

3rd Grade Reading Vocabulary TEST 1

Match the word with its definition by writing the correct number in the space provided.

- | | | |
|---------------------------|----|---|
| _____ opinion | 1 | The act or process of explaining or making clear the meaning of something |
| _____ comparative | 2 | The process of deep or serious thinking, or a particular thought that results from this process |
| _____ drama/play | 3 | A type of literature which is meant to be performed (play, reader's theater) |
| _____ reflection | 4 | A personal judgment that someone thinks is true, but that may be true or false |
| _____ grammar | 5 | To talk someone into doing or believing something; convince |
| _____ character | 6 | The rules for forming words and sentences in a language |
| _____ interpretation | 7 | To correct or edit so as to improve |
| _____ understand | 8 | A person in a story, play, or movie |
| _____ persuade/persuasive | 9 | The form of an adjective or adverb that expresses the idea of comparison |
| _____ revise | 10 | To get the meaning, nature, or importance of |
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| _____ revise | 10 | To get the meaning, nature, or importance of |

3rd Grade Reading Vocabulary TEST 2

Match the word with its definition by writing the correct number in the space provided.

- | | |
|------------------------|--|
| _____ simple sentences | 1 The process of deep or serious thinking, or a particular thought that results from this process |
| _____ problem/solution | 2 Spoken, rather than written; carried out by speaking |
| _____ provide | 3 The main subject for a work of literature, art, or music |
| _____ theme | 4 A group of words that a person knows or should know |
| _____ reflection | 5 The "voice" used by an author to tell a story or speak a poem |
| _____ oral | 6 To give or supply |
| _____ prefix | 7 The returning of opinions, corrections, or other evaluative information |
| _____ speaker | 8 A letter or a group of letters added to the beginning of a word that changes the meaning |
| _____ feedback | 9 A text structure which identifies and describes a problem and then offers one or more possible solutions |
| _____ vocabulary | 10 A sentence that only has one clause |

3rd Grade Reading Vocabulary TEST 2

Match the word with its definition by writing the correct number in the space provided.

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| _____ simple sentences | 1 The process of deep or serious thinking, or a particular thought that results from this process |
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| _____ provide | 3 The main subject for a work of literature, art, or music |
| _____ theme | 4 A group of words that a person knows or should know |
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| _____ speaker | 8 A letter or a group of letters added to the beginning of a word that changes the meaning |
| _____ feedback | 9 A text structure which identifies and describes a problem and then offers one or more possible solutions |
| _____ vocabulary | 10 A sentence that only has one clause |

3rd Grade Reading Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-----------------------|---|
| _____ punctuation | 1 To bring a past event into your mind |
| _____ recall | 2 Of different kinds or sorts |
| _____ topic sentence | 3 To tell about what happened |
| _____ emotion | 4 A strong feeling such as joy, hatred, sorrow, or fear |
| _____ report | 5 The sentence that expresses the main idea of a paragraph |
| _____ narrator | 6 Question marks, periods, and other marks used in writing to help make the meaning clear |
| _____ major character | 7 A show or display; the act of presenting something to an audience |
| _____ selection | 8 An important character in a story, poem, or play |
| _____ presentation | 9 A passage selected from a larger work |
| _____ diverse | 10 A person or character who tells a story |
-

3rd Grade Reading Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided.

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|-----------------------|---|
| _____ punctuation | 1 To bring a past event into your mind |
| _____ recall | 2 Of different kinds or sorts |
| _____ topic sentence | 3 To tell about what happened |
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| _____ report | 5 The sentence that expresses the main idea of a paragraph |
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| _____ presentation | 9 A passage selected from a larger work |
| _____ diverse | 10 A person or character who tells a story |

3rd Grade Reading Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided.

- | | | |
|---------------------------|----|--|
| _____ word processing | 1 | Something that is the target of thought or feeling |
| _____ comparative | 2 | Exact |
| _____ occur | 3 | When something has more than one meaning |
| _____ chronological order | 4 | A list of events in the order in which they occur |
| _____ precise | 5 | To improve or add to the quality, value, or attractiveness of |
| _____ object | 6 | How two things are alike and how they are different |
| _____ multiple meaning | 7 | To take place; happen |
| _____ enhance | 8 | The form of an adjective or adverb that expresses the idea of comparison |
| _____ list | 9 | The creation, input, editing, and production of documents and texts by means of computer systems |
| _____ compare/contrast | 10 | Names or items written one after another |
-

3rd Grade Reading Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided.

