

Riverton Middle School Reading Placement Pathway

Screening	MAP and EasyCBM Screening					
	INTENSIVE	STRATEGIC			BENCHMARK	ADVANCED
Diagnosis: Criteria	At or Below 10th percentile on EasyCBM (High Risk Level) (difficulty with multiple reading skills)	Between the 11th and 39th percentile on EasyCBM (Some Risk Level) With Phonic Decificts (fast/slow & wrong)	Between the 11th and 39th percentile on EasyCBM (Some Risk) BUT Pass the Phonic Screener (slow & right)	Between the 11th and 39th percentile on EasyCBM (Some Risk) (accurate and fluent, but poor comprehension)	Between the 41st and 75th percentile on EasyCBM (fast & right)	Above the 75th percentile on EasyCBM -demonstrates need for additional challenge/advancement (fast & right)
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Focus	COMPREHENSIVE	PHONICS	FLUENCY	COMPREHENSION	CORE CONTENT	ENRICHMENTS
Focus Skills	<u>Basic reading skills:</u> Letter/sound correspondence, decoding, fluency, vocabulary, comprehension	If Below 10Th %ile on PRF = Corrective Reading Decoding If above 10th %ile administer Multisyllable Phonic Screener	Automatically decoding words, reading high frequency, and phrasing sentences.	Comprehension Skills and/or Comprehension Strategies	Core coursework	Advanced Content Focus Comprehension Strategies Writing
Intervention	Alternate Core, Corrective Reading Decoding and Corrective Reading Comprehension	Corrective Reading plus fluency if below 10%ile on PRF Rewards if PRF is Yellow and students fail Phonic Screener	Read Naturally, 6 min. Solution	Vocab = Red or Yellow and Comp = Red or Yellow = Read 180 Vocab = Green and Comp = Yellow = Read to Achieve		
Length of Time	Two Class Periods per day					
Verify Progress	In-Program assessments and EasyCBM (all measures)	In-program and EasyCBM PRF	In-program and EasyCBM PRF	In-program and EasyCBM Comp	*Performance in Core Coursework *Grades	*Classroom performance *Rubrics on projects
Identify Method to Verify Effectiveness	*Percent of students making adequate progress on DIBELS in each support category					