| | | A 2-dimensional shape made by drawing a curve that is always the same |
|--|--------------------------------------|--|
| difference | | distance from a center |
| equation | 2 | To count by a given number |
| | 3 | How much something is worth; the numerical quantity assigned to a variable |
| circle | | |
| alue | 4 | Says two things are the same, using math symbols |
| | 5 | A character that something has such as color, weight, height |
| skip count | 4 | The condition is a second of the standard for a second of |
| ttribute | 6 | The result when one number is subtracted from another |
| | 7 | A number line showing frequency of data |
| partition | 8 | One or more of four equal parts |
| rray | Ü | One of more of four equal parts |
| | 9 | A set of objects arranged in rows and columns |
| ourths | 10 | To divide a whole into parts |
| ne plot | 10 | To divide a whole into parts |
| | | 2nd Grade Math Vocabulary TEST 1 |
| e word with its definition | | the correct number in the space provided. |
| - | 1 | A 2-dimensional shape made by drawing a curve that is always the same |
| • | 1 | A 2-dimensional shape made by drawing a curve that is always the same distance from a center |
| lifference | 1 | A 2-dimensional shape made by drawing a curve that is always the same distance from a center To count by a given number |
| difference equation | 1 | A 2-dimensional shape made by drawing a curve that is always the same distance from a center |
| lifference equation ircle | 2 | A 2-dimensional shape made by drawing a curve that is always the same distance from a center To count by a given number |
| ifference quation ircle | 1 2 3 | A 2-dimensional shape made by drawing a curve that is always the same distance from a center To count by a given number How much something is worth; the numerical quantity assigned to a variable Says two things are the same, using math symbols |
| ifference quation ircle alue | 1 2 3 | A 2-dimensional shape made by drawing a curve that is always the same distance from a center To count by a given number How much something is worth; the numerical quantity assigned to a variable |
| ifference quation ircle alue kip count | 1 2 3 4 5 | A 2-dimensional shape made by drawing a curve that is always the same distance from a center To count by a given number How much something is worth; the numerical quantity assigned to a variable Says two things are the same, using math symbols |
| lifference quation ircle alue kip count | 1 2 3 4 5 | A 2-dimensional shape made by drawing a curve that is always the same distance from a center To count by a given number How much something is worth; the numerical quantity assigned to a variable Says two things are the same, using math symbols A character that something has such as color, weight, height The result when one number is subtracted from another |
| ifference quation ircle alue kip count ttribute | 1 2 3 4 5 | A 2-dimensional shape made by drawing a curve that is always the same distance from a center To count by a given number How much something is worth; the numerical quantity assigned to a variable Says two things are the same, using math symbols A character that something has such as color, weight, height |
| difference equation circle value skip count attribute partition | 1 2 3 4 5 6 7 | A 2-dimensional shape made by drawing a curve that is always the same distance from a center To count by a given number How much something is worth; the numerical quantity assigned to a variable Says two things are the same, using math symbols A character that something has such as color, weight, height The result when one number is subtracted from another |
| e word with its definition difference equation circle value skip count attribute partition array | 1 2 3 4 5 6 7 | A 2-dimensional shape made by drawing a curve that is always the same distance from a center To count by a given number How much something is worth; the numerical quantity assigned to a variable Says two things are the same, using math symbols A character that something has such as color, weight, height The result when one number is subtracted from another A number line showing frequency of data |
| difference equation circle value skip count attribute partition | 1 2 3 4 5 6 7 8 | A 2-dimensional shape made by drawing a curve that is always the same distance from a center To count by a given number How much something is worth; the numerical quantity assigned to a variable Says two things are the same, using math symbols A character that something has such as color, weight, height The result when one number is subtracted from another A number line showing frequency of data One or more of four equal parts |

