

11-12th Grade Reading Vocabulary TEST 1

Match the word with its definition by writing the correct number in the space provided.

- | | |
|--------------------------|--|
| _____ civil | 1 Verbal exchange between people with opposite views |
| _____ constitutional | 2 Attraction, interest, attention |
| _____ emphasis/emphasize | 3 A movie, play, book, or other piece of writing that is usually about a crime |
| _____ uncertainty | 4 Observing socially acceptable standards of politeness and courtesy |
| _____ democratic | 5 Having to do with a constitution (a set of laws by which a nation, state, or other organization is governed) |
| _____ software | 6 That which is unknown, indefinite, changeable, or the like |
| _____ mystery | 7 To give particular attention to; stress |
| _____ conventions | 8 Any of the programs that are written to operate a computer |
| _____ argument | 9 Relating to or demonstrating the belief that all people should be treated equally |
| _____ appeal | 10 Things that are normal, ordinary, and following the accepted way |
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11-12th Grade Reading Vocabulary TEST 2

Match the word with its definition by writing the correct number in the space provided.

- | | |
|---------------------------|---|
| _____ precise | 1 Stated in a clear way and with details |
| _____ imaginative | 2 To talk someone into doing or believing something; convince |
| _____ thoroughly | 3 Verbal exchange between people with opposite views |
| _____ figurative language | 4 Having the ability to be creative |
| _____ explicit | 5 A pattern or process in which one thing follows another |
| _____ persuade/persuasive | 6 Language that goes beyond the literal meaning of the words |
| _____ coherent | 7 Being an essential part of the whole |
| _____ argument | 8 Said or written in a clear and direct way |
| _____ integral | 9 Completely; throughout |
| _____ sequence | 10 Logical and clear |
-

11-12th Grade Reading Vocabulary TEST 2

Match the word with its definition by writing the correct number in the space provided.

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|---------------------------|---|
| _____ precise | 1 Stated in a clear way and with details |
| _____ imaginative | 2 To talk someone into doing or believing something; convince |
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| _____ argument | 8 Said or written in a clear and direct way |
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| _____ sequence | 10 Logical and clear |

11-12th Grade Reading Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided.

- | | |
|------------------------|--|
| _____ tone | 1 An expression of a writer's attitude toward a subject |
| _____ central idea | 2 Able to speak or express oneself in a clear way |
| _____ resolution | 3 Explicit details adding to the visual perception of the text, describes in great detail how things might feel, smell, look like, sound like, and/or taste like |
| _____ articulate | 4 A page dedicated to recognizing a source of information or of a quoted passage |
| _____ concrete details | 5 A meaning suggested by a word or an expression in addition to its exact meaning |
| _____ interact | 6 To respond to one another in a social situation |
| _____ grammar | 7 The process of using reason to draw conclusions based on a premise or known facts |
| _____ reasoning | 8 The portion of a play or story where the central problem is solved |
| _____ connotative | 9 The rules for forming words and sentences in a language |
| _____ citation page | 10 The main thought or focus of a work of literature |
-

11-12th Grade Reading Vocabulary TEST 3

Match the word with its definition by writing the correct number in the space provided.

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11-12th Grade Reading Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided.

- | | |
|---------------------------------|---|
| _____ presenting | 1 That which is unknown, indefinite, changeable, or the like |
| _____ progression | 2 The act of showing, displaying, explaining, introducing etc |
| _____ citation page | 3 A page dedicated to recognizing a source of information or of a quoted passage |
| _____ uncertainty | 4 A sequence, as of items in a series; succession |
| _____ investigate/investigation | 5 A story, description, or account of events |
| _____ tragic | 6 The act of getting something ready |
| _____ narrative | 7 Stated in a clear way and with details |
| _____ formal language | 8 Very sad; causing pity |
| _____ preparation | 9 Language spoken according to the rules of English; It sounds more educated and professional |
| _____ precise | 10 To look into carefully and closely so as to learn the facts; examine |
-

11-12th Grade Reading Vocabulary TEST 4

Match the word with its definition by writing the correct number in the space provided.

