

## 2nd Grade Reading Vocabulary TEST 1

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

_____ checklist	1 The process of deep or serious thinking, or a particular thought that results from this process
_____ paragraph	2 An opinion that you form after thinking about many things
_____ glossary	3 A person in a story, play, or movie
_____ conclude/conclusion	4 A group of sentences about the same topic
_____ reflection	5 A cultural story passed down from generations
_____ character	6 character who plays a small role in the story; A less important character
_____ punctuation	7 Question marks, periods, and other marks used in writing to help make the meaning clear
_____ irregular verb	8 A list of items that need to be checked for comparison, verification, or completion
_____ folktale	9 A verb that does not form its past tense and past participle by adding -ed or -d to the present tense
_____ minor character	10 An alphabetical listing of key words from a book and their definitions with page numbers where the word appears

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_____ minor character	10 An alphabetical listing of key words from a book and their definitions with page numbers where the word appears

2nd Grade Reading Vocabulary TEST 2

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                          |  |
|--------------------------|--|
| _____ repetition         | 1 A cultural story passed down from generations  |
| _____ folktale           | 2 A verb that does not form its past tense and past participle by adding -ed or -d to the present tense  |
| _____ support            | 3 A part of something written  |
| _____ section            | 4 Names or items written one after another   |
| _____ fable              | 5 Subjects of importance; meaningful   |
| _____ irregular verb     | 6 Able to be understood or read  |
| _____ legible            | 7 The act or process of doing something over and over again  |
| _____ cause/effect       | 8 A text structure that explains why things happen; the events that happen first are the causes and the events that happen as a result are the effects |
| _____ list               | 9 A short story with a moral (lesson), often with animal characters  |
| _____ substantive topics | 10 To provide proof or evidence for  |
- 

2nd Grade Reading Vocabulary TEST 2

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                          |  |
|--------------------------|--|
| _____ repetition         | 1 A cultural story passed down from generations  |
| _____ folktale           | 2 A verb that does not form its past tense and past participle by adding -ed or -d to the present tense  |
| _____ support            | 3 A part of something written  |
| _____ section            | 4 Names or items written one after another   |
| _____ fable              | 5 Subjects of importance; meaningful   |
| _____ irregular verb     | 6 Able to be understood or read  |
| _____ legible            | 7 The act or process of doing something over and over again  |
| _____ cause/effect       | 8 A text structure that explains why things happen; the events that happen first are the causes and the events that happen as a result are the effects |
| _____ list               | 9 A short story with a moral (lesson), often with animal characters  |
| _____ substantive topics | 10 To provide proof or evidence for  |

2nd Grade Reading Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                   |  |
|-------------------|--|
| _____ dictionary  | 1 The forming of words from letters  |
| _____ spelling    | 2 To tell a history of events; relate; narrate   |
| _____ holiday     | 3 A written or printed communication   |
| _____ appropriate | 4 A day on which most people do not work in honor or celebration of some person or event     |
| _____ scientific  | 5 A software program which allows users to create slideshow presentations                    |
| _____ resolution  | 6 A passage selected from a larger work  |
| _____ recount     | 7 The portion of a play or story where the central problem is solved                         |
| _____ PowerPoint  | 8 Conforming with the principles or methods used in science                                  |
| _____ letter      | 9 A reference book containing an alphabetical list of words with definitions and information |
| _____ selection   | 10 Right for a certain time and place; proper  |
- 

2nd Grade Reading Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                   |  |
|-------------------|--|
| _____ dictionary  | 1 The forming of words from letters  |
| _____ spelling    | 2 To tell a history of events; relate; narrate   |
| _____ holiday     | 3 A written or printed communication   |
| _____ appropriate | 4 A day on which most people do not work in honor or celebration of some person or event     |
| _____ scientific  | 5 A software program which allows users to create slideshow presentations                    |
| _____ resolution  | 6 A passage selected from a larger work  |
| _____ recount     | 7 The portion of a play or story where the central problem is solved                         |
| _____ PowerPoint  | 8 Conforming with the principles or methods used in science                                  |
| _____ letter      | 9 A reference book containing an alphabetical list of words with definitions and information |
| _____ selection   | 10 Right for a certain time and place; proper  |

