

Kindergarten Reading Vocabulary TEST 1

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                  |  |
|------------------|--|
| _____ person     | 1 A page of a book displaying the title and author and publisher                             |
| _____ ideas      | 2 A human being.   |
| _____ title page | 3 Any thought or picture formed in the mind.   |
| _____ spell      | 4 To use the letters of the alphabet to form words   |
| _____ conclusion | 5 An opinion that you form after thinking about many things. Also means an ending or result. |
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| _____ title page | 3 Any thought or picture formed in the mind.   |
| _____ spell      | 4 To use the letters of the alphabet to form words   |
| _____ conclusion | 5 An opinion that you form after thinking about many things. Also means an ending or result. |

Kindergarten Reading Vocabulary TEST 2

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |  |
|--------------------|--|
| _____ punctuation  | 1 The quality of being alike   |
| _____ take turns   | 2 To direct one's attention or efforts towards one thing; concentrate.                     |
| _____ activities   | 3 Things that people spend time doing.   |
| _____ focus        | 4 One person gets to do it then the next person gets to do it.                             |
| _____ similarities | 5 Question marks, periods, and other marks used in writing to help make the meaning clear. |
- 

Kindergarten Reading Vocabulary TEST 2

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |  |
|--------------------|--|
| _____ punctuation  | 1 The quality of being alike   |
| _____ take turns   | 2 To direct one's attention or efforts towards one thing; concentrate.                     |
| _____ activities   | 3 Things that people spend time doing.   |
| _____ focus        | 4 One person gets to do it then the next person gets to do it.                             |
| _____ similarities | 5 Question marks, periods, and other marks used in writing to help make the meaning clear. |
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| _____ punctuation  | 1 The quality of being alike   |
| _____ take turns   | 2 To direct one's attention or efforts towards one thing; concentrate.                     |
| _____ activities   | 3 Things that people spend time doing.   |
| _____ focus        | 4 One person gets to do it then the next person gets to do it.                             |
| _____ similarities | 5 Question marks, periods, and other marks used in writing to help make the meaning clear. |

Kindergarten Reading Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                     |  |
|---------------------|--|
| _____ determine     | 1 Being on the side of the body where the heart is.                |
| _____ unknown word  | 2 To decide or settle finally and without question.                |
| _____ setting/place | 3 The time and place of the action in a story, play, or poem.      |
| _____ put together  | 4 Added to form a whole  |
| _____ left          | 5 Words that you are not familiar with; words that you don't know. |
- 

Kindergarten Reading Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                     |  |
|---------------------|--|
| _____ determine     | 1 Being on the side of the body where the heart is.                |
| _____ unknown word  | 2 To decide or settle finally and without question.                |
| _____ setting/place | 3 The time and place of the action in a story, play, or poem.      |
| _____ put together  | 4 Added to form a whole  |
| _____ left          | 5 Words that you are not familiar with; words that you don't know. |
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Kindergarten Reading Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

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|---------------------|--|
| _____ determine     | 1 Being on the side of the body where the heart is.                |
| _____ unknown word  | 2 To decide or settle finally and without question.                |
| _____ setting/place | 3 The time and place of the action in a story, play, or poem.      |
| _____ put together  | 4 Added to form a whole  |
| _____ left          | 5 Words that you are not familiar with; words that you don't know. |

Kindergarten Reading Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                  |  |
|------------------|--|
| _____ know/known | 1 To take place; occur.  |
| _____ separated  | 2 To have information in your mind that comes from what you have learned or can see. |
| _____ adventures | 3 A trip or activity that is dangerous or exciting.                                  |
| _____ help       | 4 To do part of the work for someone.  |
| _____ happen     | 5 To set apart or keep apart.  |
- 

Kindergarten Reading Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                  |  |
|------------------|--|
| _____ know/known | 1 To take place; occur.  |
| _____ separated  | 2 To have information in your mind that comes from what you have learned or can see. |
| _____ adventures | 3 A trip or activity that is dangerous or exciting.                                  |
| _____ help       | 4 To do part of the work for someone.  |
| _____ happen     | 5 To set apart or keep apart.  |
- 

Kindergarten Reading Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                  |  |
|------------------|--|
| _____ know/known | 1 To take place; occur.  |
| _____ separated  | 2 To have information in your mind that comes from what you have learned or can see. |
| _____ adventures | 3 A trip or activity that is dangerous or exciting.                                  |
| _____ help       | 4 To do part of the work for someone.  |
| _____ happen     | 5 To set apart or keep apart.  |