| expanded form | 1 | The missing number in an equation |
|--|--------------------------------------|--|
| | 2 | Ongoing sequence of events take place-past, present, future |
| place value | 3 | The value of where the digit is in the number, such as units, tens, hundreds, |
| cube | 1 | etc |
| addend | 4 | A number that is not divisible by 2; ends in 1,3,5,7, or 9 |
| thirds | 5 | To find how things are different or the same |
| odd number | 6 | Box shaped solid object that has 6 identical square faces |
| unknown number | 7 | A way to write numbers that shows the value of each digit |
| | 8 | One or more of 3 equal parts |
| attribute | 9 | Any of the numbers that are added together |
| ime | 10 | A character that something has such as color, weight, height |
| ompare | 10 | A character that something has such as color, weight, height |
| | | 2nd Grade Math Vocabulary TEST 2 |
| e word with its definition | by writing | g the correct number in the space provided. |
| | by writing 1 | · |
| expanded form | | g the correct number in the space provided. |
| e word with its definition expanded form place value | 1 | g the correct number in the space provided. The missing number in an equation |
| expanded form place value | 1 2 | The missing number in an equation Ongoing sequence of events take place-past, present, future The value of where the digit is in the number, such as units, tens, hundreds, etc |
| xpanded form lace value ube | 1 2 3 | The missing number in an equation Ongoing sequence of events take place-past, present, future The value of where the digit is in the number, such as units, tens, hundreds, etc A number that is not divisible by 2; ends in 1,3,5,7, or 9 |
| expanded form place value cube addend | 1 2 | The missing number in an equation Ongoing sequence of events take place-past, present, future The value of where the digit is in the number, such as units, tens, hundreds, etc A number that is not divisible by 2; ends in 1,3,5,7, or 9 To find how things are different or the same |
| expanded form place value cube addend hirds | 1 2 3 | The missing number in an equation Ongoing sequence of events take place-past, present, future The value of where the digit is in the number, such as units, tens, hundreds, etc A number that is not divisible by 2; ends in 1,3,5,7, or 9 |
| expanded form place value cube addend thirds pdd number | 1 2 3 4 5 | The missing number in an equation Ongoing sequence of events take place-past, present, future The value of where the digit is in the number, such as units, tens, hundreds, etc A number that is not divisible by 2; ends in 1,3,5,7, or 9 To find how things are different or the same |
| expanded form place value cube addend thirds odd number unknown number | 1 2 3 4 5 | The missing number in an equation Ongoing sequence of events take place-past, present, future The value of where the digit is in the number, such as units, tens, hundreds, etc A number that is not divisible by 2; ends in 1,3,5,7, or 9 To find how things are different or the same Box shaped solid object that has 6 identical square faces |
| expanded form place value cube addend thirds odd number unknown number attribute | 1 2 3 4 5 6 | The missing number in an equation Ongoing sequence of events take place-past, present, future The value of where the digit is in the number, such as units, tens, hundreds, etc A number that is not divisible by 2; ends in 1,3,5,7, or 9 To find how things are different or the same Box shaped solid object that has 6 identical square faces A way to write numbers that shows the value of each digit |
| expanded form place value cube addend thirds odd number unknown number | 1 2 3 4 5 6 7 8 | The missing number in an equation Ongoing sequence of events take place-past, present, future The value of where the digit is in the number, such as units, tens, hundreds, etc A number that is not divisible by 2; ends in 1,3,5,7, or 9 To find how things are different or the same Box shaped solid object that has 6 identical square faces A way to write numbers that shows the value of each digit One or more of 3 equal parts |

| Standard units of measure | 1 | A character that something has such as color, weight, height |
|---------------------------|------------------|---|
| digit | 2 | A parallelogram with four right angles |
| • | 3 | The numeric values, set at fixed intervals, assigned to the axes of a graph |
| scale | 4 | Accepted measuring devices and units of the customary or metric system |
| skip count | E | |
| analog clock | 5 | Any of the symbols 0,1,2,3,4,5,6,7,8,9 |
| rectangle | 6 | A clock that show time in numbers |
| inch | 7 | A measure of length |
| attribute | 8 | To count by a given number |
| equal/equivalent | 9 | Exactly the same amount or value (=) |
| digital clock | 10 | A clock with a minute hand and a hour hand |
| Standard units of | | g the correct number in the space provided. A character that something has such as color, weight, height |
| measure | ' | A character that something has such as color, weight, height |
| digit | 2 | A parallelogram with four right angles |
| scale | 3 | |
| • | | The numeric values, set at fixed intervals, assigned to the axes of a grap |
| skip count | 4 | |
| · · | 4 5 | |
| analog clock | _ | Accepted measuring devices and units of the customary or metric system |
| analog clock rectangle | 5 | Accepted measuring devices and units of the customary or metric system. Any of the symbols 0,1,2,3,4,5,6,7,8,9 A clock that show time in numbers |
| • | 5 6 7 | Accepted measuring devices and units of the customary or metric system. Any of the symbols 0,1,2,3,4,5,6,7,8,9 A clock that show time in numbers A measure of length |
| rectangle | 5 6 7 8 | A clock that show time in numbers A measure of length To count by a given number |
| rectangle | 5 6 7 | Accepted measuring devices and units of the customary or metric system. Any of the symbols 0,1,2,3,4,5,6,7,8,9 A clock that show time in numbers A measure of length |

