difference	1	The bottom number in a fraction; tells how many equal parts
denominator	2	The horizontal number line on a rectangular coordinate system
acrioninator	3	The math processes of addition, subtraction, multiplication, and division
equation	4	Smaller; The symbol < means less than (the symbol > means greater than)
ess than		
coordinate	5	A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis
	6	A problem that is an application of a real-life situation involving mathematics
x-axis/horizontal axis	7	To split a whole into equal parts or groups
Real-world problem		
coordinate plane	8	A number that is the result of subtraction
operation	9	A pair of numbers used to determine the position of a point on a graph
divide/division	10	Says two things are the same, using math symbols
e word with its definition h	v writin	5th Grade Math Vocabulary TEST 1
e word with its definition by		g the correct number in the space provided.
	y writin	g the correct number in the space provided. The bottom number in a fraction; tells how many equal parts
difference		g the correct number in the space provided.
difference denominator	1	g the correct number in the space provided. The bottom number in a fraction; tells how many equal parts
difference denominator	1 2	The bottom number in a fraction; tells how many equal parts The horizontal number line on a rectangular coordinate system
difference denominator equation	1 2 3	The bottom number in a fraction; tells how many equal parts The horizontal number line on a rectangular coordinate system The math processes of addition, subtraction, multiplication, and division Smaller; The symbol < means less than (the symbol > means greater than)
difference denominator equation less than	1 2 3	The bottom number in a fraction; tells how many equal parts The horizontal number line on a rectangular coordinate system The math processes of addition, subtraction, multiplication, and division
difference denominator equation less than coordinate	1 2 3	The bottom number in a fraction; tells how many equal parts The horizontal number line on a rectangular coordinate system The math processes of addition, subtraction, multiplication, and division Smaller; The symbol < means less than (the symbol > means greater than) A plane formed by a horizontal number line called the x-axis and a vertical
difference denominator equation ess than coordinate	1 2 3 4 5	The bottom number in a fraction; tells how many equal parts The horizontal number line on a rectangular coordinate system The math processes of addition, subtraction, multiplication, and division Smaller; The symbol < means less than (the symbol > means greater than) A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis A problem that is an application of a real-life situation involving mathematics
difference denominator equation less than coordinate x-axis/horizontal axis	1 2 3 4 5 6 7	The bottom number in a fraction; tells how many equal parts The horizontal number line on a rectangular coordinate system The math processes of addition, subtraction, multiplication, and division Smaller; The symbol < means less than (the symbol > means greater than) A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis A problem that is an application of a real-life situation involving mathematics To split a whole into equal parts or groups
difference denominator equation less than coordinate x-axis/horizontal axis Real-world problem	1 2 3 4 5 6	The bottom number in a fraction; tells how many equal parts The horizontal number line on a rectangular coordinate system The math processes of addition, subtraction, multiplication, and division Smaller; The symbol < means less than (the symbol > means greater than) A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis A problem that is an application of a real-life situation involving mathematics
difference denominator equation less than coordinate x-axis/horizontal axis Real-world problem coordinate plane	1 2 3 4 5 6 7	The bottom number in a fraction; tells how many equal parts The horizontal number line on a rectangular coordinate system The math processes of addition, subtraction, multiplication, and division Smaller; The symbol < means less than (the symbol > means greater than) A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis A problem that is an application of a real-life situation involving mathematics To split a whole into equal parts or groups
difference denominator equation less than coordinate x-axis/horizontal axis Real-world problem	1 2 3 4 5 6 7 8	The bottom number in a fraction; tells how many equal parts The horizontal number line on a rectangular coordinate system The math processes of addition, subtraction, multiplication, and division Smaller; The symbol < means less than (the symbol > means greater than) A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis A problem that is an application of a real-life situation involving mathematics To split a whole into equal parts or groups A number that is the result of subtraction