Kindergarten Reading Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                |   |
|----------------|---|
| _____ story    | 1 One of the parts into which something is or can be separated.                                 |
| _____ happened | 2 A word used in a question to get information about something. Ex. What time is it?            |
| _____ what     | 3 Took place; occurred.   |
| _____ computer | 4 An electronic machine that is used to store, sort, and work with information at a high speed. |
| _____ segment  | 5 A report of events that really happened or are imaginary.                                     |
- 

Kindergarten Reading Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                |   |
|----------------|---|
| _____ story    | 1 One of the parts into which something is or can be separated.                                 |
| _____ happened | 2 A word used in a question to get information about something. Ex. What time is it?            |
| _____ what     | 3 Took place; occurred.   |
| _____ computer | 4 An electronic machine that is used to store, sort, and work with information at a high speed. |
| _____ segment  | 5 A report of events that really happened or are imaginary.                                     |
- 

Kindergarten Reading Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                |   |
|----------------|---|
| _____ story    | 1 One of the parts into which something is or can be separated.                                 |
| _____ happened | 2 A word used in a question to get information about something. Ex. What time is it?            |
| _____ what     | 3 Took place; occurred.   |
| _____ computer | 4 An electronic machine that is used to store, sort, and work with information at a high speed. |
| _____ segment  | 5 A report of events that really happened or are imaginary.                                     |

Kindergarten Reading Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                   |   |
|-------------------|---|
| _____ word        | 1 Things that a person has done or lived through.         |
| _____ experiences | 2 A set of sounds or letters that have meaning.           |
| _____ talk        | 3 The side opposite the front or located behind the front |
| _____ combine     | 4 To bring or join together into a whole.                 |
| _____ back        | 5 To say things to someone                                |
- 

Kindergarten Reading Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                   |   |
|-------------------|---|
| _____ word        | 1 Things that a person has done or lived through.         |
| _____ experiences | 2 A set of sounds or letters that have meaning.           |
| _____ talk        | 3 The side opposite the front or located behind the front |
| _____ combine     | 4 To bring or join together into a whole.                 |
| _____ back        | 5 To say things to someone                                |
- 

Kindergarten Reading Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                   |   |
|-------------------|---|
| _____ word        | 1 Things that a person has done or lived through.         |
| _____ experiences | 2 A set of sounds or letters that have meaning.           |
| _____ talk        | 3 The side opposite the front or located behind the front |
| _____ combine     | 4 To bring or join together into a whole.                 |
| _____ back        | 5 To say things to someone                                |

Kindergarten Reading Vocabulary TEST 7

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                     |   |
|---------------------|---|
| _____ setting/place | 1 To arrange or organize in a certain way                     |
| _____ support       | 2 To let someone see  |
| _____ show          | 3 To provide proof or evidence for                            |
| _____ order         | 4 Having a high volume of sound.                              |
| _____ loudly        | 5 The time and place of the action in a story, play, or poem. |
- 

Kindergarten Reading Vocabulary TEST 7

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                     |   |
|---------------------|---|
| _____ setting/place | 1 To arrange or organize in a certain way                     |
| _____ support       | 2 To let someone see  |
| _____ show          | 3 To provide proof or evidence for                            |
| _____ order         | 4 Having a high volume of sound.                              |
| _____ loudly        | 5 The time and place of the action in a story, play, or poem. |
- 

Kindergarten Reading Vocabulary TEST 7

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                     |   |
|---------------------|---|
| _____ setting/place | 1 To arrange or organize in a certain way                     |
| _____ support       | 2 To let someone see  |
| _____ show          | 3 To provide proof or evidence for                            |
| _____ order         | 4 Having a high volume of sound.                              |
| _____ loudly        | 5 The time and place of the action in a story, play, or poem. |

Kindergarten Reading Vocabulary TEST 8

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                   |  |
|-------------------|--|
| _____ experiences | 1 Things that a person has done or lived through.                                      |
| _____ produce     | 2 A personal judgment that someone thinks is true, but that may be true or false       |
| _____ opinion     | 3 To put together and present for the public to enjoy.                                 |
| _____ same        | 4 Exactly alike; not at all different.   |
| _____ mouse       | 5 A small device used with computers to choose and move things on the computer screen. |
- 