2nd Grade Reading Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                          |  |
|--------------------------|--|
| _____ legible            | 1 To decide or settle finally and without question                                       |
| _____ outline            | 2 Able to be understood or read  |
| _____ emphasis/emphasize | 3 A special form to plan and organize writing  |
| _____ determine          | 4 Ordinary, exact, or primary meaning of a word or words; not figurative or metaphorical |
| _____ literal meaning    | 5 To make something easier to understand   |
| _____ caption            | 6 A list of writings with time and place of publication                                  |
| _____ clarify            | 7 Anything that can be used to prove something   |
| _____ bibliography       | 8 To give particular attention to; stress  |
| _____ evidence           | 9 A sentence or phrase written under a picture to tell about or explain the picture      |
| _____ thesaurus          | 10 A book that lists words with their synonyms or antonyms                               |
- 

2nd Grade Reading Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                          |  |
|--------------------------|--|
| _____ legible            | 1 To decide or settle finally and without question                                       |
| _____ outline            | 2 Able to be understood or read  |
| _____ emphasis/emphasize | 3 A special form to plan and organize writing  |
| _____ determine          | 4 Ordinary, exact, or primary meaning of a word or words; not figurative or metaphorical |
| _____ literal meaning    | 5 To make something easier to understand   |
| _____ caption            | 6 A list of writings with time and place of publication                                  |
| _____ clarify            | 7 Anything that can be used to prove something   |
| _____ bibliography       | 8 To give particular attention to; stress  |
| _____ evidence           | 9 A sentence or phrase written under a picture to tell about or explain the picture      |
| _____ thesaurus          | 10 A book that lists words with their synonyms or antonyms                               |

2nd Grade Reading Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |       |                     |    |  |
|-------|---------------------|----|--|
| _____ | past tense          | 1  | A word with more than one syllable   |
| _____ | clarify             | 2  | A strong feeling such as joy, hatred, sorrow, or fear  |
| _____ | multi-syllable      | 3  | Subjects of importance; meaningful   |
| _____ | independently       | 4  | A verb tense expressing action or state in the past  |
| _____ | technology          | 5  | To make clear, plain, or understandable  |
| _____ | cause/effect        | 6  | The use of science in solving problems   |
| _____ | graph               | 7  | A text structure that explains why things happen; the events that happen first are the causes and the events that happen as a result are the effects |
| _____ | explain/explanation | 8  | On your own; without outside help  |
| _____ | emotion             | 9  | To make something easier to understand   |
| _____ | substantive topics  | 10 | A drawing or diagram that shows the relationship between numbers using pictures, bars, or lines  |
- 

2nd Grade Reading Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |       |                     |    |  |
|-------|---------------------|----|--|
| _____ | past tense          | 1  | A word with more than one syllable   |
| _____ | clarify             | 2  | A strong feeling such as joy, hatred, sorrow, or fear  |
| _____ | multi-syllable      | 3  | Subjects of importance; meaningful   |
| _____ | independently       | 4  | A verb tense expressing action or state in the past  |
| _____ | technology          | 5  | To make clear, plain, or understandable  |
| _____ | cause/effect        | 6  | The use of science in solving problems   |
| _____ | graph               | 7  | A text structure that explains why things happen; the events that happen first are the causes and the events that happen as a result are the effects |
| _____ | explain/explanation | 8  | On your own; without outside help  |
| _____ | emotion             | 9  | To make something easier to understand   |
| _____ | substantive topics  | 10 | A drawing or diagram that shows the relationship between numbers using pictures, bars, or lines  |

2nd Grade Reading Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                           |  |
|---------------------------|--|
| _____ entertain           | 1 Writing that provides factual information and that often explains ideas or teaches processes |
| _____ chronological order | 2 To show good reasons or cause for  |
| _____ main purpose        | 3 To hold the interest of and read for enjoyment   |
| _____ evidence            | 4 Language spoken according to the rules of English  |
| _____ bibliography        | 5 Events are presented in the order in which they occur  |
| _____ culture             | 6 Having terms that have to do with a particular science, art, or profession                   |
| _____ formal English      | 7 The knowledge and values shared by a society   |
| _____ justify             | 8 A list of writings with time and place of publication  |
| _____ informational text  | 9 Anything that can be used to prove something   |
| _____ technical           | 10 The most important reason or plan   |

