numerator		A parallelogram with four congruent sides
gram (g)	2	A flat shape that only has length and height, but not width (depth)
	3	Distance between two points; or amount of time between two events
analyze Real-world problem	4	Examining parts to understand how they work together
keai-world problem	5	Number above the line of a fraction, showing how many parts you have
square inch	6	A unit of area, equal to the area of a square with sides of one inch
rhombus	7	A metric unit used to measure mass
2-dimensional figure		
equal shares	8	An equal part of a group, number, or whole
plane figure	9	A two-dimensional figure that lies entirely within a single plane
-	10	A problem that is an application of a real-life situation involving mathematics
Interval		
		3rd Grade Math Vocabulary TEST 1
e word with its definition b	y writin	3rd Grade Math Vocabulary TEST 1 g the correct number in the space provided.
	y writing 1	·
numerator		g the correct number in the space provided.
numerator gram (g)	1	g the correct number in the space provided. A parallelogram with four congruent sides
numerator gram (g) analyze	1 2	A flat shape that only has length and height, but not width (depth)
numerator gram (g)	1 2 3	A parallelogram with four congruent sides A flat shape that only has length and height, but not width (depth) Distance between two points; or amount of time between two events
numerator gram (g) analyze	1 2 3 4 5	A parallelogram with four congruent sides A flat shape that only has length and height, but not width (depth) Distance between two points; or amount of time between two events Examining parts to understand how they work together Number above the line of a fraction, showing how many parts you have
numerator gram (g) analyze Real-world problem	1 2 3 4 5	A parallelogram with four congruent sides A flat shape that only has length and height, but not width (depth) Distance between two points; or amount of time between two events Examining parts to understand how they work together Number above the line of a fraction, showing how many parts you have A unit of area, equal to the area of a square with sides of one inch
numerator gram (g) analyze Real-world problem square inch	1 2 3 4 5	A parallelogram with four congruent sides A flat shape that only has length and height, but not width (depth) Distance between two points; or amount of time between two events Examining parts to understand how they work together Number above the line of a fraction, showing how many parts you have
numerator gram (g) analyze Real-world problem square inch rhombus	1 2 3 4 5	A parallelogram with four congruent sides A flat shape that only has length and height, but not width (depth) Distance between two points; or amount of time between two events Examining parts to understand how they work together Number above the line of a fraction, showing how many parts you have A unit of area, equal to the area of a square with sides of one inch
numerator gram (g) analyze Real-world problem square inch rhombus 2-dimensional figure equal shares	1 2 3 4 5 6 7	A parallelogram with four congruent sides A flat shape that only has length and height, but not width (depth) Distance between two points; or amount of time between two events Examining parts to understand how they work together Number above the line of a fraction, showing how many parts you have A unit of area, equal to the area of a square with sides of one inch A metric unit used to measure mass
numerator gram (g) analyze Real-world problem square inch rhombus 2-dimensional figure	1 2 3 4 5 6 7 8 8	A parallelogram with four congruent sides A flat shape that only has length and height, but not width (depth) Distance between two points; or amount of time between two events Examining parts to understand how they work together Number above the line of a fraction, showing how many parts you have A unit of area, equal to the area of a square with sides of one inch A metric unit used to measure mass An equal part of a group, number, or whole

