

5TH Grade Reading Vocabulary TEST 1

Match the word with its definition by writing the correct number in the space provided.

- | | |
|------------------------|---|
| _____ search engine | 1 A piece of writing in a special form, style, and language, often expressing emotion |
| _____ margin | 2 A particular environment or walk of life |
| _____ editing | 3 A person who writes books, stories, or plays |
| _____ domain | 4 A line of writing in which words are arranged in a rhythmic pattern |
| _____ verse | 5 The part of a page outside the main body of printed or written matter |
| _____ outcomes | 6 A result of something |
| _____ author's purpose | 7 A quality that sets one person or thing off from another |
| _____ author | 8 A software program that searches a database or network, esp. the Internet, for data, files, or documents containing terms specified by the user |
| _____ traits | 9 To correct and revise |
| _____ poem/poetry | 10 The reason the author created the writing |

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| _____ poem/poetry | 10 The reason the author created the writing |

5TH Grade Reading Vocabulary TEST 2

Match the word with its definition by writing the correct number in the space provided.

- | | |
|------------------------|--|
| _____ convention | 1 A figure of speech comparing two things using like or as |
| _____ problem/solution | 2 Related to or connected with the present matter; pertinent |
| _____ efficiently | 3 To correct and revise |
| _____ simile | 4 A book or set of books giving information on all subjects, alphabetically arranged |
| _____ explicit | 5 Operating or working in a way that gets results, with little wasted effort |
| _____ encyclopedia | 6 The reason the author created the writing |
| _____ conjunction | 7 Things that are normal, ordinary, and following the accepted way |
| _____ editing | 8 A text structure which identifies and describes a problem and then offers one or more possible solutions |
| _____ relevant | 9 Said or written in a clear and direct way |
| _____ author's purpose | 10 A word or expression that joins together sentences, clauses, phrases, or words |
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5TH Grade Reading Vocabulary TEST 2

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5TH Grade Reading Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-------------------|--|
| _____ verb tense | 1 A person in a story, play, or movie |
| _____ tone | 2 Operating or working in a way that gets results, with little wasted effort |
| _____ resolution | 3 The aspect of verbs that shows when an action takes place |
| _____ visual | 4 The portion of a play or story where the central problem is solved |
| _____ character | 5 An expression of a writer's attitude toward a subject |
| _____ efficiently | 6 Having to do with or using pictures or video |
| _____ drama | 7 being almost the same as something else |
| _____ appropriate | 8 A type of literature which is meant to be performed (play, reader's theater) |
| _____ similar | 9 Right for a certain time and place; proper |
| _____ re-reading | 10 To read again |
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5TH Grade Reading Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided.

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| _____ re-reading | 10 To read again |

5TH Grade Reading Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided.

- | | |
|------------------------|---|
| _____ multimedia | 1 The setting of a word or phrase that affects its meaning |
| _____ interview | 2 A particular environment or walk of life |
| _____ narrator | 3 The combination of sound, still pictures, and video |
| _____ formal English | 4 When something has more than one meaning |
| _____ key details | 5 The part of a page outside the main body of printed or written matter |
| _____ context | 6 To change for a particular use |
| _____ multiple meaning | 7 An inquiry of a person by one who is seeking information or conducting a survey |
| _____ domain | 8 Language spoken according to the rules of English; It sounds more educated and professional |
| _____ margin | 9 A person or character who tells a story |
| _____ adapt | 10 Important or essential pieces of information including facts, statements, examples, explanations, and descriptions |
-

5TH Grade Reading Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided.

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|------------------------|---|
| _____ multimedia | 1 The setting of a word or phrase that affects its meaning |
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5TH Grade Reading Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided.

- | | |
|---------------------------|---|
| _____ figurative language | 1 A word with more than one syllable |
| _____ multi-syllabic | 2 A type of comic book, usually with a lengthy and complex storyline |
| _____ act/scene | 3 The title of a passage of text which announces the topic to be covered, generally printed in bold type for emphasis |
| _____ chronological order | 4 The time and place of the action in a story, play, or poem |
| _____ setting | 5 A written or printed paper, often of a legal or official nature, that provides information, evidence, or proof of something |
| _____ document | 6 To make or grow strong or stronger |
| _____ strengthen | 7 Language that goes beyond the literal meaning of the words |
| _____ graphic novel | 8 A short performance, or one part of a whole performance |
| _____ contribute | 9 A list of events in the order in which they occur |
| _____ heading | 10 To give for a purpose |
-

5TH Grade Reading Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided.

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5TH Grade Reading Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided.