- | | | |
|---------------------------|----|--|
| _____ word processing | 1 | Something that is the target of thought or feeling |
| _____ comparative | 2 | Exact |
| _____ occur | 3 | When something has more than one meaning |
| _____ chronological order | 4 | A list of events in the order in which they occur |
| _____ precise | 5 | To improve or add to the quality, value, or attractiveness of |
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| _____ compare/contrast | 10 | Names or items written one after another |

3rd Grade Reading Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-------------------------|---|
| _____ shades of meaning | 1 To tell, give the facts |
| _____ enhance | 2 Work that is done with others |
| _____ evidence | 3 To set in order; arrange in a particular way |
| _____ organize | 4 An idea or opinion that is offered |
| _____ group work | 5 Small, subtle differences in meaning between similar words or phrases |
| _____ inform | 6 Anything that can be used to prove something |
| _____ compare/contrast | 7 A restatement of a passage or text in somewhat different words so as to simplify or clarify |
| _____ paraphrase | 8 To decide or settle finally and without question |
| _____ determine | 9 How two things are alike and how they are different |
| _____ suggestion | 10 To improve or add to the quality, value, or attractiveness of |
-

3rd Grade Reading Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-------------------------|---|
| _____ shades of meaning | 1 To tell, give the facts |
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| _____ inform | 6 Anything that can be used to prove something |
| _____ compare/contrast | 7 A restatement of a passage or text in somewhat different words so as to simplify or clarify |
| _____ paraphrase | 8 To decide or settle finally and without question |
| _____ determine | 9 How two things are alike and how they are different |
| _____ suggestion | 10 To improve or add to the quality, value, or attractiveness of |

3rd Grade Reading Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided.

- | | |
|----------------------------|---|
| _____ paragraph | 1 To provide proof or evidence for |
| _____ difference/different | 2 The conscious process of watching one's own reading for problems and difficulties in order to successfully employ fix-up strategies |
| _____ support | 3 Right for a certain time and place; proper |
| _____ affix | 4 A group of sentences about the same topic |
| _____ procedure | 5 To correct or edit so as to improve |
| _____ technical | 6 Prefix or suffix added to the root of a word to change its meaning |
| _____ revise | 7 A series of steps that must be taken in order to do something |
| _____ explain/explanation | 8 To make clear, plain, or understandable |
| _____ appropriate | 9 Having terms that have to do with a particular science, art, or profession |
| _____ self-monitoring | 10 Not the same; not alike |
-

3rd Grade Reading Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided.

- | | |
|----------------------------|---|
| _____ paragraph | 1 To provide proof or evidence for |
| _____ difference/different | 2 The conscious process of watching one's own reading for problems and difficulties in order to successfully employ fix-up strategies |
| _____ support | 3 Right for a certain time and place; proper |
| _____ affix | 4 A group of sentences about the same topic |
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| _____ explain/explanation | 8 To make clear, plain, or understandable |
| _____ appropriate | 9 Having terms that have to do with a particular science, art, or profession |
| _____ self-monitoring | 10 Not the same; not alike |

3rd Grade Reading Vocabulary TEST 7

Match the word with its definition by writing the correct number in the space provided.

- | | |
|----------------------------|--|
| _____ audience | 1 To tell or write about something, giving a clear image |
| _____ lesson | 2 To take place; happen |
| _____ describe/description | 3 To describe something fully; item by item |
| _____ phrase | 4 Those reached by means of television, radio, or printed matter |
| _____ occur | 5 A section of a book |
| _____ revise | 6 To change from code into ordinary language |
| _____ detail | 7 Two or more words that express an idea and are part of a sentence |
| _____ chapter | 8 Something learned by study or experience |
| _____ third person | 9 To correct or edit so as to improve |
| _____ decode | 10 A set of words referring to someone or something that is neither the speaker/writer nor the audience/reader |
-

3rd Grade Reading Vocabulary TEST 7

Match the word with its definition by writing the correct number in the space provided.

