

9-10th Grade Reading Vocabulary TEST 1

Match the word with its definition by writing the correct number in the space provided.

- |                         |  |
|-------------------------|--|
| _____ fact/factual      | 1 Not influenced by personal feelings or opinions  |
| _____ slogan            | 2 A means or tool  |
| _____ summary/summarize | 3 A type of graphic aid that presents a group of facts in rows and columns                       |
| _____ evoke             | 4 A statement that can be proven   |
| _____ claim             | 5 A statement presenting the main points, a brief retelling of the main points                   |
| _____ table             | 6 A short phrase used to state a principle or political message or to advertise a product; motto |
| _____ inquiry           | 7 To call forth or bring out (image, memory, response) in the mind or in action.                 |
| _____ medium            | 8 A question or request for information.   |
| _____ influence         | 9 The power or invisible action of a thing or person that causes some kind of effect on another  |
| _____ objective         | 10 To state (something) as true although not proven to be; assert, contend                       |
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| _____ medium            | 8 A question or request for information.   |
| _____ influence         | 9 The power or invisible action of a thing or person that causes some kind of effect on another  |
| _____ objective         | 10 To state (something) as true although not proven to be; assert, contend                       |

9-10th Grade Reading Vocabulary TEST 2

Match the word with its definition by writing the correct number in the space provided.

- |                     |  |
|---------------------|--|
| _____ suffix        | 1 Having a practical purpose   |
| _____ source        | 2 One or more letters added to the end of a root (base) word that changes the word's meaning |
| _____ functional    | 3 To spread information, knowledge, opinions widely.   |
| _____ explicit      | 4 To glance through in a hurry   |
| _____ citation page | 5 Any person, place, or thing by which something is supplied                                 |
| _____ presenting    | 6 Of or relating to the shared knowledge and values of a society                             |
| _____ disseminate   | 7 The combination of circumstances at a given time   |
| _____ situation     | 8 A page dedicated to recognizing a source of information or of a quoted passage             |
| _____ skimming      | 9 Said or written in a clear and direct way.   |
| _____ cultural      | 10 The act of showing, displaying, explaining, introducing etc                               |

9-10th Grade Reading Vocabulary TEST 2

Match the word with its definition by writing the correct number in the space provided.

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|---------------------|--|
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| _____ explicit      | 4 To glance through in a hurry   |
| _____ citation page | 5 Any person, place, or thing by which something is supplied                                 |
| _____ presenting    | 6 Of or relating to the shared knowledge and values of a society                             |
| _____ disseminate   | 7 The combination of circumstances at a given time   |
| _____ situation     | 8 A page dedicated to recognizing a source of information or of a quoted passage             |
| _____ skimming      | 9 Said or written in a clear and direct way.   |
| _____ cultural      | 10 The act of showing, displaying, explaining, introducing etc                               |

9-10th Grade Reading Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided.

- |                               |   |
|-------------------------------|---|
| _____ formal language         | 1 A changing from one state, stage, place, or subject to another  |
| _____ argument                | 2 Of, relating to, or being in apposition.  |
| _____ paradox                 | 3 Verbal exchange between people with opposite views  |
| _____ motivation              | 4 A dependent clause used as an adverb in a sentence to indicate time, place, condition, contrast, concession, reason, purpose, or result |
| _____ adverbial clause        | 5 Providing incentive or Inspiration  |
| _____ appositive              | 6 The process of using reason to draw conclusions based on a premise or known facts   |
| _____ salutation              | 7 An expression of greeting or goodwill   |
| _____ transition/transitional | 8 Based on truth, fact, or logic  |
| _____ valid/validity          | 9 Language spoken according to the rules of English. It sounds more educated and professional.  |
| _____ reasoning               | 10 A statement that seems to go against common sense but may still be true  |
- 

9-10th Grade Reading Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided.

