

### 3rd Grade Math Vocabulary TEST 1

Match the word with its definition by writing the correct number in the space provided.

- |                            |  |
|----------------------------|--|
| _____ numerator            | 1 A parallelogram with four congruent sides  |
| _____ gram (g)             | 2 A flat shape that only has length and height, but not width (depth)              |
| _____ analyze              | 3 Distance between two points; or amount of time between two events                |
| _____ Real-world problem   | 4 Examining parts to understand how they work together                             |
| _____ square inch          | 5 Number above the line of a fraction, showing how many parts you have             |
| _____ rhombus              | 6 A unit of area, equal to the area of a square with sides of one inch             |
| _____ 2-dimensional figure | 7 A metric unit used to measure mass   |
| _____ equal shares         | 8 An equal part of a group, number, or whole                                       |
| _____ plane figure         | 9 A two-dimensional figure that lies entirely within a single plane                |
| _____ Interval             | 10 A problem that is an application of a real-life situation involving mathematics |
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### 3rd Grade Math Vocabulary TEST 2

Match the word with its definition by writing the correct number in the space provided.

- |                            |   |
|----------------------------|---|
| _____ operation            | 1 The rule that states that any number plus 0 is equal to that number                           |
| _____ additive Identity    | 2 A word that means to “multiply by”  |
| _____ Property of 0        | 3 To take one number away from another  |
| _____ times                | 4 Not the same; unlike  |
| _____ different/difference | 5 Exactly the same amount or value  |
| _____ ruler                | 6 A line on which ordered numbers can be written or visualized and may include negative numbers |
| _____ subtract/subtraction | 7 The math processes of addition, subtraction, multiplication, and division                     |
| _____ divide/division      | 8 A tool used to measure distances or to make straight lines                                    |
| _____ equal/equivalent     | 9 To split a whole into equal parts or groups   |
| _____ number line          | 10 Another name for one, place value – the units column is the ones column                      |
| _____ unit                 |   |
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| _____ unit                 |   |

### 3rd Grade Math Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided.

_____ Commutative Property of Addition	1 Two or more fractions that are equal
_____ less than	2 Not the same; unlike
_____ attribute	3 This property means that addends can be added in any order and the sum is always the same
_____ equivalent fractions	4 To approximate a number to a specified place value
_____ measure	5 To find a number that shows the size or amount of something
_____ rhombus	6 The numeric values, set at fixed intervals, assigned to the axes of a graph
_____ round to the nearest	7 A character that something has such as color, weight, height
_____ fraction	8 A part of a whole expressed using a numerator and a denominator
_____ different/difference	9 Smaller than another (<)
_____ scale	10 A parallelogram with four congruent sides

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### 3rd Grade Math Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided.

_____ place value	1 The value of a digit in a number, based on the location of the digit
_____ Standard units of measure	2 Accepted measuring devices and units of the customary or metric system
_____ computation	3 Parallel to, or in the plane of the horizon
_____ less than	4 A rectangle with four equal sides
_____ area	5 Distance between two points; or amount of time between two events
_____ greater than	6 Smaller than another (<)
_____ horizontal	7 Bigger; The symbol >
_____ square	8 Finding an answer by using mathematics or logic
_____ square centimeter	9 The amount of surface inside a closed shape
_____ Interval	10 Equal to the area of a square that measures 1 centimeter on each side

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3rd Grade Math Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided.

_____ array	1 To work out the answer
_____ multiplication/multiply	2 To find a number that shows the size or amount of something
_____ solve	3 To guess closely; an answer that is close to the exact answer
_____ area model	4 A replica or figure used to represent area
_____ weight	5 A number that is multiplied by another number to find a product
_____ factor	6 A set of objects arranged in rows and columns
_____ minute	7 A measurement of time equal to 60 seconds
_____ estimate/estimation	8 The basic idea of multiplication is repeated addition
_____ measure/measurement	9 How heavy something is or how much mass it has
_____ subtract/subtraction	10 To take one number away from another

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3rd Grade Math Vocabulary TEST 5

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### 3rd Grade Math Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided.

