

8th Grade Reading Vocabulary TEST 1

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-----------------------------|--|
| _____ effective | 1 A part or feature of something |
| _____ disadvantages | 2 Identifies the result of a cause |
| _____ central idea | 3 An opinion that you form after thinking about many things; Also means an ending or result |
| _____ director | 4 A condition or situation that makes it more difficult to succeed |
| _____ simile | 5 A person who guides the actors and directs the performance of the script for a play or movie |
| _____ idiom | 6 A figure of speech comparing two things using like or as |
| _____ aspect | 7 A phrase or expression in which the meaning is different than the literal meaning of the words |
| _____ political | 8 The main thought or focus of a work of literature |
| _____ domain-specific words | 9 Having to do with the study or practice of politics, politicians, or government |
| _____ conclude/conclusion | 10 Words that fall within a certain subject |

8th Grade Reading Vocabulary TEST 1

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-----------------------------|--|
| _____ effective | 1 A part or feature of something |
| _____ disadvantages | 2 Identifies the result of a cause |
| _____ central idea | 3 An opinion that you form after thinking about many things; Also means an ending or result |
| _____ director | 4 A condition or situation that makes it more difficult to succeed |
| _____ simile | 5 A person who guides the actors and directs the performance of the script for a play or movie |
| _____ idiom | 6 A figure of speech comparing two things using like or as |
| _____ aspect | 7 A phrase or expression in which the meaning is different than the literal meaning of the words |
| _____ political | 8 The main thought or focus of a work of literature |
| _____ domain-specific words | 9 Having to do with the study or practice of politics, politicians, or government |
| _____ conclude/conclusion | 10 Words that fall within a certain subject |

8th Grade Reading Vocabulary TEST 2

Match the word with its definition by writing the correct number in the space provided.

- | | | | |
|-------|-----------------------|----|--|
| _____ | homophone | 1 | Words that fall within a certain subject. Example: Science - cell, gravity, gene |
| _____ | warrant | 2 | Logical and clear |
| _____ | rising action | 3 | The sentence or two in your text that contains the focus of your essay and tells your reader what the essay is going to be about |
| _____ | coherent | 4 | The relationship between a sentence's subject and verb (active and passive voice) |
| _____ | propel | 5 | The events in a story that move the plot forward, which involves conflicts and complications |
| _____ | domain-specific words | 6 | Relating to society and its members |
| _____ | voice | 7 | Two or more words pronounced alike but different in meaning, origin, or spelling |
| _____ | thesis statement | 8 | To cause to move forward; thrust, push, or drive |
| _____ | social | 9 | To serve as reasonable grounds, adequate reason, or justification for |
| _____ | graphics | 10 | Charts, maps, drawings, and other images used in printed works such as books and magazines |
-

8th Grade Reading Vocabulary TEST 2

Match the word with its definition by writing the correct number in the space provided.

- | | | | |
|-------|-----------------------|----|--|
| _____ | homophone | 1 | Words that fall within a certain subject. Example: Science - cell, gravity, gene |
| _____ | warrant | 2 | Logical and clear |
| _____ | rising action | 3 | The sentence or two in your text that contains the focus of your essay and tells your reader what the essay is going to be about |
| _____ | coherent | 4 | The relationship between a sentence's subject and verb (active and passive voice) |
| _____ | propel | 5 | The events in a story that move the plot forward, which involves conflicts and complications |
| _____ | domain-specific words | 6 | Relating to society and its members |
| _____ | voice | 7 | Two or more words pronounced alike but different in meaning, origin, or spelling |
| _____ | thesis statement | 8 | To cause to move forward; thrust, push, or drive |
| _____ | social | 9 | To serve as reasonable grounds, adequate reason, or justification for |
| _____ | graphics | 10 | Charts, maps, drawings, and other images used in printed works such as books and magazines |

8th Grade Reading Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-------------------------|--|
| _____ allusion | 1 Having total knowledge |
| _____ omniscient | 2 A talk between two or more people or between characters in a play, film, or novel |
| _____ header/heading | 3 Of different kinds or sorts |
| _____ career | 4 A statement presenting the main points, a brief retelling of the main points |
| _____ technique | 5 The act or process of doing something over and over again |
| _____ summary/summarize | 6 Having to do with the study or practice of politics, politicians, or government |
| _____ dialogue | 7 A particular way of doing something |
| _____ diverse | 8 A passing or casual reference; an incidental mention of something |
| _____ repetition | 9 The work a person chooses to do through life |
| _____ political | 10 The title of a passage of text which announces the topic to be covered, generally printed in bold type for emphasis |
-

