

5th Grade Math Vocabulary TEST 1

Match the word with its definition by writing the correct number in the space provided.

_____ difference	1 The bottom number in a fraction; tells how many equal parts
_____ denominator	2 The horizontal number line on a rectangular coordinate system
_____ equation	3 The math processes of addition, subtraction, multiplication, and division
_____ less than	4 Smaller; The symbol $<$ means less than (the symbol $>$ means greater than)
_____ coordinate	5 A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis
_____ x-axis/horizontal axis	6 A problem that is an application of a real-life situation involving mathematics
_____ Real-world problem	7 To split a whole into equal parts or groups
_____ coordinate plane	8 A number that is the result of subtraction
_____ operation	9 A pair of numbers used to determine the position of a point on a graph
_____ divide/division	10 Says two things are the same, using math symbols

5th Grade Math Vocabulary TEST 1

Match the word with its definition by writing the correct number in the space provided.

_____ difference	1 The bottom number in a fraction; tells how many equal parts
_____ denominator	2 The horizontal number line on a rectangular coordinate system
_____ equation	3 The math processes of addition, subtraction, multiplication, and division
_____ less than	4 Smaller; The symbol $<$ means less than (the symbol $>$ means greater than)
_____ coordinate	5 A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis
_____ x-axis/horizontal axis	6 A problem that is an application of a real-life situation involving mathematics
_____ Real-world problem	7 To split a whole into equal parts or groups
_____ coordinate plane	8 A number that is the result of subtraction
_____ operation	9 A pair of numbers used to determine the position of a point on a graph
_____ divide/division	10 Says two things are the same, using math symbols

5th Grade Math Vocabulary TEST 2

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-------------------------|---|
| _____ numerator | 1 A method of visually displaying a distribution of data values where each data value is shown as a dot or mark above a number line |
| _____ line plot | 2 A solid figure with six faces that are all rectangles |
| _____ thousandths | 3 The value given to the digit located three places to the right of the decimal point |
| _____ rectangular prism | 4 The horizontal and vertical number lines used in a coordinate plane system |
| _____ axis | 5 A pair of symbols used to enclose sections of a mathematical expression |
| _____ classify | 6 Any of the four regions formed by the axes in a rectangular coordinate system |
| _____ evaluate | 7 To solve or find the value of an expression |
| _____ parentheses () | 8 A polyhedron that has two congruent and parallel faces joined by faces that are parallelograms |
| _____ quadrant | 9 Number above the line of a fraction, showing how many parts you have |
| _____ prism | 10 To sort into categories or to arrange into groups by attribute |
-

5th Grade Math Vocabulary TEST 2

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-------------------------|---|
| _____ numerator | 1 A method of visually displaying a distribution of data values where each data value is shown as a dot or mark above a number line |
| _____ line plot | 2 A solid figure with six faces that are all rectangles |
| _____ thousandths | 3 The value given to the digit located three places to the right of the decimal point |
| _____ rectangular prism | 4 The horizontal and vertical number lines used in a coordinate plane system |
| _____ axis | 5 A pair of symbols used to enclose sections of a mathematical expression |
| _____ classify | 6 Any of the four regions formed by the axes in a rectangular coordinate system |
| _____ evaluate | 7 To solve or find the value of an expression |
| _____ parentheses () | 8 A polyhedron that has two congruent and parallel faces joined by faces that are parallelograms |
| _____ quadrant | 9 Number above the line of a fraction, showing how many parts you have |
| _____ prism | 10 To sort into categories or to arrange into groups by attribute |

5th Grade Math Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided.

_____ whole numbers	1 A math sentence that contains numbers and operations
_____ power of 10	2 A unit of volume that is made by a cube that is 1 centimeter on each side
_____ less than	3 The numbers in the set {0, 1, 2, 3, 4}
_____ cube	4 A solid figure with six congruent square faces
_____ compute	5 A part of a whole expressed using a numerator and a denominator
_____ fraction	6 The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair
_____ cubic centimeter	7 Fractions that are commonly used for estimation: $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{3}$, and $\frac{3}{4}$
_____ benchmark fractions	8 Smaller; The symbol $<$ means less than (the symbol $>$ means greater than)
_____ numerical expression	9 To solve problems that use numbers
_____ y-coordinate	10 A number with 10 as a base and a whole-number exponent

5th Grade Math Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided.

