |
| _____ positive | 3 Greater than zero |
| _____ proportional | 4 To guess closely; an answer that is close to the exact answer |
| _____ relationship | 5 If one of the related things is multiplied in size by a number, which we'll call x, then the other related thing is also multiplied by x |
| _____ solve | 6 A mathematical notation indicating the number of times a quantity is multiplied by itself |
| _____ double number line | 7 All whole numbers (both positive and negative) and zero |
| _____ diagram | 8 A triangle with one angle measuring 90° |
| _____ integers | 9 To work out the answer |
| _____ equation | 10 A graphic diagram that shows a proportional relationship between two quantities |
| _____ Order of Operations | |
| _____ estimate/estimation | |

6th Grade Math Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided.

- | | |
|---------------------------|--|
| _____ right triangle | 1 The order in which operations should be done |
| _____ exponent | 2 Says two things are the same, using math symbols |
| _____ positive | 3 Greater than zero |
| _____ proportional | 4 To guess closely; an answer that is close to the exact answer |
| _____ relationship | 5 If one of the related things is multiplied in size by a number, which we'll call x, then the other related thing is also multiplied by x |
| _____ solve | 6 A mathematical notation indicating the number of times a quantity is multiplied by itself |
| _____ double number line | 7 All whole numbers (both positive and negative) and zero |
| _____ diagram | 8 A triangle with one angle measuring 90° |
| _____ integers | 9 To work out the answer |
| _____ equation | 10 A graphic diagram that shows a proportional relationship between two quantities |
| _____ Order of Operations | |
| _____ estimate/estimation | |

6th Grade Math Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided.

- | | |
|----------------------------|--|
| _____ mean | 1 All whole numbers (both positive and negative) and zero |
| _____ solution | 2 A character that something has such as color, weight, height |
| _____ exponent | 3 A mathematical rule written using symbols, usually as an equation describing a certain relationship between quantities |
| _____ right triangle | 4 The average; A measure of center in a set of numerical data, computed by adding the values in a list and then dividing by the number of values in the list |
| _____ volume | 5 A closed figure that has three or more sides, no curved lines, and no intersections |
| _____ formula | 6 A mathematical notation indicating the number of times a quantity is multiplied by itself |
| _____ polygon | 7 A variable in an equation that may have its value freely chosen regardless the values of any other variable |
| _____ independent variable | 8 A triangle with one angle measuring 90° |
| _____ integers | 9 The amount of space taken up by an object, usually calculated by: base x height x width |
| _____ attribute | 10 Answer to a problem |

6th Grade Math Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided.

- | | |
|----------------------------|--|
| _____ mean | 1 All whole numbers (both positive and negative) and zero |
| _____ solution | 2 A character that something has such as color, weight, height |
| _____ exponent | 3 A mathematical rule written using symbols, usually as an equation describing a certain relationship between quantities |
| _____ right triangle | 4 The average; A measure of center in a set of numerical data, computed by adding the values in a list and then dividing by the number of values in the list |
| _____ volume | 5 A closed figure that has three or more sides, no curved lines, and no intersections |
| _____ formula | 6 A mathematical notation indicating the number of times a quantity is multiplied by itself |
| _____ polygon | 7 A variable in an equation that may have its value freely chosen regardless the values of any other variable |
| _____ independent variable | 8 A triangle with one angle measuring 90° |
| _____ integers | 9 The amount of space taken up by an object, usually calculated by: base x height x width |
| _____ attribute | 10 Answer to a problem |