	1	A method of visually displaying a distribution of data values where each data
numerator		value is shown as a dot or mark above a number line
	2	A solid figure with six faces that are all rectangles
line plot	2	- 1 1 · · · · · · · · · · · · · · · · · ·
the condition	3	The value given to the digit located three places to the right of the decimal
thousandths	4	point
	4	The horizontal and vertical number lines used in a coordinate plane system
rectangular prism	_	
	5	A pair of symbols used to enclose sections of a mathematical expression
axis		
	6	Any of the four regions formed by the axes in a rectangular coordinate system
classify	_	
evaluate	7	To solve or find the value of an expression
evaluate	8	A polyhodron that has two congruent and parallel faces is including the faces that
novemble cos ()	U	A polyhedron that has two congruent and parallel faces joined by faces that
parentheses ()	0	are parallelograms
aa alua u.t	9	Number above the line of a fraction, showing how many parts you have
quadrant	10	
prism	10	To sort into categories or to arrange into groups by attribute
		5th Grade Math Vocabulary TEST 2
	by writin	5th Grade Math Vocabulary TEST 2 g the correct number in the space provided.
		g the correct number in the space provided.
ne word with its definition		g the correct number in the space provided. A method of visually displaying a distribution of data values where each data
	1	A method of visually displaying a distribution of data values where each data value is shown as a dot or mark above a number line
e word with its definition numerator	1	g the correct number in the space provided. A method of visually displaying a distribution of data values where each data
e word with its definition numerator	1	A method of visually displaying a distribution of data values where each data value is shown as a dot or mark above a number line A solid figure with six faces that are all rectangles
e word with its definition numerator line plot	1 2	A method of visually displaying a distribution of data values where each data value is shown as a dot or mark above a number line A solid figure with six faces that are all rectangles The value given to the digit located three places to the right of the decimal
e word with its definition numerator line plot	1 2	A method of visually displaying a distribution of data values where each data value is shown as a dot or mark above a number line A solid figure with six faces that are all rectangles The value given to the digit located three places to the right of the decimal point
e word with its definition numerator line plot thousandths	1 2	A method of visually displaying a distribution of data values where each data value is shown as a dot or mark above a number line A solid figure with six faces that are all rectangles The value given to the digit located three places to the right of the decimal
e word with its definition numerator ine plot chousandths	1 2	A method of visually displaying a distribution of data values where each data value is shown as a dot or mark above a number line A solid figure with six faces that are all rectangles The value given to the digit located three places to the right of the decimal point The horizontal and vertical number lines used in a coordinate plane system
e word with its definition numerator line plot thousandths rectangular prism	1 2 3	A method of visually displaying a distribution of data values where each data value is shown as a dot or mark above a number line A solid figure with six faces that are all rectangles The value given to the digit located three places to the right of the decimal point
e word with its definition numerator line plot thousandths rectangular prism	1 2 3	A method of visually displaying a distribution of data values where each data value is shown as a dot or mark above a number line A solid figure with six faces that are all rectangles The value given to the digit located three places to the right of the decimal point The horizontal and vertical number lines used in a coordinate plane system A pair of symbols used to enclose sections of a mathematical expression
e word with its definition numerator line plot thousandths rectangular prism axis	1 2 3 4 5	A method of visually displaying a distribution of data values where each data value is shown as a dot or mark above a number line A solid figure with six faces that are all rectangles The value given to the digit located three places to the right of the decimal point The horizontal and vertical number lines used in a coordinate plane system
e word with its definition numerator ine plot chousandths rectangular prism	1 2 3 4 5	A method of visually displaying a distribution of data values where each data value is shown as a dot or mark above a number line A solid figure with six faces that are all rectangles The value given to the digit located three places to the right of the decimal point The horizontal and vertical number lines used in a coordinate plane system A pair of symbols used to enclose sections of a mathematical expression Any of the four regions formed by the axes in a rectangular coordinate system
e word with its definition numerator line plot thousandths rectangular prism axis classify	1 2 3 4 5	A method of visually displaying a distribution of data values where each data value is shown as a dot or mark above a number line A solid figure with six faces that are all rectangles The value given to the digit located three places to the right of the decimal point The horizontal and vertical number lines used in a coordinate plane system A pair of symbols used to enclose sections of a mathematical expression
e word with its definition numerator line plot thousandths rectangular prism axis classify	1 2 3 4 5	A method of visually displaying a distribution of data values where each data value is shown as a dot or mark above a number line A solid figure with six faces that are all rectangles The value given to the digit located three places to the right of the decimal point The horizontal and vertical number lines used in a coordinate plane system A pair of symbols used to enclose sections of a mathematical expression Any of the four regions formed by the axes in a rectangular coordinate system
e word with its definition numerator line plot thousandths rectangular prism axis classify evaluate	1 2 3 4 5 6	A method of visually displaying a distribution of data values where each data value is shown as a dot or mark above a number line A solid figure with six faces that are all rectangles The value given to the digit located three places to the right of the decimal point The horizontal and vertical number lines used in a coordinate plane system A pair of symbols used to enclose sections of a mathematical expression Any of the four regions formed by the axes in a rectangular coordinate system To solve or find the value of an expression
e word with its definition numerator line plot thousandths rectangular prism	1 2 3 4 5 6	A method of visually displaying a distribution of data values where each data value is shown as a dot or mark above a number line A solid figure with six faces that are all rectangles The value given to the digit located three places to the right of the decimal point The horizontal and vertical number lines used in a coordinate plane system A pair of symbols used to enclose sections of a mathematical expression Any of the four regions formed by the axes in a rectangular coordinate system To solve or find the value of an expression A polyhedron that has two congruent and parallel faces joined by faces that
ne word with its definition numerator line plot thousandths rectangular prism axis classify evaluate	1 2 3 4 5 6 7 8	A method of visually displaying a distribution of data values where each data value is shown as a dot or mark above a number line A solid figure with six faces that are all rectangles The value given to the digit located three places to the right of the decimal point The horizontal and vertical number lines used in a coordinate plane system A pair of symbols used to enclose sections of a mathematical expression Any of the four regions formed by the axes in a rectangular coordinate system To solve or find the value of an expression A polyhedron that has two congruent and parallel faces joined by faces that are parallelograms
ne word with its definition numerator line plot thousandths rectangular prism axis classify evaluate parentheses ()	1 2 3 4 5 6 7 8	A method of visually displaying a distribution of data values where each data value is shown as a dot or mark above a number line A solid figure with six faces that are all rectangles The value given to the digit located three places to the right of the decimal point The horizontal and vertical number lines used in a coordinate plane system A pair of symbols used to enclose sections of a mathematical expression Any of the four regions formed by the axes in a rectangular coordinate system To solve or find the value of an expression A polyhedron that has two congruent and parallel faces joined by faces that are parallelograms

Whole nlimbers		·
whole numbers	2	A unit of volume that is made by a cube that is 1 centimeter on each side
power of 10		
ess than	3	The numbers in the set {0, 1, 2, 3, 4}
cube	4	A solid figure with six congruent square faces
	5	A part of a whole expressed using a numerator and a denominator
compute	6	The value on the y-axis used to locate a point on the coordinate graph; it is the
action		second value in an ordered pair
	7	Fractions that are commonly used for estimation: 1/4, 1/3, 1/2, 2/3, and 3/4
cubic centimeter		
1 16	8	Smaller; The symbol < means less than (the symbol > means greater than)
enchmark fractions	Ω	To colve problems that use numbers
numerical expression	9	To solve problems that use numbers
,-coordinate	10	A number with 10 as a base and a whole-number exponent
		5th Grade Math Vocabulary TEST 3
e word with its definition by	writing	5th Grade Math Vocabulary TEST 3 g the correct number in the space provided.
e word with its definition by		g the correct number in the space provided.
	v writing 1	·
vhole numbers		g the correct number in the space provided.
whole numbers	1 2	A math sentence that contains numbers and operations A unit of volume that is made by a cube that is 1 centimeter on each side
whole numbers	1	g the correct number in the space provided. A math sentence that contains numbers and operations
whole numbers power of 10 less than	1 2	A math sentence that contains numbers and operations A unit of volume that is made by a cube that is 1 centimeter on each side
whole numbers nower of 10 ess than	1 2 3 4	A math sentence that contains numbers and operations A unit of volume that is made by a cube that is 1 centimeter on each side The numbers in the set {0, 1, 2, 3, 4} A solid figure with six congruent square faces
whole numbers power of 10 ess than cube	1 2 3	A math sentence that contains numbers and operations A unit of volume that is made by a cube that is 1 centimeter on each side The numbers in the set {0, 1, 2, 3, 4}
whole numbers power of 10 ess than cube	1 2 3 4	A math sentence that contains numbers and operations A unit of volume that is made by a cube that is 1 centimeter on each side The numbers in the set {0, 1, 2, 3, 4} A solid figure with six congruent square faces
whole numbers power of 10 ess than cube compute	1 2 3 4 5	A math sentence that contains numbers and operations A unit of volume that is made by a cube that is 1 centimeter on each side The numbers in the set {0, 1, 2, 3, 4} A solid figure with six congruent square faces A part of a whole expressed using a numerator and a denominator The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair
whole numbers power of 10 less than cube compute fraction	1 2 3 4 5	A math sentence that contains numbers and operations A unit of volume that is made by a cube that is 1 centimeter on each side The numbers in the set {0, 1, 2, 3, 4} A solid figure with six congruent square faces A part of a whole expressed using a numerator and a denominator The value on the y-axis used to locate a point on the coordinate graph; it is the
whole numbers power of 10 less than cube compute fraction	1 2 3 4 5 6	A math sentence that contains numbers and operations A unit of volume that is made by a cube that is 1 centimeter on each side The numbers in the set {0, 1, 2, 3, 4} A solid figure with six congruent square faces A part of a whole expressed using a numerator and a denominator The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair Fractions that are commonly used for estimation: 1/4, 1/3, 1/2, 2/3, and 3/4
whole numbers power of 10 less than cube compute fraction cubic centimeter	1 2 3 4 5	A math sentence that contains numbers and operations A unit of volume that is made by a cube that is 1 centimeter on each side The numbers in the set {0, 1, 2, 3, 4} A solid figure with six congruent square faces A part of a whole expressed using a numerator and a denominator The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair
whole numbers power of 10 less than cube compute fraction cubic centimeter benchmark fractions	1 2 3 4 5 6	A math sentence that contains numbers and operations A unit of volume that is made by a cube that is 1 centimeter on each side The numbers in the set {0, 1, 2, 3, 4} A solid figure with six congruent square faces A part of a whole expressed using a numerator and a denominator The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair Fractions that are commonly used for estimation: 1/4, 1/3, 1/2, 2/3, and 3/4
whole numbers power of 10	1 2 3 4 5 6 7 8	A math sentence that contains numbers and operations A unit of volume that is made by a cube that is 1 centimeter on each side The numbers in the set {0, 1, 2, 3, 4} A solid figure with six congruent square faces A part of a whole expressed using a numerator and a denominator The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair Fractions that are commonly used for estimation: 1/4, 1/3, 1/2, 2/3, and 3/4 Smaller; The symbol < means less than (the symbol > means greater than)