2nd Grade Reading Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                           |  |
|---------------------------|--|
| _____ entertain           | 1 Writing that provides factual information and that often explains ideas or teaches processes |
| _____ chronological order | 2 To show good reasons or cause for  |
| _____ main purpose        | 3 To hold the interest of and read for enjoyment   |
| _____ evidence            | 4 Language spoken according to the rules of English  |
| _____ bibliography        | 5 Events are presented in the order in which they occur  |
| _____ culture             | 6 Having terms that have to do with a particular science, art, or profession                   |
| _____ formal English      | 7 The knowledge and values shared by a society   |
| _____ justify             | 8 A list of writings with time and place of publication  |
| _____ informational text  | 9 Anything that can be used to prove something   |
| _____ technical           | 10 The most important reason or plan   |

2nd Grade Reading Vocabulary TEST 7

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |   |
|--------------------|---|
| _____ cite         | 1 A group of words that a person knows or should know                               |
| _____ note-taking  | 2 A part of something written   |
| _____ images       | 3 The meaning of a word, phrase, or term, as in a dictionary entry                  |
| _____ illustration | 4 Make reference to; to quote (a passage, book, author, etc                         |
| _____ Google       | 5 Pictures  |
| _____ argument     | 6 A popular and distinctive Internet search engine                                  |
| _____ section      | 7 A picture or drawing used to explain or decorate a book or other written material |
| _____ reasons      | 8 Writing bits of information down to refer to at a later time                      |
| _____ vocabulary   | 9 a cause or explanation for an action, opinion, or event                           |
| _____ definition   | 10 Verbal exchange between people with opposite views                               |
- 

2nd Grade Reading Vocabulary TEST 7

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |   |
|--------------------|---|
| _____ cite         | 1 A group of words that a person knows or should know                               |
| _____ note-taking  | 2 A part of something written   |
| _____ images       | 3 The meaning of a word, phrase, or term, as in a dictionary entry                  |
| _____ illustration | 4 Make reference to; to quote (a passage, book, author, etc                         |
| _____ Google       | 5 Pictures  |
| _____ argument     | 6 A popular and distinctive Internet search engine                                  |
| _____ section      | 7 A picture or drawing used to explain or decorate a book or other written material |
| _____ reasons      | 8 Writing bits of information down to refer to at a later time                      |
| _____ vocabulary   | 9 a cause or explanation for an action, opinion, or event                           |
| _____ definition   | 10 Verbal exchange between people with opposite views                               |

2nd Grade Reading Vocabulary TEST 8

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |   |
|--------------------|---|
| _____ outline      | 1 An action one intends to take; aim  |
| _____ enhance      | 2 Knowledge or facts that come from a source                                  |
| _____ legible      | 3 The most important reason or plan   |
| _____ information  | 4 A statement that expresses a personal opinion or belief or adds information |
| _____ comments     | 5 Special or unique to something  |
| _____ edit/editing | 6 To correct and revise   |
| _____ plan         | 7 A special form to plan and organize writing                                 |
| _____ narrative    | 8 A story, description, or account of events                                  |
| _____ specific     | 9 Able to be understood or read   |
| _____ main purpose | 10 To improve or add to the quality, value, or attractiveness of              |
- 

2nd Grade Reading Vocabulary TEST 8

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                    |   |
|--------------------|---|
| _____ outline      | 1 An action one intends to take; aim  |
| _____ enhance      | 2 Knowledge or facts that come from a source                                  |
| _____ legible      | 3 The most important reason or plan   |
| _____ information  | 4 A statement that expresses a personal opinion or belief or adds information |
| _____ comments     | 5 Special or unique to something  |
| _____ edit/editing | 6 To correct and revise   |
| _____ plan         | 7 A special form to plan and organize writing                                 |
| _____ narrative    | 8 A story, description, or account of events                                  |
| _____ specific     | 9 Able to be understood or read   |
| _____ main purpose | 10 To improve or add to the quality, value, or attractiveness of              |