_____ whole numbers	1 A math sentence that contains numbers and operations
_____ power of 10	2 A unit of volume that is made by a cube that is 1 centimeter on each side
_____ less than	3 The numbers in the set {0, 1, 2, 3, 4}
_____ cube	4 A solid figure with six congruent square faces
_____ compute	5 A part of a whole expressed using a numerator and a denominator
_____ fraction	6 The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair
_____ cubic centimeter	7 Fractions that are commonly used for estimation: $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{3}$, and $\frac{3}{4}$
_____ benchmark fractions	8 Smaller; The symbol $<$ means less than (the symbol $>$ means greater than)
_____ numerical expression	9 To solve problems that use numbers
_____ y-coordinate	10 A number with 10 as a base and a whole-number exponent

5th Grade Math Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided.

- | | |
|----------------------------|---|
| _____ conversion | 1 The rule that states that any number plus 0 is equal to that number |
| _____ coordinate system | 2 The vertical number line on a rectangular coordinate system |
| _____ determine | 3 A standard grid, composed of lines of latitude and longitude, used to determine the absolute location of any object, place, or feature on the earth's surface |
| _____ Additive Identity | 4 A math sentence that contains numbers and operations |
| _____ Property of 0 | 5 A mark or sign used instead of words |
| _____ rectangular prism | 6 A solid figure with six faces that are all rectangles |
| _____ place value | 7 The process of changes from one form to another |
| _____ symbol | 8 To find or figure out |
| _____ y-axis/vertical axis | 9 The value of a digit in a number, based on the location of the digit |
| _____ numerical expression | 10 A pair of symbols used to enclose sections of a mathematical expression { } |
| _____ braces | |
-

5th Grade Math Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided.

- | | |
|----------------------------|---|
| _____ conversion | 1 The rule that states that any number plus 0 is equal to that number |
| _____ coordinate system | 2 The vertical number line on a rectangular coordinate system |
| _____ determine | 3 A standard grid, composed of lines of latitude and longitude, used to determine the absolute location of any object, place, or feature on the earth's surface |
| _____ Additive Identity | 4 A math sentence that contains numbers and operations |
| _____ Property of 0 | 5 A mark or sign used instead of words |
| _____ rectangular prism | 6 A solid figure with six faces that are all rectangles |
| _____ place value | 7 The process of changes from one form to another |
| _____ symbol | 8 To find or figure out |
| _____ y-axis/vertical axis | 9 The value of a digit in a number, based on the location of the digit |
| _____ numerical expression | 10 A pair of symbols used to enclose sections of a mathematical expression { } |
| _____ braces | |

5th Grade Math Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided.

_____ quadrant	1 A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis
_____ length	2 To split a whole into equal parts or groups
_____ coordinate plane	3 The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair
_____ array/chart	4 Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams
_____ y-coordinate	5 A number system based on ten; also known as the decimal system
_____ divide/division	6 A repeating pattern of figures that completely covers a plane without gaps or overlap
_____ tiling	7 How long something is from end to end
_____ braces	8 A pair of symbols used to enclose sections of a mathematical expression { }
_____ base ten	9 Any of the four regions formed by the axes in a rectangular coordinate system
_____ Data displays/graphs	10 A set of objects arranged in rows and columns

5th Grade Math Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided.

_____ quadrant	1 A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis
_____ length	2 To split a whole into equal parts or groups
_____ coordinate plane	3 The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair
_____ array/chart	4 Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams
_____ y-coordinate	5 A number system based on ten; also known as the decimal system
_____ divide/division	6 A repeating pattern of figures that completely covers a plane without gaps or overlap
_____ tiling	7 How long something is from end to end
_____ braces	8 A pair of symbols used to enclose sections of a mathematical expression { }
_____ base ten	9 Any of the four regions formed by the axes in a rectangular coordinate system
_____ Data displays/graphs	10 A set of objects arranged in rows and columns

5th Grade Math Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided.

- | | |
|----------------------------|--|
| _____ 2-dimensional figure | 1 Not a whole number, only part of the whole; a number with a decimal point |
| _____ expression | 2 A unit of volume that is made by a cube that is 1 foot on each side |
| _____ braces | 3 A number that is the result of subtraction |
| _____ decimal (number) | 4 A mathematical rule written using symbols, usually as an equation describing a certain relationship between quantities |
| _____ area model | 5 A pair of symbols used to enclose sections of a mathematical expression { } |
| _____ cubic feet | 6 Says two things are the same, using math symbols |
| _____ difference | 7 A flat shape that only has length and height, but not width (depth) |
| _____ digit | 8 Numbers, symbols grouped together to show the value of something |
| _____ equation | 9 A replica or figure used to represent area |
| _____ formula | 10 Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers |
-

5th Grade Math Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided.

