

6th Grade Reading Vocabulary TEST 1

Match the word with its definition by writing the correct number in the space provided.

- | | |
|---------------------------|---|
| _____ idiom | 1 To translate, analyze, or give examples drawn from a text |
| _____ literature | 2 A sentence or phrase written under a picture to tell about or explain the picture |
| _____ caption | 3 A group of sentences about the same topic |
| _____ metaphor | 4 A phrase or expression in which the meaning is different than the literal meaning of the words |
| _____ rising action | 5 A part of a dramatic work |
| _____ interpret | 6 Like fiction, except that the characters, setting, and plot are real rather than imaginary |
| _____ paragraph | 7 Writings that have lasting value |
| _____ episode | 8 The events in a story that move the plot forward, which involves conflicts and complications |
| _____ logical | 9 Something that makes sense; reasonable |
| _____ literary nonfiction | 10 A comparison of two things that have something in common...it states one thing is something else |
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6th Grade Reading Vocabulary TEST 2

Match the word with its definition by writing the correct number in the space provided.

- | | |
|------------------------|--|
| _____ compare/contrast | 1 A meaning suggested by a word or an expression in addition to its exact meaning |
| _____ word processing | 2 A piece of writing in a special form, style, and language, often expressing emotion |
| _____ distinguishing | 3 To repeat the exact words used by someone else |
| _____ denotation | 4 Verbal exchange between people with opposite views |
| _____ argument | 5 A term or label that indicates something |
| _____ quote | 6 The creation, input, editing, and production of documents and texts by means of computer systems |
| _____ genre | 7 To tell apart by seeing differences |
| _____ introduction | 8 Writing at the beginning of a selection that tells you what will come |
| _____ poem/poetry | 9 A category of art, music, or literature |
| _____ connotation | 10 How two things are alike and how they are different |
-

6th Grade Reading Vocabulary TEST 2

Match the word with its definition by writing the correct number in the space provided.

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|------------------------|--|
| _____ compare/contrast | 1 A meaning suggested by a word or an expression in addition to its exact meaning |
| _____ word processing | 2 A piece of writing in a special form, style, and language, often expressing emotion |
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| _____ poem/poetry | 9 A category of art, music, or literature |
| _____ connotation | 10 How two things are alike and how they are different |

6th Grade Reading Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided.

- | | |
|------------------------------|---|
| <u>1</u> reflection | 1 The process of deep or serious thinking, or a particular thought that results from this process |
| <u>6</u> context | 2 The ability to speak or write smoothly and easily |
| <u>9</u> similarities | 3 to get the meaning, nature, or importance of |
| <u>2</u> fluency | 4 An expression with a special meaning |
| <u>7</u> pronoun | 5 The sentence that expresses the main idea of a paragraph |
| <u>10</u> plagiarism | 6 The setting of a word or phrase that affects its meaning |
| <u>5</u> topic sentence | 7 A word that is used as a substitute for a noun |
| <u>3</u> understand | 8 Language that goes beyond the literal meaning of the words |
| <u>4</u> figure of speech | 9 The quality of being alike |
| <u>8</u> figurative language | 10 To steal and pass off (as the ideas or words of another) as one's own |

6th Grade Reading Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided.

- | | |
|------------------------------|---|
| <u>1</u> reflection | 1 The process of deep or serious thinking, or a particular thought that results from this process |
| <u>6</u> context | 2 The ability to speak or write smoothly and easily |
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| <u>8</u> figurative language | 10 To steal and pass off (as the ideas or words of another) as one's own |

6th Grade Reading Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided.

- | | |
|----------------------------|---|
| _____ difference/different | 1 Right for a certain time and place; proper |
| _____ evolve | 2 Not the same; not alike |
| _____ negative | 3 The title of a passage of text which announces the topic to be covered, generally printed in bold type for emphasis |
| _____ thesaurus | 4 A group of words that a person knows or should know |
| _____ video | 5 A word or statement that expresses denial, disagreement, or refusal |
| _____ heading | 6 A method or plan of action that you intend to use for some purpose |
| _____ appropriate | 7 To develop, achieve, or devise gradually |
| _____ sequence | 8 A book that lists words with their synonyms or antonyms |
| _____ vocabulary | 9 The picture part of television |
| _____ strategies | 10 A text structure in which one event or action follows another |
-

6th Grade Reading Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided.

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|----------------------------|---|
| _____ difference/different | 1 Right for a certain time and place; proper |
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| _____ sequence | 8 A book that lists words with their synonyms or antonyms |
| _____ vocabulary | 9 The picture part of television |
| _____ strategies | 10 A text structure in which one event or action follows another |

6th Grade Reading Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided.

