

4th Grade Math Vocabulary TEST 1

Match the word with its definition by writing the correct number in the space provided.

- | | |
|--|---|
| _____ whole numbers | 1 This property means that factors can be multiplied in any order and the product is always the same |
| _____ range | 2 The product of a given whole number and any other whole number |
| _____ right angle | 3 The numbers in the set {0, 1, 2, 3, 4 } |
| _____ equation | 4 A method of visually displaying a distribution of data values where each data value is shown as a dot or mark above a number line |
| _____ multiple | 5 Says two things are the same, using math symbols |
| _____ Commutative Property of Multiplication | 6 The difference between the greatest (maximum) and least (minimum) values in a set of data |
| _____ divide/division | 7 To split a whole into equal parts or groups |
| _____ line plot | 8 to sort into categories or to arrange into groups by attribute |
| _____ classify | 9 An angle that measures exactly 90° |
| _____ factor pairs | 10 Any two numbers multiplied together to give you a certain number |

4th Grade Math Vocabulary TEST 1

Match the word with its definition by writing the correct number in the space provided.

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4th Grade Math Vocabulary TEST 2

Match the word with its definition by writing the correct number in the space provided.

_____ estimate/estimation	1 A part of a whole expressed using a numerator and a denominator
_____ time interval	2 A number that is multiplied by another number to find a product
_____ Data displays/graphs	3 An angle in a circle with its corner in circle's center
_____ line plot	4 To guess closely; an answer that is close to the exact answer
_____ factor	5 Having the shape of a perfect circle, or resembling a circle in shape
_____ Standard algorithm	6 The difference between the start time and the end time
_____ Commutative Property of Addition	7 A method of visually displaying a distribution of data values where each data value is shown as a dot or mark above a number line
_____ fraction	8 This property means that addends can be added in any order and the sum is always the same
_____ central angle	9 A list of well-defined instructions or a step-by-step procedure to solve a problem
_____ circular	10 Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams

4th Grade Math Vocabulary TEST 2

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4th Grade Math Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided.

- | | |
|--------------------------|---|
| _____ sequence | 1 A measure of how much matter is in an object |
| _____ rule | 2 A general statement written in numbers, symbols, or words that describes how to determine any term in a pattern or relationship |
| _____ perimeter | 3 A set of numbers or objects arranged according to a specific rule or pattern |
| _____ weight | 4 The rule that states that any number plus 0 is equal to that number |
| _____ area model | 5 A list of well-defined instructions or a step-by-step procedure to solve a problem |
| _____ line plot | 6 How heavy something is or how much mass it has |
| _____ additive Identity | 7 The distance around the outside of a figure or shape |
| _____ Property of 0 | 8 A method of visually displaying a distribution of data values where each data value is shown as a dot or mark above a number line |
| _____ mass | 9 A replica or figure used to represent area |
| _____ Standard algorithm | 10 A word that means to "multiply by" |
| _____ times | |

4th Grade Math Vocabulary TEST 3

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| _____ Standard algorithm | 10 A word that means to "multiply by" |
| _____ times | |

4th Grade Math Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided.

_____ estimate/estimation	1 A line on which ordered numbers can be written or visualized and may include negative numbers
_____ greater than	2 This property means that factors can be multiplied in any order and the product is always the same
_____ digit	3 An angle in a circle with its corner in circle's center
_____ symmetrical/symmetry	4 Showing exact equivalence or reflection of a shape on opposite sides of a separating line
_____ benchmark fractions	5 Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers
_____ area	6 Bigger; The symbol > means greater than (the symbol < means less than)
_____ number line	7 Fractions that are commonly used for estimation: $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{3}$, and $\frac{3}{4}$
_____ equivalent fractions	8 Two or more fractions that are equal
_____ central angle	9 To guess closely; an answer that is close to the exact answer
_____ Commutative Property of Multiplication	10 The amount of surface inside a closed shape; measured in square units

4th Grade Math Vocabulary TEST 4

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4th Grade Math Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided.

- | | |
|--|---|
| _____ prime number | 1 Any positive integer with only two whole-number factors, 1 and itself |
| _____ unit fraction | 2 To guess closely; an answer that is close to the exact answer |
| _____ place value | 3 A line that divides a figure into halves, each of which is the mirror image of the other |
| _____ multiple | 4 The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping |
| _____ width | 5 A fraction that has 1 as its numerator |
| _____ distance | 6 The product of a given whole number and any other whole number |
| _____ decompose | 7 One of the dimensions of a two- or three-dimensional figure |
| _____ Associative Property of Addition | 8 The length between two points or objects |
| _____ estimate/estimation | 9 The value of a digit in a number, based on the location of the digit |
| _____ line of symmetry | 10 To separate into parts or elements (e.g. geometric figures or numbers) |

4th Grade Math Vocabulary TEST 5

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|--|---|
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4th Grade Math Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided.