- | | |
|----------------------------|--|
| _____ 2-dimensional figure | 1 Not a whole number, only part of the whole; a number with a decimal point |
| _____ expression | 2 A unit of volume that is made by a cube that is 1 foot on each side |
| _____ braces | 3 A number that is the result of subtraction |
| _____ decimal (number) | 4 A mathematical rule written using symbols, usually as an equation describing a certain relationship between quantities |
| _____ area model | 5 A pair of symbols used to enclose sections of a mathematical expression { } |
| _____ cubic feet | 6 Says two things are the same, using math symbols |
| _____ difference | 7 A flat shape that only has length and height, but not width (depth) |
| _____ digit | 8 Numbers, symbols grouped together to show the value of something |
| _____ equation | 9 A replica or figure used to represent area |
| _____ formula | 10 Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers |

5th Grade Math Vocabulary TEST 7

Match the word with its definition by writing the correct number in the space provided.

_____ tiling	1 A way to write numbers that shows the value of each digit
_____ classify	2 To find or figure out
_____ coordinate	3 A step by step method for solving a problem
_____ numerator	4 to sort into categories or to arrange into groups by attribute
_____ unit fraction	5 The amount of space taken up by an object, usually calculated by: base x height x width
_____ determine	6 The geometric figure formed at the intersection of two distinct lines
_____ point	7 Number above the line of a fraction, showing how many parts you have
_____ volume	8 A fraction that has 1 as its numerator
_____ expanded form	9 A repeating pattern of figures that completely covers a plane without gaps or overlap
_____ algorithm	10 A pair of numbers used to determine the position of a point on a graph

5th Grade Math Vocabulary TEST 7

Match the word with its definition by writing the correct number in the space provided.

_____ tiling	1 A way to write numbers that shows the value of each digit
_____ classify	2 To find or figure out
_____ coordinate	3 A step by step method for solving a problem
_____ numerator	4 to sort into categories or to arrange into groups by attribute
_____ unit fraction	5 The amount of space taken up by an object, usually calculated by: base x height x width
_____ determine	6 The geometric figure formed at the intersection of two distinct lines
_____ point	7 Number above the line of a fraction, showing how many parts you have
_____ volume	8 A fraction that has 1 as its numerator
_____ expanded form	9 A repeating pattern of figures that completely covers a plane without gaps or overlap
_____ algorithm	10 A pair of numbers used to determine the position of a point on a graph

5th Grade Math Vocabulary TEST 8

Match the word with its definition by writing the correct number in the space provided.

_____ prism	1 The location of a single point on a rectangular coordinate system where the first and second values represent the position relative to the x-axis and y-axis, respectively
_____ Associative Property of Addition	2 The point at which lines or curves meet; the line where planes meet
_____ numerator	3 A solid figure with six faces that are all rectangles
_____ rectangular prism	4 Number above the line of a fraction, showing how many parts you have
_____ Intersection	5 To sort into categories or to arrange into groups by attribute
_____ ordered pair	6 Accepted measuring devices and units of the customary or metric system
_____ classify	7 The value of a digit in a number, based on the location of the digit
_____ x-axis/horizontal axis	8 The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping
_____ Standard units of measure	9 The horizontal number line on a rectangular coordinate system
_____ place value	10 A polyhedron that has two congruent and parallel faces joined by faces that are parallelograms

5th Grade Math Vocabulary TEST 8

Match the word with its definition by writing the correct number in the space provided.

_____ prism	1 The location of a single point on a rectangular coordinate system where the first and second values represent the position relative to the x-axis and y-axis, respectively
_____ Associative Property of Addition	2 The point at which lines or curves meet; the line where planes meet
_____ numerator	3 A solid figure with six faces that are all rectangles
_____ rectangular prism	4 Number above the line of a fraction, showing how many parts you have
_____ Intersection	5 To sort into categories or to arrange into groups by attribute
_____ ordered pair	6 Accepted measuring devices and units of the customary or metric system
_____ classify	7 The value of a digit in a number, based on the location of the digit
_____ x-axis/horizontal axis	8 The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping
_____ Standard units of measure	9 The horizontal number line on a rectangular coordinate system
_____ place value	10 A polyhedron that has two congruent and parallel faces joined by faces that are parallelograms

5th Grade Math Vocabulary TEST 9

Match the word with its definition by writing the correct number in the space provided.