8th Grade Reading Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-------------------------|--|
| _____ allusion | 1 Having total knowledge |
| _____ omniscient | 2 A talk between two or more people or between characters in a play, film, or novel |
| _____ header/heading | 3 Of different kinds or sorts |
| _____ career | 4 A statement presenting the main points, a brief retelling of the main points |
| _____ technique | 5 The act or process of doing something over and over again |
| _____ summary/summarize | 6 Having to do with the study or practice of politics, politicians, or government |
| _____ dialogue | 7 A particular way of doing something |
| _____ diverse | 8 A passing or casual reference; an incidental mention of something |
| _____ repetition | 9 The work a person chooses to do through life |
| _____ political | 10 The title of a passage of text which announces the topic to be covered, generally printed in bold type for emphasis |

8th Grade Reading Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided.

- | | | | |
|-------|-----------------|----|---|
| _____ | rising action | 1 | The simple form of a verb that has no subject and does not show past, present or future tense |
| _____ | repetition | 2 | Special or unique to something |
| _____ | specific | 3 | The act or process of doing something over and over again |
| _____ | omniscient | 4 | Writing that tells about real people, places, and events |
| _____ | format | 5 | The events in a story that move the plot forward, which involves conflicts and complications |
| _____ | genre | 6 | Having total knowledge |
| _____ | nonfiction | 7 | To arrange or organize so that a particular appearance is achieved |
| _____ | plagiarize | 8 | A category of art, music, or literature |
| _____ | infinitive | 9 | To steal and pass off (as the ideas or words of another) as one's own |
| _____ | literary device | 10 | A technique used to achieve a particular effect, such as descriptive/figurative language |
-

8th Grade Reading Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided.

- | | | | |
|-------|-----------------|----|---|
| _____ | rising action | 1 | The simple form of a verb that has no subject and does not show past, present or future tense |
| _____ | repetition | 2 | Special or unique to something |
| _____ | specific | 3 | The act or process of doing something over and over again |
| _____ | omniscient | 4 | Writing that tells about real people, places, and events |
| _____ | format | 5 | The events in a story that move the plot forward, which involves conflicts and complications |
| _____ | genre | 6 | Having total knowledge |
| _____ | nonfiction | 7 | To arrange or organize so that a particular appearance is achieved |
| _____ | plagiarize | 8 | A category of art, music, or literature |
| _____ | infinitive | 9 | To steal and pass off (as the ideas or words of another) as one's own |
| _____ | literary device | 10 | A technique used to achieve a particular effect, such as descriptive/figurative language |

8th Grade Reading Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-------------------|--|
| _____ analogy | 1 Right for a certain time and place; proper |
| _____ plagiarize | 2 The means of distributing information to large numbers of people, through newspapers, magazines, radio, and television; mass media |
| _____ appropriate | 3 A mark or feature that makes someone or something different |
| _____ metaphor | 4 An act of putting to use, or a form used for making a request |
| _____ denotation | 5 To steal and pass off (as the ideas or words of another) as one's own |
| _____ omniscient | 6 Having total knowledge |
| _____ detail | 7 A comparison of two different things that are similar in some way |
| _____ application | 8 To describe something fully; item by item |
| _____ distinction | 9 A comparison of two things that have something in common...it states one thing is something else |
| _____ media | 10 A term or label that indicates something |
-

8th Grade Reading Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-------------------|--|
| _____ analogy | 1 Right for a certain time and place; proper |
| _____ plagiarize | 2 The means of distributing information to large numbers of people, through newspapers, magazines, radio, and television; mass media |
| _____ appropriate | 3 A mark or feature that makes someone or something different |
| _____ metaphor | 4 An act of putting to use, or a form used for making a request |
| _____ denotation | 5 To steal and pass off (as the ideas or words of another) as one's own |
| _____ omniscient | 6 Having total knowledge |
| _____ detail | 7 A comparison of two different things that are similar in some way |
| _____ application | 8 To describe something fully; item by item |
| _____ distinction | 9 A comparison of two things that have something in common...it states one thing is something else |
| _____ media | 10 A term or label that indicates something |

8th Grade Reading Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided.