conversion		The rule that states that any number plus 0 is equal to that number
	2	The vertical number line on a rectangular coordinate system
coordinate system	3	A standard grid, composed of lines of latitude and longitude, used to determine the absolute location of any object, place, or feature on the earth'
determine		surface
Additive Identity Property of 0	4	A math sentence that contains numbers and operations
rectangular prism	5	A mark or sign used instead of words
place value	6	A solid figure with six faces that are all rectangles
symbol	7	The process of changes from one form to another
, y-axis/vertical axis	8	To find or figure out
numerical expression	9	The value of a digit in a number, based on the location of the digit
braces	10	A pair of symbols used to enclose sections of a mathematical expression { }
	y writing 1	5th Grade Math Vocabulary TEST 4 g the correct number in the space provided. The rule that states that any number plus 0 is equal to that number
e word with its definition by conversion	1	The rule that states that any number plus 0 is equal to that number
	1	The rule that states that any number plus 0 is equal to that number The vertical number line on a rectangular coordinate system A standard grid, composed of lines of latitude and longitude, used to
conversion	1 2	The rule that states that any number plus 0 is equal to that number The vertical number line on a rectangular coordinate system
conversion coordinate system determine Additive Identity	1 2 3	The rule that states that any number plus 0 is equal to that number The vertical number line on a rectangular coordinate system A standard grid, composed of lines of latitude and longitude, used to determine the absolute location of any object, place, or feature on the earth's
conversion coordinate system determine Additive Identity Property of 0	1 2 3	The rule that states that any number plus 0 is equal to that number The vertical number line on a rectangular coordinate system A standard grid, composed of lines of latitude and longitude, used to determine the absolute location of any object, place, or feature on the earth's surface
conversion coordinate system determine Additive Identity Property of 0 rectangular prism	1 2 3	The rule that states that any number plus 0 is equal to that number The vertical number line on a rectangular coordinate system A standard grid, composed of lines of latitude and longitude, used to determine the absolute location of any object, place, or feature on the earth's surface A math sentence that contains numbers and operations
conversion coordinate system determine Additive Identity Property of 0 rectangular prism place value	1 2 3 4 5	The rule that states that any number plus 0 is equal to that number The vertical number line on a rectangular coordinate system A standard grid, composed of lines of latitude and longitude, used to determine the absolute location of any object, place, or feature on the earth's surface A math sentence that contains numbers and operations A mark or sign used instead of words
conversion coordinate system determine Additive Identity Property of 0 rectangular prism place value symbol	1 2 3 4 5 6	The rule that states that any number plus 0 is equal to that number The vertical number line on a rectangular coordinate system A standard grid, composed of lines of latitude and longitude, used to determine the absolute location of any object, place, or feature on the earth's surface A math sentence that contains numbers and operations A mark or sign used instead of words A solid figure with six faces that are all rectangles
conversion coordinate system determine Additive Identity Property of 0 rectangular prism place value symbol y-axis/vertical axis	1 2 3 4 5 6 7	The rule that states that any number plus 0 is equal to that number The vertical number line on a rectangular coordinate system A standard grid, composed of lines of latitude and longitude, used to determine the absolute location of any object, place, or feature on the earth's surface A math sentence that contains numbers and operations A mark or sign used instead of words A solid figure with six faces that are all rectangles The process of changes from one form to another
conversion coordinate system determine Additive Identity Property of 0 rectangular prism place value symbol	1 2 3 4 5 6 7 8	The rule that states that any number plus 0 is equal to that number The vertical number line on a rectangular coordinate system A standard grid, composed of lines of latitude and longitude, used to determine the absolute location of any object, place, or feature on the earth's surface A math sentence that contains numbers and operations A mark or sign used instead of words A solid figure with six faces that are all rectangles The process of changes from one form to another To find or figure out