2nd Grade Reading Vocabulary TEST 9

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                            |   |
|----------------------------|---|
| _____ difference/different | 1 A cause or explanation for an action, opinion, or event   |
| _____ understand           | 2 To get the meaning, nature, or importance of  |
| _____ descriptive words    | 3 An important incident that occurs   |
| _____ experiences          | 4 Words intended to create a mood, person, place, thing, event, emotion, or experience                    |
| _____ formal English       | 5 Language spoken according to the rules of English   |
| _____ major event          | 6 Verbal exchange between people with opposite views  |
| _____ argument             | 7 Small pictures on a computer display that represent actions, documents, folders, programs, and the like |
| _____ paraphrase           | 8 A restatement of a passage or text in somewhat different words so as to simplify or clarify             |
| _____ icons                | 9 Things that a person has done or lived through  |
| _____ reasons              | 10 Not the same; not alike  |

2nd Grade Reading Vocabulary TEST 9

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                            |   |
|----------------------------|---|
| _____ difference/different | 1 A cause or explanation for an action, opinion, or event   |
| _____ understand           | 2 To get the meaning, nature, or importance of  |
| _____ descriptive words    | 3 An important incident that occurs   |
| _____ experiences          | 4 Words intended to create a mood, person, place, thing, event, emotion, or experience                    |
| _____ formal English       | 5 Language spoken according to the rules of English   |
| _____ major event          | 6 Verbal exchange between people with opposite views  |
| _____ argument             | 7 Small pictures on a computer display that represent actions, documents, folders, programs, and the like |
| _____ paraphrase           | 8 A restatement of a passage or text in somewhat different words so as to simplify or clarify             |
| _____ icons                | 9 Things that a person has done or lived through  |
| _____ reasons              | 10 Not the same; not alike  |

2nd Grade Reading Vocabulary TEST 10

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |       |                      |    |  |
|-------|----------------------|----|--|
| _____ | cause/effect         | 1  | To tell, give the facts  |
| _____ | compound word        | 2  | Make reference to; to quote (a passage, book, author, etc)   |
| _____ | key details          | 3  | A text structure that explains why things happen and the events that happen as a result.   |
| _____ | inform               | 4  | A popular and distinctive Internet search engine   |
| _____ | describe/description | 5  | Two words put together to make a new word  |
| _____ | feedback             | 6  | To tell or write about something, giving a clear image   |
| _____ | support              | 7  | A list, found in the back of a book, giving the location of important ideas, terms, definitions, persons, and places mentioned in the text |
| _____ | Google               | 8  | To provide proof or evidence for   |
| _____ | cite                 | 9  | Important or essential pieces of information including facts, statements, examples, explanations, and descriptions                         |
| _____ | index                | 10 | The returning of opinions, corrections, or other evaluative information  |
- 

2nd Grade Reading Vocabulary TEST 10

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |       |                      |    |  |
|-------|----------------------|----|--|
| _____ | cause/effect         | 1  | To tell, give the facts  |
| _____ | compound word        | 2  | Make reference to; to quote (a passage, book, author, etc)   |
| _____ | key details          | 3  | A text structure that explains why things happen and the events that happen as a result.   |
| _____ | inform               | 4  | A popular and distinctive Internet search engine   |
| _____ | describe/description | 5  | Two words put together to make a new word  |
| _____ | feedback             | 6  | To tell or write about something, giving a clear image   |
| _____ | support              | 7  | A list, found in the back of a book, giving the location of important ideas, terms, definitions, persons, and places mentioned in the text |
| _____ | Google               | 8  | To provide proof or evidence for   |
| _____ | cite                 | 9  | Important or essential pieces of information including facts, statements, examples, explanations, and descriptions                         |
| _____ | index                | 10 | The returning of opinions, corrections, or other evaluative information  |

2nd Grade Reading Vocabulary TEST 11

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                   |   |
|-------------------|---|
| <u>6</u> clarify  | 1 A piece of writing  |
| <u>2</u> timeline | 2 A sequence of related events arranged in chronological order and displayed along a line |
| <u>5</u> rhyme    | 3 A strong feeling such as joy, hatred, sorrow, or fear                                   |
| <u>4</u> feedback | 4 The returning of opinions, corrections, or other evaluative information                 |
| <u>3</u> emotion  | 5 Words that have the same ending sound   |
| <u>8</u> rhythm   | 6 To make something easier to understand  |
| <u>7</u> opinion  | 7 A personal judgment that someone thinks is true, but that may be true or false          |
| <u>10</u> develop | 8 The pattern of beats, or stresses, in spoken or written language                        |
| <u>1</u> passage  | 9 A subject or theme of an essay, book, or other written work                             |
| <u>9</u> topic    | 10 To grow or cause to grow   |
- 