- | | | | |
|-------|--------------------|----|---|
| _____ | revising | 1 | A job within a project or a part/character played by an actor |
| _____ | bias | 2 | To correct or edit so as to improve |
| _____ | literal/literally | 3 | The title of a passage of text which announces the topic to be covered, generally printed in bold type for emphasis |
| _____ | header/heading | 4 | The story line or order of events in a book, play, or movie |
| _____ | possessive pronoun | 5 | A pronoun that is used to show possession. Example: my, your, his, her, its, our and their |
| _____ | opposing | 6 | Ordinary, exact, or primary meaning of a word or words; not figurative or metaphorical |
| _____ | distinguish | 7 | A personal judgment either for or against a particular person, position, or thing |
| _____ | role | 8 | To tell apart by seeing differences |
| _____ | climax | 9 | To think, act, or be against; resist |
| _____ | plot | 10 | Most exciting moment of the story turning point |

8th Grade Reading Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided.

- | | | | |
|-------|--------------------|----|---|
| _____ | revising | 1 | A job within a project or a part/character played by an actor |
| _____ | bias | 2 | To correct or edit so as to improve |
| _____ | literal/literally | 3 | The title of a passage of text which announces the topic to be covered, generally printed in bold type for emphasis |
| _____ | header/heading | 4 | The story line or order of events in a book, play, or movie |
| _____ | possessive pronoun | 5 | A pronoun that is used to show possession. Example: my, your, his, her, its, our and their |
| _____ | opposing | 6 | Ordinary, exact, or primary meaning of a word or words; not figurative or metaphorical |
| _____ | distinguish | 7 | A personal judgment either for or against a particular person, position, or thing |
| _____ | role | 8 | To tell apart by seeing differences |
| _____ | climax | 9 | To think, act, or be against; resist |
| _____ | plot | 10 | Most exciting moment of the story turning point |

8th Grade Reading Vocabulary TEST 7

Match the word with its definition by writing the correct number in the space provided.

- | | |
|---------------------------|---|
| _____ active voice | 1 A part of something |
| _____ component | 2 Language that goes beyond the literal meaning of the words |
| _____ source | 3 The verb form (or voice) in which the subject of the sentence performs or causes the action expressed by the verb |
| _____ infinitive | 4 The simple form of a verb that has no subject and does not show past, present or future tense |
| _____ relevant | 5 Things that are normal, ordinary, and following the accepted way |
| _____ mood | 6 Marked by diversity; having many different forms or types |
| _____ varied | 7 related to or connected with the present matter; pertinent |
| _____ figurative language | 8 Any person, place, or thing by which something is supplied |
| _____ event | 9 The feeling or atmosphere that a writer creates for the reader |
| _____ convention | 10 Something that happens |
-

8th Grade Reading Vocabulary TEST 7

Match the word with its definition by writing the correct number in the space provided.

- | | |
|---------------------------|---|
| _____ active voice | 1 A part of something |
| _____ component | 2 Language that goes beyond the literal meaning of the words |
| _____ source | 3 The verb form (or voice) in which the subject of the sentence performs or causes the action expressed by the verb |
| _____ infinitive | 4 The simple form of a verb that has no subject and does not show past, present or future tense |
| _____ relevant | 5 Things that are normal, ordinary, and following the accepted way |
| _____ mood | 6 Marked by diversity; having many different forms or types |
| _____ varied | 7 related to or connected with the present matter; pertinent |
| _____ figurative language | 8 Any person, place, or thing by which something is supplied |
| _____ event | 9 The feeling or atmosphere that a writer creates for the reader |
| _____ convention | 10 Something that happens |

8th Grade Reading Vocabulary TEST 8

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-------------------------|---|
| _____ viewpoint | 1 An opinion |
| _____ literal/literally | 2 Someone who buys goods or services |
| _____ component | 3 Having to do with or connected to a subject; relevant |
| _____ pertinent | 4 The act of telling or showing thoughts or feelings |
| _____ plot | 5 To answer or give a reply in some way |
| _____ respond | 6 The title of a passage of text which announces the topic to be covered, generally printed in bold type for emphasis |
| _____ reveal | 7 To make visible or public |
| _____ expression | 8 The story line or order of events in a book, play, or movie |
| _____ consumer | 9 A part of something |
| _____ header/heading | 10 Ordinary, exact, or primary meaning of a word or words; not figurative or metaphorical |
-