	1	A plane formed by a horizontal number line called the x-axis and a vertical
quadrant		number line called the y-axis
1	2	To split a whole into equal parts or groups
length	2	
	3	The value on the y-axis used to locate a point on the coordinate graph; it is
coordinate plane	4	the second value in an ordered pair
	4	Different ways of displaying data in charts, tables, or graphs; including
array/chart		pictographs, bar graphs, line graphs, line plots, or Venn diagrams
	5	A number system based on ten; also known as the decimal system
y-coordinate	4	A secretical vettors of figures that associately account along without associate
divide /division	O	A repeating pattern of figures that completely covers a plane without gaps or
divide/division	7	overlap
tiling	7	How long something is from end to end
8	8	A pair of symbols used to enclose sections of a mathematical expression { }
braces		()
514003	9	Any of the four regions formed by the axes in a rectangular coordinate system
base ten		This of the four regions formed by the axes in a restangular sooramate system
buse ten	10	A set of objects arranged in rows and columns
Data displays/graphs		A set of objects diffunged in fows and columns
		5th Grade Math Vocabulary TEST 5
ne word with its definition by		5th Grade Math Vocabulary TEST 5 g the correct number in the space provided.
ne word with its definition by	writin	g the correct number in the space provided.
ne word with its definition by	writin	g the correct number in the space provided. A plane formed by a horizontal number line called the x-axis and a vertical
ne word with its definition by quadrant	1	A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis
quadrant	1	g the correct number in the space provided. A plane formed by a horizontal number line called the x-axis and a vertical
quadrant	2	A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis To split a whole into equal parts or groups
quadrant length	1	A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis To split a whole into equal parts or groups The value on the y-axis used to locate a point on the coordinate graph; it is
quadrant length	1 2 3	A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis To split a whole into equal parts or groups The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair
quadrant length coordinate plane	2	A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis To split a whole into equal parts or groups The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair Different ways of displaying data in charts, tables, or graphs; including
quadrant length coordinate plane	1 2 3	A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis To split a whole into equal parts or groups The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams
quadrant length coordinate plane array/chart	1 2 3	A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis To split a whole into equal parts or groups The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair Different ways of displaying data in charts, tables, or graphs; including
quadrant length coordinate plane array/chart	1 2 3 4 5	A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis To split a whole into equal parts or groups The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams A number system based on ten; also known as the decimal system
quadrant length coordinate plane array/chart y-coordinate	1 2 3	A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis To split a whole into equal parts or groups The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams A number system based on ten; also known as the decimal system A repeating pattern of figures that completely covers a plane without gaps or
quadrant length coordinate plane array/chart y-coordinate	1 2 3 4 5	A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis To split a whole into equal parts or groups The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams A number system based on ten; also known as the decimal system A repeating pattern of figures that completely covers a plane without gaps or overlap
quadrant length coordinate plane array/chart y-coordinate divide/division	1 2 3 4 5	A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis To split a whole into equal parts or groups The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams A number system based on ten; also known as the decimal system A repeating pattern of figures that completely covers a plane without gaps or
quadrant length coordinate plane array/chart y-coordinate divide/division	1 2 3 4 5 6	A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis To split a whole into equal parts or groups The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams A number system based on ten; also known as the decimal system A repeating pattern of figures that completely covers a plane without gaps or overlap How long something is from end to end
quadrant length coordinate plane array/chart y-coordinate divide/division tiling	1 2 3 4 5	A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis To split a whole into equal parts or groups The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams A number system based on ten; also known as the decimal system A repeating pattern of figures that completely covers a plane without gaps or overlap
quadrant length coordinate plane array/chart y-coordinate divide/division	1 2 3 4 5 6	A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis To split a whole into equal parts or groups The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams A number system based on ten; also known as the decimal system A repeating pattern of figures that completely covers a plane without gaps or overlap How long something is from end to end A pair of symbols used to enclose sections of a mathematical expression {}
quadrant length coordinate plane array/chart y-coordinate divide/division tiling braces	1 2 3 4 5 6 7 8	A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis To split a whole into equal parts or groups The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams A number system based on ten; also known as the decimal system A repeating pattern of figures that completely covers a plane without gaps or overlap How long something is from end to end
quadrant length coordinate plane array/chart y-coordinate divide/division tiling	1 2 3 4 5 6 7 8	A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis To split a whole into equal parts or groups The value on the y-axis used to locate a point on the coordinate graph; it is the second value in an ordered pair Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams A number system based on ten; also known as the decimal system A repeating pattern of figures that completely covers a plane without gaps or overlap How long something is from end to end A pair of symbols used to enclose sections of a mathematical expression {}

	1	Not a whole number, only part of the whole; a number with a decimal point
2-dimensional figure	2	A unit of values that is made by a subathat is 1 feet on each side
expression	2	A unit of volume that is made by a cube that is 1 foot on each side
braces	3	A number that is the result of subtraction
bruces	4	A mathematical rule written using symbols, usually as an equation describing
decimal (number)		a certain relationship between quantities
	5	A pair of symbols used to enclose sections of a mathematical expression { }
area model	6	Says two things are the same, using math symbols
cubic feet	Ü	Says two things are the same, using math symbols
difference	7	A flat shape that only has length and height, but not width (depth)
	8	Numbers, symbols grouped together to show the value of something
digit	9	A replica or figure used to represent area
equation	7	A replica of figure used to represent area
formula	10	Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers
	. _	5th Grade Math Vocabulary TEST 6
e word with its definition by	y writin	5th Grade Math Vocabulary TEST 6 g the correct number in the space provided.
e word with its definition by	y writing	·
e word with its definition by 2-dimensional figure		Not a whole number, only part of the whole; a number with a decimal point
2-dimensional figure		g the correct number in the space provided.
2-dimensional figure expression	1	Not a whole number, only part of the whole; a number with a decimal point
2-dimensional figure	1 2 3	Not a whole number, only part of the whole; a number with a decimal point A unit of volume that is made by a cube that is 1 foot on each side A number that is the result of subtraction
2-dimensional figure expression braces	1 2	Not a whole number, only part of the whole; a number with a decimal point A unit of volume that is made by a cube that is 1 foot on each side
2-dimensional figure expression braces	1 2 3 4	Not a whole number, only part of the whole; a number with a decimal point A unit of volume that is made by a cube that is 1 foot on each side A number that is the result of subtraction A mathematical rule written using symbols, usually as an equation describing
2-dimensional figure expression braces decimal (number)	1 2 3 4 5	Not a whole number, only part of the whole; a number with a decimal point A unit of volume that is made by a cube that is 1 foot on each side A number that is the result of subtraction A mathematical rule written using symbols, usually as an equation describing a certain relationship between quantities A pair of symbols used to enclose sections of a mathematical expression {}
2-dimensional figure expression braces decimal (number) area model	1 2 3 4	Not a whole number, only part of the whole; a number with a decimal point A unit of volume that is made by a cube that is 1 foot on each side A number that is the result of subtraction A mathematical rule written using symbols, usually as an equation describing a certain relationship between quantities
2-dimensional figure expression braces decimal (number) area model cubic feet	1 2 3 4 5	Not a whole number, only part of the whole; a number with a decimal point A unit of volume that is made by a cube that is 1 foot on each side A number that is the result of subtraction A mathematical rule written using symbols, usually as an equation describing a certain relationship between quantities A pair of symbols used to enclose sections of a mathematical expression {}
2-dimensional figure expression braces decimal (number) area model	1 2 3 4 5	Not a whole number, only part of the whole; a number with a decimal point A unit of volume that is made by a cube that is 1 foot on each side A number that is the result of subtraction A mathematical rule written using symbols, usually as an equation describing a certain relationship between quantities A pair of symbols used to enclose sections of a mathematical expression {} Says two things are the same, using math symbols A flat shape that only has length and height, but not width (depth)
2-dimensional figure expression braces decimal (number) area model cubic feet	1 2 3 4 5 6 7 8	Not a whole number, only part of the whole; a number with a decimal point A unit of volume that is made by a cube that is 1 foot on each side A number that is the result of subtraction A mathematical rule written using symbols, usually as an equation describing a certain relationship between quantities A pair of symbols used to enclose sections of a mathematical expression {} Says two things are the same, using math symbols A flat shape that only has length and height, but not width (depth) Numbers, symbols grouped together to show the value of something
2-dimensional figure expression braces decimal (number) area model cubic feet difference	1 2 3 4 5 6 7	Not a whole number, only part of the whole; a number with a decimal point A unit of volume that is made by a cube that is 1 foot on each side A number that is the result of subtraction A mathematical rule written using symbols, usually as an equation describing a certain relationship between quantities A pair of symbols used to enclose sections of a mathematical expression {} Says two things are the same, using math symbols A flat shape that only has length and height, but not width (depth)
2-dimensional figure expression braces decimal (number) area model cubic feet difference digit	1 2 3 4 5 6 7 8	Not a whole number, only part of the whole; a number with a decimal point A unit of volume that is made by a cube that is 1 foot on each side A number that is the result of subtraction A mathematical rule written using symbols, usually as an equation describing a certain relationship between quantities A pair of symbols used to enclose sections of a mathematical expression {} Says two things are the same, using math symbols A flat shape that only has length and height, but not width (depth) Numbers, symbols grouped together to show the value of something