2nd Grade Reading Vocabulary TEST 11

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                   |   |
|-------------------|---|
| <u>6</u> clarify  | 1 A piece of writing  |
| <u>2</u> timeline | 2 A sequence of related events arranged in chronological order and displayed along a line |
| <u>5</u> rhyme    | 3 A strong feeling such as joy, hatred, sorrow, or fear                                   |
| <u>4</u> feedback | 4 The returning of opinions, corrections, or other evaluative information                 |
| <u>3</u> emotion  | 5 Words that have the same ending sound   |
| <u>8</u> rhythm   | 6 To make something easier to understand  |
| <u>7</u> opinion  | 7 A personal judgment that someone thinks is true, but that may be true or false          |
| <u>10</u> develop | 8 The pattern of beats, or stresses, in spoken or written language                        |
| <u>1</u> passage  | 9 A subject or theme of an essay, book, or other written work                             |
| <u>9</u> topic    | 10 To grow or cause to grow   |

2nd Grade Reading Vocabulary TEST 12

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                        |   |
|------------------------|---|
| _____ clarify          | 1 The manner in which something is said or done                                     |
| _____ narrative        | 2 A story, description, or account of events  |
| _____ analysis/analyze | 3 The returning of opinions, corrections, or other evaluative information           |
| _____ section          | 4 Examining parts to understand how they work together to create meaning as a whole |
| _____ audience         | 5 Those reached by means of television, radio, or printed matter                    |
| _____ feedback         | 6 A person who writes books, stories, or plays                                      |
| _____ style            | 7 A written or printed communication  |
| _____ author           | 8 A part of something written   |
| _____ letter           | 9 To make something easier to understand  |
| _____ PowerPoint       | 10 A software program which allows users to create slideshow presentations          |
- 

2nd Grade Reading Vocabulary TEST 12

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                        |   |
|------------------------|---|
| _____ clarify          | 1 The manner in which something is said or done                                     |
| _____ narrative        | 2 A story, description, or account of events  |
| _____ analysis/analyze | 3 The returning of opinions, corrections, or other evaluative information           |
| _____ section          | 4 Examining parts to understand how they work together to create meaning as a whole |
| _____ audience         | 5 Those reached by means of television, radio, or printed matter                    |
| _____ feedback         | 6 A person who writes books, stories, or plays                                      |
| _____ style            | 7 A written or printed communication  |
| _____ author           | 8 A part of something written   |
| _____ letter           | 9 To make something easier to understand  |
| _____ PowerPoint       | 10 A software program which allows users to create slideshow presentations          |

2nd Grade Reading Vocabulary TEST 13

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                          |   |
|--------------------------|---|
| <u>5</u> develop         | 1 A way of thinking about or looking at something   |
| <u>4</u> specific        | 2 A section of a book   |
| <u>2</u> chapter         | 3 A special form to plan and organize writing   |
| <u>6</u> dictionary      | 4 Special or unique to something  |
| <u>8</u> topic           | 5 To grow or cause to grow  |
| <u>10</u> topic sentence | 6 A reference book containing an alphabetical list of words with definitions and information  |
| <u>9</u> paraphrase      | 7 Any person, place, or thing by which something is supplied                                  |
| <u>7</u> sources         | 8 A subject or theme of an essay, book, or other written work                                 |
| <u>3</u> outline         | 9 A restatement of a passage or text in somewhat different words so as to simplify or clarify |
| <u>1</u> point of view   | 10 The sentence that expresses the main idea of a paragraph                                   |
- 