operation		The rule that states that any number plus 0 is equal to that number
additive Identity Property of 0	2	A word that means to "multiply by"
times	3	To take one number away from another
different/difference	4	Not the same; unlike
ruler	5	Exactly the same amount or value
	6	A line on which ordered numbers can be written or visualized and may include
subtract/subtraction	7	negative numbers The math processes of addition, subtraction, multiplication, and division
divide/division	8	A tool used to measure distances or to make straight lines
equal/equivalent	9	To split a whole into equal parts or groups
number line	10	Another name for one, place value – the units column is the ones column
unit		Another name for one, place value — the units column is the ones column
e word with its definition b	y writin	
		g the correct number in the space provided.
operation	1	g the correct number in the space provided. The rule that states that any number plus 0 is equal to that number
operation additive Identity Property of 0	1	
additive Identity Property of 0	1	The rule that states that any number plus 0 is equal to that number
additive Identity	1 2	The rule that states that any number plus 0 is equal to that number A word that means to "multiply by"
additive Identity Property of 0 times	1 2 3	The rule that states that any number plus 0 is equal to that number A word that means to "multiply by" To take one number away from another
additive Identity Property of 0 times different/difference ruler	1 2 3 4	The rule that states that any number plus 0 is equal to that number A word that means to "multiply by" To take one number away from another Not the same; unlike Exactly the same amount or value A line on which ordered numbers can be written or visualized and may include
additive Identity Property of 0 times different/difference ruler subtract/subtraction	1 2 3 4	The rule that states that any number plus 0 is equal to that number A word that means to "multiply by" To take one number away from another Not the same; unlike Exactly the same amount or value
additive Identity Property of 0 times different/difference ruler subtract/subtraction divide/division	1 2 3 4 5 6	The rule that states that any number plus 0 is equal to that number A word that means to "multiply by" To take one number away from another Not the same; unlike Exactly the same amount or value A line on which ordered numbers can be written or visualized and may include negative numbers
additive Identity Property of 0 times different/difference ruler subtract/subtraction divide/division equal/equivalent	1 2 3 4 5 6	The rule that states that any number plus 0 is equal to that number A word that means to "multiply by" To take one number away from another Not the same; unlike Exactly the same amount or value A line on which ordered numbers can be written or visualized and may include negative numbers The math processes of addition, subtraction, multiplication, and division
additive Identity Property of 0 times different/difference ruler subtract/subtraction divide/division	1 2 3 4 5 6 7	The rule that states that any number plus 0 is equal to that number A word that means to "multiply by" To take one number away from another Not the same; unlike Exactly the same amount or value A line on which ordered numbers can be written or visualized and may include negative numbers The math processes of addition, subtraction, multiplication, and division A tool used to measure distances or to make straight lines

Match the word with its definition by writing the correct number in the space provided. Commutative Property 1 Two or more fractions that are equal of Addition Not the same; unlike less than This property means that addends can be added in any order and the sum is always the same attribute To approximate a number to a specified place value equivalent fractions To find a number that shows the size or amount of something measure The numeric values, set at fixed intervals, assigned to the axes of a graph rhombus A character that something has such as color, weight, height round to the nearest 8 A part of a whole expressed using a numerator and a denominator fraction Smaller than another (<) different/difference 10 A parallelogram with four congruent sides scale 3rd Grade Math Vocabulary TEST 3 Match the word with its definition by writing the correct number in the space provided. **Commutative Property** 1 Two or more fractions that are equal of Addition 2 Not the same; unlike less than This property means that addends can be added in any order and the sum is attribute always the same To approximate a number to a specified place value equivalent fractions To find a number that shows the size or amount of something measure The numeric values, set at fixed intervals, assigned to the axes of a graph rhombus 7 A character that something has such as color, weight, height round to the nearest A part of a whole expressed using a numerator and a denominator fraction Smaller than another (<) different/difference 10 A parallelogram with four congruent sides scale

place value		
Standard units of	2	Accepted measuring devices and units of the customary or metric system
measure	3	Parallel to, or in the plane of the horizon
computation	4	A rectangle with four equal sides
less than	5	Distance between two points; or amount of time between two events
area	6	Smaller than another (<)
greater than	7	Bigger; The symbol >
horizontal	8	Finding an answer by using mathematics or logic
square		
square centimeter	9	The amount of surface inside a closed shape
Interval	10	Equal to the area of a square that measures 1 centimeter on each side
a word with its definition b		3rd Grade Math Vocabulary TEST 4
e word with its definition b		g the correct number in the space provided.
place value	1	the correct number in the space provided. The value of a digit in a number, based on the location of the digit
•	1	the correct number in the space provided. The value of a digit in a number, based on the location of the digit
place value Standard units of	1	the correct number in the space provided. The value of a digit in a number, based on the location of the digit
place value Standard units of measure	1 2	The value of a digit in a number, based on the location of the digit Accepted measuring devices and units of the customary or metric system
place value Standard units of measure computation	1 2 3	The value of a digit in a number, based on the location of the digit Accepted measuring devices and units of the customary or metric system Parallel to, or in the plane of the horizon
place value Standard units of measure computation less than	1 2 3 4	The value of a digit in a number, based on the location of the digit Accepted measuring devices and units of the customary or metric system Parallel to, or in the plane of the horizon A rectangle with four equal sides
place value Standard units of measure computation less than area	1 2 3 4 5	The value of a digit in a number, based on the location of the digit Accepted measuring devices and units of the customary or metric system Parallel to, or in the plane of the horizon A rectangle with four equal sides Distance between two points; or amount of time between two events
place value Standard units of measure computation less than area greater than	1 2 3 4 5	The value of a digit in a number, based on the location of the digit Accepted measuring devices and units of the customary or metric system Parallel to, or in the plane of the horizon A rectangle with four equal sides Distance between two points; or amount of time between two events Smaller than another (<)
place value Standard units of measure computation less than area greater than horizontal	1 2 3 4 5 6	The value of a digit in a number, based on the location of the digit Accepted measuring devices and units of the customary or metric system Parallel to, or in the plane of the horizon A rectangle with four equal sides Distance between two points; or amount of time between two events Smaller than another (<) Bigger; The symbol >

Match the word with its definition by writing the correct number in the space provided.