tiling		A way to write numbers that shows the value of each digit
classify	2	To find or figure out
coordinate	3	A step by step method for solving a problem
	4	to sort into categories or to arrange into groups by attribute
numerator	5	The amount of space taken up by an object, usually calculated by: base x
unit fraction	,	height x width
determine	6	The geometric figure formed at the intersection of two distinct lines
point	7	Number above the line of a fraction, showing how many parts you have
volume	8	A fraction that has 1 as its numerator
volume	9	A repeating pattern of figures that completely covers a plane without gaps or
expanded form	10	overlap A pair of numbers used to determine the position of a point on a graph
algorithm	10	A pair of flumbers used to determine the position of a point on a graph
he word with its definition	n by writing	5th Grade Math Vocabulary TEST 7 g the correct number in the space provided.
	n by writing 1	·
tiling	1	g the correct number in the space provided. A way to write numbers that shows the value of each digit
tiling	1	g the correct number in the space provided. A way to write numbers that shows the value of each digit
tiling	1 2	A way to write numbers that shows the value of each digit To find or figure out A step by step method for solving a problem
tiling	1 2 3 4	A way to write numbers that shows the value of each digit To find or figure out A step by step method for solving a problem to sort into categories or to arrange into groups by attribute
tiling classify coordinate numerator	1 2 3	A way to write numbers that shows the value of each digit To find or figure out A step by step method for solving a problem to sort into categories or to arrange into groups by attribute The amount of space taken up by an object, usually calculated by: base x height x width
tiling classify coordinate numerator unit fraction	1 2 3 4	A way to write numbers that shows the value of each digit To find or figure out A step by step method for solving a problem to sort into categories or to arrange into groups by attribute The amount of space taken up by an object, usually calculated by: base x
tiling classify coordinate numerator unit fraction determine	1 2 3 4 5	A way to write numbers that shows the value of each digit To find or figure out A step by step method for solving a problem to sort into categories or to arrange into groups by attribute The amount of space taken up by an object, usually calculated by: base x height x width
tiling classify coordinate numerator unit fraction determine point	1 2 3 4 5	A way to write numbers that shows the value of each digit To find or figure out A step by step method for solving a problem to sort into categories or to arrange into groups by attribute The amount of space taken up by an object, usually calculated by: base x height x width The geometric figure formed at the intersection of two distinct lines
tiling classify coordinate numerator unit fraction determine point volume	1 2 3 4 5 6 7	A way to write numbers that shows the value of each digit To find or figure out A step by step method for solving a problem to sort into categories or to arrange into groups by attribute The amount of space taken up by an object, usually calculated by: base x height x width The geometric figure formed at the intersection of two distinct lines Number above the line of a fraction, showing how many parts you have A fraction that has 1 as its numerator A repeating pattern of figures that completely covers a plane without gaps or
tiling classify coordinate numerator unit fraction determine point	1 2 3 4 5 6 7 8	A way to write numbers that shows the value of each digit To find or figure out A step by step method for solving a problem to sort into categories or to arrange into groups by attribute The amount of space taken up by an object, usually calculated by: base x height x width The geometric figure formed at the intersection of two distinct lines Number above the line of a fraction, showing how many parts you have A fraction that has 1 as its numerator A repeating pattern of figures that completely covers a plane without gaps or overlap

prism	The location of a single point on a rectangular coordinate system where the first and second values represent the position relative to the x-axis and y-axis, respectively
Associative Property of Addition	2 The point at which lines or curves meet; the line where planes meet
numerator	3 A solid figure with six faces that are all rectangles
rectangular prism	4 Number above the line of a fraction, showing how many parts you have
Intersection	5 To sort into categories or to arrange into groups by attribute
	6 Accepted measuring devices and units of the customary or metric system
ordered pair	7 The value of a digit in a number, based on the location of the digit
classify	8 The property that states that when adding three or more real numbers, the sum
x-axis/horizontal axis Standard units of	is always the same regardless of their grouping The horizontal number line on a rectangular coordinate system
measure	
place value	A polyhedron that has two congruent and parallel faces joined by faces that are parallelograms
waten the word with its definition b	The location of a single point on a rectangular coordinate system where the first
Match the word with its definition b	y writing the correct number in the space provided.
prism	and second values represent the position relative to the x-axis and y-axis, respectively
Associative Property of Addition	 The point at which lines or curves meet; the line where planes meet
numerator	3 A solid figure with six faces that are all rectangles
rectangular prism	4 Number above the line of a fraction, showing how many parts you have
Intersection	5 To sort into categories or to arrange into groups by attribute
ordered pair	
ordered pair	6 Accepted measuring devices and units of the customary or metric system
classify	 Accepted measuring devices and units of the customary or metric system The value of a digit in a number, based on the location of the digit
classify	 7 The value of a digit in a number, based on the location of the digit 8 The property that states that when adding three or more real numbers, the sum
classify x-axis/horizontal axis Standard units of	⁷ The value of a digit in a number, based on the location of the digit
x-axis/horizontal axis	 7 The value of a digit in a number, based on the location of the digit 8 The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping 9 The horizontal number line on a rectangular coordinate system
x-axis/horizontal axis Standard units of	 The value of a digit in a number, based on the location of the digit The property that states that when adding three or more real numbers, the sur is always the same regardless of their grouping