8th Grade Reading Vocabulary TEST 8

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-------------------------|---|
| _____ viewpoint | 1 An opinion |
| _____ literal/literally | 2 Someone who buys goods or services |
| _____ component | 3 Having to do with or connected to a subject; relevant |
| _____ pertinent | 4 The act of telling or showing thoughts or feelings |
| _____ plot | 5 To answer or give a reply in some way |
| _____ respond | 6 The title of a passage of text which announces the topic to be covered, generally printed in bold type for emphasis |
| _____ reveal | 7 To make visible or public |
| _____ expression | 8 The story line or order of events in a book, play, or movie |
| _____ consumer | 9 A part of something |
| _____ header/heading | 10 Ordinary, exact, or primary meaning of a word or words; not figurative or metaphorical |

8th Grade Reading Vocabulary TEST 9

Match the word with its definition by writing the correct number in the space provided.

- | | |
|--------------------------|---|
| _____ commercial | 1 Pleasant excitement caused by wondering what will happen |
| _____ planning | 2 The act of figuring out how to do something ahead of time |
| _____ compare/contrast | 3 A book that lists words with their synonyms or antonyms |
| _____ indefinite pronoun | 4 How two things are alike and how they are different |
| _____ protagonist | 5 The process of using reason to draw conclusions based on a premise or known facts |
| _____ expression | 6 The act of telling or showing thoughts or feelings |
| _____ plagiarize | 7 To steal and pass off (as the ideas or words of another) as one's own |
| _____ suspense | 8 A pronoun that is used for non-specific things. Example: All, some, any, several, anyone, nobody, each, both, few, either, none, one and no one |
| _____ reasoning | 9 Having to do with trade or business |
| _____ thesaurus | 10 The main character in fiction or drama...the person who sets the plot in motion |

8th Grade Reading Vocabulary TEST 9

Match the word with its definition by writing the correct number in the space provided.

- | | |
|--------------------------|---|
| _____ commercial | 1 Pleasant excitement caused by wondering what will happen |
| _____ planning | 2 The act of figuring out how to do something ahead of time |
| _____ compare/contrast | 3 A book that lists words with their synonyms or antonyms |
| _____ indefinite pronoun | 4 How two things are alike and how they are different |
| _____ protagonist | 5 The process of using reason to draw conclusions based on a premise or known facts |
| _____ expression | 6 The act of telling or showing thoughts or feelings |
| _____ plagiarize | 7 To steal and pass off (as the ideas or words of another) as one's own |
| _____ suspense | 8 A pronoun that is used for non-specific things. Example: All, some, any, several, anyone, nobody, each, both, few, either, none, one and no one |
| _____ reasoning | 9 Having to do with trade or business |
| _____ thesaurus | 10 The main character in fiction or drama...the person who sets the plot in motion |

8th Grade Reading Vocabulary TEST 10

Match the word with its definition by writing the correct number in the space provided.

- | | |
|--------------------------|---|
| _____ dialogue | 1 Design elements that included structure of a text and help with the understanding of the text |
| _____ logical | 2 An expression of a writer's attitude toward a subject |
| _____ pause | 3 Something that makes sense; reasonable |
| _____ central idea | 4 To stop for a short time |
| _____ consumer documents | 5 A talk between two or more people or between characters in a play, film, or novel |
| _____ technology | 6 The main thought or focus of a work of literature |
| _____ narrative | 7 Printed materials that accompany products and services...manuals, instructions, warranties, etc |
| _____ tone | 8 Marked by diversity; having many different forms or types |
| _____ text features | 9 The use of science in solving problems |
| _____ varied | 10 A story, description, or account of events |

8th Grade Reading Vocabulary TEST 10

Match the word with its definition by writing the correct number in the space provided.

- | | |
|--------------------------|---|
| _____ dialogue | 1 Design elements that included structure of a text and help with the understanding of the text |
| _____ logical | 2 An expression of a writer's attitude toward a subject |
| _____ pause | 3 Something that makes sense; reasonable |
| _____ central idea | 4 To stop for a short time |
| _____ consumer documents | 5 A talk between two or more people or between characters in a play, film, or novel |
| _____ technology | 6 The main thought or focus of a work of literature |
| _____ narrative | 7 Printed materials that accompany products and services...manuals, instructions, warranties, etc |
| _____ tone | 8 Marked by diversity; having many different forms or types |
| _____ text features | 9 The use of science in solving problems |
| _____ varied | 10 A story, description, or account of events |

8th Grade Reading Vocabulary TEST 11

Match the word with its definition by writing the correct number in the space provided.