1 To work out the answer

array multiplication/multiply	2	To find a number that shows the size or amount of something
solve	3	To guess closely; an answer that is close to the exact answer
area model	4	A replica or figure used to represent area
weight	5	A number that is multiplied by another number to find a product
actor	6	A set of objects arranged in rows and columns
ninute	7	A measurement of time equal to 60 seconds
estimate/estimation	8	The basic idea of multiplication is repeated addition
neasure/measurement	9	How heavy something is or how much mass it has
subtract/subtraction	10	To take one number away from another
word with its definition by were		3rd Grade Math Vocabulary TEST 5
		·
e word with its definition by wr	riting th	e correct number in the space provided.
	riting th 1	e correct number in the space provided. To work out the answer
rray	riting th	To work out the answer To find a number that shows the size or amount of something
rray nultiplication/multiply	riting th 1	e correct number in the space provided. To work out the answer
rray nultiplication/multiply olve	riting th 1 2	To work out the answer To find a number that shows the size or amount of something
rray nultiplication/multiply plve rea model	riting th 1 2 3	To work out the answer To find a number that shows the size or amount of something To guess closely; an answer that is close to the exact answer
array multiplication/multiply solve area model weight	riting th 1 2 3 4	To work out the answer To find a number that shows the size or amount of something To guess closely; an answer that is close to the exact answer A replica or figure used to represent area
array multiplication/multiply solve area model weight factor	titing th 1 2 3 4 5	To work out the answer To find a number that shows the size or amount of something To guess closely; an answer that is close to the exact answer A replica or figure used to represent area A number that is multiplied by another number to find a product
array multiplication/multiply solve area model weight factor minute	titing th 1 2 3 4 5	To work out the answer To find a number that shows the size or amount of something To guess closely; an answer that is close to the exact answer A replica or figure used to represent area A number that is multiplied by another number to find a product A set of objects arranged in rows and columns
he word with its definition by wr array multiplication/multiply solve area model weight factor minute estimate/estimation measure/measurement	titing th 1 2 3 4 5 6	To work out the answer To find a number that shows the size or amount of something To guess closely; an answer that is close to the exact answer A replica or figure used to represent area A number that is multiplied by another number to find a product A set of objects arranged in rows and columns A measurement of time equal to 60 seconds

Match the word with its definition by writing the correct number in the space provided. 1 A part of a whole expressed using a numerator and a denominator equation A metric unit used to measure mass numerator 3 A metric unit used to measure mass kilogram (kg) 4 The point at the end of a line segment or ray area model 5 You will always get the same answer when you multiply a number by a group of numbers added together as when you do each multiplication separately distributive property 6 Says two things are the same, using math symbols plane figure 7 The basic idea of multiplication is repeated addition gram (g) A two-dimensional figure that lies entirely within a single plane fraction A replica or figure used to represent area multiplication/multiply 10 Number above the line of a fraction, showing how many parts you have endpoint 3rd Grade Math Vocabulary TEST 6 Match the word with its definition by writing the correct number in the space provided. 1 A part of a whole expressed using a numerator and a denominator equation 2 A metric unit used to measure mass numerator 3 A metric unit used to measure mass kilogram (kg) 4 The point at the end of a line segment or ray area model ⁵ You will always get the same answer when you multiply a number by a group of numbers added together as when you do each multiplication separately distributive property 6 Says two things are the same, using math symbols plane figure 7 The basic idea of multiplication is repeated addition gram (g) A two-dimensional figure that lies entirely within a single plane fraction A replica or figure used to represent area multiplication/multiply Number above the line of a fraction, showing how many parts you have endpoint