Kindergarten Reading Vocabulary TEST 8

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                   |  |
|-------------------|--|
| _____ experiences | 1 Things that a person has done or lived through.                                      |
| _____ produce     | 2 A personal judgment that someone thinks is true, but that may be true or false       |
| _____ opinion     | 3 To put together and present for the public to enjoy.                                 |
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Kindergarten Reading Vocabulary TEST 8

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                   |  |
|-------------------|--|
| _____ experiences | 1 Things that a person has done or lived through.                                      |
| _____ produce     | 2 A personal judgment that someone thinks is true, but that may be true or false       |
| _____ opinion     | 3 To put together and present for the public to enjoy.                                 |
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| _____ mouse       | 5 A small device used with computers to choose and move things on the computer screen. |



Kindergarten Reading Vocabulary TEST 9

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                  |   |
|------------------|---|
| _____ detail     | 1 Things that people spend time doing                               |
| _____ activities | 2 Something that happens  |
| _____ events     | 3 To describe something fully; item by item                         |
| _____ blend      | 4 To pick from a group  |
| _____ choose     | 5 To add together so that there no longer seem to be separate parts |
- 

Kindergarten Reading Vocabulary TEST 9

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                  |   |
|------------------|---|
| _____ detail     | 1 Things that people spend time doing                               |
| _____ activities | 2 Something that happens  |
| _____ events     | 3 To describe something fully; item by item                         |
| _____ blend      | 4 To pick from a group  |
| _____ choose     | 5 To add together so that there no longer seem to be separate parts |
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Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                  |   |
|------------------|---|
| _____ detail     | 1 Things that people spend time doing                               |
| _____ activities | 2 Something that happens  |
| _____ events     | 3 To describe something fully; item by item                         |
| _____ blend      | 4 To pick from a group  |
| _____ choose     | 5 To add together so that there no longer seem to be separate parts |

Kindergarten Reading Vocabulary TEST 10

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                 |   |
|-----------------|---|
| _____ point to  | 1 A character set that includes letters and is used to write a language |
| _____ alphabet  | 2 To aim your finger in the direction of                                |
| _____ loudly    | 3 A sentence that needs an answer                                       |
| _____ person    | 4 A human being   |
| _____ questions | 5 Having a high volume of sound   |
- 

Kindergarten Reading Vocabulary TEST 10

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                 |   |
|-----------------|---|
| _____ point to  | 1 A character set that includes letters and is used to write a language |
| _____ alphabet  | 2 To aim your finger in the direction of                                |
| _____ loudly    | 3 A sentence that needs an answer                                       |
| _____ person    | 4 A human being   |
| _____ questions | 5 Having a high volume of sound   |
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| _____ alphabet  | 2 To aim your finger in the direction of                                |
| _____ loudly    | 3 A sentence that needs an answer                                       |
| _____ person    | 4 A human being   |
| _____ questions | 5 Having a high volume of sound   |

Kindergarten Reading Vocabulary TEST 11

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                            |   |
|----------------------------|---|
| _____ difference/different | 1 An opinion that you form after thinking about many things. Also means an ending or result |
| _____ inform               | 2 Not the same; not alike   |
| _____ opposite             | 3 Two things that are completely different  |
| _____ conclusion           | 4 To pay attention to what can be heard   |
| _____ listen               | 5 To tell, give the facts   |
- 

Kindergarten Reading Vocabulary TEST 11

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                            |   |
|----------------------------|---|
| _____ difference/different | 1 An opinion that you form after thinking about many things. Also means an ending or result |
| _____ inform               | 2 Not the same; not alike   |
| _____ opposite             | 3 Two things that are completely different  |
| _____ conclusion           | 4 To pay attention to what can be heard   |
| _____ listen               | 5 To tell, give the facts   |
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| _____ listen               | 5 To tell, give the facts   |

Kindergarten Reading Vocabulary TEST 12

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |   |
|--------------------|---|
| _____ storybook    | 1 A book of stories   |
| _____ happening    | 2 Took place; occurred  |
| _____ tell         | 3 To make a picture with a pen, pencil, or other writing tool |
| _____ draw/drawing | 4 to express in spoken or written words                       |
| _____ happened     | 5 Is taking place; or occurring                               |
- 

Kindergarten Reading Vocabulary TEST 12

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |   |
|--------------------|---|
| _____ storybook    | 1 A book of stories   |
| _____ happening    | 2 Took place; occurred  |
| _____ tell         | 3 To make a picture with a pen, pencil, or other writing tool |
| _____ draw/drawing | 4 to express in spoken or written words                       |
| _____ happened     | 5 Is taking place; or occurring                               |
- 