- | | |
|------------------------|--|
| _____ specific | 1 The time and place of the action in a story, play, or poem |
| _____ setting | 2 A comparison of two things that have something in common...it states one thing is something else |
| _____ perspective | 3 Examining parts to understand how they work together to create meaning as a whole |
| _____ sensory details | 4 A position from which something is considered or evaluated; standpoint |
| _____ metaphor | 5 Adjectives pertaining to the five senses---taste, touch, smell, sight, hear |
| _____ sequence | 6 A text structure in which one event or action follows another |
| _____ appropriate | 7 Any person, place, or thing by which something is supplied |
| _____ source | 8 Right for a certain time and place; proper |
| _____ analysis/analyze | 9 Pictures |
| _____ images | 10 Special or unique to something |
-

6th Grade Reading Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided.

- | | |
|------------------------|--|
| _____ specific | 1 The time and place of the action in a story, play, or poem |
| _____ setting | 2 A comparison of two things that have something in common...it states one thing is something else |
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| _____ source | 8 Right for a certain time and place; proper |
| _____ analysis/analyze | 9 Pictures |
| _____ images | 10 Special or unique to something |

6th Grade Reading Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided.

- | | |
|---------------------------|--|
| _____ suggest | 1 The act of figuring out how to do something ahead of time |
| _____ concrete details | 2 The title of a passage of text which announces the topic to be covered, generally printed in bold type for emphasis |
| _____ relevant/relevance | 3 A sentence that only has one clause |
| _____ simple sentences | 4 The main thought or focus of a work of writing |
| _____ planning | 5 To tell someone what you think is a good idea to do |
| _____ conventional | 6 Explicit details adding to the visual perception of the text, describes in great detail how things might feel, smell, look like, sound like, and/or taste like |
| _____ logical | 7 Related to or connected with the present matter; pertinent |
| _____ heading | 8 Things that are normal, ordinary, and following the accepted way |
| _____ conclude/conclusion | 9 Something that makes sense; reasonable |
| _____ central idea | 10 An opinion that you form after thinking about many things; Also means an ending or result |
-

6th Grade Reading Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided.

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|---------------------------|--|
| _____ suggest | 1 The act of figuring out how to do something ahead of time |
| _____ concrete details | 2 The title of a passage of text which announces the topic to be covered, generally printed in bold type for emphasis |
| _____ relevant/relevance | 3 A sentence that only has one clause |
| _____ simple sentences | 4 The main thought or focus of a work of writing |
| _____ planning | 5 To tell someone what you think is a good idea to do |
| _____ conventional | 6 Explicit details adding to the visual perception of the text, describes in great detail how things might feel, smell, look like, sound like, and/or taste like |
| _____ logical | 7 Related to or connected with the present matter; pertinent |
| _____ heading | 8 Things that are normal, ordinary, and following the accepted way |
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6th Grade Reading Vocabulary TEST 7

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-----------------------|---|
| _____ argument | 1 To develop, achieve, or devise gradually |
| _____ neutral | 2 A rough or preliminary sketch of a piece of writing, or a version still subject to revision |
| _____ text | 3 The forming of words from letters |
| _____ spelling | 4 Having terms that have to do with a particular science, art, or profession |
| _____ understand | 5 Verbal exchange between people with opposite views |
| _____ technical | 6 Not helping or supporting either of two opposing sides |
| _____ task | 7 To get the meaning, nature, or importance of |
| _____ rough draft | 8 Adjectives pertaining to the five senses---taste, touch, smell, sight, hear |
| _____ sensory details | 9 A piece of work to be done; duty |
| _____ evolve | 10 Words that appear in anything written or printed |
-

6th Grade Reading Vocabulary TEST 7

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-----------------------|---|
| _____ argument | 1 To develop, achieve, or devise gradually |
| _____ neutral | 2 A rough or preliminary sketch of a piece of writing, or a version still subject to revision |
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| _____ evolve | 10 Words that appear in anything written or printed |

6th Grade Reading Vocabulary TEST 8

Match the word with its definition by writing the correct number in the space provided.

