

Amy Ruane

Education

January 2008-present Northcentral University Prescott, Arizona
Doctor of Philosophy in Health Psychology and Behavioral Medicine,
3.96 GPA

August 1998-May 2001 University of Nebraska at Omaha
Omaha, Nebraska
Specialist in Education in School Psychology, 4.0 GPA

August 1996-May 1998 University of Nebraska at Omaha
Omaha, Nebraska
Master of Science in School Psychology, 4.0 GPA

August 1989-May 1996 University of Nebraska at Omaha
Omaha, Nebraska
Bachelor of Arts in Psychology, 3.3 GPA

Test Scores:

April 1997 Psychology GRE Score

Overall Score: 610

December 1995 GRE Scores

Verbal 510; Quantitative 520; Analytical 630

Employment

**August 2004-Current Coeur d'Alene School District #271
Coeur D'Alene, Idaho**

Psychologist on Special Assignment/Autism Consultant

Provide training, consultation, and support to children with
Autism, their teachers, and families.

Conduct comprehensive psychological evaluations for
students in grades Kindergarten-12th grade.

Provide recommendations to teachers and parents in the
areas of special education eligibility, program planning,

curriculum, and intervention

Provide direct services to students in preschool-12th grade in the form of counseling, social skills instruction, play and friendship groups and support groups.

March 2003-Current Self-Employed

Owner, Competent Connections LLC

Educational Consultant

Provide 1-5 day trainings and workshops to educators, medical and mental health professionals, and parents in the areas of Response to Intervention, Autism, and Functional Assessment in Idaho, Washington, and Montana.

Provide on-site consultation to teams working with students on the Autism Spectrum.

Provide direct services to children with Autism Spectrum Disorders and their families.

Relationship Development Intervention®

**August 2000-Current Coeur D'Alene School District 271
Coeur D'Alene, Idaho**

School Psychologist

Provide comprehensive psycho-educational services (assessment, consultation, intervention, training, administration) to 3 elementary schools and 2 preschool programs in the Coeur d'Alene School District.

**February 1999-May 2000 Monroe-Meyer Rehabilitation Institute
Omaha, Nebraska**

Research Assistant in Developmental Pediatrics

Conducted thorough and extensive scientific literature reviews on a variety of topics related to children with developmental Disabilities and Attention Deficit Hyperactivity Disorder.

Assisted Dr. Ellis in developing research ideas, writing research in journal article format, and finding relevant information for research.

Participated in weekly research team meetings and participated in monthly Developmental Journal Article reviews with Developmental Pediatricians in Omaha and Medical students doing their Developmental Pediatric rotations

**August 1998-December 1998 University of Nebraska at Omaha
Omaha, Nebraska**

Adjunct Faculty, Clinical Psychology 3410

Taught Clinical Psychology 3410 at the Omaha campus of the University of Nebraska.

**Research
Experience**

Participated as a clinical investigator in a phase III FDA study of the medication tomoxetine (now Strattera) by conducting psychological evaluations on children enrolled in the study at the University of Nebraska Medical Center. (1998-1999)

Conducted and evaluated research related to my Ed.S. applied research project investigating the pre-referral process using a problem solving model in special education. (1997-2001)

Participated in research team led by Dr. Kelly-Vance and Dr. Ryalls examining the reliability and validity of Play-Based Assessment, developing reliable and valid observable play behaviors to assist in cognitive, developmental, social, physical, and language assessment. My duties included weekly team meetings, conducting assessment using the Bayley Scales of Infant Development with participants, and recording behaviors from video-tapes of play sessions. (1997-1999)

Participated on research team led by Dr. Kelly-Vance (professor of School Psychology) examining achievement, attitudes toward learning, and social skills in nongraded and traditional schools. Gained experience in administering and scoring the Social Skills Ratings System, Curriculum Based Measurement probes in reading, writing, and math, data analysis utilizing the SSPS computer program, and writing results in journal article format. (1996-1997)

Participated on a research team led by Dr. Joseph LaVoie (professor of Developmental Psychology) examining peer boundaries in males and females. I gained experience in literature review, development of research questions, research design, and data collection. (1995-1996)

**Publications
and
Presentations**

Ruane, A.L. (Spring, 2006). Teaching Social Skills to Children with Asperger Syndrome. Presented at the North Idaho School Psychology and Counseling Joint Conference, Coeur d'Alene, Idaho.