Match the word with its definition by writing the correct number in the space provided. 1 A coin with a value of 25 cents face 2 The numeric values, set at fixed intervals, assigned to the axes of a graph quarter An arrangement of figures, one above the other angle Exactly the same amount or value (=) equal/equivalent Standard Imperial unit for measuring length; equal to 3 feet or 36 inches yard A 4-sided polygon (a flat shape with straight sides) where all sides have equal column length and every angle is a right angle (90°) A flat surface of a solid shape compose A figure formed by two rays with the same endpoint (vertex) scale Bigger; The symbol > means greater than (the symbol < means less than) greater than 10 To form or join parts to make a whole square 2nd Grade Math Vocabulary TEST 4 Match the word with its definition by writing the correct number in the space provided. 1 A coin with a value of 25 cents face 2 The numeric values, set at fixed intervals, assigned to the axes of a graph quarter 3 An arrangement of figures, one above the other angle Exactly the same amount or value (=) equal/equivalent Standard Imperial unit for measuring length; equal to 3 feet or 36 inches yard 6 A 4-sided polygon (a flat shape with straight sides) where all sides have equal column length and every angle is a right angle (90°) 7 A flat surface of a solid shape compose A figure formed by two rays with the same endpoint (vertex) scale Bigger; The symbol > means greater than (the symbol < means less than) greater than 10 To form or join parts to make a whole square

Match the word with its definition by writing the correct number in the space provided. 1 A collection of facts, such as values or measurements place value A measure of length whole A number that is not divisible by 2; ends in 1,3,5,7, or 9 twice A metric unit for measuring length Equal to 100 centimeters odd number Two times attribute All of an object; the entire thing data A figure formed by two rays with the same endpoint (vertex) inch A shape having 5 sides angle The value of where the digit is in the number, such as units, tens, hundreds, pentagon 10 A character that something has such as color, weight, height meter (m) 2nd Grade Math Vocabulary TEST 5 Match the word with its definition by writing the correct number in the space provided. 1 A collection of facts, such as values or measurements place value 2 A measure of length whole A number that is not divisible by 2; ends in 1,3,5,7, or 9 twice A metric unit for measuring length Equal to 100 centimeters odd number Two times attribute All of an object; the entire thing data A figure formed by two rays with the same endpoint (vertex) inch A shape having 5 sides angle The value of where the digit is in the number, such as units, tens, hundreds, pentagon A character that something has such as color, weight, height

meter (m)

Match the word with its definition by writing the correct number in the space provided. 1 To take one number away from another ones All of an object; the entire thing whole To find how things are different or the same twice **Associative Property** Two times of Addition To find or figure out hundreds The property that states that when adding three or more real numbers, the subtract/subtraction sum is always the same regardless of their grouping The place value in a number that represents how many 100's there are determine Exactly the same amount or value (=) length How long something is from end to end compare 10 The place value in a number that represents how many 1's there are equal/equivalent 2nd Grade Math Vocabulary TEST 6 Match the word with its definition by writing the correct number in the space provided. 1 To take one number away from another ones 2 All of an object; the entire thing whole To find how things are different or the same twice Associative Property Two times of Addition To find or figure out hundreds The property that states that when adding three or more real numbers, the subtract/subtraction sum is always the same regardless of their grouping The place value in a number that represents how many 100's there are determine Exactly the same amount or value (=) length How long something is from end to end compare The place value in a number that represents how many 1's there are equal/equivalent

Match the word with its definition by writing the correct number in the space provided. 1 A number line showing frequency of data compose To form or join parts to make a whole time Any of the numbers that are added together count **Associative Property** To say numbers in order of Addition The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping angle The place value in a number that represents how many 1's there are dollar Another name for one, place value – the units column is the ones column ones Ongoing sequence of events take place-past, present, future line plot A figure formed by two rays with the same endpoint (vertex) addend 10 A unit of money (\$) unit 2nd Grade Math Vocabulary TEST 7 Match the word with its definition by writing the correct number in the space provided. 1 A number line showing frequency of data compose 2 To form or join parts to make a whole time Any of the numbers that are added together count **Associative Property** 4 To say numbers in order of Addition The property that states that when adding three or more real numbers, the sum is always the same regardless of their grouping angle The place value in a number that represents how many 1's there are dollar Another name for one, place value – the units column is the ones column ones Ongoing sequence of events take place-past, present, future line plot A figure formed by two rays with the same endpoint (vertex) addend 10 A unit of money (\$) unit