algorithm	1 The bottom number in a fraction; tells how many equal parts
factor	2 A metric unit used to measure mass
	3 The value of a digit in a number, based on the location of the digit
sum	4 Finding an answer by using mathematics or logic
times	5 The result of adding numbers together
gram (g)	6 A graph that uses pictures or symbols to show numbers or quantity
place value	7 One or more of four equal parts
fourths	8 A number that is multiplied by another number to find a product
denominator	9 A step by step method for solving a problem
picture graph	10 A word that means to "multiply by"
computation	
	Out Conde Marth March, Inc. TEST 7
a ward with its definition	3rd Grade Math Vocabulary TEST 7
e word with its definitio	3rd Grade Math Vocabulary TEST 7 on by writing the correct number in the space provided.
e word with its definition	·
	on by writing the correct number in the space provided.
algorithm	1 The bottom number in a fraction; tells how many equal parts
algorithm	 1 The bottom number in a fraction; tells how many equal parts 2 A metric unit used to measure mass
algorithm factor sum times	1 The bottom number in a fraction; tells how many equal parts 2 A metric unit used to measure mass 3 The value of a digit in a number, based on the location of the digit
algorithm factor sum times gram (g)	1 The bottom number in a fraction; tells how many equal parts 2 A metric unit used to measure mass 3 The value of a digit in a number, based on the location of the digit 4 Finding an answer by using mathematics or logic
algorithm factor sum times gram (g) place value	1 The bottom number in a fraction; tells how many equal parts 2 A metric unit used to measure mass 3 The value of a digit in a number, based on the location of the digit 4 Finding an answer by using mathematics or logic 5 The result of adding numbers together
algorithm factor sum times gram (g) place value fourths	1 The bottom number in a fraction; tells how many equal parts 2 A metric unit used to measure mass 3 The value of a digit in a number, based on the location of the digit 4 Finding an answer by using mathematics or logic 5 The result of adding numbers together 6 A graph that uses pictures or symbols to show numbers or quantity
algorithm factor sum times gram (g) place value	1 The bottom number in a fraction; tells how many equal parts 2 A metric unit used to measure mass 3 The value of a digit in a number, based on the location of the digit 4 Finding an answer by using mathematics or logic 5 The result of adding numbers together 6 A graph that uses pictures or symbols to show numbers or quantity 7 One or more of four equal parts

	ı	The difference between the greatest (maximum) and least (minimum) values
equal shares	2	in a set of data Any of the numbers that are added together
digit		
_ factor	3	A number that is multiplied by another number to find a product
numerator	4	An equal part of a group, number, or whole
– mass	5	A graph that uses horizontal or vertical bars to represent data
_	6	Number above the line of a fraction, showing how many parts you have
bar graph	7	The value of a digit in a number, based on the location of the digit
minute	8	A measurement of time equal to 60 seconds
place value		
range	9	Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers
addend	10	A measure of how much matter is in an object
		2rd Grado Math Vocabulary TEST 9
the word with its definition	on by writing	3rd Grade Math Vocabulary TEST 8 g the correct number in the space provided.
·	on by writing 1	the correct number in the space provided. The difference between the greatest (maximum) and least (minimum) values
he word with its definition	1	The difference between the greatest (maximum) and least (minimum) values in a set of data
-	1 2	The difference between the greatest (maximum) and least (minimum) values in a set of data Any of the numbers that are added together
equal shares	2	The difference between the greatest (maximum) and least (minimum) values in a set of data Any of the numbers that are added together A number that is multiplied by another number to find a product
equal shares	1 2	The difference between the greatest (maximum) and least (minimum) values in a set of data Any of the numbers that are added together
equal shares digit factor	2	The difference between the greatest (maximum) and least (minimum) values in a set of data Any of the numbers that are added together A number that is multiplied by another number to find a product
equal shares digit factor numerator mass	1 2 3	The difference between the greatest (maximum) and least (minimum) values in a set of data Any of the numbers that are added together A number that is multiplied by another number to find a product An equal part of a group, number, or whole
equal shares digit factor numerator mass bar graph	1 2 3 4 5	The difference between the greatest (maximum) and least (minimum) values in a set of data Any of the numbers that are added together A number that is multiplied by another number to find a product An equal part of a group, number, or whole A graph that uses horizontal or vertical bars to represent data Number above the line of a fraction, showing how many parts you have
equal shares digit factor numerator mass bar graph minute	1 2 3 4 5	The difference between the greatest (maximum) and least (minimum) values in a set of data Any of the numbers that are added together A number that is multiplied by another number to find a product An equal part of a group, number, or whole A graph that uses horizontal or vertical bars to represent data Number above the line of a fraction, showing how many parts you have
equal shares digit factor numerator mass bar graph	1 2 3 4 5 6	The difference between the greatest (maximum) and least (minimum) values in a set of data Any of the numbers that are added together A number that is multiplied by another number to find a product An equal part of a group, number, or whole A graph that uses horizontal or vertical bars to represent data Number above the line of a fraction, showing how many parts you have The value of a digit in a number, based on the location of the digit A measurement of time equal to 60 seconds
equal shares digit factor numerator mass bar graph minute	1 2 3 4 5 6 7 8	The difference between the greatest (maximum) and least (minimum) values in a set of data Any of the numbers that are added together A number that is multiplied by another number to find a product An equal part of a group, number, or whole A graph that uses horizontal or vertical bars to represent data Number above the line of a fraction, showing how many parts you have The value of a digit in a number, based on the location of the digit