- |                               |   |
|-------------------------------|---|
| _____ equation                | 1 A part of a whole expressed using a numerator and a denominator   |
| _____ numerator               | 2 A metric unit used to measure mass  |
| _____ kilogram (kg)           | 3 A metric unit used to measure mass  |
| _____ area model              | 4 The point at the end of a line segment or ray   |
|                               | 5 You will always get the same answer when you multiply a number by a group of numbers added together as when you do each multiplication separately |
| _____ distributive property   | 6 Says two things are the same, using math symbols  |
| _____ plane figure            | 7 The basic idea of multiplication is repeated addition   |
| _____ gram (g)                | 8 A two-dimensional figure that lies entirely within a single plane   |
| _____ fraction                | 9 A replica or figure used to represent area  |
| _____ multiplication/multiply | 10 Number above the line of a fraction, showing how many parts you have   |
| _____ endpoint                |   |
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| _____ endpoint                |   |

### 3rd Grade Math Vocabulary TEST 7

Match the word with its definition by writing the correct number in the space provided.

- |                     |  |
|---------------------|--|
| _____ algorithm     | 1 The bottom number in a fraction; tells how many equal parts          |
| _____ factor        | 2 A metric unit used to measure mass                                   |
| _____ sum           | 3 The value of a digit in a number, based on the location of the digit |
| _____ times         | 4 Finding an answer by using mathematics or logic                      |
| _____ gram (g)      | 5 The result of adding numbers together                                |
| _____ place value   | 6 A graph that uses pictures or symbols to show numbers or quantity    |
| _____ fourths       | 7 One or more of four equal parts                                      |
| _____ denominator   | 8 A number that is multiplied by another number to find a product      |
| _____ picture graph | 9 A step by step method for solving a problem                          |
| _____ computation   | 10 A word that means to “multiply by”                                  |
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| _____ picture graph | 9 A step by step method for solving a problem                          |
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### 3rd Grade Math Vocabulary TEST 8

Match the word with its definition by writing the correct number in the space provided.

- |                    |   |
|--------------------|---|
| _____ equal shares | 1 The difference between the greatest (maximum) and least (minimum) values in a set of data |
| _____ digit        | 2 Any of the numbers that are added together  |
| _____ factor       | 3 A number that is multiplied by another number to find a product                           |
| _____ numerator    | 4 An equal part of a group, number, or whole  |
| _____ mass         | 5 A graph that uses horizontal or vertical bars to represent data                           |
| _____ bar graph    | 6 Number above the line of a fraction, showing how many parts you have                      |
| _____ minute       | 7 The value of a digit in a number, based on the location of the digit                      |
| _____ place value  | 8 A measurement of time equal to 60 seconds   |
| _____ range        | 9 Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers                              |
| _____ addend       | 10 A measure of how much matter is in an object   |
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### 3rd Grade Math Vocabulary TEST 9

Match the word with its definition by writing the correct number in the space provided.

_____ rhombus	1 Not the same; unlike
_____ time interval	2 The distance around the outside of a figure or shape
_____ different/difference	3 Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers
_____ area	4 A parallelogram with four congruent sides
_____ digit	5 Two or more fractions that are equal
_____ equivalent fractions	6 This property means that factors can be multiplied in any order and the product is always the same
_____ Commutative Property of Multiplication	7 How long something is from end to end
_____ length	8 The amount of surface inside a closed shape
_____ range	9 The difference between the start time and the end time
_____ perimeter	10 The difference between the greatest (maximum) and least (minimum) values in a set of data

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### 3rd Grade Math Vocabulary TEST 10

Match the word with its definition by writing the correct number in the space provided.

_____ perimeter	1 The result of adding numbers together
_____ Associative Property of Addition	2 The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping
_____ add/addition	3 To bring two or more numbers (or things) together to make a new total
_____ conclusion	4 To find or figure out
_____ quarter	5 A two-dimensional figure that lies entirely within a single plane
_____ plane figure	6 The distance around the outside of a figure or shape
_____ sum	7 A step by step method for solving a problem
_____ determine	8 One of four equal parts; Written as $\frac{1}{4}$
_____ factor	9 A statement that follows logically from other facts
_____ algorithm	10 A number that is multiplied by another number to find a product

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### 3rd Grade Math Vocabulary TEST 11

Match the word with its definition by writing the correct number in the space provided.