- | | |
|------------------------|---|
| _____ spelling | 1 To give human qualities to something that isn't human |
| _____ argument | 2 A cause or explanation for an action, opinion, or event |
| _____ editing | 3 Ideas in a paragraph or piece of text that explain or support the main idea of the text |
| _____ context clues | 4 To correct and revise |
| _____ pronunciation | 5 The forming of words from letters |
| _____ supporting ideas | 6 Verbal exchange between people with opposite views |
| _____ distinct | 7 Clues given in a passage as to the meaning of the word |
| _____ reason | 8 Different or set apart; separate |
| _____ research | 9 Careful and organized study or gathering of information about a specific topic |
| _____ personification | 10 The ability to use the correct stress, rhythm, and intonation of a word in a spoken language |
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6th Grade Reading Vocabulary TEST 8

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| _____ personification | 10 The ability to use the correct stress, rhythm, and intonation of a word in a spoken language |

6th Grade Reading Vocabulary TEST 9

Match the word with its definition by writing the correct number in the space provided.

- | | | | |
|-------|------------------|----|---|
| _____ | fantasy | 1 | To look into carefully and closely so as to learn the facts; examine |
| _____ | logical | 2 | Something that makes sense; reasonable |
| _____ | investigation | 3 | A general idea or thought |
| _____ | root word | 4 | Having to do with or using sound |
| _____ | plagiarism | 5 | the act of figuring out how to do something ahead of time |
| _____ | concept | 6 | A strong feeling such as joy, hatred, sorrow, or fear |
| _____ | emotion | 7 | A story containing unreal, imaginary features like talking animals or fairies |
| _____ | planning | 8 | The base word you start with before adding prefixes or suffixes |
| _____ | audio | 9 | To steal and pass off (as the ideas or words of another) as one's own |
| _____ | cause and effect | 10 | A text structure that explains why things happen and the events that happen as a result |
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| _____ | audio | 9 | To steal and pass off (as the ideas or words of another) as one's own |
| _____ | cause and effect | 10 | A text structure that explains why things happen and the events that happen as a result |

6th Grade Reading Vocabulary TEST 10

Match the word with its definition by writing the correct number in the space provided.

- | | |
|----------------------|---|
| _____ consistent | 1 The act or an instance of talking or writing about something |
| _____ text structure | 2 To have a strong effect upon someone or something |
| _____ context | 3 To show how to do something |
| _____ fluency | 4 Different or set apart; separate |
| _____ demonstrate | 5 Things that are normal, ordinary, and following the accepted way |
| _____ conventional | 6 The pattern or arrangement of ideas in a text passage |
| _____ impact | 7 The ability to speak or write smoothly and easily |
| _____ discussion | 8 Having a regular style or pattern; not changing |
| _____ graphics | 9 The setting of a word or phrase that affects its meaning |
| _____ distinct | 10 Charts, maps, drawings, and other images used in printed works such as books and magazines |
-

6th Grade Reading Vocabulary TEST 10

Match the word with its definition by writing the correct number in the space provided.

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|----------------------|---|
| _____ consistent | 1 The act or an instance of talking or writing about something |
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6th Grade Reading Vocabulary TEST 11

Match the word with its definition by writing the correct number in the space provided.

- | | |
|------------------------|---|
| _____ technology | 1 To give for a purpose |
| _____ discussion | 2 A group of words that a person knows or should know |
| _____ dialogue | 3 Ideas in a paragraph or piece of text that explain or support the main idea of the text |
| _____ contribute | 4 The act or an instance of talking or writing about something |
| _____ pronoun | 5 The main thought or focus of a work of writing |
| _____ central idea | 6 A row of icons on a computer screen that activate commands or functions when clicked |
| _____ toolbar | 7 The use of science in solving problems |
| _____ vocabulary | 8 A comparison of two different things that are similar in some way |
| _____ analogy | 9 A word that is used as a substitute for a noun |
| _____ supporting ideas | 10 A talk between two or more people or between characters in a play, film, or novel |
-

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|------------------------|---|
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6th Grade Reading Vocabulary TEST 12

Match the word with its definition by writing the correct number in the space provided.

- | | |
|------------------------|--|
| _____ logical | 1 To look to for advice or information |
| _____ opinion | 2 A channel or system of communication |
| _____ event | 3 Something that makes sense; reasonable |
| _____ consult | 4 A personal judgment that someone thinks is true, but that may be true or false |
| _____ pertinent | 5 Something that happens |
| _____ synonym | 6 One of a pair of punctuation marks " " or ` ` used chiefly to indicate the beginning and the end of a direct quotation |
| _____ medium | 7 A word that has the same or almost the same meaning as another word |
| _____ quotation mark | 8 Characteristic of or appropriate to ordinary, casual, or familiar use |
| _____ informal English | 9 Having to do with or connected to a subject; relevant |
| _____ text structure | 10 The pattern or arrangement of ideas in a text passage |
-

6th Grade Reading Vocabulary TEST 12

Match the word with its definition by writing the correct number in the space provided.