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|---------------------------------|---|
| _____ presenting | 1 That which is unknown, indefinite, changeable, or the like |
| _____ progression | 2 The act of showing, displaying, explaining, introducing etc |
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| _____ investigate/investigation | 5 A story, description, or account of events |
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11-12th Grade Reading Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided.

- | | |
|--------------------------|---|
| _____ prefix | 1 To give attention to; deal with |
| _____ claim | 2 To tell apart by seeing differences |
| _____ evaluate | 3 To lump, hold, or stick together |
| _____ informational text | 4 Relating to or demonstrating the belief that all people should be treated equally |
| _____ democratic | 5 To state (something) as true although not proven to be; assert, contend |
| _____ perspective | 6 A letter or a group of letters added to the beginning of a word that changes the meaning |
| _____ cohesion | 7 To judge the value or worth of someone or something |
| _____ artistic medium | 8 A position from which something is considered or evaluated; standpoint |
| _____ distinguish | 9 Writing that provides factual information and that often explains ideas or teaches processes |
| _____ address | 10 The substance or material the artistic work is made from, and may also refer to the technique used |
-

11-12th Grade Reading Vocabulary TEST 5

Match the word with its definition by writing the correct number in the space provided.

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|--------------------------|---|
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| _____ evaluate | 3 To lump, hold, or stick together |
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11-12th Grade Reading Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided.

- | | | |
|----------------------|----|--|
| _____ progression | 1 | Something that makes sense; reasonable |
| _____ genre | 2 | Working together toward a common goal |
| _____ mystery | 3 | A sequence, as of items in a series; succession |
| _____ transition | 4 | A changing from one state, stage, place, or subject to another |
| _____ collaborative | 5 | A movie, play, book, or other piece of writing that is usually about a crime |
| _____ multimedia | 6 | Very sad; causing pity |
| _____ valid/validity | 7 | The combination of sound, still pictures, and video |
| _____ tragic | 8 | The important part of something; meaning |
| _____ logical | 9 | A category of art, music, or literature |
| _____ substance | 10 | Based on truth, fact, or logic |
-

11-12th Grade Reading Vocabulary TEST 6

Match the word with its definition by writing the correct number in the space provided.

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11-12th Grade Reading Vocabulary TEST 7

Match the word with its definition by writing the correct number in the space provided.

- | | | |
|------------------------|----|--|
| _____ fiction | 1 | Whatever is held or contained in something |
| _____ sensory language | 2 | To tell apart by seeing differences |
| _____ distinguish | 3 | The portion of a play or story where the central problem is solved |
| _____ chart | 4 | An expression of a writer's attitude toward a subject |
| _____ content | 5 | A story that is not true or is made up |
| _____ citation page | 6 | Offering or allowing a choice |
| _____ alternative | 7 | A group of facts about something, in the form of a diagram, table, graph, etc... |
| _____ resolution | 8 | Two or more simple nouns used together as a single noun |
| _____ tone | 9 | Wording that describes how something feels, tastes, looks, or sounds |
| _____ compound nouns | 10 | A page dedicated to recognizing a source of information or of a quoted passage |
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11-12th Grade Reading Vocabulary TEST 7

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| _____ compound nouns | 10 | A page dedicated to recognizing a source of information or of a quoted passage |

11-12th Grade Reading Vocabulary TEST 8

Match the word with its definition by writing the correct number in the space provided.