rhombus		Not the same; unlike
time interval	2	The distance around the outside of a figure or shape
different/difference	3	Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers
area	4	A parallelogram with four congruent sides
digit	5	Two or more fractions that are equal
uigit	6	This property means that factors can be multiplied in any order and the
equivalent fractions		product is always the same
Commutative Property of Multiplication	7	How long something is from end to end
length	8	The amount of surface inside a closed shape
range	9	The difference between the start time and the end time
perimeter	10	The difference between the greatest (maximum) and least (minimum) values in a set of data
		3rd Grade Math Vocabulary TEST 9
e word with its definition by	writin	3rd Grade Math Vocabulary TEST 9 g the correct number in the space provided.
	writing 1	·
rhombus		g the correct number in the space provided.
rhombus time interval	1	g the correct number in the space provided. Not the same; unlike
e word with its definition by rhombus time interval different/difference area	1 2	Not the same; unlike The distance around the outside of a figure or shape
rhombus time interval different/difference area	1 2 3	Not the same; unlike The distance around the outside of a figure or shape Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers
rhombus time interval different/difference	1 2 3	The distance around the outside of a figure or shape Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers A parallelogram with four congruent sides Two or more fractions that are equal
rhombus time interval different/difference area	1 2 3 4 5	Not the same; unlike The distance around the outside of a figure or shape Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers A parallelogram with four congruent sides
rhombus time interval different/difference area digit equivalent fractions Commutative Property	1 2 3 4 5	The distance around the outside of a figure or shape Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers A parallelogram with four congruent sides Two or more fractions that are equal This property means that factors can be multiplied in any order and the
rhombus time interval different/difference area digit equivalent fractions Commutative Property of Multiplication	1 2 3 4 5	Not the same; unlike The distance around the outside of a figure or shape Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers A parallelogram with four congruent sides Two or more fractions that are equal This property means that factors can be multiplied in any order and the product is always the same
rhombus time interval different/difference area digit equivalent fractions Commutative Property of Multiplication length	1 2 3 4 5 6	Not the same; unlike The distance around the outside of a figure or shape Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers A parallelogram with four congruent sides Two or more fractions that are equal This property means that factors can be multiplied in any order and the product is always the same How long something is from end to end
rhombus time interval different/difference area digit equivalent fractions Commutative Property of Multiplication	1 2 3 4 5 6 7	Not the same; unlike The distance around the outside of a figure or shape Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers A parallelogram with four congruent sides Two or more fractions that are equal This property means that factors can be multiplied in any order and the product is always the same How long something is from end to end The amount of surface inside a closed shape

		The result of adding numbers together
perimeter Associative Property of	2	The property that states that when adding three or more real numbers, the sum
Addition		is always the same regardless of their grouping
add/addition	3	To bring two or more numbers (or things) together to make a new total
conclusion	4	To find or figure out
quarter	5	A two-dimensional figure that lies entirely within a single plane
•	6	The distance around the outside of a figure or shape
plane figure	7	A step by step method for solving a problem
sum	8	One of four equal parts; Written as 1/4
determine	9	A statement that follows logically from other facts
factor	10	A number that is multiplied by another number to find a product
algorithm		
		3rd Grade Math Vocabulary TEST 10
ne word with its definition by	writir	3rd Grade Math Vocabulary TEST 10 ag the correct number in the space provided.
ne word with its definition by perimeter	writin 1	·
perimeter Associative Property of	1	ng the correct number in the space provided.
perimeter Associative Property of	1 2	The result of adding numbers together The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping
perimeter Associative Property of	1	The result of adding numbers together The property that states that when adding three or more real numbers, the sum
perimeter Associative Property of Addition	1 2	The result of adding numbers together The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping
perimeter Associative Property of Addition add/addition conclusion	1 2 3	The result of adding numbers together The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping To bring two or more numbers (or things) together to make a new total
perimeter Associative Property of Addition add/addition conclusion quarter	1 2 3 4	The result of adding numbers together The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping To bring two or more numbers (or things) together to make a new total To find or figure out
perimeter Associative Property of Addition add/addition conclusion quarter plane figure	1 2 3 4 5	The result of adding numbers together The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping To bring two or more numbers (or things) together to make a new total To find or figure out A two-dimensional figure that lies entirely within a single plane
perimeter Associative Property of Addition add/addition conclusion quarter plane figure sum	1 2 3 4 5	The result of adding numbers together The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping To bring two or more numbers (or things) together to make a new total To find or figure out A two-dimensional figure that lies entirely within a single plane The distance around the outside of a figure or shape
perimeter Associative Property of Addition add/addition conclusion quarter plane figure	1 2 3 4 5 6 7	The result of adding numbers together The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping To bring two or more numbers (or things) together to make a new total To find or figure out A two-dimensional figure that lies entirely within a single plane The distance around the outside of a figure or shape A step by step method for solving a problem One of four equal parts; Written as 1/4
perimeter Associative Property of Addition add/addition conclusion quarter plane figure sum	1 2 3 4 5 6 7 8	The result of adding numbers together The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping To bring two or more numbers (or things) together to make a new total To find or figure out A two-dimensional figure that lies entirely within a single plane The distance around the outside of a figure or shape A step by step method for solving a problem