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|------------------------|--|
| _____ informal English | 1 To grow or cause to grow |
| _____ scientific | 2 Conforming with the principles or methods used in science |
| _____ tone | 3 A comparison of two things that have something in common...it states one thing is something else |
| _____ quote/quotation | 4 Characteristic of or appropriate to ordinary, casual, or familiar use |
| _____ versions | 5 Right for a certain time and place; proper |
| _____ gesture | 6 The speed of progress or change |
| _____ appropriate | 7 To repeat the exact words used by someone else |
| _____ metaphor | 8 An expression of a writer's attitude toward a subject |
| _____ pace/pacing | 9 A description or report in a particular style or from one point of view |
| _____ develop | 10 A movement of one's body or face that shows feeling or thought |
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5TH Grade Reading Vocabulary TEST 7

Match the word with its definition by writing the correct number in the space provided.

- | | | |
|-------------------------|----|--|
| _____ similar | 1 | Something that happens |
| _____ events | 2 | A person who writes books, stories, or plays |
| _____ expression | 3 | An important incident that occurs |
| _____ summary/summarize | 4 | A piece of writing in a special form, style, and language, often expressing emotion |
| _____ major event | 5 | A statement presenting the main points, a brief retelling of the main points |
| _____ poem/poetry | 6 | Being almost the same as something else |
| _____ interview | 7 | An inquiry of a person by one who is seeking information or conducting a survey |
| _____ author | 8 | The act of telling or showing thoughts or feelings |
| _____ quotation mark | 9 | A word that combines with a noun or pronoun to form a phrase that usually acts as an adverb, adjective, or noun |
| _____ preposition | 10 | One of a pair of punctuation marks " " or ` ` used chiefly to indicate the beginning and the end of a direct quotation |
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5TH Grade Reading Vocabulary TEST 8

Match the word with its definition by writing the correct number in the space provided.

- | | |
|----------------------------|---|
| _____ introduction | 1 Sentences in a paragraph or piece of text that explain or support the main idea of the text |
| _____ myth | 2 Having to do with school or what you learn in school |
| _____ difference/different | 3 Operating or working in a way that gets results, with little wasted effort |
| _____ efficiently | 4 The power or ability to perform a task well, especially because of training or practice |
| _____ academic | 5 A traditional story told to explain the customs and beliefs of a society |
| _____ strengthen | 6 To read again |
| _____ supporting details | 7 To grow or cause to grow |
| _____ re-reading | 8 Not the same; not alike |
| _____ develop | 9 Writing at the beginning of a selection that tells you what will come |
| _____ skills | 10 To make or grow strong or stronger |

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5TH Grade Reading Vocabulary TEST 9

Match the word with its definition by writing the correct number in the space provided.

- | | | |
|--------------------------|----|--|
| _____ word processing | 1 | A letter or a group of letters added to the beginning of a word that changes the meaning |
| _____ bibliography | 2 | A list of writings with time and place of publication |
| _____ idiom | 3 | A picture or drawing used to explain or decorate a book or other written material |
| _____ appropriate | 4 | A piece of writing |
| _____ illustrations | 5 | The speed of progress or change |
| _____ sequence of events | 6 | A person in a story, play, or movie |
| _____ prefix | 7 | A text structure in which one event or action follows another |
| _____ pace/pacing | 8 | The creation, input, editing, and production of documents and texts by means of computer systems |
| _____ passage | 9 | Right for a certain time and place; proper |
| _____ character | 10 | A phrase or expression in which the meaning is different than the literal meaning of the words |
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5TH Grade Reading Vocabulary TEST 10

Match the word with its definition by writing the correct number in the space provided.

- | | |
|--------------------------|--|
| _____ act/scene | 1 Writings that have lasting value |
| _____ quote/quotation | 2 The ability to speak or write smoothly and easily |
| _____ theme | 3 Question marks, periods, and other marks used in writing to help make the meaning clear |
| _____ literature | 4 A text structure in which one event or action follows another |
| _____ prefix | 5 Operating or working in a way that gets results, with little wasted effort |
| _____ restatement | 6 The main subject for a work of literature, art, or music |
| _____ punctuation | 7 To repeat the exact words used by someone else |
| _____ sequence of events | 8 A letter or a group of letters added to the beginning of a word that changes the meaning |
| _____ efficiently | 9 Something that is stated again in another way |
| _____ fluently | 10 A short performance, or one part of a whole performance |
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5TH Grade Reading Vocabulary TEST 11

Match the word with its definition by writing the correct number in the space provided.