Ruane, A.L. (Spring, 2005). Assessment Issues in Children with Autism. Workshop presented at North Idaho College,

Coeur d'Alene, Idaho.

Davis, B.J., **Ruane, A.L.** & Quade, D. (Spring, 2005). Social Skills Development and Teaching Methodologies for Children with Autism. Workshop presentation, Coeur d'Alene, Idaho.

Ruane, A.L. (Spring, 2005). Medical issues in children with Autism: School Nursing needs. Presented at Kootenai Medical, School Nurses Conference.

Ruane, A.L. (Spring, 2005) Introduction to Autism: Educating children on the Autism Spectrum. 2-day training at University of Idaho Coeur d'Alene Campus.

Ellis, C.R. & **Ruane, A.L.** (2003). Patients with Disabilities. In Steele, D.J.; Susman, J.; McCurdy, F. Eds. *Student Guide to Primary Care*. Philadelphia: Hanley and Belfus, Inc. pgs. 255-260.

Ellis, C.R. & **Ruane, A.L.** (2003). School Problems. In Steele, D.J.; Susman, J.; McCurdy, F. Eds. *Student Guide to Primary Care*. Philadelphia: Hanley and Belfus, Inc. pgs. 255-260.

Cherney, I., Kelly-Vance, L., Gill-Glover, K., **Ruane, A.L.**, & Ryalls, B. (2003). The effects of stereotyped toys and gender on play assessment in children aged 18-47 months. *Educational Psychology*, 23, 95-106.

Review and discussion of article: Cherney, I., Kelly-Vance, L., Gill-Glover, K., **Ruane, A.L.**, & Ryalls, B. (2003). The effects of stereotyped toys and gender on play assessment in children aged 18-47 months. *Educational Psychology*, 23, 95-106. Playful Learning: International Research and Debate on Children's Play and Learning. Edition 1, September/October 2003. www.legolearning.net

Ruane, A.L. & Kelly-Vance, L. (2002). An analysis of the perceptions of treatment integrity in the pre-referral intervention process. Poster presented at the National Association of School Psychologist Annual Convention in Chicago, Illinois.

Kelly-Vance, L., Caster, A. & **Ruane, A.L.**(2000). Nongraded versus graded elementary schools: An analysis of achievement and social skills. *The Alberta Journal of Educational Research*, XLVI, 4, 372-390.

Ryalls, B. Gill, K. **Ruane, A.**, Cherney, I., Shoneboom, N. Cunningham, J., and Ryan, C. (2000). Conducting valid and reliable play-based assessments. Poster presented at the annual conference of the National Association of School

Psychologists, New Orleans, Louisiana.

Ellis, C.R., Singh, N.N., & **Ruane, A.L.** (1999). Nutritional, dietary, and hormonal treatments for individuals with Mental Retardation and Developmental Disabilities. Mental Retardation Developmental Disabilities Research Reviews, 5:335-341.

Rosenberger, S., **Ruane, A.L.**, & Meade, B. (2002). One School's Experience with the Results Based Model. Presented at the Idaho Council for Exceptional Children Annual Conference in Sun Valley, Idaho.

Ruane, A.L. & Ryan, J. (1999) An analysis of treatment integrity in the pre-referral intervention process: A pilot study. Presented a poster session at the annual conference of the National Association of School Psychologists Annual Conference in April, 2000.

Shriver, M.D., Ervin, R.A., Watson, T.S., **Ruane, A.L.** & Lund, A (1998). Data-Based Decision Making: Effectively Using Data in the Practice of School Psychology. Symposium at the annual convention of the National Association of School Psychologists in April, 1999.

Kelly-Vance, L., Gill, K., **Ruane, A.L.**, Cherney, I. & Ryalls, B. (1998). Play-Based Assessment: Applying a Reliable Coding System. Paper presented at the annual conference of the National Association of School Psychologists in April, 1999.

