



Building Student Word Knowledge

Using brain based teaching strategies to improve academic vocabulary for all students

Presented by: **Wayne A. Callender**

Teach academic vocabulary in a systematic fashion using a 5-day instructional routine. Equip your students with the academic vocabulary required to be successful in the classroom and on state assessments.

Audience: *K-12, teachers, teacher leaders, principals, coaches, and support staff involved in school improvement.*

Establish a Strategic Plan for Efficient Vocabulary Instruction, including:

- Screening student language/vocabulary risk
- Teaching key grade level academic vocabulary in reading, language arts, science and math
- Identifying Tier 2 vocabulary words
- Use of vocabulary PowerPoint eSlides to incorporate concrete examples
- Explicit instructional routines and five day instructional plan
- Creating vocabulary activities and centers for meaningful practice and long term retention
- Using vocabulary mastery tests - ensure students know words and inform teacher instruction
- Progress monitoring vocabulary – Can students apply words weeks/months later?
- Strategies to share with parents so they can reinforce vocabulary learned in school.
- Understanding the connection between vocabulary and academic success.

March 30, 2017
DoubleTree Billings

27 North 27th Street, Billings, MT 59101

March 31, 2017
DoubleTree Missoula

100 Madison, Missoula, MT 59802

8:30am – 3:30pm

Sign-in and Breakfast 8:00am-8:30am

Lunch 12:00pm-1:00pm (on your own)

2017 MT Spring Teachers Conference

Participants will receive useful tools, including:

- Vocabulary teaching templates – provides a blueprint for introducing new words and reduces student confusion
- Academic Vocabulary terms and definitions by grade and subject
- Vocabulary instructional routines following a five day plan and systematic reviews
- Example and lists of Tier 2 words
- Vocabulary mastery assessments
- Vocabulary screening tools
- Vocabulary progress monitoring probes
- Extensive resources for providing meaningful and differentiated vocabulary practice activities for students
- How to set up classrooms for vocabulary practice
- Extensive references and resources for vocabulary practice



Wayne Callender is an author and national RTI Consultant who has worked at the State, district and building levels improving educational outcomes. Wayne currently trains and advises educators across the country in the implementation of systems for school improvement, both on-site and through nationwide seminars. In addition to being featured as keynote speaker at over a dozen state and national conferences, Wayne has authored numerous articles, chapters and training books on the implementation of a School-Wide Approach to RTI and improved instructional practices.



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\$199 per person

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