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|------------------------|--|
| _____ logical | 1 To look to for advice or information |
| _____ opinion | 2 A channel or system of communication |
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| _____ text structure | 10 The pattern or arrangement of ideas in a text passage |

6th Grade Reading Vocabulary TEST 13

Match the word with its definition by writing the correct number in the space provided.

- | | |
|---------------------------|---|
| _____ facts | 1 To respond to one another in a social situation |
| _____ interact | 2 Having terms that have to do with a particular science, art, or profession |
| _____ conclude/conclusion | 3 To form a picture of in the mind |
| _____ understand | 4 To translate, analyze, or give examples drawn from a text |
| _____ theme | 5 An opinion that you form after thinking about many things; Also means an ending or result |
| _____ visualize | 6 A statement that can be proven |
| _____ graph | 7 A position from which something is considered or evaluated; standpoint |
| _____ technical | 8 to get the meaning, nature, or importance of |
| _____ interpret | 9 A drawing or diagram that shows the relationship between numbers using pictures, bars, or lines |
| _____ perspective | 10 The main subject for a work of literature, art, or music |
-

6th Grade Reading Vocabulary TEST 13

Match the word with its definition by writing the correct number in the space provided.

- | | |
|---------------------------|---|
| _____ facts | 1 To respond to one another in a social situation |
| _____ interact | 2 Having terms that have to do with a particular science, art, or profession |
| _____ conclude/conclusion | 3 To form a picture of in the mind |
| _____ understand | 4 To translate, analyze, or give examples drawn from a text |
| _____ theme | 5 An opinion that you form after thinking about many things; Also means an ending or result |
| _____ visualize | 6 A statement that can be proven |
| _____ graph | 7 A position from which something is considered or evaluated; standpoint |
| _____ technical | 8 to get the meaning, nature, or importance of |
| _____ interpret | 9 A drawing or diagram that shows the relationship between numbers using pictures, bars, or lines |
| _____ perspective | 10 The main subject for a work of literature, art, or music |

6th Grade Reading Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided.

- | | |
|---------------------------|---|
| _____ setting | 1 To describe something fully; item by item |
| _____ cause and effect | 2 The time and place of the action in a story, play, or poem |
| _____ detail | 3 To talk someone into doing or believing something; convince |
| _____ illustrate | 4 An action or response to something that has happened or has been done |
| _____ dialogue | 5 A talk between two or more people or between characters in a play, film, or novel |
| _____ topic sentence | 6 Exactly the same in shape and size |
| _____ persuade/persuasive | 7 A text structure that explains why things happen and the events that happen as a result |
| _____ reaction | 8 Having to do with or using sound |
| _____ congruent | 9 The sentence that expresses the main idea of a paragraph |
| _____ audio | 10 To make something more clear or visible |
-

6th Grade Reading Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided.

- | | |
|---------------------------|---|
| _____ setting | 1 To describe something fully; item by item |
| _____ cause and effect | 2 The time and place of the action in a story, play, or poem |
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| _____ congruent | 9 The sentence that expresses the main idea of a paragraph |
| _____ audio | 10 To make something more clear or visible |

6th Grade Reading Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided.

- | | |
|--------------------------|---|
| _____ neutral | 1 A statement that can be proven |
| _____ judgment | 2 Sentences in a paragraph or piece of text that explain or support the main idea of the text |
| _____ summary/summarize | 3 A meaning suggested by a word or an expression in addition to its exact meaning |
| _____ connotation | 4 A fixed number of lines of verse forming a unit of a poem |
| _____ stanza | 5 An opinion formed after carefully studying all of the information |
| _____ facts | 6 Uncertainty or vagueness in meaning, intention, or the like |
| _____ supporting details | 7 Not helping or supporting either of two opposing sides |
| _____ ambiguity | 8 To make something more clear or visible |
| _____ bibliography | 9 A list of writings with time and place of publication |
| _____ illustrate | 10 A statement presenting the main points, a brief retelling of the main points |
-

6th Grade Reading Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided.

- | | |
|--------------------------|---|
| _____ neutral | 1 A statement that can be proven |
| _____ judgment | 2 Sentences in a paragraph or piece of text that explain or support the main idea of the text |
| _____ summary/summarize | 3 A meaning suggested by a word or an expression in addition to its exact meaning |
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