_____ set	1 To guess closely; an answer that is close to the exact answer
_____ weight	2 To take one number away from another
_____ fourths	3 How heavy something is or how much mass it has
_____ estimate/estimation	4 A unit of area, equal to the area of a square with sides of one inch
_____ reasonableness	5 Logical or sensible based on the provided information
_____ subtract/subtraction	6 One or more of four equal parts
_____ ruler	7 A parallelogram with four right angles
_____ Commutative Property of Multiplication	8 This property means that factors can be multiplied in any order and the product is always the same
_____ square inch	9 A collection of "things" (objects or numbers, etc)
_____ rectangle	10 A tool used to measure distances or to make straight lines

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3rd Grade Math Vocabulary TEST 12

Match the word with its definition by writing the correct number in the space provided.

- |                 |   |
|-----------------|---|
| _____ liter (L) | 1 The numeric values, set at fixed intervals, assigned to the axes of a graph           |
| _____ fraction  | 2 to find or figure out   |
| _____ determine | 3 A repeating pattern of figures that completely covers a plane without gaps or overlap |
| _____ gram (g)  | 4 A graph that uses horizontal or vertical bars to represent data                       |
| _____ scale     | 5 A character that something has such as color, weight, height                          |
| _____ bar graph | 6 A metric unit used to measure capacity  |
| _____ attribute | 7 A part of a whole expressed using a numerator and a denominator                       |
| _____ tiling    | 8 A measure of length   |
| _____ quotient  | 9 The result of dividing one number by another  |
| _____ inch      | 10 A metric unit used to measure mass   |
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3rd Grade Math Vocabulary TEST 12

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### 3rd Grade Math Vocabulary TEST 13

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_____ equal shares	1 The distance around the outside of a figure or shape
_____ range	2 An equal part of a group, number, or whole
_____ length	3 A fraction that has 1 as its numerator
_____ Standard units of measure	4 The amount of surface inside a closed shape
_____ unit fraction	5 Any of the numbers that are added together
_____ perimeter	6 How long something is from end to end
_____ equal/equivalent	7 Accepted measuring devices and units of the customary or metric system
_____ addend	8 A flat shape that only has length and height, but not width (depth)
_____ 2-dimensional figure	9 The difference between the greatest (maximum) and least (minimum) values in a set of data
_____ area	10 Exactly the same amount or value

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### 3rd Grade Math Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided.

_____ data	1 A character that something has such as color, weight, height
_____ number line	2 A tool used to measure distances or to make straight lines
_____ determine	3 To find or figure out
_____ square inch	4 Not the same; unlike
_____ attribute	5 A line on which ordered numbers can be written or visualized and may include negative numbers
_____ range	6 The difference between the greatest (maximum) and least (minimum) values in a set of data
_____ different/difference	7 A collection of facts, such as values or measurements
_____ equal/equivalent	8 Exactly the same amount or value
_____ square	9 A rectangle with four equal sides
_____ ruler	10 A unit of area, equal to the area of a square with sides of one inch

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### 3rd Grade Math Vocabulary TEST 14

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### 3rd Grade Math Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided.

_____ distributive property	1 The basic idea of multiplication is repeated addition
_____ quarter	2 To approximate a number to a specified place value
_____ 2-dimensional figure	3 A flat shape that only has length and height, but not width (depth)
_____ greater than	4 One of four equal parts; Written as $\frac{1}{4}$
_____ multiplication/multiply	5 The point at the end of a line segment or ray
_____ round to the nearest	6 You will always get the same answer when you multiply a number by a group of numbers added together as when you do each multiplication separately
_____ range	7 Any of the symbols 0,1,2,3,4,5,6,7,8,9 used to write numbers
_____ endpoint	8 Bigger; The symbol $>$ means greater than (the symbol $<$ means less than)
_____ digit	9 This property means that factors can be multiplied in any order and the product is always the same
_____ Commutative Property of Multiplication	10 The difference between the greatest (maximum) and least (minimum) values in a set of data

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