set	1	To guess closely; an answer that is close to the exact answer
	2	To take one number away from another
weight	3	How heavy something is or how much mass it has
fourths	4	A unit of area, equal to the area of a square with sides of one inch
estimate/estimation	5	Logical or sensible based on the provided information
reasonableness	6	One or more of four equal parts
subtract/subtraction	7	A parallelogram with four right angles
ruler Commutative Property of	8	This property means that factors can be multiplied in any order and the
Multiplication		product is always the same
square inch	9	A collection of "things" (objects or numbers, etc
rectangle	10	A tool used to measure distances or to make straight lines
		3rd Grade Math Vocabulary TEST 11
e word with its definition by wi		the correct number in the space provided.
e word with its definition by wi	riting 1	the correct number in the space provided. To guess closely; an answer that is close to the exact answer
	riting 1	the correct number in the space provided.
set	riting 1	the correct number in the space provided. To guess closely; an answer that is close to the exact answer
set weight	riting 1 2	To guess closely; an answer that is close to the exact answer To take one number away from another
set weight fourths	rriting 1 2 3	To guess closely; an answer that is close to the exact answer To take one number away from another How heavy something is or how much mass it has
set weight fourths estimate/estimation	riting 1 2 3 4	To guess closely; an answer that is close to the exact answer To take one number away from another How heavy something is or how much mass it has A unit of area, equal to the area of a square with sides of one inch
set weight fourths estimate/estimation reasonableness	1 2 3 4 5	To guess closely; an answer that is close to the exact answer To take one number away from another How heavy something is or how much mass it has A unit of area, equal to the area of a square with sides of one inch Logical or sensible based on the provided information
set weight fourths estimate/estimation reasonableness subtract/subtraction ruler Commutative Property of	1 2 3 4 5	To guess closely; an answer that is close to the exact answer To take one number away from another How heavy something is or how much mass it has A unit of area, equal to the area of a square with sides of one inch Logical or sensible based on the provided information One or more of four equal parts A parallelogram with four right angles This property means that factors can be multiplied in any order and the
set weight fourths estimate/estimation reasonableness subtract/subtraction ruler	1 2 3 4 5 6 7	To guess closely; an answer that is close to the exact answer To take one number away from another How heavy something is or how much mass it has A unit of area, equal to the area of a square with sides of one inch Logical or sensible based on the provided information One or more of four equal parts