- | | |
|--------------------------|---|
| _____ bias | 1 Having to do with the present or current times |
| _____ collegial | 2 Prolonged or continuing over a period of time |
| _____ modern | 3 The same throughout in structure or composition |
| _____ technical language | 4 based on truth, fact, or logic |
| _____ extended | 5 A personal judgment either for or against a particular person, position, or thing |
| _____ uniform | 6 To make visible or public |
| _____ reveal | 7 A particular way of doing something |
| _____ validity | 8 A condition or situation that makes it more difficult to succeed |
| _____ technique | 9 A work environment where responsibility and authority is shared equally by colleagues |
| _____ disadvantages | 10 Written or oral communication that has specialized content |
-

8th Grade Reading Vocabulary TEST 11

Match the word with its definition by writing the correct number in the space provided.

- | | |
|--------------------------|---|
| _____ bias | 1 Having to do with the present or current times |
| _____ collegial | 2 Prolonged or continuing over a period of time |
| _____ modern | 3 The same throughout in structure or composition |
| _____ technical language | 4 based on truth, fact, or logic |
| _____ extended | 5 A personal judgment either for or against a particular person, position, or thing |
| _____ uniform | 6 To make visible or public |
| _____ reveal | 7 A particular way of doing something |
| _____ validity | 8 A condition or situation that makes it more difficult to succeed |
| _____ technique | 9 A work environment where responsibility and authority is shared equally by colleagues |
| _____ disadvantages | 10 Written or oral communication that has specialized content |

8th Grade Reading Vocabulary TEST 12

Match the word with its definition by writing the correct number in the space provided.

- | | |
|---------------------|--|
| _____ collaborate | 1 A term or lable that indicates something |
| _____ fiction | 2 To prove or show to be true; to make certain or definite; approve |
| _____ multimedia | 3 Believable or plausible |
| _____ denotation | 4 A condition or situation that makes it more difficult to succeed |
| _____ myth | 5 A traditional story told to explain the customs and beliefs of a society |
| _____ confirm | 6 The combination of sound, still pictures, and video |
| _____ disadvantages | 7 A story that is not true or is made up |
| _____ role | 8 Belonging to the past; of what is important or famous in the past |
| _____ credible | 9 Working together toward a common goal |
| _____ historical | 10 A job within a project or a part/character played by an actor |
-

8th Grade Reading Vocabulary TEST 12

Match the word with its definition by writing the correct number in the space provided.

- | | |
|---------------------|--|
| _____ collaborate | 1 A term or lable that indicates something |
| _____ fiction | 2 To prove or show to be true; to make certain or definite; approve |
| _____ multimedia | 3 Believable or plausible |
| _____ denotation | 4 A condition or situation that makes it more difficult to succeed |
| _____ myth | 5 A traditional story told to explain the customs and beliefs of a society |
| _____ confirm | 6 The combination of sound, still pictures, and video |
| _____ disadvantages | 7 A story that is not true or is made up |
| _____ role | 8 Belonging to the past; of what is important or famous in the past |
| _____ credible | 9 Working together toward a common goal |
| _____ historical | 10 A job within a project or a part/character played by an actor |

8th Grade Reading Vocabulary TEST 13

Match the word with its definition by writing the correct number in the space provided.

- | | |
|---------------------|--|
| _____ myth | 1 Filled with action, emotion, or exciting qualities; vivid, striking |
| _____ literature | 2 A story that is not true or is made up |
| _____ multimedia | 3 The combination of sound, still pictures, and video |
| _____ disadvantages | 4 A term or label that indicates something |
| _____ fiction | 5 Any of five ways to understand or experience one's surroundings using touch, smell, taste, sight, or hearing |
| _____ dramatic | 6 Writings that have lasting value |
| _____ denotation | 7 A condition or situation that makes it more difficult to succeed |
| _____ comprehend | 8 To prove or show to be true; to make certain or definite; approve |
| _____ confirm | 9 A traditional story told to explain the customs and beliefs of a society |
| _____ senses | 10 To understand or grasp the meaning of |
-

8th Grade Reading Vocabulary TEST 13

Match the word with its definition by writing the correct number in the space provided.