Match the word with its definition by writing the correct number in the space provided. 1 A mathematical notation indicating the number of times a quantity is multiplied by itself exponent 2 The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping ordered pair 3 To approximate a number to a specified place value round 4 To solve problems that use numbers sequence The process of changes from one form to another origin 6 The point of intersection of the x- and y-axes in a rectangular coordinate system, where the x-coordinate and y-coordinate are both zero (0) unit fraction A fraction that has 1 as its numerator coordinate 8 A set of numbers or objects arranged according to a specific rule or pattern conversion 9 The location of a single point on a rectangular coordinate system where the **Associative Property** first and second values represent the position relative to the x-axis and y-axis, of Addition respectively 10 A pair of numbers used to determine the position of a point on a graph compute 5th Grade Math Vocabulary TEST 9 Match the word with its definition by writing the correct number in the space provided. 1 A mathematical notation indicating the number of times a quantity is multiplied by itself exponent 2 The property that states that when adding three or more real numbers, the ordered pair sum is always the same regardless of their grouping 3 To approximate a number to a specified place value round 4 To solve problems that use numbers sequence The process of changes from one form to another origin 6 The point of intersection of the x- and y-axes in a rectangular coordinate system, where the x-coordinate and y-coordinate are both zero (0) unit fraction A fraction that has 1 as its numerator coordinate 8 A set of numbers or objects arranged according to a specific rule or pattern conversion ⁹ The location of a single point on a rectangular coordinate system where the **Associative Property** first and second values represent the position relative to the x-axis and y-axis,

respectively

10 A pair of numbers used to determine the position of a point on a graph

of Addition

compute

Match the word with its definition by writing the correct number in the space provided. 1 A solid figure with six congruent square faces parentheses () 2 The value of a digit in a number, based on the location of the digit compare The value on the x-axis used to locate a point on the coordinate graph; it is the numerical expression first value in an ordered pair A math sentence that contains numbers and operations x-coordinate A pair of symbols used to enclose sections of a mathematical expression place value 6 Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams cube Bigger; The symbol > means greater than (the symbol < means less than) difference The amount of space taken up by an object, usually calculated by: base x greater than height x width To determine how numbers, objects, or shapes are alike or different Data displays/graphs 10 A number that is the result of subtraction volume 5th Grade Math Vocabulary TEST 10 Match the word with its definition by writing the correct number in the space provided. 1 A solid figure with six congruent square faces parentheses () 2 The value of a digit in a number, based on the location of the digit compare 3 The value on the x-axis used to locate a point on the coordinate graph; it is the numerical expression first value in an ordered pair 4 A math sentence that contains numbers and operations x-coordinate 5 A pair of symbols used to enclose sections of a mathematical expression place value 6 Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams cube Bigger; The symbol > means greater than (the symbol < means less than) difference The amount of space taken up by an object, usually calculated by: base x greater than height x width To determine how numbers, objects, or shapes are alike or different Data displays/graphs 10 A number that is the result of subtraction volume

Match the word with its definition by writing the correct number in the space provided. 1 A mark or sign used instead of words estimate/estimation 2 A standard grid, composed of lines of latitude and longitude, used to determine the absolute location of any object, place, or feature on the earth's power of 10 surface To sort into categories or to arrange into groups by attribute number line To guess closely; an answer that is close to the exact answer classify A number with 10 as a base and a whole-number exponent equivalent fractions A pair of numbers used to determine the position of a point on a graph dividend Two or more fractions that are equal edge A quantity that is to be divided coordinate A line segment where two faces of a polyhedron meet coordinate system 10 A line on which ordered numbers can be written or visualized and may include symbol negative numbers 5th Grade Math Vocabulary TEST 11 Match the word with its definition by writing the correct number in the space provided. 1 A mark or sign used instead of words estimate/estimation 2 A standard grid, composed of lines of latitude and longitude, used to determine the absolute location of any object, place, or feature on the earth's surface power of 10 To sort into categories or to arrange into groups by attribute number line To guess closely; an answer that is close to the exact answer classify A number with 10 as a base and a whole-number exponent equivalent fractions 6 A pair of numbers used to determine the position of a point on a graph dividend Two or more fractions that are equal edge A quantity that is to be divided coordinate A line segment where two faces of a polyhedron meet coordinate system