- | | |
|----------------------------|---|
| _____ arc | 1 The process of changes from one form to another |
| _____ hundredths | 2 Says two things are the same, using math symbols |
| _____ conversion | 3 A section of a curve; part of a circle |
| _____ equation | 4 One or more of 100 equal parts |
| _____ scale | 5 The numeric values, set at fixed intervals, assigned to the axes of a graph |
| _____ digit | 6 A predictable or prescribed sequence of numbers, objects, etc |
| _____ ray | 7 The number by which another number is divided |
| _____ subtract/subtraction | 8 To take one number away from another |
| _____ divisor | 9 Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers |
| _____ pattern | 10 A line that has a starting point but no endpoint |
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4th Grade Math Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided.

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|----------------------------|---|
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4th Grade Math Vocabulary TEST 7

Match the word with its definition by writing the correct number in the space provided.

- | | |
|--|---|
| _____ rectangle | 1 Accepted measuring devices and units of the customary or metric system |
| _____ Associative Property of Addition | 2 A number with a whole number part and a fractional part |
| _____ composite number | 3 This property means that factors can be multiplied in any order and the product is always the same |
| _____ central angle | 4 An angle in a circle with its corner in circle's center |
| _____ Standard algorithm | 5 A list of well-defined instructions or a step-by-step procedure to solve a problem |
| _____ factor pairs | 6 a number with more than two factors |
| _____ Commutative Property of Multiplication | 7 Any two numbers multiplied together to give you a certain number |
| _____ analyze | 8 Examining parts to understand how they work together |
| _____ mixed number | 9 The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping |
| _____ Standard units of measure | 10 A parallelogram with four right angles |

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4th Grade Math Vocabulary TEST 8

Match the word with its definition by writing the correct number in the space provided.

- | | |
|--------------------------|---|
| _____ obtuse angle | 1 The amount of space taken up by an object, usually calculated by: base x height x width |
| _____ divide/division | 2 Number above the line of a fraction, showing how many parts you have |
| _____ column | 3 A standard imperial unit for measuring weight, equal to 16 oz |
| _____ conversion | 4 An arrangement of figures, one above the other |
| _____ add/addition | 5 A problem that is an application of a real-life situation involving mathematics |
| _____ numerator | 6 To split a whole into equal parts or groups |
| _____ pattern | 7 An angle with a measure greater than 90° and less than 180° |
| _____ volume | 8 The process of changes from one form to another |
| _____ Real-world problem | 9 To bring two or more numbers (or things) together to make a new total |
| _____ pound (lb.) | 10 A predictable or prescribed sequence of numbers, objects, etc |
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4th Grade Math Vocabulary TEST 8

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4th Grade Math Vocabulary TEST 9

Match the word with its definition by writing the correct number in the space provided.

- | | |
|---------------------|---|
| _____ denominator | 1 The process of changes from one form to another |
| _____ dividend | 2 To approximate a number to a specified place value |
| _____ unit fraction | 3 The bottom number in a fraction; tells how many equal parts |
| _____ conversion | 4 A standard imperial unit for measuring weight, equal to 16 oz |
| _____ round | 5 Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers |
| _____ pound (lb.) | 6 A fraction that has 1 as its numerator |
| _____ array/chart | 7 Having the shape of a perfect circle, or resembling a circle in shape |
| _____ digit | 8 A set of objects arranged in rows and columns |
| _____ circular | 9 An arrangement of figures, one above the other |
| _____ column | 10 A quantity that is to be divided |
-

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4th Grade Math Vocabulary TEST 10

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- | | |
|---------------------------|--|
| _____ Standard algorithm | 1 The math processes of addition, subtraction, multiplication, and division |
| _____ add/addition | 2 The process of changes from one form to another |
| _____ conversion | 3 Bigger; The symbol > means greater than (the symbol < means less than) |
| _____ obtuse | 4 Lines that form a 90° angle where they cross |
| _____ ounce (oz.) | 5 Line that are a constant distance apart, never intersecting |
| _____ greater than | 6 To bring two or more numbers (or things) together to make a new total |
| _____ operation | 7 How long something is from end to end |
| _____ length | 8 A list of well-defined instructions or a step-by-step procedure to solve a problem |
| _____ perpendicular lines | 9 An angle that has measure more than 90° and less than 180° |
| _____ parallel lines | 10 A measure of weight equal to 1/16 of a pound. also, a measure of volume, one fluid ounce is equal to 1/16 of a pint |

4th Grade Math Vocabulary TEST 10

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4th Grade Math Vocabulary TEST 11

Match the word with its definition by writing the correct number in the space provided.

