



WA Educators Winter Conference
Instructional Practices to Maximize Student Growth
Improving the Learning Outcomes of All Students

Presented by: Wayne A. Callender

Improve learning outcomes in your school/classroom using evidence based practices. Leave with practical strategies that can be implemented immediately.

Audience: K-12 teachers, teacher leaders, principals, coaches, teacher assistants, paraprofessionals, student teachers, and support staff involved in school improvement.

TOPICS OF THE DAY

- The Features of Effective Instruction**
- Explicit Instruction and Active Engagement**
- Gradual Release Concept**
- Bell to Bell Best Practices**
- Using Brain Research to Inform Daily Instructional Practices**
- Differentiation in the Classroom – How to Make it Work**
- Evaluating Student Growth**
- What to Do When Students Aren't Learning Enough**
- Teaching Academic Vocabulary Using a Systematic Plan**
- Improving Reading Outcomes on CCSS**

January 10, 2018
Hilton Garden Inn Seattle/Renton

1801 E. Valley Road, Renton, WA 98057

8:30am – 3:30pm
Sign-in and Breakfast 8:00am-8:30am
Lunch 12:00pm-1:00pm (on your own)

In Depth Focus

➤ Features of Effective Instruction

- 9 general features and examples

➤ Explicit Instruction and Active Engagement

- When and how to use explicit instruction to make learning more efficient and effective
- Dramatically increase student responses/engagement in the learning process

➤ Bell to Bell Best Practices

- Maximize instructional time
- Student friendly learning objectives
- Check for Understanding
- Exit Tickets (3, 2, 1 ticket)

➤ Brain Research for Learning

- Understanding the brain rules for learning
- Using brain research to inform homework practices
- High pay off practices in the classroom

➤ Differentiation in the Classroom

- How to Set Up a Differentiated Classroom
- Schedules of a Differentiated Classroom

➤ Evaluating Student Growth – setting realistic/measurable goals

➤ What to Do When Students Aren't Learning Enough (The 5 "Mores")

➤ Systematic Vocabulary Instruction

- Establishing a 5 day instructional plan
- Teaching key grade level academic/CCSS vocabulary in reading, language arts, science and math
- Establishing vocabulary pacing plan aligned to CCSS
- Developing meaningful vocabulary practice opportunities for students

➤ Improving Reading Outcomes on CCSS

- What to avoid to improve student reading performances
- Increase student reading stamina
- The best way to improve reading comprehension required for academic success

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Participants will receive useful tools, including:

- Instructional Template/Blueprint for Active Engagement
- 9 Features of Effective Instruction and indicators
- Features of Effective Instruction Observation Form
- Gradual Release of Responsibility Diagram
- Brain Research Summary: Implications for Teachers
- Extensive Vocabulary Tools, Including
 - Teaching Templates for New Vocabulary Words
 - Vocabulary Word Lists for ELA, and Math Aligned to CCSS
 - Vocabulary Assessments and Progress Monitoring Probes
- What To Do When Students Aren't Learning Enough and 5 Moors Form



Wayne Callender is an author and national RTI Consultant who has worked at the State, district and building levels improving educational outcomes. Wayne currently trains and advises educators across the country in the implementation of systems for school improvement, both on-site and through nationwide seminars. In addition to being featured as keynote speaker at over a dozen state and national conferences, Wayne has authored numerous articles, chapters and training books on the implementation of a School-Wide Approach to RTI and improved instructional practices.



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\$199 per person

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