- |                               |   |
|-------------------------------|---|
| _____ formal language         | 1 A changing from one state, stage, place, or subject to another  |
| _____ argument                | 2 Of, relating to, or being in apposition.  |
| _____ paradox                 | 3 Verbal exchange between people with opposite views  |
| _____ motivation              | 4 A dependent clause used as an adverb in a sentence to indicate time, place, condition, contrast, concession, reason, purpose, or result |
| _____ adverbial clause        | 5 Providing incentive or Inspiration  |
| _____ appositive              | 6 The process of using reason to draw conclusions based on a premise or known facts   |
| _____ salutation              | 7 An expression of greeting or goodwill   |
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| _____ valid/validity          | 9 Language spoken according to the rules of English. It sounds more educated and professional.  |
| _____ reasoning               | 10 A statement that seems to go against common sense but may still be true  |

9-10th Grade Reading Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided.

- |                  |  |
|------------------|--|
| _____ graphic    | 1 Being the only one in mind or referred to out of many possibilities; specific; special |
| _____ objective  | 2 A general idea or thought  |
| _____ assess     | 3 Descriptions of events or experiences  |
| _____ concept    | 4 Described clearly and vividly  |
| _____ explicit   | 5 A handbook; a book of directions   |
| _____ manual     | 6 A figure of speech comparing two things using like or as                               |
| _____ advance    | 7 Not influenced by personal feelings or opinions.                                       |
| _____ accounts   | 8 To move forward  |
| _____ simile     | 9 Said or written in a clear and direct way  |
| _____ particular | 10 To set or try to find the importance or value of; evaluate; estimate                  |
- 

9-10th Grade Reading Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided.

- |                  |  |
|------------------|--|
| _____ graphic    | 1 Being the only one in mind or referred to out of many possibilities; specific; special |
| _____ objective  | 2 A general idea or thought  |
| _____ assess     | 3 Descriptions of events or experiences  |
| _____ concept    | 4 Described clearly and vividly  |
| _____ explicit   | 5 A handbook; a book of directions   |
| _____ manual     | 6 A figure of speech comparing two things using like or as                               |
| _____ advance    | 7 Not influenced by personal feelings or opinions.                                       |
| _____ accounts   | 8 To move forward  |
| _____ simile     | 9 Said or written in a clear and direct way  |
| _____ particular | 10 To set or try to find the importance or value of; evaluate; estimate                  |

9-10th Grade Reading Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided.

- |                           |  |
|---------------------------|--|
| _____ impact              | 1 The important part of something; meaning   |
| _____ substance           | 2 A comparison of two different things that are similar in some way  |
| _____ motivation          | 3 Making something seem more important than it really is   |
| _____ secondary source    | 4 A mark or feature that makes someone or something different.   |
| _____ depict              | 5 Documents or recordings that relate or discuss information originally presented elsewhere                        |
| _____ analogy             | 6 To show, describe, or portray in a painting, sculpture, or written work  |
| _____ distinction         | 7 Providing incentive or Inspiration   |
| _____ exaggeration        | 8 A question or request for information  |
| _____ inquiry             | 9 Language that goes beyond the literal meaning of the words; the use of words in an unusual or imaginative manner |
| _____ figurative language | 10 To have a strong effect upon someone or something   |
- 

9-10th Grade Reading Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided.

- |                           |  |
|---------------------------|--|
| _____ impact              | 1 The important part of something; meaning   |
| _____ substance           | 2 A comparison of two different things that are similar in some way  |
| _____ motivation          | 3 Making something seem more important than it really is   |
| _____ secondary source    | 4 A mark or feature that makes someone or something different.   |
| _____ depict              | 5 Documents or recordings that relate or discuss information originally presented elsewhere                        |
| _____ analogy             | 6 To show, describe, or portray in a painting, sculpture, or written work  |
| _____ distinction         | 7 Providing incentive or Inspiration   |
| _____ exaggeration        | 8 A question or request for information  |
| _____ inquiry             | 9 Language that goes beyond the literal meaning of the words; the use of words in an unusual or imaginative manner |
| _____ figurative language | 10 To have a strong effect upon someone or something   |

9-10th Grade Reading Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided.