- | | |
|----------------------------|--|
| _____ audience | 1 To tell or write about something, giving a clear image |
| _____ lesson | 2 To take place; happen |
| _____ describe/description | 3 To describe something fully; item by item |
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3rd Grade Reading Vocabulary TEST 8

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-------------------------|--|
| _____ understand | 1 A reason or plan that guides an action; design or goal |
| _____ purpose | 2 Work that is done with others |
| _____ conversation | 3 The feeling or atmosphere that a writer creates for the reader |
| _____ edit | 4 An exchange of ideas between two or more people |
| _____ group work | 5 A person or character who tells a story |
| _____ mood | 6 To show how to do something |
| _____ style | 7 The manner in which something is said or done |
| _____ demonstrate | 8 To correct and revise |
| _____ narrator | 9 To get the meaning, nature, or importance of |
| _____ shades of meaning | 10 Small, subtle differences in meaning between similar words or phrases |
-

3rd Grade Reading Vocabulary TEST 8

Match the word with its definition by writing the correct number in the space provided.

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|-------------------------|--|
| _____ understand | 1 A reason or plan that guides an action; design or goal |
| _____ purpose | 2 Work that is done with others |
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3rd Grade Reading Vocabulary TEST 9

Match the word with its definition by writing the correct number in the space provided.

- | | | |
|--------------------------------|----|--|
| _____ purpose | 1 | The story line or order of events in a book, play, or movie |
| _____ plot | 2 | A reason or plan that guides an action; design or goal |
| _____ credit | 3 | The time and place of the action in a story, play, or poem |
| _____ setting | 4 | Work that is done with others |
| _____ first person | 5 | A set of words or forms (as pronouns or verb forms) referring to the person speaking or writing them |
| _____ group work | 6 | Right for a certain time and place; proper |
| _____ suggestion | 7 | A sentence that asks for an answer |
| _____ organizational structure | 8 | An idea or opinion that is offered |
| _____ appropriate | 9 | The framework of a story |
| _____ question | 10 | Approval or praise given to a person or group for something that has been done; recognition |
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3rd Grade Reading Vocabulary TEST 10

Match the word with its definition by writing the correct number in the space provided.

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|-------|------------------|----|---|
| _____ | cause and effect | 1 | To grow or cause to grow |
| _____ | organize | 2 | To change from code into ordinary language |
| _____ | decode | 3 | A text structure that explains why things happen and the events that happen as a result |
| _____ | develop | 4 | Careful and organized study or gathering of information about a specific topic |
| _____ | digital | 5 | How two things are alike and how they are different |
| _____ | speaker | 6 | The knowledge and values shared by a society |
| _____ | grammar | 7 | Using or characterized by computer technology |
| _____ | compare/contrast | 8 | The "voice" used by an author to tell a story or speak a poem |
| _____ | research | 9 | The rules for forming words and sentences in a language |
| _____ | culture | 10 | To set in order; arrange in a particular way |
-

3rd Grade Reading Vocabulary TEST 10

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|-------|------------------|----|---|
| _____ | cause and effect | 1 | To grow or cause to grow |
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| _____ | decode | 3 | A text structure that explains why things happen and the events that happen as a result |
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| _____ | digital | 5 | How two things are alike and how they are different |
| _____ | speaker | 6 | The knowledge and values shared by a society |
| _____ | grammar | 7 | Using or characterized by computer technology |
| _____ | compare/contrast | 8 | The "voice" used by an author to tell a story or speak a poem |
| _____ | research | 9 | The rules for forming words and sentences in a language |
| _____ | culture | 10 | To set in order; arrange in a particular way |

3rd Grade Reading Vocabulary TEST 11

Match the word with its definition by writing the correct number in the space provided.

- | | | |
|-----------------------------|----|---|
| _____ literature | 1 | Something that is done for a specific purpose |
| _____ credit | 2 | A list of writings with time and place of publication |
| _____ summary/summarize | 3 | Approval or praise given to a person or group for something that has been done; recognition |
| _____ oral | 4 | The rules for forming words and sentences in a language |
| _____ role | 5 | Writings that have lasting value |
| _____ actions | 6 | Spoken, rather than written; carried out by speaking |
| _____ shades of meaning | 7 | A job within a project or a part/character played by an actor |
| _____ real life connections | 8 | A statement presenting the main points, a brief retelling of the main points |
| _____ grammar | 9 | Connections a reader can make between his own life and the story being read |
| _____ bibliography | 10 | Small, subtle differences in meaning between similar words or phrases |
-

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3rd Grade Reading Vocabulary TEST 12