- | | |
|---------------------------|--|
| _____ dialect | 1 To understand or grasp the meaning of |
| _____ conclude/conclusion | 2 An opinion that you form after thinking about many things; Also means an ending or result |
| _____ suffix | 3 One or more letters added to the end of a root (base) word that changes the word's meaning |
| _____ organization | 4 A personal judgment that someone thinks is true, but that may be true or false |
| _____ plagiarism | 5 A form of a language that is spoken in a specific region or by a specific group of people |
| _____ comprehend | 6 The communication or expression of thoughts in spoken words |
| _____ analysis/analyze | 7 To steal and pass off (as the ideas or words of another) as one's own |
| _____ verb tense | 8 Examining parts to understand how they work together to create meaning as a whole |
| _____ opinion | 9 The aspect of verbs that shows when an action takes place |
| _____ speech | 10 To set in order; arrange in a particular way |
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| _____ opinion | 9 The aspect of verbs that shows when an action takes place |
| _____ speech | 10 To set in order; arrange in a particular way |

5TH Grade Reading Vocabulary TEST 12

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-------------------|---|
| _____ accounts | 1 The place in which any event, real or imagined, occurs |
| _____ concept | 2 Something or someone that is used as a model |
| _____ locate | 3 The title of a passage of text which announces the topic to be covered, generally printed in bold type for emphasis |
| _____ example | 4 Descriptions of events or experiences |
| _____ interaction | 5 The portion of a play or story where the central problem is solved |
| _____ boldface | 6 A general idea or thought |
| _____ scene | 7 Action of one upon another or others; action in response to others; influence, or effect |
| _____ heading | 8 A form of a language that is spoken in a specific region or by a specific group of people |
| _____ dialect | 9 A word or words in darker type than the surrounding text, used to help signal that the word is more important |
| _____ resolution | 10 To find the position or place of |

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5TH Grade Reading Vocabulary TEST 13

Match the word with its definition by writing the correct number in the space provided.

- | | |
|----------------------------|---|
| _____ introductory element | 1 A text structure in which one event or action follows another |
| _____ folktale | 2 Words that are used in a paragraph proofs to help to make the logic clear |
| _____ antonym | 3 A cultural story passed down from generations |
| _____ drama | 4 A word having a meaning opposite to that of another word |
| _____ narrative | 5 A problem or disagreement between people, society, or nature |
| _____ sequence of events | 6 A type of literature which is meant to be performed (play, reader's theater) |
| _____ transitional words | 7 A changing from one state, stage, place, or subject to another |
| _____ transition | 8 It is the information at the beginning of a sentence, that prepares or orients the reader for a sentence's independent clause |
| _____ dialogue | 9 A story, description, or account of events |
| _____ conflict | 10 A talk between two or more people or between characters in a play, film, or novel |
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5TH Grade Reading Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided.

- | | |
|----------------------|---|
| _____ quotation mark | 1 Working together toward a common goal |
| _____ precise | 2 Verbal exchange between people with opposite views |
| _____ domain | 3 To read again |
| _____ argument | 4 A book of maps, tables, or charts |
| _____ document | 5 One of a pair of punctuation marks " " or ` ` used chiefly to indicate the beginning and the end of a direct quotation |
| _____ italics | 6 A letter or a group of letters added to the beginning of a word that changes the meaning |
| _____ prefix | 7 A particular environment or walk of life |
| _____ collaborate | 8 A written or printed paper, often of a legal or official nature, that provides information, evidence, or proof of something |
| _____ atlas | 9 Words that are in a slanted type to indicate that a word, phrase, or sentence is important |
| _____ re-reading | 10 Exact |
-

5TH Grade Reading Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided.

- | | |
|----------------------|---|
| _____ quotation mark | 1 Working together toward a common goal |
| _____ precise | 2 Verbal exchange between people with opposite views |
| _____ domain | 3 To read again |
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| _____ collaborate | 8 A written or printed paper, often of a legal or official nature, that provides information, evidence, or proof of something |
| _____ atlas | 9 Words that are in a slanted type to indicate that a word, phrase, or sentence is important |
| _____ re-reading | 10 Exact |

5TH Grade Reading Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-------------------------|--|
| _____ metaphor | 1 One of a pair of punctuation marks " " or ` ` used chiefly to indicate the beginning and the end of a direct quotation |
| _____ elaborate | 2 To add details to something; explain more fully |
| _____ accurate/accuracy | 3 A cause or explanation for an action, opinion, or event |
| _____ idiom | 4 A subject or theme of an essay, book, or other written work |
| _____ visual | 5 A phrase or expression in which the meaning is different than the literal meaning of the words |
| _____ topic | 6 Ordinary, exact, or primary meaning of a word or words; not figurative or metaphorical |
| _____ quotation mark | 7 Something that is stated again in another way |
| _____ literal | 8 Free from mistakes or error; flawless |
| _____ reason | 9 A comparison of two things that have something in common...it states one thing is something else |
| _____ restatement | 10 Having to do with or using pictures or video |

5TH Grade Reading Vocabulary TEST 15

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