Match the word with its definition by writing the correct number in the space provided. 1 An equal part of a group, number, or whole yard To separate into parts or elements (e.g., geometric figures or numbers) equal shares A tool used to measure distances or to make straight lines decompose The numeric values, set at fixed intervals, assigned to the axes of a graph array How long something is from end to end dollar A unit of money (\$) length Standard Imperial unit for measuring length; equal to 3 feet or 36 inches nickel A coin with a value equal to 5 cents ruler A set of objects arranged in rows and columns scale 10 After noon; the time between noon and midnight p.m. 2nd Grade Math Vocabulary TEST 8 Match the word with its definition by writing the correct number in the space provided. 1 An equal part of a group, number, or whole yard ² To separate into parts or elements (e.g., geometric figures or numbers) equal shares A tool used to measure distances or to make straight lines decompose The numeric values, set at fixed intervals, assigned to the axes of a graph array How long something is from end to end dollar A unit of money (\$) length Standard Imperial unit for measuring length; equal to 3 feet or 36 inches nickel A coin with a value equal to 5 cents ruler A set of objects arranged in rows and columns scale 10 After noon; the time between noon and midnight

p.m.

| centimeter (cm) | 1 | Examining parts to understand how they work together |
|--|----------------------------|--|
| | 2 | A number line showing frequency of data |
| estimate/estimation | 3 | To guess closely; an answer that is close to the exact answer |
| addend | 4 | A 2-dimensional shape made by drawing a curve that is always the same |
| line plot | | distance from a center |
| circle | 5 | A measure of length |
| inch | 6 | A polygon with four sides and four angles |
| length | 7 | Lying flat |
| _ | 8 | Any of the numbers that are added together |
| quadrilateral | 9 | How long something is from end to end |
| 2-dimensional | 10 | A metric unit of length equal to one hundredth of a meter |
| analyze | | 77 metric unit of tength equal to one hundreath of a meter |
| | | 2nd Grade Math Vocabulary TEST 9 |
| e word with its definition by | | g the correct number in the space provided. |
| e word with its definition by t | writing 1 | · |
| | 1 | g the correct number in the space provided. |
| centimeter (cm) estimate/estimation | 1 | Examining parts to understand how they work together |
| centimeter (cm) estimate/estimation addend | 1 2 3 | Examining parts to understand how they work together A number line showing frequency of data To guess closely; an answer that is close to the exact answer A 2-dimensional shape made by drawing a curve that is always the same |
| centimeter (cm) estimate/estimation | 1 2 3 4 | Examining parts to understand how they work together A number line showing frequency of data To guess closely; an answer that is close to the exact answer A 2-dimensional shape made by drawing a curve that is always the same distance from a center |
| centimeter (cm) estimate/estimation addend | 1 2 3 4 5 | Examining parts to understand how they work together A number line showing frequency of data To guess closely; an answer that is close to the exact answer A 2-dimensional shape made by drawing a curve that is always the same distance from a center A measure of length |
| centimeter (cm) estimate/estimation addend line plot | 1 2 3 4 5 6 | Examining parts to understand how they work together A number line showing frequency of data To guess closely; an answer that is close to the exact answer A 2-dimensional shape made by drawing a curve that is always the same distance from a center A measure of length A polygon with four sides and four angles |
| centimeter (cm) estimate/estimation addend line plot circle | 1 2 3 4 5 6 | Examining parts to understand how they work together A number line showing frequency of data To guess closely; an answer that is close to the exact answer A 2-dimensional shape made by drawing a curve that is always the same distance from a center A measure of length A polygon with four sides and four angles Lying flat |
| centimeter (cm) estimate/estimation addend line plot circle inch | 1 2 3 4 5 6 | Examining parts to understand how they work together A number line showing frequency of data To guess closely; an answer that is close to the exact answer A 2-dimensional shape made by drawing a curve that is always the same distance from a center A measure of length A polygon with four sides and four angles Lying flat Any of the numbers that are added together |
| centimeter (cm) estimate/estimation addend line plot circle inch | 1 2 3 4 5 6 | Examining parts to understand how they work together A number line showing frequency of data To guess closely; an answer that is close to the exact answer A 2-dimensional shape made by drawing a curve that is always the same distance from a center A measure of length A polygon with four sides and four angles Lying flat |