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- | | |
|-------------------------|---|
| _____ punctuation | 1 The act of telling or showing thoughts or feelings |
| _____ plan | 2 To find the position or place of |
| _____ comparison | 3 Small, subtle differences in meaning between similar words or phrases |
| _____ shades of meaning | 4 To understand or grasp the meaning of |
| _____ reasons | 5 A cause or explanation for an action, opinion, or event |
| _____ locate | 6 Knowledge or facts that come from a source |
| _____ comprehend | 7 A line of writing in which words are arranged in a rhythmic pattern |
| _____ expression | 8 Question marks, periods, and other marks used in writing to help make the meaning clear |
| _____ information | 9 An action one intends to take; aim |
| _____ verse | 10 An examination of how two or more things are similar or alike |
-

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| _____ comparison | 3 Small, subtle differences in meaning between similar words or phrases |
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3rd Grade Reading Vocabulary TEST 13

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-----------------------------|--|
| <u>6</u> media | 1 A story, description, or account of events |
| <u>9</u> emphasis/emphasize | 2 Writing that tells about real people, places, and events |
| <u>2</u> nonfiction | 3 The rules for forming words and sentences in a language |
| <u>8</u> verse | 4 Not following the general rules of grammar or spelling |
| <u>4</u> irregular | 5 A non-fiction book usually written by a scientist or researcher |
| <u>10</u> diverse | 6 The means of distributing information to large numbers of people, through newspapers, magazines, radio, and television; mass media |
| <u>5</u> science book | 7 Having to do with the form of adjectives and adverbs that indicates the highest or most extreme degree of comparison |
| <u>3</u> grammar | 8 A line of writing in which words are arranged in a rhythmic pattern |
| <u>1</u> narrative | 9 To give particular attention to; stress |
| <u>7</u> superlative | 10 Of different kinds or sorts |
-

3rd Grade Reading Vocabulary TEST 13

Match the word with its definition by writing the correct number in the space provided.

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|-----------------------------|--|
| <u>6</u> media | 1 A story, description, or account of events |
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| <u>3</u> grammar | 8 A line of writing in which words are arranged in a rhythmic pattern |
| <u>1</u> narrative | 9 To give particular attention to; stress |
| <u>7</u> superlative | 10 Of different kinds or sorts |

3rd Grade Reading Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided.

- | | |
|------------------|--|
| _____ graphics | 1 The act of telling or showing thoughts or feelings |
| _____ scanning | 2 A sentence that asks for an answer |
| _____ decode | 3 Using or characterized by computer technology |
| _____ proofread | 4 Having to do with Greece, or its people, culture, or language |
| _____ Greek | 5 To examine for mistakes and make corrections |
| _____ digital | 6 The meaning or purpose of a statement or action |
| _____ question | 7 A group of words that a person knows or should know |
| _____ expression | 8 To change from code into ordinary language |
| _____ point | 9 Charts, maps, drawings, and other images used in printed works such as books and magazines |
| _____ vocabulary | 10 Reading or looking at something for a short time |
-

3rd Grade Reading Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided.

- | | |
|------------------|--|
| _____ graphics | 1 The act of telling or showing thoughts or feelings |
| _____ scanning | 2 A sentence that asks for an answer |
| _____ decode | 3 Using or characterized by computer technology |
| _____ proofread | 4 Having to do with Greece, or its people, culture, or language |
| _____ Greek | 5 To examine for mistakes and make corrections |
| _____ digital | 6 The meaning or purpose of a statement or action |
| _____ question | 7 A group of words that a person knows or should know |
| _____ expression | 8 To change from code into ordinary language |
| _____ point | 9 Charts, maps, drawings, and other images used in printed works such as books and magazines |
| _____ vocabulary | 10 Reading or looking at something for a short time |

3rd Grade Reading Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-------------------------|---|
| _____ decode | 1 The act or an instance of talking or writing about something |
| _____ discussion | 2 A short story with a moral (lesson), often with animal characters |
| _____ history book | 3 Knowledge or facts that come from a source |
| _____ toolbar | 4 A short performance, or one part of a whole performance |
| _____ procedure | 5 A sentence with multiple clauses |
| _____ information | 6 To change from code into ordinary language |
| _____ summary/summarize | 7 A series of steps that must be taken in order to do something |
| _____ act/scene | 8 A statement presenting the main points, a brief retelling of the main points |
| _____ fable | 9 A book containing important events of the past |
| _____ complex sentence | 10 A row of icons on a computer screen that activate commands or functions when clicked |
-

3rd Grade Reading Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-------------------------|---|
| _____ decode | 1 The act or an instance of talking or writing about something |
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