- |                          |   |
|--------------------------|---|
| _____ symbol             | 1 Materials that are produced or used within a work setting |
| _____ article            | 2 An expression of greeting or goodwill                     |
| _____ representation     | 3 Clues given in a passage as to the meaning of the word    |
| _____ thoroughly         | 4 Completely; throughout                                    |
| _____ salutation         | 5 An expression of a writer's attitude toward a subject     |
| _____ functional         | 6 Having a practical purpose                                |
| _____ context clues      | 7 A list of writings with time and place of publication     |
| _____ workplace document | 8 An object or picture that represents something else.      |
| _____ tone               | 9 A written piece often found in a newspaper or magazine    |
| _____ bibliography       | 10 The depicting of something in visible form.              |
- 

9-10th Grade Reading Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided.

- |                          |   |
|--------------------------|---|
| _____ symbol             | 1 Materials that are produced or used within a work setting |
| _____ article            | 2 An expression of greeting or goodwill                     |
| _____ representation     | 3 Clues given in a passage as to the meaning of the word    |
| _____ thoroughly         | 4 Completely; throughout                                    |
| _____ salutation         | 5 An expression of a writer's attitude toward a subject     |
| _____ functional         | 6 Having a practical purpose                                |
| _____ context clues      | 7 A list of writings with time and place of publication     |
| _____ workplace document | 8 An object or picture that represents something else.      |
| _____ tone               | 9 A written piece often found in a newspaper or magazine    |
| _____ bibliography       | 10 The depicting of something in visible form.              |

9-10th Grade Reading Vocabulary TEST 7

Match the word with its definition by writing the correct number in the space provided.

- |                               |  |
|-------------------------------|--|
| _____ presenting              | 1 The act or process of doing something over and over again  |
| _____ propel                  | 2 The act of telling or showing thoughts or feelings   |
| _____ transition/transitional | 3 To cause to move forward; thrust, push, or drive   |
| _____ media                   | 4 The act of showing, displaying, explaining, introducing etc  |
| _____ expression              | 5 The means of distributing information to large numbers of people, through newspapers, magazines, radio, and television; mass media |
| _____ tension                 | 6 The process of deep or serious thinking, or a particular thought that results from this process                                    |
| _____ connection              | 7 A relationship or association  |
| _____ reflect/reflection      | 8 Physical, mental, or emotional strain.   |
| _____ depict                  | 9 A changing from one state, stage, place, or subject to another   |
| _____ repetition              | 10 To show, describe, or portray in a painting, sculpture, or written work   |
- 

9-10th Grade Reading Vocabulary TEST 7

Match the word with its definition by writing the correct number in the space provided.

- |                               |  |
|-------------------------------|--|
| _____ presenting              | 1 The act or process of doing something over and over again  |
| _____ propel                  | 2 The act of telling or showing thoughts or feelings   |
| _____ transition/transitional | 3 To cause to move forward; thrust, push, or drive   |
| _____ media                   | 4 The act of showing, displaying, explaining, introducing etc  |
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| _____ connection              | 7 A relationship or association  |
| _____ reflect/reflection      | 8 Physical, mental, or emotional strain.   |
| _____ depict                  | 9 A changing from one state, stage, place, or subject to another   |
| _____ repetition              | 10 To show, describe, or portray in a painting, sculpture, or written work   |

9-10th Grade Reading Vocabulary TEST 8

Match the word with its definition by writing the correct number in the space provided.