Match the word with its definition by writing the correct number in the space provided. 1 An arrangement of figures, side by side meter (m) Number that is divisible by 2 row 3 Another name for one, place value – the units column is the ones column unit A parallelogram with four right angles array How long something is from end to end greater than 6 A unit of time equal to 60 seconds length Bigger; The symbol > even number A metric unit for measuring length Equal to 100 centimeters add/addition A set of objects arranged in rows and columns minute To bring two or more numbers (or things) together to make a new total rectangle 2nd Grade Math Vocabulary TEST 10 Match the word with its definition by writing the correct number in the space provided. 1 An arrangement of figures, side by side meter (m) ² Number that is divisible by 2 row Another name for one, place value – the units column is the ones column unit A parallelogram with four right angles array How long something is from end to end greater than A unit of time equal to 60 seconds length Bigger; The symbol > even number A metric unit for measuring length Equal to 100 centimeters add/addition A set of objects arranged in rows and columns minute To bring two or more numbers (or things) together to make a new total rectangle

| additive Identity Property of 0 | 1 | A clock that show time in numbers |
|---------------------------------|-----------------|--|
| fourths | 2 | To divide a whole into parts |
| dollar | 3 | A parallelogram with four right angles |
| time | 4 | A unit of money (\$) |
| rectangle | 5 | A symbol used to represent a number |
| numeral | 6 | One or more of four equal parts |
| digital clock | 7 | The rule that states that any number plus 0 is equal to that number |
| partition | 8 | Ongoing sequence of events take place-past, present, future |
| sum | 9 | A number that is not divisible by 2; ends in 1,3,5,7, or 9 |
| odd number | 10 | The result of adding two or more numbers |
| additive Identity | by writing 1 | 2nd Grade Math Vocabulary TEST 11 g the correct number in the space provided. A clock that show time in numbers |
| Property of 0 | 2 | To divide a whole into parts |
| fourths | 3 | A parallelogram with four right angles |
| dollar | 4 | A unit of money (\$) |
| time | 5 | A symbol used to represent a number |
| rectangle | | One or more of four equal parts |
| numeral | 7 | The rule that states that any number plus 0 is equal to that number |
| digital clock | 8 | Ongoing sequence of events take place-past, present, future |
| partition | 9 | A number that is not divisible by 2; ends in 1,3,5,7, or 9 |
| sum | 10 | The result of adding two or more numbers |
| odd number | • • | The result of dualing two of more numbers |

Match the word with its definition by writing the correct number in the space provided. Not the same; unlike circle An arrangement of figures, one above the other different/difference A collection of facts, such as values or measurements column Bigger; The symbol > means greater than (the symbol < means less than) data A 2-dimensional shape made by drawing a curve that is always the same twice distance from a center To form or join parts to make a whole greater than Solid shapes; having points or sides that are not all on one plane 2-dimensional Lying flat unknown number Two times 3-dimensional 10 The missing number in an equation compose 2nd Grade Math Vocabulary TEST 12 Match the word with its definition by writing the correct number in the space provided. 1 Not the same; unlike circle An arrangement of figures, one above the other different/difference A collection of facts, such as values or measurements column Bigger; The symbol > means greater than (the symbol < means less than) data A 2-dimensional shape made by drawing a curve that is always the same twice distance from a center To form or join parts to make a whole greater than Solid shapes; having points or sides that are not all on one plane 2-dimensional Lying flat unknown number Two times 3-dimensional 10 The missing number in an equation compose