- | | |
|--|--|
| _____ exponent | 1 A mathematical notation indicating the number of times a quantity is multiplied by itself |
| _____ ordered pair | 2 The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping |
| _____ round | 3 To approximate a number to a specified place value |
| _____ sequence | 4 To solve problems that use numbers |
| _____ origin | 5 The process of changes from one form to another |
| _____ unit fraction | 6 The point of intersection of the x- and y-axes in a rectangular coordinate system, where the x-coordinate and y-coordinate are both zero (0) |
| _____ coordinate | 7 A fraction that has 1 as its numerator |
| _____ conversion | 8 A set of numbers or objects arranged according to a specific rule or pattern |
| _____ Associative Property of Addition | 9 The location of a single point on a rectangular coordinate system where the first and second values represent the position relative to the x-axis and y-axis, respectively |
| _____ compute | 10 A pair of numbers used to determine the position of a point on a graph |

5th Grade Math Vocabulary TEST 9

Match the word with its definition by writing the correct number in the space provided.

- | | |
|--|--|
| _____ exponent | 1 A mathematical notation indicating the number of times a quantity is multiplied by itself |
| _____ ordered pair | 2 The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping |
| _____ round | 3 To approximate a number to a specified place value |
| _____ sequence | 4 To solve problems that use numbers |
| _____ origin | 5 The process of changes from one form to another |
| _____ unit fraction | 6 The point of intersection of the x- and y-axes in a rectangular coordinate system, where the x-coordinate and y-coordinate are both zero (0) |
| _____ coordinate | 7 A fraction that has 1 as its numerator |
| _____ conversion | 8 A set of numbers or objects arranged according to a specific rule or pattern |
| _____ Associative Property of Addition | 9 The location of a single point on a rectangular coordinate system where the first and second values represent the position relative to the x-axis and y-axis, respectively |
| _____ compute | 10 A pair of numbers used to determine the position of a point on a graph |

5th Grade Math Vocabulary TEST 10

Match the word with its definition by writing the correct number in the space provided.

- | | |
|----------------------------|--|
| _____ parentheses () | 1 A solid figure with six congruent square faces |
| _____ compare | 2 The value of a digit in a number, based on the location of the digit |
| _____ numerical expression | 3 The value on the x-axis used to locate a point on the coordinate graph; it is the first value in an ordered pair |
| _____ x-coordinate | 4 A math sentence that contains numbers and operations |
| _____ place value | 5 A pair of symbols used to enclose sections of a mathematical expression |
| _____ cube | 6 Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams |
| _____ difference | 7 Bigger; The symbol > means greater than (the symbol < means less than) |
| _____ greater than | 8 The amount of space taken up by an object, usually calculated by: base x height x width |
| _____ Data displays/graphs | 9 To determine how numbers, objects, or shapes are alike or different |
| _____ volume | 10 A number that is the result of subtraction |

5th Grade Math Vocabulary TEST 10

Match the word with its definition by writing the correct number in the space provided.

- | | |
|----------------------------|--|
| _____ parentheses () | 1 A solid figure with six congruent square faces |
| _____ compare | 2 The value of a digit in a number, based on the location of the digit |
| _____ numerical expression | 3 The value on the x-axis used to locate a point on the coordinate graph; it is the first value in an ordered pair |
| _____ x-coordinate | 4 A math sentence that contains numbers and operations |
| _____ place value | 5 A pair of symbols used to enclose sections of a mathematical expression |
| _____ cube | 6 Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams |
| _____ difference | 7 Bigger; The symbol > means greater than (the symbol < means less than) |
| _____ greater than | 8 The amount of space taken up by an object, usually calculated by: base x height x width |
| _____ Data displays/graphs | 9 To determine how numbers, objects, or shapes are alike or different |
| _____ volume | 10 A number that is the result of subtraction |

5th Grade Math Vocabulary TEST 11

Match the word with its definition by writing the correct number in the space provided.