- | | |
|---------------------|--|
| _____ myth | 1 Filled with action, emotion, or exciting qualities; vivid, striking |
| _____ literature | 2 A story that is not true or is made up |
| _____ multimedia | 3 The combination of sound, still pictures, and video |
| _____ disadvantages | 4 A term or label that indicates something |
| _____ fiction | 5 Any of five ways to understand or experience one's surroundings using touch, smell, taste, sight, or hearing |
| _____ dramatic | 6 Writings that have lasting value |
| _____ denotation | 7 A condition or situation that makes it more difficult to succeed |
| _____ comprehend | 8 To prove or show to be true; to make certain or definite; approve |
| _____ confirm | 9 A traditional story told to explain the customs and beliefs of a society |
| _____ senses | 10 To understand or grasp the meaning of |

8th Grade Reading Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided.

- | | | | |
|-------|--------------------|----|---|
| _____ | reflect/reflection | 1 | The main subject for a work of literature, art, or music |
| _____ | suspense | 2 | A time period during which something occurs or is expected to occur |
| _____ | mood | 3 | Able to be trusted or relied on |
| _____ | enunciate | 4 | Pleasant excitement caused by wondering what will happen |
| _____ | specific | 5 | The process of deep or serious thinking, or a particular thought that results from this process |
| _____ | faithful | 6 | To speak or pronounce in a clear voice |
| _____ | independent | 7 | Not needing the support or advice of another person |
| _____ | time frame | 8 | Someone who buys goods or services |
| _____ | theme | 9 | Special or unique to something |
| _____ | consumer | 10 | The feeling or atmosphere that a writer creates for the reader |
-

8th Grade Reading Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided.

- | | | | |
|-------|--------------------|----|---|
| _____ | reflect/reflection | 1 | The main subject for a work of literature, art, or music |
| _____ | suspense | 2 | A time period during which something occurs or is expected to occur |
| _____ | mood | 3 | Able to be trusted or relied on |
| _____ | enunciate | 4 | Pleasant excitement caused by wondering what will happen |
| _____ | specific | 5 | The process of deep or serious thinking, or a particular thought that results from this process |
| _____ | faithful | 6 | To speak or pronounce in a clear voice |
| _____ | independent | 7 | Not needing the support or advice of another person |
| _____ | time frame | 8 | Someone who buys goods or services |
| _____ | theme | 9 | Special or unique to something |
| _____ | consumer | 10 | The feeling or atmosphere that a writer creates for the reader |

8th Grade Reading Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-----------------------|---|
| _____ formal language | 1 Having to do with the present or current times |
| _____ modern | 2 An expression of a writer's attitude toward a subject |
| _____ argument | 3 A form of a verb that may function as an adjective, a noun, a preposition, or part of a verb |
| _____ dash | 4 A punctuation mark -- that is used to indicate an abrupt pause or break in the thought or structure of a sentence |
| _____ application | 5 Language spoken according to the rules of English. It sounds more educated and professional |
| _____ distinction | 6 Verbal exchange between people with opposite views |
| _____ tone | 7 An act of putting to use, or a form used for making a request |
| _____ participle | 8 The combination of sound, still pictures, and video |
| _____ multimedia | 9 A mark or feature that makes someone or something different |
| _____ cite | 10 Make reference to; to quote (a passage, book, author, etc |
-

8th Grade Reading Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-----------------------|---|
| _____ formal language | 1 Having to do with the present or current times |
| _____ modern | 2 An expression of a writer's attitude toward a subject |
| _____ argument | 3 A form of a verb that may function as an adjective, a noun, a preposition, or part of a verb |
| _____ dash | 4 A punctuation mark -- that is used to indicate an abrupt pause or break in the thought or structure of a sentence |
| _____ application | 5 Language spoken according to the rules of English. It sounds more educated and professional |
| _____ distinction | 6 Verbal exchange between people with opposite views |
| _____ tone | 7 An act of putting to use, or a form used for making a request |
| _____ participle | 8 The combination of sound, still pictures, and video |
| _____ multimedia | 9 A mark or feature that makes someone or something different |
| _____ cite | 10 Make reference to; to quote (a passage, book, author, etc |