| minute | 1 | A unit of time equal to 60 seconds |
|--|--------------------------------------|--|
| | 2 | The place value in a number that represents how many 1's there are |
| equal/equivalent | 3 | A graph that uses pictures or symbols to show numbers or quantity |
| picture graph | 4 | Exactly the same amount or value (=) |
| quare | 5 | To count by a given number |
| ones | 6 | A number line showing frequency of data |
| ength | 7 | An arrangement of figures, one above the other |
| column | _ | |
| skip count | 8 | A 4-sided polygon (a flat shape with straight sides) where all sides have equilength and every angle is a right angle (90°) |
| ime | 9 | Ongoing sequence of events take place-past, present, future |
| line plot | 10 | How long something is from end to end |
| e word with its definition | | 2nd Grade Math Vocabulary TEST 13 |
| | n by writin _i | g the correct number in the space provided. |
| minute | n by writing 1 | • |
| | | g the correct number in the space provided. |
| equal/equivalent | 1 | g the correct number in the space provided. A unit of time equal to 60 seconds |
| equal/equivalent picture graph | 1 2 | A unit of time equal to 60 seconds The place value in a number that represents how many 1's there are |
| equal/equivalent picture graph square | 1 2 3 | A unit of time equal to 60 seconds The place value in a number that represents how many 1's there are A graph that uses pictures or symbols to show numbers or quantity |
| equal/equivalent picture graph square ones | 1 2 3 4 5 | A unit of time equal to 60 seconds The place value in a number that represents how many 1's there are A graph that uses pictures or symbols to show numbers or quantity Exactly the same amount or value (=) |
| equal/equivalent picture graph square ones | 1 2 3 4 5 | A unit of time equal to 60 seconds The place value in a number that represents how many 1's there are A graph that uses pictures or symbols to show numbers or quantity Exactly the same amount or value (=) To count by a given number |
| equal/equivalent | 1 2 3 4 5 | A unit of time equal to 60 seconds The place value in a number that represents how many 1's there are A graph that uses pictures or symbols to show numbers or quantity Exactly the same amount or value (=) To count by a given number A number line showing frequency of data An arrangement of figures, one above the other A 4-sided polygon (a flat shape with straight sides) where all sides have equ |
| ones length | 1 2 3 4 5 6 | A unit of time equal to 60 seconds The place value in a number that represents how many 1's there are A graph that uses pictures or symbols to show numbers or quantity Exactly the same amount or value (=) To count by a given number A number line showing frequency of data An arrangement of figures, one above the other A 4-sided polygon (a flat shape with straight sides) where all sides have equilength and every angle is a right angle (90°) |
| equal/equivalent picture graph square ones length column | 1 2 3 4 5 6 7 8 | A unit of time equal to 60 seconds The place value in a number that represents how many 1's there are A graph that uses pictures or symbols to show numbers or quantity Exactly the same amount or value (=) To count by a given number A number line showing frequency of data An arrangement of figures, one above the other A 4-sided polygon (a flat shape with straight sides) where all sides have equals to the same and the same amount or the same and the same amount or the same amount |