_____ estimate/estimation	1 A mark or sign used instead of words
_____ power of 10	2 A standard grid, composed of lines of latitude and longitude, used to determine the absolute location of any object, place, or feature on the earth's surface
_____ number line	3 To sort into categories or to arrange into groups by attribute
_____ classify	4 To guess closely; an answer that is close to the exact answer
_____ equivalent fractions	5 A number with 10 as a base and a whole-number exponent
_____ dividend	6 A pair of numbers used to determine the position of a point on a graph
_____ edge	7 Two or more fractions that are equal
_____ coordinate	8 A quantity that is to be divided
_____ coordinate system	9 A line segment where two faces of a polyhedron meet
_____ symbol	10 A line on which ordered numbers can be written or visualized and may include negative numbers

5th Grade Math Vocabulary TEST 11

Match the word with its definition by writing the correct number in the space provided.

_____ estimate/estimation	1 A mark or sign used instead of words
_____ power of 10	2 A standard grid, composed of lines of latitude and longitude, used to determine the absolute location of any object, place, or feature on the earth's surface
_____ number line	3 To sort into categories or to arrange into groups by attribute
_____ classify	4 To guess closely; an answer that is close to the exact answer
_____ equivalent fractions	5 A number with 10 as a base and a whole-number exponent
_____ dividend	6 A pair of numbers used to determine the position of a point on a graph
_____ edge	7 Two or more fractions that are equal
_____ coordinate	8 A quantity that is to be divided
_____ coordinate system	9 A line segment where two faces of a polyhedron meet
_____ symbol	10 A line on which ordered numbers can be written or visualized and may include negative numbers

5th Grade Math Vocabulary TEST 12

Match the word with its definition by writing the correct number in the space provided.

_____ estimate/estimation	1 To guess closely; an answer that is close to the exact answer
_____ ordered pair	2 Not the same; unlike
_____ power of 10	3 Number above the line of a fraction, showing how many parts you have
_____ different/difference	4 Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers
_____ Real-world problem	5 A three-dimensional figure that completely encloses a portion of space (e.g. a rectangular prism, cube, sphere, and pyramid)
_____ solid figure	6 The location of a single point on a rectangular coordinate system where the first and second values represent the position relative to the x-axis and y-axis, respectively
_____ numerator	7 A metric unit of length equal to one hundredth of a meter
_____ length	8 A problem that is an application of a real-life situation involving mathematics
_____ digit	9 A number with 10 as a base and a whole-number exponent
_____ centimeter (cm)	10 How long something is from end to end

5th Grade Math Vocabulary TEST 12

Match the word with its definition by writing the correct number in the space provided.

_____ estimate/estimation	1 To guess closely; an answer that is close to the exact answer
_____ ordered pair	2 Not the same; unlike
_____ power of 10	3 Number above the line of a fraction, showing how many parts you have
_____ different/difference	4 Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers
_____ Real-world problem	5 A three-dimensional figure that completely encloses a portion of space (e.g. a rectangular prism, cube, sphere, and pyramid)
_____ solid figure	6 The location of a single point on a rectangular coordinate system where the first and second values represent the position relative to the x-axis and y-axis, respectively
_____ numerator	7 A metric unit of length equal to one hundredth of a meter
_____ length	8 A problem that is an application of a real-life situation involving mathematics
_____ digit	9 A number with 10 as a base and a whole-number exponent
_____ centimeter (cm)	10 How long something is from end to end

5th Grade Math Vocabulary TEST 13

Match the word with its definition by writing the correct number in the space provided.

_____ right rectangular prism	1 A three-dimensional figure that completely encloses a portion of space (e.g. a rectangular prism, cube, sphere, and pyramid)
_____ y-axis/vertical axis	2 The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping
_____ algorithm	3 The location of a single point on a rectangular coordinate system where the first and second values represent the position relative to the x-axis and y-axis, respectively
_____ 2-dimensional figure	4 A flat shape that only has length and height, but not width (depth)
_____ Associative Property of Multiplication	5 A polyhedron with congruent rectangular parallel bases, joined by faces that are also rectangles; The lateral edges of the faces are perpendicular to the bases
_____ corresponding terms	6 The vertical number line on a rectangular coordinate system
_____ solid figure	7 A number with 10 as a base and a whole-number exponent
_____ power of 10	8 A step by step method for solving a problem
_____ array/chart	9 A term having the same ordered sequence as another term (not necessarily equal) in a different sequence
_____ ordered pair	10 A set of objects arranged in rows and columns

5th Grade Math Vocabulary TEST 13

Match the word with its definition by writing the correct number in the space provided.