		1	The numeric values, set at fixed intervals, assigned to the axes of a graph
	liter (L)	2	to find or figure out
	fraction		
	determine	3	A repeating pattern of figures that completely covers a plane without gaps or overlap
	gram (g)	4	A graph that uses horizontal or vertical bars to represent data
	scale	5	A character that something has such as color, weight, height
		6	A metric unit used to measure capacity
	bar graph	7	A part of a whole expressed using a numerator and a denominator
	attribute	8	A measure of length
	tiling	q	The result of dividing one number by another
	quotient	10	
	inch	10	A metric unit used to measure mass
			3rd Grade Math Vocabulary TEST 12
Match th	ne word with its definition by w	ritin	3rd Grade Math Vocabulary TEST 12 g the correct number in the space provided.
		rritin <u>ų</u> 1	·
	liter (L)	1	The numeric values, set at fixed intervals, assigned to the axes of a graph
		1 2	the correct number in the space provided. The numeric values, set at fixed intervals, assigned to the axes of a graph to find or figure out
	liter (L)	1	The numeric values, set at fixed intervals, assigned to the axes of a graph
	liter (L) fraction	1 2	the correct number in the space provided. The numeric values, set at fixed intervals, assigned to the axes of a graph to find or figure out A repeating pattern of figures that completely covers a plane without gaps or
	liter (L) fraction determine	1 2 3	the correct number in the space provided. The numeric values, set at fixed intervals, assigned to the axes of a graph to find or figure out A repeating pattern of figures that completely covers a plane without gaps or overlap
	liter (L) fraction determine gram (g) scale	1 2 3 4 5	the correct number in the space provided. The numeric values, set at fixed intervals, assigned to the axes of a graph to find or figure out A repeating pattern of figures that completely covers a plane without gaps or overlap A graph that uses horizontal or vertical bars to represent data
	liter (L) fraction determine gram (g) scale bar graph	1 2 3 4 5 6	The numeric values, set at fixed intervals, assigned to the axes of a graph to find or figure out A repeating pattern of figures that completely covers a plane without gaps or overlap A graph that uses horizontal or vertical bars to represent data A character that something has such as color, weight, height
	liter (L) fraction determine gram (g) scale	1 2 3 4 5 6	The numeric values, set at fixed intervals, assigned to the axes of a graph to find or figure out A repeating pattern of figures that completely covers a plane without gaps or overlap A graph that uses horizontal or vertical bars to represent data A character that something has such as color, weight, height A metric unit used to measure capacity A part of a whole expressed using a numerator and a denominator
	liter (L) fraction determine gram (g) scale bar graph	1 2 3 4 5 6 7 8	The numeric values, set at fixed intervals, assigned to the axes of a graph to find or figure out A repeating pattern of figures that completely covers a plane without gaps or overlap A graph that uses horizontal or vertical bars to represent data A character that something has such as color, weight, height A metric unit used to measure capacity A part of a whole expressed using a numerator and a denominator A measure of length
	liter (L) fraction determine gram (g) scale bar graph attribute	1 2 3 4 5 6 7 8	The numeric values, set at fixed intervals, assigned to the axes of a graph to find or figure out A repeating pattern of figures that completely covers a plane without gaps or overlap A graph that uses horizontal or vertical bars to represent data A character that something has such as color, weight, height A metric unit used to measure capacity A part of a whole expressed using a numerator and a denominator

3rd Grade Math Vocabulary TEST 13 Match the word with its definition by writing the correct number in the space provided. 1 The distance around the outside of a figure or shape equal shares An equal part of a group, number, or whole range A fraction that has 1 as its numerator length Standard units of The amount of surface inside a closed shape measure Any of the numbers that are added together unit fraction How long something is from end to end perimeter Accepted measuring devices and units of the customary or metric system equal/equivalent A flat shape that only has length and height, but not width (depth) addend The difference between the greatest (maximum) and least (minimum) values 2-dimensional figure in a set of data 10 Exactly the same amount or value area 3rd Grade Math Vocabulary TEST 13 Match the word with its definition by writing the correct number in the space provided. 1 The distance around the outside of a figure or shape

equal shares	·	The distance around the outside of a figure of shape
range	2	An equal part of a group, number, or whole
range	3	A fraction that has 1 as its numerator
 . length		
Standard units of	4	The amount of surface inside a closed shape
measure		
•	5	Any of the numbers that are added together
 unit fraction		,
	6	How long something is from end to end
 perimeter		
	7	Accepted measuring devices and units of the customary or metric system
equal/equivalent		
•	8	A flat shape that only has length and height, but not width (depth)
addend		
	9	The difference between the greatest (maximum) and least (minimum) values
2-dimensional figure		in a set of data
•	10	Exactly the same amount or value

area

Match the word with its definition by writing the correct number in the space provided. 1 A character that something has such as color, weight, height data 2 A tool used to measure distances or to make straight lines number line 3 To find or figure out determine Not the same; unlike square inch A line on which ordered numbers can be written or visualized and may include attribute negative numbers 6 The difference between the greatest (maximum) and least (minimum) values in a set of data range 7 A collection of facts, such as values or measurements different/difference 8 Exactly the same amount or value equal/equivalent A rectangle with four equal sides square 10 A unit of area, equal to the area of a square with sides of one inch ruler 3rd Grade Math Vocabulary TEST 14 Match the word with its definition by writing the correct number in the space provided. 1 A character that something has such as color, weight, height data 2 A tool used to measure distances or to make straight lines number line 3 To find or figure out determine Not the same; unlike square inch 5 A line on which ordered numbers can be written or visualized and may include attribute negative numbers 6 The difference between the greatest (maximum) and least (minimum) values range in a set of data 7 A collection of facts, such as values or measurements different/difference 8 Exactly the same amount or value equal/equivalent A rectangle with four equal sides square

