Comprehensive RTI Implementation Plan

**Secondary**

**3-5 Year Professional Development and Consulting Plan for School or District-Wide Implementation of Response to Instruction**

**Partners for Learning, Inc.**

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| **YEAR 1 - Secondary** | |
| **Description of Services** | **Format/Number of Days** |
| **Common Core ELA Professional Development and Direct Coaching/Support**   * Professional Development for Teachers * Professional Development for Administrators * “Empower” a workshop for all administration half day or full day? * Coaching within classes for Common Core ELA. Build the knowledge and awareness of the Reading and Writing Standards and how to organize instruction to teach all students in the ELA standards. Instructional Rounds-to improve the student engagement and increase achievement. What is bell to bell instruction and why is it so effective? Strategies can be modeled and practiced within all departments – emphasis given to English classrooms. | **Format:** Professional Development Training  **# of Days:** 2-3  **Format:** Coaching/Modeling  **# of Days:** 10-15 |
| **Common Core Math Professional Development and Direct Coaching/Support**   * Create a math pacing guide for the first quarter for each grade level/course using the district curriculum and the Math Common Core State Standards. * Help teachers unwrap and understand the math CCSS during this process. * Work with priority standard documents from Smarter Balanced to help teachers identify priority math standards. * Introduce instructional strategies that will engage students which will include bell-to-bell, use of manipulatives to teach math concepts, classroom dialogue, small group work, etc. * Discuss formative (weekly) and summative assessment, and how to record and use data for intervention while also involving the student in the process. * Present to administrators a one to two hour preview to explain “what works” for school improvement in math. * Coaching within classes for Common Core Math. Build the knowledge and awareness of the Reading and Writing Standards and how to organize instruction to teach all students in all subjects. Instructional Rounds-to improve the student engagement and increase achievement. What is bell to bell instruction and why is it so effective? Strategies can be modeled and practiced within all departments. * Review the pacing guide and add subsequent quarters. * Unit planning and lesson planning with teachers in order to help them understand and assess the CCSS. * Help teachers plan engaging bell-to-bell instruction. * Coach teachers using the “I do it. We do it. You do it” coaching model. Other teachers could be released to observe and discuss lessons that are taught by myself or peers as we progress through the year. * Create formative and summative assessment that parallels the Smarter Balanced assessment. * Collect and analyze assessment data and plan targeted intervention. * Introduce how to collect and record Trend Data for teachers and students * Teach students how to record and understand their data, and use this process as a motivational tool. | **Format:** Professional Development Training  **# of Days:** 3  **Format:** Coaching/Modeling  **# of Days:** 10-15 |
| **RTI Support and Improvement**  **Core Team Training**   * Have each building identify a Core RTI team consisting of representatives from each building (grade level representatives for elementary and departmental representatives for secondary) * Provide four days of RTI Training to building level teams in a central training location (district office or meeting room)   Four day training is spread out over the course of several months. Between training days, teams will complete implementation tasks in their respective buildings.   * Training Focus includes: * Establishing Systems * Establishing Intervention Sequences * Establishing Pacing Goals * Progress Monitoring * Data Meetings * Fidelity * Establishing Walk-Throughs * How to evaluate Systems Using Data * Problem Solving Systems * New Student Protocols * New Student Intake screening procedures * Establish decision rules and placement pathway to determine if student is candidate for intervention and placement rules | **Format:** District Training – Building Level Teams  **# of Days: 4**  Day 1 – August  Day 2 – October  Day 3 – November  Day 4 - February |
| **YEARS 2-4 Secondary** | |
| **Description of Services** | **Format/Number of Days** |
| **ELA Common Core Focus: Staff Training**   * Professional Development for All Teachers and All Classrooms (excluding ELA and Math) * Coaching within classes for all Teachers and all classrooms (excluding ELA and Math). Build the knowledge and awareness of how to support the Reading and Writing Standards and how to organize instruction to teach all students in all subjects. Instructional Rounds-to improve the student engagement and increase achievement. What is bell to bell instruction and why is it so effective? Strategies can be modeled and practiced within all departments. * Continue Coaching within ELA and Math Classes   + Coaching, Instructional Rounds, Implementation and ongoing professional development on the standards in all subjects. | **Format:** Professional Development Training  **# of Days:** 2  **Format:** Coaching/Modeling  **# of Days:** 15-20 |
| **Intervention Classroom Instructional Coaching, Data Meetings and Building Leadership Consulting**   * Meet with building level teams to review, discuss, and problem solve systems * Model data meetings to departmental teams * Conduct classroom walk-throughs (initial round) – Intervention Classrooms Only   + Observe instructional groups   + Provide feedback (“Keepers and Polishers”) to individual instructors along with select modeling of techniques and such as, signaling, firming procedures, re-teaching, etc. * Conduct second round walk-throughs of intervention groups (with building administrators and instructional coaches) – Intervention Classrooms Only   + Based on information obtained from walk-throughs:     - Identify possible systemic concerns to address as well as individual implementation concerns     - Identify improvement needs for individual instructors     - Provide feedback and model lesson delivery techniques to individual teachers     - Provide written summary regarding areas to improve and coach * Review progress monitoring of each instructional group   + Evaluate progress and problem solve each instructional group   + Evaluate progress and problem solve for individual students as necessary   + Adjust groups according to needs indicated by data * Model data meetings   + Demonstrate how to organize data for efficient review during grade level or departmental meetings   + Model decision making process using data from existing instructional groups | **Format:** On-Site Consultation and Instructional Coaching  **# of Days:** 10 |
| **Expand and Improve other RTI Components including:**   * Improve Other Components of Core Instruction   + Mastery Teaching   + Standards Based Grading   + Systematic Vocabulary Instruction   + Active Engagement   + Differentiated Core Instruction     - Using Data to Identify Instructional Targets (profiling)     - Arranging Instructional Groups According to Instructional Targets     - Use of the Gradual Release Model * Continuation of walk throughs for intervention classrooms * Follow up observations and feedback regarding previously indentified target areas. * Provide long-term targets for improvement and coaching goals in Intervention rooms * Review progress monitoring data * Model data meeting with teachers * Reevaluate and adjust placement pathways decision trees * Evaluate adequate progress – Are systems healthy? Walk through process with Building Level Teams - train teams how to use the healthy systems checklist as part of problem solving and adjusting unhealthy systems. * RTI for Behavior (PBIS) * Applying RTI to Special Education eligibility * Heavy emphasis on in-class instructional coaching, Fidelity Checks * Building Level Systems Evaluation | **Format:** Direct Training,On-Sight Consultation and Coaching  **# of Days:** 15 |
| **YEAR 5 - Secondary** | |
| **Focus: Fine Tuning, Problem Solving, Maintenance, Next Steps**  **Activities:**   * Evaluating and Refining RTI | **Format:** Direct Training,On-Sight Consultation and Coaching  **# of Days:** 5 |