- | | |
|------------------|---|
| _____ multimedia | 1 The time and place of the action in a story, play, or poem |
| _____ hyperbole | 2 A short account of a particular incident or event |
| _____ appeal | 3 The main meaning or purpose of a statement or action |
| _____ aesthetic | 4 A declaration or statement, often without support or proof |
| _____ event | 5 Relates to the beauty of form in works of art, including literature, dance, music, and the like |
| _____ setting | 6 A figure of speech in which a statement is exaggerated for emphasis or for humorous effect |
| _____ assertion | 7 A reason or plan that guides an action; design or goal |
| _____ key point | 8 Attraction, interest, attention |
| _____ purposes | 9 Something that happens |
| _____ anecdote | 10 The combination of sound, still pictures, and video |
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11-12th Grade Reading Vocabulary TEST 8

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11-12th Grade Reading Vocabulary TEST 9

Match the word with its definition by writing the correct number in the space provided.

- | | |
|---------------------------|--|
| _____ consensus | 1 Being the only one in mind or referred to out of many possibilities; specific; special |
| _____ distinction | 2 A declaration or statement, often without support or proof |
| _____ assertion | 3 Relating to or demonstrating the belief that all people should be treated equally |
| _____ specific | 4 To grow or cause to grow |
| _____ precise | 5 Special or unique to something |
| _____ convey | 6 To communicate; express |
| _____ elements | 7 A part of any whole |
| _____ particular | 8 General agreement in opinions, values, preferences, or the like |
| _____ develop/development | 9 A mark or feature that makes someone or something different |
| _____ democratic | 10 Stated in a clear way and with details |
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11-12th Grade Reading Vocabulary TEST 9

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| _____ consensus | 1 Being the only one in mind or referred to out of many possibilities; specific; special |
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11-12th Grade Reading Vocabulary TEST 10

Match the word with its definition by writing the correct number in the space provided.

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|-------------------------|--|
| _____ evaluate | 1 To describe something fully; item by item |
| _____ interpret | 2 Complicated in structure; consisting of interconnected parts |
| _____ resolution | 3 The portion of a play or story where the central problem is solved |
| _____ complex | 4 To translate, analyze, or give examples drawn from a text |
| _____ alternative | 5 To judge the value or worth of someone or something |
| _____ skimming | 6 To glance through in a hurry |
| _____ collaborative | 7 Working together toward a common goal |
| _____ summary/summarize | 8 A statement presenting the main points, a brief retelling of the main points |
| _____ technique | 9 Offering or allowing a choice |
| _____ detail | 10 A particular way of doing something |
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11-12th Grade Reading Vocabulary TEST 10

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11-12th Grade Reading Vocabulary TEST 11

Match the word with its definition by writing the correct number in the space provided.

- | | |
|---------------------------------|--|
| _____ narrator | 1 To look into carefully and closely so as to learn the facts; examine |
| _____ purposes | 2 Holding the interest of |
| _____ persuade/persuasive | 3 A letter or a group of letters added to the beginning of a word that changes the meaning |
| _____ genre | 4 To talk someone into doing or believing something; convince |
| _____ cohesion | 5 Stated in a clear way and with details |
| _____ prefix | 6 A person or character who tells a story |
| _____ source | 7 A reason or plan that guides an action; design or goal |
| _____ precise | 8 A category of art, music, or literature |
| _____ investigate/investigation | 9 To lump, hold, or stick together |
| _____ engaging | 10 Any person, place, or thing by which something is supplied |
-

11-12th Grade Reading Vocabulary TEST 11

Match the word with its definition by writing the correct number in the space provided.

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|---------------------------------|--|
| _____ narrator | 1 To look into carefully and closely so as to learn the facts; examine |
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11-12th Grade Reading Vocabulary TEST 12

Match the word with its definition by writing the correct number in the space provided.