Kindergarten Reading Vocabulary TEST 12

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |   |
|--------------------|---|
| _____ storybook    | 1 A book of stories   |
| _____ happening    | 2 Took place; occurred  |
| _____ tell         | 3 To make a picture with a pen, pencil, or other writing tool |
| _____ draw/drawing | 4 to express in spoken or written words                       |
| _____ happened     | 5 Is taking place; or occurring                               |

Kindergarten Reading Vocabulary TEST 13

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |   |
|--------------------|---|
| _____ sight word   | 1 Common words that a reader should recognize when seen                                   |
| _____ interrupting | 2 Question marks, periods, and other marks used in writing to help make the meaning clear |
| _____ punctuation  | 3 To begin to speak before someone else has finished speaking                             |
| _____ segment      | 4 To describe something fully; item by item   |
| _____ detail       | 5 One of the parts into which something is or can be separated                            |
- 

Kindergarten Reading Vocabulary TEST 13

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |   |
|--------------------|---|
| _____ sight word   | 1 Common words that a reader should recognize when seen                                   |
| _____ interrupting | 2 Question marks, periods, and other marks used in writing to help make the meaning clear |
| _____ punctuation  | 3 To begin to speak before someone else has finished speaking                             |
| _____ segment      | 4 To describe something fully; item by item   |
| _____ detail       | 5 One of the parts into which something is or can be separated                            |
- 

Kindergarten Reading Vocabulary TEST 13

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |   |
|--------------------|---|
| _____ sight word   | 1 Common words that a reader should recognize when seen                                   |
| _____ interrupting | 2 Question marks, periods, and other marks used in writing to help make the meaning clear |
| _____ punctuation  | 3 To begin to speak before someone else has finished speaking                             |
| _____ segment      | 4 To describe something fully; item by item   |
| _____ detail       | 5 One of the parts into which something is or can be separated                            |

Kindergarten Reading Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |   |
|--------------------|---|
| _____ reaction     | 1 A group of words that a person knows or should know   |
| _____ vocabulary   | 2 A connection of some kind   |
| _____ relationship | 3 Information sent to large numbers of people, through newspapers, magazines, radio, and television; mass media |
| _____ topic        | 4 A subject or theme of an essay, book, or other written work   |
| _____ media        | 5 An action or response to something that has happened or has been done   |
- 

Kindergarten Reading Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |   |
|--------------------|---|
| _____ reaction     | 1 A group of words that a person knows or should know   |
| _____ vocabulary   | 2 A connection of some kind   |
| _____ relationship | 3 Information sent to large numbers of people, through newspapers, magazines, radio, and television; mass media |
| _____ topic        | 4 A subject or theme of an essay, book, or other written work   |
| _____ media        | 5 An action or response to something that has happened or has been done   |
- 

Kindergarten Reading Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |   |
|--------------------|---|
| _____ reaction     | 1 A group of words that a person knows or should know   |
| _____ vocabulary   | 2 A connection of some kind   |
| _____ relationship | 3 Information sent to large numbers of people, through newspapers, magazines, radio, and television; mass media |
| _____ topic        | 4 A subject or theme of an essay, book, or other written work   |
| _____ media        | 5 An action or response to something that has happened or has been done   |

Kindergarten Reading Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |  |
|--------------------|--|
| _____ last         | 1 The last sound you hear in a word                |
| _____ animals      | 2 A living creature that is not a plant or a human |
| _____ ending sound | 3 The size, style, and design of text              |
| _____ font         | 4 To create or write                               |
| _____ compose      | 5 Coming after or behind all others                |
- 

Kindergarten Reading Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |  |
|--------------------|--|
| _____ last         | 1 The last sound you hear in a word                |
| _____ animals      | 2 A living creature that is not a plant or a human |
| _____ ending sound | 3 The size, style, and design of text              |
| _____ font         | 4 To create or write                               |
| _____ compose      | 5 Coming after or behind all others                |
- 

Kindergarten Reading Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |  |
|--------------------|--|
| _____ last         | 1 The last sound you hear in a word                |
| _____ animals      | 2 A living creature that is not a plant or a human |
| _____ ending sound | 3 The size, style, and design of text              |
| _____ font         | 4 To create or write                               |
| _____ compose      | 5 Coming after or behind all others                |