Social, Emotional, and Behavioral Supports and Interventions

Developing Efficient Decision Making Protocols for Students

This seminar is designed for educators and school or district based teams interested in developing efficient, positive protocols for addressing the needs of students with social, emotional, and behavioral concerns.





Wayne Callender is an author and national RTI Consultant who has worked at the State, district and building levels improving educational outcomes. Wayne currently trains and advises educators across the country in the implementation of systems for school improvement, both on-site and through nationwide seminars. In addition to being featured as keynote speaker at over a dozen state and national conferences, Wayne has authored numerous articles, chapters and training books on the implementation of a School-Wide Approach to RTI and improved instructional practices.

FOCUS AREAS INCLUDE:

- Social, emotional, and behavioral pathways linking evidence based interventions to specific student needs
- A plan for screening, internalizing, and externalizing behaviors
- Tier 1 school-wide and classroom management
- ➤ Tier 2 Definition and interventions
- ➤ Tier 3 Definition and interventions
- Using Response to Intervention for identifying Tier 4 (when necessary)

General Admission \$199

Group discounts available for teams of 5 or more

REGISTER NOW

Partners for Learning, Inc.

www.partnersforlearning.org (208) 322-5007

PARTICIPANTS WILL LEAVE WITH:

- Example Social, Emotional, and Behavioral Pathways
- ✓ Blank Pathways for mapping your school's behavioral protocol
- ✓ A review list of existing social-emotional and behavioral universal screeners, including strengths, weaknesses, and costs
- ✓ Teacher nomination checklist and protocol
- ✓ Sample Universal Screener Timeline
- ✓ The top 10 classroom management strategies for all students
- ✓ Evidence based Tier 2 interventions (for both externalizing and internalizing behaviors)
- ✓ Evidence based Tier 3 interventions (for both externalizing and internalizing behaviors)
- ✓ A plan for managing Functional Behavioral Assessments (FBAs) when they are/are not necessary

November 30, 2018

9:00am - 3:00pm Sign-in and Breakfast 8:30am-9:00am Lunch 12:00pm-1:00pm (on your own)

Hilton JFK

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