- |                           |   |
|---------------------------|---|
| _____ logical             | 1 A position from which something is considered or evaluated; standpoint  |
| _____ perspective         | 2 A group of words that has both a subject and a verb; cannot stand alone as a sentence   |
| _____ subordinate clause  | 3 In writing, the use of similarity in construction and form within a unit such as a sentence, paragraph, or stanza, or an instance of this |
| _____ anticipate          | 4 Something that makes sense; reasonable.   |
| _____ parallelism         | 5 Based on unsound logic; in error; illogical.  |
| _____ chronological order | 6 To look forward to; expect.   |
| _____ fact/factual        | 7 A statement that can be proven  |
| _____ fallacious          | 8 To think, act, or be against; resist  |
| _____ topic               | 9 A subject or theme of an essay, book, or other written work   |
| _____ opposing            | 10 Events are presented in the order in which they occur  |
- 

9-10th Grade Reading Vocabulary TEST 8

Match the word with its definition by writing the correct number in the space provided.

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|---------------------------|---|
| _____ logical             | 1 A position from which something is considered or evaluated; standpoint  |
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9-10th Grade Reading Vocabulary TEST 9

Match the word with its definition by writing the correct number in the space provided.

- |                      |  |
|----------------------|--|
| _____ medium         | 1 A reason or plan that guides an action; design or goal   |
| _____ purpose        | 2 To understand or grasp the meaning of  |
| _____ slogan         | 3 A means or tool  |
| _____ comprehend     | 4 The setting of a word or phrase that affects its meaning   |
| _____ context        | 5 A way of thinking about or looking at something  |
| _____ foreshadowing  | 6 The act of showing, displaying, explaining, introducing etc                                      |
| _____ point of view  | 7 A punctuation mark " " or ` ' used to identify spoken or quoted words                            |
| _____ paradox        | 8 A statement that seems to go against common sense but may still be true                          |
| _____ quotation mark | 9 A writer's use of hints or clues to suggest events that will occur later in the plot.            |
| _____ presenting     | 10 A short phrase used to state a principle or political message or to advertise a product; motto. |
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| _____ paradox        | 8 A statement that seems to go against common sense but may still be true                          |
| _____ quotation mark | 9 A writer's use of hints or clues to suggest events that will occur later in the plot.            |
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9-10th Grade Reading Vocabulary TEST 10

Match the word with its definition by writing the correct number in the space provided.

- |   |   |
|---|---|
| _____ disseminate                               | 1 To spread information, knowledge, opinions widely   |
| _____ genre                                     | 2 A mark or feature that makes someone or something different                               |
| _____ compare/contrast                          | 3 How two things are alike and how they are different                                       |
| _____ representation                            | 4 The story line or order of events in a book, play, or movie                               |
| _____ aspect                                    | 5 A part or feature of something  |
| _____ inquiry                                   | 6 A category of art, music, or literature   |
| _____ informative/<br>_____ explanatory writing | 7 Writing that provides factual information and that often explains ideas/teaches processes |
| _____ cohesion                                  | 8 A question or request for information   |
| _____ plot                                      | 9 The depicting of something in visible form  |
| _____ distinction                               | 10 To lump, hold, or stick together   |
- 

9-10th Grade Reading Vocabulary TEST 10

Match the word with its definition by writing the correct number in the space provided.

- |   |   |
|---|---|
| _____ disseminate                               | 1 To spread information, knowledge, opinions widely   |
| _____ genre                                     | 2 A mark or feature that makes someone or something different                               |
| _____ compare/contrast                          | 3 How two things are alike and how they are different                                       |
| _____ representation                            | 4 The story line or order of events in a book, play, or movie                               |
| _____ aspect                                    | 5 A part or feature of something  |
| _____ inquiry                                   | 6 A category of art, music, or literature   |
| _____ informative/<br>_____ explanatory writing | 7 Writing that provides factual information and that often explains ideas/teaches processes |
| _____ cohesion                                  | 8 A question or request for information   |
| _____ plot                                      | 9 The depicting of something in visible form  |
| _____ distinction                               | 10 To lump, hold, or stick together   |

9-10th Grade Reading Vocabulary TEST 11

Match the word with its definition by writing the correct number in the space provided.