| array | 1 | A set of objects arranged in rows and columns |
|--|--------------------------------------|--|
| Commutative Property of Addition | 2 | This property means that addends can be added in any order and the sur always the same |
| | 3 | A particular type of thing within a larger group; class |
| equal/equivalent | 4 | To work out the answer |
| category | E | |
| dime | 5 | The property that states that when adding three or more real numbers, sum is always the same regardless of their grouping |
| | 6 | How much something is worth; the numerical quantity assigned to a vari |
| solve | | |
| Associative Property of Addition | 7 | A collection of facts, such as values or measurements |
| | 8 | The math processes of addition, subtraction, multiplication, and division |
| operation | 9 | A coin with a value of ten cents |
| data | 7 | A com with a value of ten cents |
| value | 10 | Exactly the same amount or value (=) |
| | | 2nd Grade Math Vocabulary TEST 14 |
| e word with its definition by | writin | 2nd Grade Math Vocabulary TEST 14 g the correct number in the space provided. |
| | writin | · |
| array | 1 | g the correct number in the space provided. A set of objects arranged in rows and columns |
| | 1 | g the correct number in the space provided. A set of objects arranged in rows and columns |
| array Commutative Property of Addition | 1 | g the correct number in the space provided. A set of objects arranged in rows and columns This property means that addends can be added in any order and the su |
| array Commutative Property of Addition equal/equivalent | 1 2 | g the correct number in the space provided. A set of objects arranged in rows and columns This property means that addends can be added in any order and the su always the same |
| array Commutative Property of Addition | 1 2 3 4 | A set of objects arranged in rows and columns This property means that addends can be added in any order and the su always the same A particular type of thing within a larger group; class To work out the answer |
| array Commutative Property of Addition equal/equivalent | 1 2 3 4 | A set of objects arranged in rows and columns This property means that addends can be added in any order and the sur always the same A particular type of thing within a larger group; class To work out the answer |
| array Commutative Property of Addition equal/equivalent category dime | 1 2 3 4 | A set of objects arranged in rows and columns This property means that addends can be added in any order and the sur always the same A particular type of thing within a larger group; class To work out the answer The property that states that when adding three or more real numbers, |
| array Commutative Property of Addition equal/equivalent category dime solve | 1 2 3 4 5 | A set of objects arranged in rows and columns This property means that addends can be added in any order and the su always the same A particular type of thing within a larger group; class To work out the answer The property that states that when adding three or more real numbers, sum is always the same regardless of their grouping How much something is worth; the numerical quantity assigned to a var |
| array Commutative Property of Addition equal/equivalent category dime | 1 2 3 4 5 | A set of objects arranged in rows and columns This property means that addends can be added in any order and the sur always the same A particular type of thing within a larger group; class To work out the answer The property that states that when adding three or more real numbers, sum is always the same regardless of their grouping How much something is worth; the numerical quantity assigned to a variance of the same regardless of their grouping. |
| array Commutative Property of Addition equal/equivalent category dime solve Associative Property of Addition | 1 2 3 4 5 | A set of objects arranged in rows and columns This property means that addends can be added in any order and the sur always the same A particular type of thing within a larger group; class To work out the answer The property that states that when adding three or more real numbers, sum is always the same regardless of their grouping How much something is worth; the numerical quantity assigned to a variance. |
| array Commutative Property of Addition equal/equivalent category dime solve Associative Property | 1 2 3 4 5 6 7 8 | A set of objects arranged in rows and columns This property means that addends can be added in any order and the su always the same A particular type of thing within a larger group; class To work out the answer The property that states that when adding three or more real numbers, sum is always the same regardless of their grouping How much something is worth; the numerical quantity assigned to a variable of the same regardless or measurements The math processes of addition, subtraction, multiplication, and division |
| array Commutative Property of Addition equal/equivalent category dime solve Associative Property of Addition | 1 2 3 4 5 6 | A set of objects arranged in rows and columns This property means that addends can be added in any order and the su always the same A particular type of thing within a larger group; class To work out the answer The property that states that when adding three or more real numbers, sum is always the same regardless of their grouping How much something is worth; the numerical quantity assigned to a var A collection of facts, such as values or measurements |

| set | 1 | A shape having 5 sides |
|--|----------------------------|---|
| inch | 2 | A collection of "things" (objects or numbers, etc) |
| tens | 3 | To count by a given number |
| dollar | 4 | A unit of money (\$) |
| horizontal | 5 | To take one number away from another |
| digital clock | 6 | Parallel to, or in the plane of the horizon |
| half/halves | 7 | Place value-the digit next to ones |
| subtract/subtraction | 8 | A measure of length |
| skip count | 9 | A clock that show time in numbers |
| | 10 | One of two equal parts of a whole |
| | | |
| | | 2nd Grade Math Vocabulary TEST 15 |
| | | g the correct number in the space provided. |
| | 1 | g the correct number in the space provided. A shape having 5 sides |
| e word with its definition by | 1 | A shape having 5 sides A collection of "things" (objects or numbers, etc) |
| e word with its definition by set inch | 1 2 3 | A shape having 5 sides A collection of "things" (objects or numbers, etc) To count by a given number |
| e word with its definition by set inch tens | 1 2 3 4 | A shape having 5 sides A collection of "things" (objects or numbers, etc) To count by a given number A unit of money (\$) |
| e word with its definition by set inch tens dollar | 1 2 3 4 5 | A shape having 5 sides A collection of "things" (objects or numbers, etc) To count by a given number A unit of money (\$) To take one number away from another |
| e word with its definition by set inch tens dollar horizontal | 1 2 3 4 5 | A shape having 5 sides A collection of "things" (objects or numbers, etc) To count by a given number A unit of money (\$) To take one number away from another Parallel to, or in the plane of the horizon |
| e word with its definition by set inch tens dollar horizontal digital clock | 1 2 3 4 5 6 | A shape having 5 sides A collection of "things" (objects or numbers, etc) To count by a given number A unit of money (\$) To take one number away from another Parallel to, or in the plane of the horizon Place value-the digit next to ones |
| | 1 2 3 4 5 | A shape having 5 sides A collection of "things" (objects or numbers, etc) To count by a given number A unit of money (\$) To take one number away from another Parallel to, or in the plane of the horizon |