Cherney, I. **Ruane, A.L.**, Gill, K. & Ryalls, B. (1998). The Effects of Gender on Play-Based Assessment in 18-48 Months Old Children. Presented in poster session at the annual conference of the National Association of School Psychologists in April, 1999

Kelly-Vance, L., Caster, A., & **Ruane, A.L.** (1998). The Relationship among Curriculum-Based Measurement, Group Achievement Tests, Ability, Social Skills, and Attitude. Presented in a poster session at the annual conference of the National Association of School Psychologists in April 1999.

Additional Training

February 8-9, 2007 Attended 2 day workshop for "Strategies for Teaching Based on Autism Research (STAR) curriculum" presented by Joel Arick, Ph.D., developer from Portland State University, in Caldwell, Idaho.

April 19-21, 2006 Participated as a team member from the Idaho State Department of Education in the SEA Conference

on Specific Learning Disability Determination in Kansas City, Missouri, hosted by the National Research Center on Learning Disabilities.

February 2006 Attended the presentation “Upside-Down Brilliance: The Visual Spatial Learning” by Linda Kreger Silverman and “Raising a Topsy Turvy Child” by Allie Golon at the Winter Edu-fest Conference in Coeur d’Alene, Idaho.

August 2005 Attended two-day Picture Exchange Communication System training in Boise, Idaho

August 2005 Attended 1 day training Addressing Challenging Behaviors in Individuals with Asperger Syndrome, presented by the Pyramid Educational Consultants, Inc.

April 2004. Attended 1 day training “Curriculum Based Evaluation: Education and Decision Making” presented by author Kenneth Howell at the Annual Conference of the National Association of School Psychologists in Dallas, Texas.

October 2002 Attended the presentation “Life is a Journey: Guiding the Development of Differentiated Classrooms.” Presented by Mary S. Landrum at the Idaho Council for Exceptional Children Annual Conference in Sun Valley, Idaho.

April 2001 Attended 1 day workshop “Differentiating Instruction: What the School Psychologist Needs to Know to Consult Effectively with Classroom Teachers” presented by Jim Curry at the National Association of School Psychologists in Washington, D.C.

April 2001 Attended 2 day workshop “Educating Children with Autism,” presented at the Annual Conference of the National Association of School Psychologists in Washington, D.C.

Professional memberships

National Association of School Psychologists

Idaho School Psychologist Association

Psi Chi, Officer 1996-1997

Psi Chi, Member

Volunteer experience

2008-present Board Member for an ICFMR in the development phase in Coeur d’Alene. This ICFMR will specialize in providing residential and care services to individuals with Autism

2008-present Vice Chairman for the EPIC Charter Academy School Board

2004-2005 Chief Negotiator for the Coeur d'Alene Education Association

2002-2004 Negotiator for the Coeur d'Alene Education Association

2002-2004 Certified First Responder with the Harrison Ambulance Service

2000-2002 Member of the Coeur D'Alene School District Crisis Response Team

1998-1999 President of the University of Nebraska School Psychology student group.

1997-2000 Mentor Coordinator for new students to the School Psychology Program at the university of Nebraska-Omaha

1998-1999 Student Representative to the School Psychology Committee at the University of Nebraska-Omaha

1998-1999 Organize and write bi-monthly newsletter for School Psychology students.

1997-1999 Student Representative for the Nebraska School Psychologists' Association

1997-1998 Volunteered to assist with the development of School Psychology training evaluation

1996-1997 Volunteered in the Mama-and-Me program at the Ch Savings Institute in Omaha, Nebraska, mentoring pregnant and parenting teens.

1996-1998 Volunteer for the Bellevue, Nebraska chapter of Habitat for Humanity

Distinctions

2008 Disabilities Advocate Award, Disability Action Center NW

2008 Distinguished Service Award, Idaho School Psychologist Association

1999 Nominated for the Nebraska School Psychologists' Association's Outstanding Student Award by the School Psychology Program Committee at the University of Nebraska-Omaha

Dean's List Every Semester 1994-2001

Member of the National Junior Honor Society