2nd Grade Reading Vocabulary TEST 13

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                          |   |
|--------------------------|---|
| <u>5</u> develop         | 1 A way of thinking about or looking at something   |
| <u>4</u> specific        | 2 A section of a book   |
| <u>2</u> chapter         | 3 A special form to plan and organize writing   |
| <u>6</u> dictionary      | 4 Special or unique to something  |
| <u>8</u> topic           | 5 To grow or cause to grow  |
| <u>10</u> topic sentence | 6 A reference book containing an alphabetical list of words with definitions and information  |
| <u>9</u> paraphrase      | 7 Any person, place, or thing by which something is supplied                                  |
| <u>7</u> sources         | 8 A subject or theme of an essay, book, or other written work                                 |
| <u>3</u> outline         | 9 A restatement of a passage or text in somewhat different words so as to simplify or clarify |
| <u>1</u> point of view   | 10 The sentence that expresses the main idea of a paragraph                                   |

2nd Grade Reading Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                                 |   |
|---------------------------------|---|
| _____ character                 | 1 The act of telling or showing thoughts or feelings  |
| _____ real life connections     | 2 The use of words that describe everyday type situations   |
| _____ expression                | 3 character who plays a small role in the story; A less important character                                       |
| _____ selection                 | 4 A passage selected from a larger work   |
| _____ minor character           | 5 An alphabetical listing of key words from a book and their definitions with page numbers where the word appears |
| _____ glossary                  | 6 The setting of a word or phrase that affects its meaning  |
| _____ word processing           | 7 Difficulties that happen during a job or task   |
| _____ challenges                | 8 How the characters have an effect on or change one another  |
| _____ context                   | 9 The creation, input, editing, and production of documents and texts by means of computer systems                |
| _____ interaction of characters | 10 A person in a story, play, or movie  |
- 

2nd Grade Reading Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                                 |   |
|---------------------------------|---|
| _____ character                 | 1 The act of telling or showing thoughts or feelings  |
| _____ real life connections     | 2 The use of words that describe everyday type situations   |
| _____ expression                | 3 character who plays a small role in the story; A less important character                                       |
| _____ selection                 | 4 A passage selected from a larger work   |
| _____ minor character           | 5 An alphabetical listing of key words from a book and their definitions with page numbers where the word appears |
| _____ glossary                  | 6 The setting of a word or phrase that affects its meaning  |
| _____ word processing           | 7 Difficulties that happen during a job or task   |
| _____ challenges                | 8 How the characters have an effect on or change one another  |
| _____ context                   | 9 The creation, input, editing, and production of documents and texts by means of computer systems                |
| _____ interaction of characters | 10 A person in a story, play, or movie  |

2nd Grade Reading Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

- |                       |  |
|-----------------------|--|
| <u>5</u> moral        | 1 To tell or give an account of; narrate   |
| <u>6</u> alliteration | 2 The manner in which something is said or done  |
| <u>8</u> clarify      | 3 The meaning of a word, phrase, or term, as in a dictionary entry   |
| <u>9</u> key details  | 4 Difficulties that happen during a job or task  |
| <u>1</u> relate       | 5 A story that teaches a lesson  |
| <u>7</u> question     | 6 The repetition of the same initial letter in successive words; it is done for effect                               |
| <u>3</u> definition   | 7 A sentence that asks for an answer   |
| <u>4</u> challenges   | 8 To make something easier to understand   |
| <u>10</u> enhance     | 9 Important or essential pieces of information including facts, statements, examples, explanations, and descriptions |
| <u>2</u> style        | 10 To improve or add to the quality, value, or attractiveness of   |
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2nd Grade Reading Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided. Mark "X" for the definition that doesn't belong.

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|-----------------------|--|
| <u>5</u> moral        | 1 To tell or give an account of; narrate   |
| <u>6</u> alliteration | 2 The manner in which something is said or done  |
| <u>8</u> clarify      | 3 The meaning of a word, phrase, or term, as in a dictionary entry   |
| <u>9</u> key details  | 4 Difficulties that happen during a job or task  |
| <u>1</u> relate       | 5 A story that teaches a lesson  |
| <u>7</u> question     | 6 The repetition of the same initial letter in successive words; it is done for effect                               |
| <u>3</u> definition   | 7 A sentence that asks for an answer   |
| <u>4</u> challenges   | 8 To make something easier to understand   |
| <u>10</u> enhance     | 9 Important or essential pieces of information including facts, statements, examples, explanations, and descriptions |
| <u>2</u> style        | 10 To improve or add to the quality, value, or attractiveness of   |