- | | |
|---------------------------------|---|
| _____ preparation | 1 Make reference to; to quote (a passage, book, author, etc.) |
| _____ sequence | 2 Whatever is held or contained in something |
| _____ content | 3 A sequence, as of items in a series; succession |
| _____ investigate/investigation | 4 Examining parts to understand how they work together to create meaning as a whole |
| _____ progression | 5 A pattern or process in which one thing follows another |
| _____ reference materials | 6 The act of getting something ready |
| _____ presenting | 7 Text containing facts and information, items that you can look at to find information |
| _____ analyze/analysis | 8 An original source of the information being discussed such as a person with direct knowledge of a situation, or a document created by such a person |
| _____ cite | 9 To look into carefully and closely so as to learn the facts; examine |
| _____ primary source | 10 The act of showing, displaying, explaining, introducing etc |
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11-12th Grade Reading Vocabulary TEST 12

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| _____ preparation | 1 Make reference to; to quote (a passage, book, author, etc.) |
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11-12th Grade Reading Vocabulary TEST 13

Match the word with its definition by writing the correct number in the space provided.

- | | |
|--------------------------|--|
| _____ theme | 1 Writing that provides factual information and that often explains ideas or teaches processes |
| _____ alternative | 2 Being an essential part of the whole |
| _____ integral | 3 The act of showing, displaying, explaining, introducing etc |
| _____ logical | 4 Able to speak or express oneself in a clear way |
| _____ propel | 5 To arrange or organize so that a particular appearance is achieved |
| _____ presenting | 6 Something that makes sense; reasonable |
| _____ articulate | 7 Anything offered for the purpose of discussion or thought |
| _____ format | 8 To cause to move forward; thrust, push, or drive |
| _____ proposition | 9 The main subject for a work of literature, art, or music |
| _____ informational text | 10 Offering or allowing a choice |
-

11-12th Grade Reading Vocabulary TEST 13

Match the word with its definition by writing the correct number in the space provided.

- | | |
|--------------------------|--|
| _____ theme | 1 Writing that provides factual information and that often explains ideas or teaches processes |
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| _____ informational text | 10 Offering or allowing a choice |

11-12th Grade Reading Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided.

- | | |
|-------------------------------|---|
| _____ advocacy | 1 A statement that seems to go against common sense but may still be true |
| _____ connotative/connotation | 2 A story that is not true or is made up |
| _____ audience | 3 The way in which such a thing is joined together |
| _____ structure | 4 Those reached by means of television, radio, or printed matter |
| _____ paradox | 5 A meaning suggested by a word or an expression in addition to its exact meaning |
| _____ situation | 6 An expression of a writer's attitude toward a subject |
| _____ compound adjectives | 7 Verbal exchange between people with opposite views |
| _____ argument | 8 The giving of support to an idea, person, or cause |
| _____ fiction | 9 The combination of circumstances at a given time |
| _____ tone | 10 A single adjective comprised of more than one word, usually grouped together using hyphens |
-

11-12th Grade Reading Vocabulary TEST 14

Match the word with its definition by writing the correct number in the space provided.

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|-------------------------------|---|
| _____ advocacy | 1 A statement that seems to go against common sense but may still be true |
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11-12th Grade Reading Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided.

- | | | | |
|-------|--------------|----|---|
| _____ | dissent | 1 | Relating to or demonstrating the belief that all people should be treated equally |
| _____ | content | 2 | Those reached by means of television, radio, or printed matter |
| _____ | nonfiction | 3 | Not needing the support or advice of another person |
| _____ | paraphrasing | 4 | A statement that seems to go against common sense but may still be true |
| _____ | democratic | 5 | A difference of opinion; disagreement |
| _____ | plagiarism | 6 | Whatever is held or contained in something |
| _____ | paradox | 7 | A restatement of a passage or text in somewhat different words so as to simplify or clarify |
| _____ | skimming | 8 | To steal and pass off (as the ideas or words of another) as one's own |
| _____ | audience | 9 | To glance through in a hurry |
| _____ | independent | 10 | Writing that tells about real people, places, and events |
-

11-12th Grade Reading Vocabulary TEST 15

Match the word with its definition by writing the correct number in the space provided.

- | | | | |
|-------|--------------|----|---|
| _____ | dissent | 1 | Relating to or demonstrating the belief that all people should be treated equally |
| _____ | content | 2 | Those reached by means of television, radio, or printed matter |
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