_____ divisor	1 To approximate a number to a specified place value
_____ add/addition	2 The numbers in the set {0, 1, 2, 3, 4 }
_____ round	3 To bring two or more numbers (or things) together to make a new total
_____ length	4 The number by which another number is divided
_____ Data displays/graphs	5 A list of well-defined instructions or a step-by-step procedure to solve a problem
_____ line segment	6 A portion of a line with a start and a stop
_____ Standard algorithm	7 How long something is from end to end
_____ equivalent	8 Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams
_____ whole numbers	9 A general statement written in numbers, symbols, or words that describes how to determine any term in a pattern or relationship
_____ rule	10 Equal in value or amount

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_____ rule	10 Equal in value or amount

4th Grade Math Vocabulary TEST 12

Match the word with its definition by writing the correct number in the space provided.

- | | |
|----------------------------|---|
| _____ different/difference | 1 A number that is multiplied by another number to find a product |
| _____ 2-dimensional figure | 2 To approximate a number to a specified place value |
| _____ times | 3 A word that means to "multiply by" |
| _____ factor | 4 A way to write numbers that shows the value of each digit |
| _____ weight | 5 An angle with a measure greater than 0° and less than 90° |
| _____ round | 6 The result of dividing one number by another |
| _____ acute angle | 7 A flat shape that only has length and height, but not width (depth) |
| _____ expanded form | 8 A number system based on ten; also known as the decimal system |
| _____ base ten | 9 How heavy something is or how much mass it has |
| _____ quotient | 10 Not the same; unlike |
-

4th Grade Math Vocabulary TEST 12

Match the word with its definition by writing the correct number in the space provided.

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|----------------------------|---|
| _____ different/difference | 1 A number that is multiplied by another number to find a product |
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| _____ quotient | 10 Not the same; unlike |

4th Grade Math Vocabulary TEST 13

Match the word with its definition by writing the correct number in the space provided.

- | | |
|----------------------------|--|
| _____ pattern | 1 To solve problems that use numbers |
| _____ right angle | 2 An angle that measures exactly 90° |
| _____ acute angle | 3 A set of numbers or objects arranged according to a specific rule or pattern |
| _____ multiple | 4 The product of a given whole number and any other whole number |
| _____ 2-dimensional figure | 5 A flat shape that only has length and height, but not width (depth) |
| _____ mixed number | 6 A number with a whole number part and a fractional part |
| _____ sequence | 7 A denominator that is the same in two or more fractions |
| _____ compute | 8 A replica or figure used to represent area |
| _____ common denominator | 9 A predictable or prescribed sequence of numbers, objects, etc |
| _____ area model | 10 An angle with a measure greater than 0° and less than 90° |
-

4th Grade Math Vocabulary TEST 13

Match the word with its definition by writing the correct number in the space provided.

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|----------------------------|--|
| _____ pattern | 1 To solve problems that use numbers |
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4th Grade Math Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided.

_____ degrees (°)	1 A flat shape that only has length and height, but not width (depth)
_____ Commutative Property of Multiplication	2 The unit of measure for angles or temperature (°)
_____ unit fraction	3 A fraction that has 1 as its numerator
_____ divisor	4 A number system based on ten; also known as the decimal system
_____ column	5 This property means that factors can be multiplied in any order and the product is always the same
_____ rectangle	6 The number by which another number is divided
_____ endpoint	7 An arrangement of figures, one above the other
_____ 2-dimensional figure	8 Fractions that are commonly used for estimation: $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{3}$, and $\frac{3}{4}$
_____ base ten	9 A parallelogram with four right angles
_____ benchmark fractions	10 The point at the end of a line segment or ray

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_____ base ten	9 A parallelogram with four right angles
_____ benchmark fractions	10 The point at the end of a line segment or ray

4th Grade Math Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided.

- | | |
|----------------------------|--|
| _____ line plot | 1 Different ways of displaying data in charts, tables, or graphs; including pictographs, bar graphs, line graphs, line plots, or Venn diagrams |
| _____ decompose | 2 To separate into parts or elements (e.g. geometric figures or numbers) |
| _____ quotient | 3 The value of a digit in a number, based on the location of the digit |
| _____ conclusion | 4 How heavy something is or how much mass it has |
| _____ remainder | 5 A statement that follows logically from other facts |
| _____ Data displays/graphs | 6 The missing number in an equation |
| _____ unknown number | 7 The result of dividing one number by another |
| _____ weight | 8 An amount left over after one number is divided by another |
| _____ unit fraction | 9 A fraction that has 1 as its numerator |
| _____ place value | 10 A method of visually displaying a distribution of data values where each data value is shown as a dot or mark above a number line |

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|----------------------------|--|
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