



Response to Intervention for Behavior (RTI:B)

K-12 Systems/Strategies that Work

Presented by: **Wayne A. Callender**

Classroom management is positively correlated to student achievement. *This workshop will provide an overview of the essentials of a positive behavior support system with emphasis on classroom and non classroom settings.*

TOPICS OF THE DAY:

- Positive Behavioral Supports
- Keys to Behavioral Prevention
- Internalizing and Externalizing Behaviors
- Evidence Based Intervention Practices
- How to Improve Classroom Management
- Establish procedures for Non-classroom settings

BE ABLE TO:

- Improve Classroom Management
- Increase Time on Academic Tasks
- Effectively Teach Socially Appropriate Behaviors
- Reduce disruptive behavior and improve learning for all students
- Improve Behavior in Non Classroom Settings

Audience: K-12 Teachers, Administrators, Counselors, Psychologists, Teacher Assistants, Paraprofessionals, Student Teachers, Parents...

May 18, 2017
Hilton San Diego

901 Camino del Rio S, San Diego, CA 92108

8:30am – 3:30pm

Sign-in and Breakfast 8:00am-8:30am

Lunch 12:00pm-1:00pm (on your own)

Session Focus

➤ The Essentials of Positive Supports

- Effective teaching and high levels of student success/engagement
- Multi-tiered prevention for behavior
 - Universal Interventions
 - Targeted Group Interventions (tier 2)
 - Intensive, Individual Interventions (tier 3)
- Connecting classroom to school-wide systems
- Direct teaching of social skills
- Establish System-Wide Behavior Pathways

➤ Behavioral Prevention

- Establish positive, predictable, consistent and rewarding school culture
- Teach social skills
- Address nonresponsive behavior positively and differently rather than reactively
- Actively supervise and pre-correct for problem behaviors and settings, especially classrooms
- Individualized based on responsiveness

➤ Establish Placement Pathway for Behavior/Social Emotional

- Decision Making Protocols
- Identify Specific Interventions for tiers 2 and 3
- Identify how students are identified as candidates for an IEP

➤ Evidence Based Intervention Practices

- Interventions that work, manageable for teachers
- Tier 2 Interventions
- Tier 3 Interventions

➤ Classroom Management Strategies that Work

- Establish high structure and maximize predictability
- Establish and reinforce positively stated expectations
- Reinforce appropriate behavior, deemphasize pointing out inappropriate behavior
- Maximize engagement
- Continuously monitor, pre correct and positively acknowledge
- Formalize how to deal with inappropriate behavior
- Multiple strategies for acknowledging appropriate behavior

CA Educators Spring Conference

Participants will receive useful tools, including:

- RTI Implementation Checklist and Planning Form
- Academic Placement Pathways (Blueprint for Tiered Academic Supports)
- Social-Emotional Placement Pathway
- Useful Planning Templates
- Classroom Management Self Assessment
- Non Classroom Management Self Assessment
- RTI Framework – Problem Solving Systems and Individuals
- List of References and Resources



Wayne Callender is an author and national RTI Consultant who has worked at the State, district and building levels improving educational outcomes. Wayne currently trains and advises educators across the country in the implementation of systems for school improvement, both on-site and through nationwide seminars. In addition to being featured as keynote speaker at over a dozen state and national conferences, Wayne has authored numerous articles, chapters and training books on the implementation of a School-Wide Approach to RTI and improved instructional practices.



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Or call Partners for Learning at: **(208) 322-5007**

\$199 per person

Group discounts are available