_____ right rectangular prism	1 A three-dimensional figure that completely encloses a portion of space (e.g. a rectangular prism, cube, sphere, and pyramid)
_____ y-axis/vertical axis	2 The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping
_____ algorithm	3 The location of a single point on a rectangular coordinate system where the first and second values represent the position relative to the x-axis and y-axis, respectively
_____ 2-dimensional figure	4 A flat shape that only has length and height, but not width (depth)
_____ Associative Property of Multiplication	5 A polyhedron with congruent rectangular parallel bases, joined by faces that are also rectangles; The lateral edges of the faces are perpendicular to the bases
_____ corresponding terms	6 The vertical number line on a rectangular coordinate system
_____ solid figure	7 A number with 10 as a base and a whole-number exponent
_____ power of 10	8 A step by step method for solving a problem
_____ array/chart	9 A term having the same ordered sequence as another term (not necessarily equal) in a different sequence
_____ ordered pair	10 A set of objects arranged in rows and columns

5th Grade Math Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided.

_____ coordinate plane	1 A word that means to “multiply by”
_____ whole numbers	2 The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping
_____ brackets	3 The numbers in the set {0, 1, 2, 3, 4 }
_____ less than	4 A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis
_____ Commutative Property of Addition	5 Accepted measuring devices and units of the customary or metric system
_____ Standard units of measure	6 Smaller; The symbol < means less than (the symbol > means greater than)
_____ determine	7 Not a whole number, only part of the whole; a number with a decimal point
_____ times	8 A pair of symbols used to enclose sections of a mathematical expression []
_____ Associative Property of Multiplication	9 This property means that addends can be added in any order and the sum is always the same
_____ decimal (number)	10 To find or figure out

5th Grade Math Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided.

_____ coordinate plane	1 A word that means to “multiply by”
_____ whole numbers	2 The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping
_____ brackets	3 The numbers in the set {0, 1, 2, 3, 4 }
_____ less than	4 A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis
_____ Commutative Property of Addition	5 Accepted measuring devices and units of the customary or metric system
_____ Standard units of measure	6 Smaller; The symbol < means less than (the symbol > means greater than)
_____ determine	7 Not a whole number, only part of the whole; a number with a decimal point
_____ times	8 A pair of symbols used to enclose sections of a mathematical expression []
_____ Associative Property of Multiplication	9 This property means that addends can be added in any order and the sum is always the same
_____ decimal (number)	10 To find or figure out

5th Grade Math Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided.

_____ classify	1 The numbers in the set {0, 1, 2, 3, 4 }
_____ convert	2 To change something from one form to another
_____ corresponding terms	3 A term having the same ordered sequence as another term (not necessarily equal) in a different sequence
_____ Standard algorithm	4 A list of well-defined instructions or a step-by-step procedure to solve a problem
_____ factor	5 A method of visually displaying a distribution of data values where each data value is shown as a dot or mark above a number line
_____ Commutative Property of Multiplication	6 This property means that factors can be multiplied in any order and the product is always the same
_____ whole numbers	7 The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair
_____ line plot	8 A number that is multiplied by another number to find a product
_____ sequence	9 A set of numbers or objects arranged according to a specific rule or pattern
_____ y-coordinate	10 To sort into categories or to arrange into groups by attribute

5th Grade Math Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided.

_____ classify	1 The numbers in the set {0, 1, 2, 3, 4 }
_____ convert	2 To change something from one form to another
_____ corresponding terms	3 A term having the same ordered sequence as another term (not necessarily equal) in a different sequence
_____ Standard algorithm	4 A list of well-defined instructions or a step-by-step procedure to solve a problem
_____ factor	5 A method of visually displaying a distribution of data values where each data value is shown as a dot or mark above a number line
_____ Commutative Property of Multiplication	6 This property means that factors can be multiplied in any order and the product is always the same
_____ whole numbers	7 The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair
_____ line plot	8 A number that is multiplied by another number to find a product
_____ sequence	9 A set of numbers or objects arranged according to a specific rule or pattern
_____ y-coordinate	10 To sort into categories or to arrange into groups by attribute