- |                       |   |
|-----------------------|---|
| _____ provoke         | 1 Of, relating to, or being in apposition   |
| _____ proficient      | 2 Writings that have lasting value  |
| _____ formal language | 3 A combination of contradictory words, such as "tiny giant"                                  |
| _____ genre           | 4 A category of art, music, or literature   |
| _____ literature      | 5 The main thought or focus of a work of literature.  |
| _____ central idea    | 6 To tamper with or adjust to one's own advantage   |
| _____ manipulate      | 7 To arouse or bring out.   |
| _____ oxymoron        | 8 To correct or edit so as to improve   |
| _____ revise/revision | 9 Language spoken according to the rules of English; It sounds more educated and professional |
| _____ appositive      | 10 Adept or skilled, usually as a result of study or practice                                 |
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9-10th Grade Reading Vocabulary TEST 12

Match the word with its definition by writing the correct number in the space provided.

- |       |               |    |   |
|-------|---------------|----|---|
| _____ | digital media | 1  | A comparison of two things that have something in common...it states one thing is something else. |
| _____ | functional    | 2  | Physical, mental, or emotional strain   |
| _____ | distinction   | 3  | To bring together and mix into a whole  |
| _____ | metaphor      | 4  | Text, graphics, audio, and/or video that is visualized via computer                               |
| _____ | article       | 5  | Believable or plausible   |
| _____ | credible      | 6  | The speed at which a composition is to be played  |
| _____ | integrate     | 7  | A written piece often found in a newspaper or magazine  |
| _____ | tempo         | 8  | A mark or feature that makes someone or something different                                       |
| _____ | tension       | 9  | Having a practical purpose.   |
| _____ | restatement   | 10 | Something that is stated again in another way   |
- 

9-10th Grade Reading Vocabulary TEST 12

Match the word with its definition by writing the correct number in the space provided.

- |       |               |    |   |
|-------|---------------|----|---|
| _____ | digital media | 1  | A comparison of two things that have something in common...it states one thing is something else. |
| _____ | functional    | 2  | Physical, mental, or emotional strain   |
| _____ | distinction   | 3  | To bring together and mix into a whole  |
| _____ | metaphor      | 4  | Text, graphics, audio, and/or video that is visualized via computer                               |
| _____ | article       | 5  | Believable or plausible   |
| _____ | credible      | 6  | The speed at which a composition is to be played  |
| _____ | integrate     | 7  | A written piece often found in a newspaper or magazine  |
| _____ | tempo         | 8  | A mark or feature that makes someone or something different                                       |
| _____ | tension       | 9  | Having a practical purpose.   |
| _____ | restatement   | 10 | Something that is stated again in another way   |

9-10th Grade Reading Vocabulary TEST 13

Match the word with its definition by writing the correct number in the space provided.

- |                    |  |
|--------------------|--|
| _____ incorporate  | 1 A means or tool  |
| _____ parallelism  | 2 To have a strong effect upon someone or something  |
| _____ medium       | 3 Enough; as much as needed.   |
| _____ sufficient   | 4 In writing, the use of similarity in construction and form within a unit such as a sentence, paragraph, or stanza, or an instance of this  |
| _____ genre        | 5 To include as part of a larger thing; blend.   |
| _____ expression   | 6 A category of art, music, or literature  |
| _____ collegial    | 7 In writing, the use of similarity in construction and form within a unit such as a sentence, paragraph, or stanza, or an instance of this. |
| _____ paraphrasing | 8 The act of telling or showing thoughts or feelings.  |
| _____ impact       | 9 A work environment where responsibility and authority is shared equally by colleagues.   |
| _____ parallelism  | 10 A restatement of a passage or text in somewhat different words so as to simplify or clarify.  |
- 

9-10th Grade Reading Vocabulary TEST 13

Match the word with its definition by writing the correct number in the space provided.