10 A unit of area, equal to the area of a square with sides of one inch

ruler

distributive property	1	The basic idea of multiplication is repeated addition
	2	To approximate a number to a specified place value
quarter	3	A flat shape that only has length and height, but not width (depth)
2-dimensional figure		
greater than	4	One of four equal parts; Written as 1/4
multiplication/multiply	5	The point at the end of a line segment or ray
mattiplication, mattipi,	6	You will always get the same answer when you multiply a number by a group of numbers added together as when you do each multiplication
ound to the nearest		separately
range	7	Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers
	8	Bigger; The symbol > means greater than (the symbol < means less than
endpoint		
dia:+	9	This property means that factors can be multiplied in any order and the
digit Commutative Property of	10	product is always the same The difference between the greatest (maximum) and least (minimum)
Multiplication		values in a set of data
e word with its definition by wri		Brd Grade Math Vocabulary TEST 15 ne correct number in the space provided.
		·
distributive property	iting th	ne correct number in the space provided.
e word with its definition by wri distributive property quarter	iting th 1	The basic idea of multiplication is repeated addition To approximate a number to a specified place value
distributive property	iting th 1 2 3	The basic idea of multiplication is repeated addition To approximate a number to a specified place value A flat shape that only has length and height, but not width (depth)
distributive property quarter 2-dimensional figure	iting th	The basic idea of multiplication is repeated addition To approximate a number to a specified place value
distributive property quarter 2-dimensional figure greater than	iting th 1 2 3 4	The basic idea of multiplication is repeated addition To approximate a number to a specified place value A flat shape that only has length and height, but not width (depth)
distributive property	iting th 1 2 3 4	The basic idea of multiplication is repeated addition To approximate a number to a specified place value A flat shape that only has length and height, but not width (depth) One of four equal parts; Written as 1/4
distributive property quarter 2-dimensional figure greater than multiplication/multiply	iting th 1 2 3 4	The basic idea of multiplication is repeated addition To approximate a number to a specified place value A flat shape that only has length and height, but not width (depth) One of four equal parts; Written as 1/4 The point at the end of a line segment or ray You will always get the same answer when you multiply a number by a group of numbers added together as when you do each multiplication
distributive property quarter 2-dimensional figure greater than multiplication/multiply	iting th 1 2 3 4 5	The basic idea of multiplication is repeated addition To approximate a number to a specified place value A flat shape that only has length and height, but not width (depth) One of four equal parts; Written as 1/4 The point at the end of a line segment or ray You will always get the same answer when you multiply a number by a group of numbers added together as when you do each multiplication separately
distributive property quarter 2-dimensional figure greater than multiplication/multiply	iting th 1 2 3 4	The basic idea of multiplication is repeated addition To approximate a number to a specified place value A flat shape that only has length and height, but not width (depth) One of four equal parts; Written as 1/4 The point at the end of a line segment or ray You will always get the same answer when you multiply a number by a group of numbers added together as when you do each multiplication
distributive property quarter 2-dimensional figure greater than multiplication/multiply round to the nearest range	iting th 1 2 3 4 5	The basic idea of multiplication is repeated addition To approximate a number to a specified place value A flat shape that only has length and height, but not width (depth) One of four equal parts; Written as 1/4 The point at the end of a line segment or ray You will always get the same answer when you multiply a number by a group of numbers added together as when you do each multiplication separately Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers
distributive property quarter 2-dimensional figure greater than multiplication/multiply	iting th 1 2 3 4 5 6	The basic idea of multiplication is repeated addition To approximate a number to a specified place value A flat shape that only has length and height, but not width (depth) One of four equal parts; Written as 1/4 The point at the end of a line segment or ray You will always get the same answer when you multiply a number by a group of numbers added together as when you do each multiplication separately Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers Bigger; The symbol > means greater than (the symbol < means less than
distributive property quarter 2-dimensional figure greater than multiplication/multiply round to the nearest range endpoint	iting th 1 2 3 4 5 6	The basic idea of multiplication is repeated addition To approximate a number to a specified place value A flat shape that only has length and height, but not width (depth) One of four equal parts; Written as 1/4 The point at the end of a line segment or ray You will always get the same answer when you multiply a number by a group of numbers added together as when you do each multiplication separately Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers Bigger; The symbol > means greater than (the symbol < means less than This property means that factors can be multiplied in any order and the
distributive property quarter 2-dimensional figure greater than multiplication/multiply round to the nearest range	iting th 1 2 3 4 5 6	The basic idea of multiplication is repeated addition To approximate a number to a specified place value A flat shape that only has length and height, but not width (depth) One of four equal parts; Written as 1/4 The point at the end of a line segment or ray You will always get the same answer when you multiply a number by a group of numbers added together as when you do each multiplication separately Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers Bigger; The symbol > means greater than (the symbol < means less than