negative numbers

symbol

10 A line on which ordered numbers can be written or visualized and may include

estimate/estimation	1	To guess closely; an answer that is close to the exact answer
_	2	Not the same; unlike
ordered pair	3	Number above the line of a fraction, showing how many parts you have
power of 10		
different/difference	4	Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers
-	5	A three-dimensional figure that completely encloses a portion of space (e.g. a
Real-world problem	6	rectangular prism, cube, sphere, and pyramid) The location of a single point on a rectangular coordinate system where the first and second values represent the position relative to the x-axis and y-axis,
solid figure	_	respectively
numerator	7	A metric unit of length equal to one hundredth of a meter
	8	A problem that is an application of a real-life situation involving mathematics
length	9	A number with 10 as a base and a whole-number exponent
digit		
centimeter (cm)	10	How long something is from end to end
		5th Grade Math Vocabulary TEST 12
- 		5th Grade Math Vocabulary TEST 12 g the correct number in the space provided. To guess closely: an answer that is close to the exact answer.
	1	g the correct number in the space provided. To guess closely; an answer that is close to the exact answer
he word with its definition b		g the correct number in the space provided.
ne word with its definition b estimate/estimation ordered pair	1	g the correct number in the space provided. To guess closely; an answer that is close to the exact answer
ne word with its definition b estimate/estimation ordered pair power of 10	1 2	To guess closely; an answer that is close to the exact answer Not the same; unlike
ne word with its definition b estimate/estimation ordered pair	1 2	To guess closely; an answer that is close to the exact answer Not the same; unlike Number above the line of a fraction, showing how many parts you have
ne word with its definition b estimate/estimation ordered pair power of 10	1 2 3 4 5	To guess closely; an answer that is close to the exact answer Not the same; unlike Number above the line of a fraction, showing how many parts you have Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers A three-dimensional figure that completely encloses a portion of space (e.g. a rectangular prism, cube, sphere, and pyramid)
ne word with its definition b estimate/estimation ordered pair power of 10 different/difference	1 2	To guess closely; an answer that is close to the exact answer Not the same; unlike Number above the line of a fraction, showing how many parts you have Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers A three-dimensional figure that completely encloses a portion of space (e.g. a rectangular prism, cube, sphere, and pyramid) The location of a single point on a rectangular coordinate system where the
ne word with its definition b estimate/estimation ordered pair power of 10 different/difference	1 2 3 4 5	To guess closely; an answer that is close to the exact answer Not the same; unlike Number above the line of a fraction, showing how many parts you have Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers A three-dimensional figure that completely encloses a portion of space (e.g. a rectangular prism, cube, sphere, and pyramid)
he word with its definition be estimate/estimation ordered pair power of 10 different/difference Real-world problem	1 2 3 4 5	To guess closely; an answer that is close to the exact answer Not the same; unlike Number above the line of a fraction, showing how many parts you have Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers A three-dimensional figure that completely encloses a portion of space (e.g. a rectangular prism, cube, sphere, and pyramid) The location of a single point on a rectangular coordinate system where the first and second values represent the position relative to the x-axis and y-axis,
he word with its definition be estimate/estimation ordered pair power of 10 different/difference Real-world problem solid figure numerator	1 2 3 4 5	To guess closely; an answer that is close to the exact answer Not the same; unlike Number above the line of a fraction, showing how many parts you have Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers A three-dimensional figure that completely encloses a portion of space (e.g. a rectangular prism, cube, sphere, and pyramid) The location of a single point on a rectangular coordinate system where the first and second values represent the position relative to the x-axis and y-axis, respectively
he word with its definition be estimate/estimation ordered pair power of 10 different/difference Real-world problem	1 2 3 4 5 6 7 8 8	To guess closely; an answer that is close to the exact answer Not the same; unlike Number above the line of a fraction, showing how many parts you have Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers A three-dimensional figure that completely encloses a portion of space (e.g. a rectangular prism, cube, sphere, and pyramid) The location of a single point on a rectangular coordinate system where the first and second values represent the position relative to the x-axis and y-axis, respectively A metric unit of length equal to one hundredth of a meter A problem that is an application of a real-life situation involving mathematics
estimate/estimation be estimate/estimation ordered pair power of 10 different/difference Real-world problem solid figure numerator	1 2 3 4 5 6 7	To guess closely; an answer that is close to the exact answer Not the same; unlike Number above the line of a fraction, showing how many parts you have Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers A three-dimensional figure that completely encloses a portion of space (e.g. a rectangular prism, cube, sphere, and pyramid) The location of a single point on a rectangular coordinate system where the first and second values represent the position relative to the x-axis and y-axis, respectively A metric unit of length equal to one hundredth of a meter

Match the word with its definition by writing the correct number in the space provided. 1 A three-dimensional figure that completely encloses a portion of space (e.g. a right rectangular prism rectangular prism, cube, sphere, and pyramid) 2 The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping y-axis/vertical axis 3 The location of a single point on a rectangular coordinate system where the first and second values represent the position relative to the x-axis and y-axis, algorithm respectively 4 A flat shape that only has length and height, but not width (depth) 2-dimensional figure 5 A polyhedron with congruent rectangular parallel bases, joined by faces that **Associative Property** are also rectangles; The lateral edges of the faces are perpendicular to the of Multiplication bases The vertical number line on a rectangular coordinate system corresponding terms 7 A number with 10 as a base and a whole-number exponent solid figure 8 A step by step method for solving a problem power of 10 9 A term having the same ordered sequence as another term (not necessarily array/chart equal) in a different sequence 10 A set of objects arranged in rows and columns ordered pair 5th Grade Math Vocabulary TEST 13 Match the word with its definition by writing the correct number in the space provided. 1 A three-dimensional figure that completely encloses a portion of space (e.g. a right rectangular prism rectangular prism, cube, sphere, and pyramid) 2 The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping y-axis/vertical axis 3 The location of a single point on a rectangular coordinate system where the first and second values represent the position relative to the x-axis and y-axis, algorithm respectively 4 A flat shape that only has length and height, but not width (depth) 2-dimensional figure 5 A polyhedron with congruent rectangular parallel bases, joined by faces that **Associative Property** are also rectangles; The lateral edges of the faces are perpendicular to the of Multiplication bases 6 The vertical number line on a rectangular coordinate system corresponding terms 7 A number with 10 as a base and a whole-number exponent solid figure 8 A step by step method for solving a problem power of 10 A term having the same ordered sequence as another term (not necessarily array/chart equal) in a different sequence 10 A set of objects arranged in rows and columns