- |                    |  |
|--------------------|--|
| _____ incorporate  | 1 A means or tool  |
| _____ parallelism  | 2 To have a strong effect upon someone or something  |
| _____ medium       | 3 Enough; as much as needed.   |
| _____ sufficient   | 4 In writing, the use of similarity in construction and form within a unit such as a sentence, paragraph, or stanza, or an instance of this  |
| _____ genre        | 5 To include as part of a larger thing; blend.   |
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| _____ paraphrasing | 8 The act of telling or showing thoughts or feelings.  |
| _____ impact       | 9 A work environment where responsibility and authority is shared equally by colleagues  |
| _____ parallelism  | 10 A restatement of a passage or text in somewhat different words so as to simplify or clarify.  |

9-10th Grade Reading Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided.

- |                         |  |
|-------------------------|--|
| _____ reveal            | 1 A statement that seems to go against common sense but may still be true      |
| _____ differ            | 2 To give human qualities to something that isn't human.                       |
| _____ assess            | 3 The act of telling or showing thoughts or feelings                           |
| _____ motivation        | 4 To set or try to find the importance or value of; evaluate; estimate         |
| _____ expression        | 5 To make visible or public  |
| _____ summary/summarize | 6 To give human qualities to something that isn't human                        |
| _____ personification   | 7 A statement presenting the main points, a brief retelling of the main points |
| _____ analogy           | 8 To have a different opinion; disagree  |
| _____ personification   | 9 Providing incentive or Inspiration   |
| _____ paradox           | 10 A comparison of two different things that are similar in some way           |
- 

9-10th Grade Reading Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided.

- |                         |  |
|-------------------------|--|
| _____ reveal            | 1 A statement that seems to go against common sense but may still be true      |
| _____ differ            | 2 To give human qualities to something that isn't human.                       |
| _____ assess            | 3 The act of telling or showing thoughts or feelings                           |
| _____ motivation        | 4 To set or try to find the importance or value of; evaluate; estimate         |
| _____ expression        | 5 To make visible or public  |
| _____ summary/summarize | 6 To give human qualities to something that isn't human                        |
| _____ personification   | 7 A statement presenting the main points, a brief retelling of the main points |
| _____ analogy           | 8 To have a different opinion; disagree  |
| _____ personification   | 9 Providing incentive or Inspiration   |
| _____ paradox           | 10 A comparison of two different things that are similar in some way           |

9-10th Grade Reading Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided.

- |                        |   |
|------------------------|---|
| _____ quotation mark   | 1 To state (something) as true although not proven to be; assert, contend   |
| _____ claim            | 2 The main subject for a work of literature, art, or music  |
| _____ point of view    | 3 A way of thinking about or looking at something.  |
| _____ presenting       | 4 A punctuation mark " " or ` ` used to identify spoken or quoted words   |
| _____ effect/effective | 5 The title of a passage of text which announces the topic to be covered, generally printed in bold type for emphasis |
| _____ header/heading   | 6 Something that is stated again in another way   |
| _____ revise/revision  | 7 The combination of sound, still pictures, and video   |
| _____ theme            | 8 Identifies the result of a cause  |
| _____ restatement      | 9 To correct or edit so as to improve   |
| _____ multimedia       | 10 The act of showing, displaying, explaining, introducing etc  |

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9-10th Grade Reading Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided.

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|------------------------|---|
| _____ quotation mark   | 1 To state (something) as true although not proven to be; assert, contend   |
| _____ claim            | 2 The main subject for a work of literature, art, or music  |
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| _____ header/heading   | 6 Something that is stated again in another way   |
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| _____ theme            | 8 Identifies the result of a cause  |
| _____ restatement      | 9 To correct or edit so as to improve   |
| _____ multimedia       | 10 The act of showing, displaying, explaining, introducing etc  |