ordered pair

acaudinata nlana	1	A word that means to "multiply by"
coordinate plane	2	The property that states that when multiplying three or more real numbers,
whole numbers	2	the product is always the same regardless of their grouping
whole numbers	2	
brackets	3	The numbers in the set {0, 1, 2, 3, 4 }
	4	A plane formed by a horizontal number line called the x-axis and a vertical
less than		number line called the y-axis
Commutative Property	5	Accepted measuring devices and units of the customary or metric system
of Addition		
Standard units of	6	Smaller; The symbol < means less than (the symbol > means greater than)
measure	7	Niet e vibele wysokow out voort of the vibele a pysokowyjth e decimal voiet
data	7	Not a whole number, only part of the whole; a number with a decimal point
determine	0	A selection of a second constant and the constant of a second constant o
±:	8	A pair of symbols used to enclose sections of a mathematical expression []
times	0	This was and a second that add and a second add a second add as a second add a second a second add a second a second add a second a second add a sec
Associative Property	9	This property means that addends can be added in any order and the sum is
of Multiplication	4.0	always the same
decimal (number)	10	To find or figure out
		5th Grade Math Vocabulary TEST 14
e word with its definition by	writin	5th Grade Math Vocabulary TEST 14 g the correct number in the space provided.
	writin	·
e word with its definition by coordinate plane	1	g the correct number in the space provided. A word that means to "multiply by"
coordinate plane		g the correct number in the space provided. A word that means to "multiply by" The property that states that when multiplying three or more real numbers,
	1	g the correct number in the space provided. A word that means to "multiply by" The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping
coordinate plane whole numbers	1	g the correct number in the space provided. A word that means to "multiply by" The property that states that when multiplying three or more real numbers,
coordinate plane	1 2 3	g the correct number in the space provided. A word that means to "multiply by" The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping The numbers in the set {0, 1, 2, 3, 4}
coordinate plane whole numbers brackets	1 2	A word that means to "multiply by" The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping The numbers in the set {0, 1, 2, 3, 4} A plane formed by a horizontal number line called the x-axis and a vertical
coordinate plane whole numbers brackets less than	1 2 3 4	A word that means to "multiply by" The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping The numbers in the set {0, 1, 2, 3, 4 } A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis
coordinate plane whole numbers brackets less than Commutative Property	1 2 3	A word that means to "multiply by" The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping The numbers in the set {0, 1, 2, 3, 4} A plane formed by a horizontal number line called the x-axis and a vertical
coordinate plane whole numbers brackets less than Commutative Property of Addition	1 2 3 4 5	A word that means to "multiply by" The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping The numbers in the set {0, 1, 2, 3, 4 } A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis Accepted measuring devices and units of the customary or metric system
coordinate plane whole numbers brackets less than Commutative Property of Addition Standard units of	1 2 3 4	A word that means to "multiply by" The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping The numbers in the set {0, 1, 2, 3, 4 } A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis
coordinate plane whole numbers brackets less than	1 2 3 4 5	A word that means to "multiply by" The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping The numbers in the set {0, 1, 2, 3, 4 } A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis Accepted measuring devices and units of the customary or metric system Smaller; The symbol < means less than (the symbol > means greater than)
coordinate plane whole numbers brackets less than Commutative Property of Addition Standard units of measure	1 2 3 4 5	A word that means to "multiply by" The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping The numbers in the set {0, 1, 2, 3, 4 } A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis Accepted measuring devices and units of the customary or metric system
coordinate plane whole numbers brackets less than Commutative Property of Addition Standard units of	1 2 3 4 5 6	A word that means to "multiply by" The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping The numbers in the set {0, 1, 2, 3, 4} A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis Accepted measuring devices and units of the customary or metric system Smaller; The symbol < means less than (the symbol > means greater than) Not a whole number, only part of the whole; a number with a decimal point
coordinate plane whole numbers brackets less than Commutative Property of Addition Standard units of measure determine	1 2 3 4 5	A word that means to "multiply by" The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping The numbers in the set {0, 1, 2, 3, 4 } A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis Accepted measuring devices and units of the customary or metric system Smaller; The symbol < means less than (the symbol > means greater than)
coordinate plane whole numbers brackets less than Commutative Property of Addition Standard units of measure	1 2 3 4 5 6	A word that means to "multiply by" The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping The numbers in the set {0, 1, 2, 3, 4} A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis Accepted measuring devices and units of the customary or metric system Smaller; The symbol < means less than (the symbol > means greater than) Not a whole number, only part of the whole; a number with a decimal point A pair of symbols used to enclose sections of a mathematical expression []
coordinate plane whole numbers brackets less than Commutative Property of Addition Standard units of measure determine times Associative Property	1 2 3 4 5 6	A word that means to "multiply by" The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping The numbers in the set {0, 1, 2, 3, 4} A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis Accepted measuring devices and units of the customary or metric system Smaller; The symbol < means less than (the symbol > means greater than) Not a whole number, only part of the whole; a number with a decimal point A pair of symbols used to enclose sections of a mathematical expression [] This property means that addends can be added in any order and the sum is
coordinate plane whole numbers brackets less than Commutative Property of Addition Standard units of measure determine times	1 2 3 4 5 6 7 8	A word that means to "multiply by" The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping The numbers in the set {0, 1, 2, 3, 4} A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis Accepted measuring devices and units of the customary or metric system Smaller; The symbol < means less than (the symbol > means greater than) Not a whole number, only part of the whole; a number with a decimal point A pair of symbols used to enclose sections of a mathematical expression []
coordinate plane whole numbers brackets less than Commutative Property of Addition Standard units of measure determine times Associative Property	1 2 3 4 5 6 7 8	A word that means to "multiply by" The property that states that when multiplying three or more real numbers, the product is always the same regardless of their grouping The numbers in the set {0, 1, 2, 3, 4} A plane formed by a horizontal number line called the x-axis and a vertical number line called the y-axis Accepted measuring devices and units of the customary or metric system Smaller; The symbol < means less than (the symbol > means greater than) Not a whole number, only part of the whole; a number with a decimal point A pair of symbols used to enclose sections of a mathematical expression [] This property means that addends can be added in any order and the sum is

Match the word with its definition by writing the correct number in the space provided. 1 The numbers in the set {0, 1, 2, 3, 4 } classify 2 To change something from one form to another convert 3 A term having the same ordered sequence as another term (not necessarily corresponding terms equal) in a different sequence 4 A list of well-defined instructions or a step-by-step procedure to solve a Standard algorithm 5 A method of visually displaying a distribution of data values where each data factor value is shown as a dot or mark above a number line 6 This property means that factors can be multiplied in any order and the Commutative Property of product is always the same Multiplication 7 The value on the y-axis used to locate a point on the coordinate graph; it is whole numbers the second value in an ordered pair 8 A number that is multiplied by another number to find a product line plot A set of numbers or objects arranged according to a specific rule or pattern sequence 10 To sort into categories or to arrange into groups by attribute y-coordinate 5th Grade Math Vocabulary TEST 15 Match the word with its definition by writing the correct number in the space provided. 1 The numbers in the set {0, 1, 2, 3, 4} classify 2 To change something from one form to another convert 3 A term having the same ordered sequence as another term (not necessarily corresponding terms equal) in a different sequence 4 A list of well-defined instructions or a step-by-step procedure to solve a Standard algorithm problem 5 A method of visually displaying a distribution of data values where each data factor value is shown as a dot or mark above a number line Commutative Property of 6 This property means that factors can be multiplied in any order and the product is always the same Multiplication 7 The value on the y-axis used to locate a point on the coordinate graph; it is whole numbers the second value in an ordered pair 8 A number that is multiplied by another number to find a product line plot A set of numbers or objects arranged according to a specific rule or pattern sequence 10 To sort into categories or to arrange into groups by attribute y-coordinate